

Cloudy, windy and warm with showers and thundershowers ending by late tonight. Mostly cloudy and cooler tomorrow. High yesterday, 70; low, 50. High today, 72-75.

Friday March 18, 1966

66 Pages

10c Per Copy

83rd Year—65

THE CIRCLEVILLE HERALD

FULL SERVICE

Associated Press leased wire for state, national and world news, Central Press picture service, leading columnists and artists, full local news coverage.



GROUND BREAKING — More than 100 persons witnessed groundbreaking ceremonies today for a building that marks the first step in a long-range planning program for the Circleville Bible College and the Church of Christ in Christian Union. The initial building will be used as an office structure for the General Departments of the church, other than the college. This will allow for more office space at the college headquarters on E. Ohio St. Additional buildings will be constructed in the future as part of the expansion program. Participating in the ceremony today were the Rev. Grover Blankenship (far left), missionary superintendent; the Rev. Richard Humble (with the shovel), general superintendent; and the Rev. Melvin Maxwell, president of the college. The event took place on the church farm east of Circleville on Route 22.

Navy Starts To Raise Missing Nuclear Bomb

PALOMARES BEACH, Spain (AP) — U.S. Navy experts at dawn today began the delicate job of raising the lost American H-bomb from the Mediterranean floor after a midjet submarine's pictures indicated it had been found.

The two-man sub Alvin on Wednesday photographed what official sources said was "undoubtedly" the bomb five miles off the southern coast of Spain and 2,500 feet below the surface.

Using the sub's mechanical arms, the Alvin's crew was expected to try to attach cables to

the bomb so the powerful crane aboard the LSD Fort Snelling could lift it slowly to the surface.

Officials said it might take as much as three days for Rear Adm. William Guest's Task Force 65 to bring the deadly device up from the depths.

Reliable sources said the bomb lay on the slope of a 70-foot hillock, exposed to strong currents which some feared could sweep it into a new location.

The nuclear weapon, missing since the crash of a B52 bomber

on the Spanish coast two months ago, was reported apparently intact — indicating no lethal radioactive leakage in the water.

The Alvin's underwater camera photographed an object partly shrouded in a gray parachute, and official sources said there was no doubt it was the bomb.

The B52's bombs had been equipped with chutes of that color, in contrast to the white chutes worn by crewmen. U.S. officials said no pictures would be permitted of the bomb's parachute or recovery operations because of the highly secret nature of the weapon.

The bomb was on of four aboard the B52 when it collided with a jet tanker from which it was refueling over the southern Spanish coast last Jan. 17. Seven of the 11 men aboard the two planes were killed; four survivors were pulled from the sea.

Three of the bombs were recovered on shore. One of the Spanish fishermen who rescued the survivors reported he saw "a funny gray parachute with half a man hanging from it" fall into the sea.

The 16-ton submarine Alvin was one of three such deep-diving vessels used in the 120-square mile sea search that has cost millions of dollars and occupied thousands of men.

U.S. officials said none of the bombs were armed and all had elaborate safety devices to prevent accidental detonation. But Spanish officials have disclosed that 2,000 residents of the coastal area were exposed to a slight danger of radiation.

U.S. forces gathered up 5,500 steel drums of earth and vegetation, slightly contaminated, from areas where two of the bombs fell on land and burst their casings. The drums were to be taken to the U.S. Atomic Energy Commission's "burial ground" near Aiken, S.C., for disposition.

The U.S. government paid compensation to farmers and fishermen in the Palomares area who were kept from their fields and from their fishing waters for weeks by the search and the safety measures.

Grocery Clerk Shot In Battle with Bandit — BATAVIA, Ohio (AP) — A clerk was wounded in a brief gun battle late Thursday night by a bandit who robbed a grocery store near Mount Carmel and escaped in a car.

Frank Quisenberry, 55, was shot in the left shoulder. He was reported in good condition in a Cincinnati hospital.

A few hours after the Dirksen criticism the committee put out a notice announcing it was scheduling a hearing for March 28 "arranged at the request of Sen. Hickenlooper."

Those scheduled to appear: Judd, Prof. George Taylor of the University of Washington and Prof. David Rowe of Yale.

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Air force bombers hit several Viet Cong areas in the delta south of Saigon and reported 17 secondary explosions, indicating either fuel or ammunition was set off.

Near Phong Dien, 15 miles northeast of the northern city of Hue, about 300 guerrillas attacked an encampment of 120 Vietnamese soldiers during the night, but the outnumbered defenders beat them off and killed 50 Reds, a government spokesman reported.

A U.S. military spokesman announced that allied forces killed 1,224 Viet Cong during the week of March 6-12, while American and South Vietnamese losses totaled 281 — 100 Americans and 131 South Vietnamese killed, and 8 Americans and 42 Vietnamese missing, there were 808 Americans wounded, the spokesman said.

The week's toll brought the number of U.S. combat dead reported in Viet Nam since Jan. 1, 1961, to 2,559 and the wounded to 12,076.

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Christine has also written President Johnson.

"I know you are busy with the war," she said, "but could you send me a license plate?"

Kindergarten Offers Sex Teachings — GLEN COVE, N.Y. (AP) — The questions that children ask about sex are being answered in a kindergarten and elementary school pilot program that has the backing of parents.

The project in the Landing Elementary School has worked out so well that it will be extended throughout Long Island's Glen Cove School Dist.

"It's based on the fact that children seem uncomfortable with their growing bodies, and they ask questions that their parents can't seem to answer,"

teacher in charge of the program said.

Mrs. Daniels and school Principal Mary Kellar developed the program three years ago after parents had sought help in coping with the questions that trouble a young mind.

"It began in small group meetings with parents," said Mrs. Kellar, "and eventually was put into the school in all levels from kindergarten to the fifth grade."

The philosophy behind the program, says Dist. School Supt. Albert R. Brinkman, is:

"Sex is something you are, not something you do."

Mrs. Kellar said the material is not given to the children in formal instruction. Instead, she said, it is presented more in a consultation manner as Mrs. Daniels visits the class on other school health matters.

In the lower grades the lessons are often related to animals. Kindergarten children have an incubator in their class so that they can watch the 24-day hatching period of hens' eggs.

15 Pro-Red Sukarno Aides Are Arrested

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In the lower grades the lessons are often related to animals. Kindergarten children have an incubator in their class so that they can watch the 24-day hatching period of hens' eggs.

At the fourth- and fifth-grade level, the children are introduced to the concepts of anatomy and heredity and the fact that their individual characteristics are derived from a combining of the male sperm with the female egg.

Said Mrs. Daniels: "They are made aware that each of them is a special combination of characteristics, and no one else in the world is like them. This gives them a sense of value about their own bodies."

Joint Effort for Education

(An Editorial)

A combined effort has produced a precedent here in describing and publicizing this community's outstanding educational system.

This reference pertains to The Herald's tabloid section on city schools as part of today's edition. The information was compiled and published in an excellent spirit of cooperation.

Making the publication a reality fell on the shoulders of Circleville school faculty members and administrators, local business and industry and employees of The Herald. All are fully aware of the merits derived from a sound and progressive educational program.

They feel the Circleville School System fits the adjectives mentioned. Today's tabloid supplement aims to tell why.

The publication represents many hours of work on the part of teachers and newspaper personnel. Our merchants and industries played an equally important role through their advertising.

3-Year-Old Girl Drowning Victim

A 3-year-old girl drowned in a cistern Thursday afternoon at a Scioto Twp. home 1 1/2 miles northwest of Commercial Point.

Robin Kay Cutlip, daughter of Mr. and Mrs. Howard Cutlip, was found in the ten-foot deep cistern by her mother.

A passing motorist, Bernard Drake of Ashville, was summoned by the mother. He pulled the child from the water.

Drake attempted artificial respiration until the arrival of the Commercial Point Emergency Squad. They were unable to revive the girl.

SHE HAD BEEN playing outside with her 4-year-old brother, Pickaway County Sheriff Dwight Radcliff was told.

The sheriff said the girl apparently was able to move a concrete block holding down a wooden covering. He surmised she pushed the covering aside and fell into the hole.

Mr. Cutlip, an employee of the Pleasant Corner Grain Co., was at work at the time.

The youngster was born Mar. 5, 1963, in Springfield.

In addition to her parents, she is survived by two brothers, Howard Thomas and Paul

LBJ Advisers Are Urged To Spawn Ideas — WASHINGTON (AP) — President Johnson spurred the top executives of his regime Thursday to go to the limit of imagination and creativity in providing equal employment opportunity in the federal government.

Johnson said much has been done but more must be done to see that no human being is barred from reaching the heights because of race, skin color, religious belief, sex or national origin.

The President spoke at an assembly of departmental and agency heads at the Civil Service Commission Auditorium.

As of last June, Johnson said, the government had about 375,000 members of minority groups on its rolls and 308,657 were Negroes, Negroes, he said, make up about 10 per cent of the nation's population but they accounted for 13.5 per cent of federal job holders.

Sheriff Candidate Sentenced to Jail — ANNISTON, Ala. (AP) — A candidate for Democratic nomination as sheriff of Calhoun County is serving a 30-day jail term for operating an illegal drinking place.

W. E. Sparks surrendered to city authorities after the State Court of Appeals rejected his plea to overturn a City Court conviction.

Sparks, who denied selling illegal drinks at his restaurant, is scheduled for release April 13.

Police Search For Bank Yeggs — POMEROY, Ohio (AP) — The FBI and other authorities continued their search today for burglars who broke down a makeshift door at a fire-damaged bank and looted a safe of about \$22,000.

The break-in occurred early Thursday at the First National Bank of Racine which was nearly destroyed by fire last Feb. 4.

The bank recently moved back into its regular building from temporary headquarters it had occupied since the fire. The outside door was made of plywood and was to be replaced as repairs progressed.

Castro Fires One-Time Revolt Aide — HAVANA (AP) — Maj. Efigio Ameijeiras, a hero of Fidel Castro's revolt, was fired Thursday from the post of armed forces vice minister and expelled from the Cuban Communist party's Central Committee.

He and several dozen other persons were arrested as part of a crackdown on "immoral revolutionary" the committee's political bureau said.

Ameijeiras was purged because of his association and friendship with former Maj. Rolando Cubela, sentenced last Thursday to 25 years in prison for plotting to assassinate Castro.

The arrests appeared to be part of the crackdown on easy living and "corruptive vices" announced by Castro last Sunday.

New Cabinet Seen in Offing

Indonesian Chief Said 'Finished'

SINGAPORE (AP) — Indonesian President Sukarno bowed to army leaders today and ordered Firda Deputy Premier Subandrio and 14 other pro-Communist Cabinet ministers put in protective custody.

The official Jakarta Radio said the 15 men were being held "to prevent them from becoming victims of the Indonesian people who are becoming restless and uncontrollable."

The Malaysian government radio in Kuala Lumpur said the wording of the Jakarta announcement "clearly indicated that the 15 ministers had been removed from their post and arrested."

Diplomatic observers in Singapore said Sukarno, 64, who had stubbornly resisted the mounting opposition to Subandrio and other pro-Communists in the Cabinet, had lost the last round of his battle for power with the anti-Communist military leaders.

"Sukarno is finished," one observer said.

Jakarta Radio said the detention order was issued "to maintain peace and stability in the country." It was issued by Sukarno but signed by Lt. Gen. Suharto, the radio said. Suharto is the army chief who took over power in Indonesia last Saturday.

Sources in Singapore predicted that Suharto's next move would be to dissolve Sukarno's present cabinet, probably using the "unpopularity" of the 15 ministers as an excuse.

They said a new Cabinet has already been decided on, made up of 25 military and civilian leaders.

Radio Jakarta said Suharto has called a meeting of all armed forces chiefs in Sukarno's Jakarta Palace tonight to discuss the arrests.

Informed sources in Singapore said Suharto moved against the 15 ministers because anti-Communist students had threatened to behead them and impale their heads on the spiked wall of Sukarno's Merdeka Palace in Jakarta.

The ministers had been under house arrest in the palace grounds since Saturday.

For three weeks before the army takeover, students staged almost daily violent demonstrations against Subandrio. He was regarded as the architect of Sukarno's pro-Peking policy before the attempted Communist coup last October.

Since the army takeover, the students have complained that the new regime was moving too slowly against Communist influence in the government.

Thousands of students took to the streets again Thursday and occupied the ministry of basic education and the ministry of labor, whose top echelons are regarded as Communist-dominated.

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Once Around Roundtown — A NEAR capacity crowd attended Thursday night's opening performance of "High Fever Follies" at the Circleville High School Auditorium.

The delightful two-hour show can be termed an omnibus of entertainment. . . . There is something for everyone. . . . Beautiful costumes, professional production numbers, solos, comedy skits, precision dance numbers and dozens of beautiful girls add up to what the audience called the best evening's entertainment offered here in many years. . . .

An all-out effort by several hundred people, with the cooperation of local merchants and business people, have fashioned the venture into a successful production. . . .

One such gesture came Thursday when it was learned a piano in the CHS auditorium had to be replaced. Dr. Manuel Sanguly offered the use of his piano and Bill Lutz of the Circleville Moving and Storage Co. volunteered his services for the moving job.

Proceeds from the "Follies" with two performances remaining will be utilized by the General Guild for purchasing equipment and supplies for Berger Hospital.

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57th A-Sub Is OK'd

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Keeping Score On the Rainfall

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Joint Effort for Education

(An Editorial)

A combined effort has produced a precedent here in describing and publicizing this community's outstanding educational system.

This reference pertains to The Herald's tabloid section on city schools as part of today's edition. The information was compiled and published in an excellent spirit of cooperation.

Making the publication a reality fell on the shoulders of Circleville school faculty members and administrators, local business and industry and employees of The Herald. All are fully aware of the merits derived from a sound and progressive educational program.

They feel the Circleville School System fits the adjectives mentioned. Today's tabloid supplement aims to tell why.

The publication represents many hours of work on the part of teachers and newspaper personnel. Our merchants and industries played an equally important role through their advertising.

3-Year-Old Girl Drowning Victim

A 3-year-old girl drowned in a cistern Thursday afternoon at a Scioto Twp. home 1 1/2 miles northwest of Commercial Point.

Robin Kay Cutlip, daughter of Mr. and Mrs. Howard Cutlip, was found in the ten-foot deep cistern by her mother.

A passing motorist, Bernard Drake of Ashville, was summoned by the mother. He pulled the child from the water.

Drake attempted artificial respiration until the arrival of the Commercial Point Emergency Squad. They were unable to revive the girl.

SHE HAD been playing outside with her 4-year-old brother, Pickaway County Sheriff Dwight Radcliff was told.

The sheriff said the girl apparently was able to move a concrete block holding down a wooden covering. He surmised she pushed the covering aside and fell into the hole.

Mr. Cutlip, an employee of the Pleasant Corner Grain Co., was at work at the time.

The youngster was born Mar. 5, 1963, in Springfield.

In addition to her parents, she is survived by two brothers, Howard Thomas and Paul.

LBJ Advisers Are Urged To Spawn Ideas

WASHINGTON (AP) — President Johnson spurred the top executives of his regime Thursday to go to the limit of imagination and creativity in providing equal employment opportunity in the federal government.

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New Cabinet Seen in Offing

Indonesian Chief Said 'Finished'

SINGAPORE (AP) — Indonesian President Sukarno bowed to army leaders today and ordered Firda Deputy Premier Subandrio and 14 other pro-Communist Cabinet ministers put in protective custody.

The official Jakarta Radio said the 15 men were being held "to prevent them from becoming victims of the Indonesian people who are becoming restless and uncontrollable."

The Malaysian government radio in Kuala Lumpur said the wording of the Jakarta announcement "clearly indicated that the 15 ministers had been removed from their post and arrested."

Diplomatic observers in Singapore said Sukarno, 64, who had stubbornly resisted the mounting opposition to Subandrio and other pro-Communists in the Cabinet, had lost the last round of his battle for power with the anti-Communist military leaders.

"Sukarno is finished," one observer said.

Jakarta Radio said the detention order was issued "to maintain peace and stability in the country." It was issued by Sukarno but signed by Lt. Gen. Suharto, the radio said. Suharto is the army chief who took over power in Indonesia last Saturday.

Sources in Singapore predicted that Suharto's next move would be to dissolve Sukarno's present cabinet, probably using the "unpopularity" of the 15 ministers as an excuse.

They said a new Cabinet has already been decided on, made up of 25 military and civilian leaders.

Radio Jakarta said Suharto has called a meeting of all armed forces chiefs in Sukarno's Jakarta Palace tonight to discuss the arrests.

Informed sources in Singapore said Suharto moved against the 15 ministers because anti-Communist students had threatened to behead them and impale their heads on the spiked wall of Sukarno's Merdeka Palace in Jakarta.

The ministers had been under house arrest in the palace grounds since Saturday.

For three weeks before the army takeover, students staged almost daily violent demonstrations against Subandrio. He was regarded as the architect of Sukarno's pro-Peking policy before the attempted Communist coup last October.

Since the army takeover, the students have complained that the new regime was moving too slowly against Communist influence in the government.

Thousands of students took to the streets again Thursday and occupied the ministry of basic education and the ministry of labor, whose top echelons are regarded as Communist-dominated.

Castro Fires One-Time Revolt Aide

HAVANA (AP) — Maj. Efigio Ameijeiras, a hero of Fidel Castro's revolt, was fired Thursday from the post of armed forces vice minister and expelled from the Cuban Communist party's Central Committee.

He and several dozen other persons were arrested as part of a crackdown on "immoral revolutionary" — the committee's political bureau said.

Ameijeiras was purged because of his association and friendship with former Maj. Rolando Cubela, sentenced last Thursday to 25 years in prison for plotting to assassinate Castro.

The arrests appeared to be part of the crackdown on easy living and "corruptive vices" announced by Castro last Sunday.

Navy Starts To Raise Missing Nuclear Bomb

PALOMARES BEACH, Spain (AP) — U.S. Navy experts at dawn today began the delicate job of raising the lost American H-bomb from the Mediterranean floor after a midjet submarine's pictures indicated it had been found.

The two-man sub Alvin on Wednesday photographed what official sources said was "undoubtedly" the bomb five miles off the southern coast of Spain and 2,500 feet below the surface.

Using the sub's mechanical arms, the Alvin's crew was expected to try to attach cables to

the bomb so the powerful crane aboard the LSD Fort Snelling could lift it slowly to the surface.

Officials said it might take as much as three days for Rear Adm. William Guest's Task Force 65 to bring the deadly device up from the depths.

Reliable sources said the bomb lay on the slope of a 70-foot hillock, exposed to strong currents which some feared could sweep it into a new location.

The nuclear weapon, missing since the crash of a B52 bomber

on the Spanish coast two months ago, was reported apparently intact — indicating no lethal radioactive leakage in the water.

The Alvin's underwater camera photographed an object partly shrouded in a gray parachute, and official sources said there was no doubt it was the bomb. The B52's bombs had been equipped with chutes of that color, in contrast to the white chutes worn by crewmen.

U.S. officials said no pictures would be permitted of the bomb's parachute or recovery operations because of the highly secret nature of the weapon.

The bomb was on of four aboard the B52 when it collided with a jet tanker from which it was refueling over the southern Spanish Coast last Jan. 17. Seven of the 11 men aboard the two planes were killed; four survivors were pulled from the sea.

Three of the bombs were recovered on shore. One of the Spanish fishermen who rescued the survivors reported he saw "a funny gray parachute with half a man hanging from it" fall into the sea.

The 16-ton submarine Alvin was one of three such deep-diving vessels used in the 129-square mile sea search that has cost millions of dollars and occupied thousands of men.

U.S. officials said none of the bombs were armed and all had elaborate safety devices to prevent accidental detonation. But Spanish officials have disclosed that 2,000 residents of the coastal area were exposed to a slight danger of radiation.

U.S. forces gathered up 5,500 steel drums of earth and vegetation, slightly contaminated, from areas where two of the bombs fell on land and burst their casings. The drums were to be taken to the U.S. Atomic Energy Commission's "burial ground" near Aiken, S.C., for disposition.

The U.S. government paid compensation to farmers and fishermen in the Palomares area who were kept from their fields and from their fishing waters for weeks by the search and the safety measures.

Grocery Clerk Shot In Battle with Bandit

BATAVIA, Ohio (AP) — A clerk was wounded in a brief gun battle late Thursday night by a bandit who robbed a grocery store near Mount Carmel and escaped in a car.

Frank Quisenberry, 55, was shot in the left shoulder. He was reported in good condition in a Cincinnati hospital.

The fire broke out while the children were still asleep shortly before 5 a.m. The fire spread quickly and witnesses said it soon burst through the roof. It was brought under control in less than an hour.

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Kindergarten Offers Sex Teachings

GLEN COVE, N.Y. (AP) — The questions that children ask about sex are being answered in a kindergarten and elementary school pilot program that has the backing of parents.

The project in the Landing Elementary School has worked out so well that it will be extended throughout Long Island's Glen Cove School Dist.

"It's based on the fact that children seem uncomfortable with their growing bodies, and they ask questions that their parents can't seem to answer,"

teacher in charge of the program said.

Mrs. Daniels and school Principal Mary Kellar developed the program three years ago after parents had sought help in coping with the questions that trouble a young mind.

"It began in small group meetings with parents," said Mrs. Kellar, "and eventually was put into the school in all levels from kindergarten to the fifth grade."

The philosophy behind the program, says Dist. School Supt. Albert R. Brinkman, is:

"Sex is something you are, not something you do."

Mrs. Kellar said the material is not given to the children in formal instruction. Instead, she said, it is presented more in a consultation manner as Mrs. Daniels visits the class on other school health matters.

In the lower grades the lessons are often related to animals. Kindergarten children have an incubator in their class so that they can watch the 24-day hatching period of hens' eggs.

At the fourth- and fifth-grade level, the children are introduced to the concepts of anatomy and heredity and the fact that their individual characteristics are derived from a combining of the male sperm with the female egg.

Said Mrs. Daniels: "They are made aware that each of them is a special combination of characteristics, and no one else in the world is like them. This gives them a sense of value about their own bodies."

Keeping Score On the Rainfall

Rainfall for 24 Hour Period	0.00
Ending at 8 a. m.	2.92
Normal for Mar. to date	3.88
Actual for Mar. to date	3.88
BEHIND 1.74 INCHES	
Normal since January 1	7.82
Actual since January 1	6.07
River (feet)	4.90
Sunrise	6:39
Sunset	6:42



FEATURED SPEAKER — William W. Ellis (above), director of the Office of Post College Professional Education at Pittsburgh's Carnegie Institute of Technology, will be the featured speaker at a dinner meeting of the Central Ohio Section of the American Institute of Chemical Engineers at the Desert Inn in Columbus on Mar. 22. He will speak to the chemical engineers on "Post College Education — Whose Responsibility?"

Spacemen Rest As Scientists Ponder Mystery

HONOLULU (AP) — Astronauts Neil A. Armstrong and David R. Scott rested in Hawaii today as U.S. scientists probed into why Gemini 8 gyrated wildly in space, forcing the flight to be cut short.

The homeward-bound astronauts, returning by jet plane, paused in Honolulu briefly after a flight from Okinawa.

Scientists centered their attention on what happened when a radio command was sent to turn on a tape recorder in the Agena satellite to which Gemini 8 was docked.

While docked, Gemini 8 started tumbling crazily and Armstrong, the command pilot, had to fight for control.

After successfully backing away from Agena and the splashdown, the astronauts were plucked from the Pacific Ocean by a destroyer and taken to Okinawa.

Armstrong and Scott were due at Cape Kennedy Saturday morning for three days of extensive flight debriefings that may shed some light on the trouble that caused the first emergency landing in the U.S. man in space program.

The National Aeronautics and Space Administration Thursday played to newsmen tape recordings of the conversations between the astronauts and the ground. They covered the critical three-hour 20-minute period from the moment the ground learned of the trouble to the start of the re-entry to earth.

The space agency earlier refused to let newsmen hear the tape, explaining they feared there would be misinterpretation of some of the conversation.

The tape recordings show that the first indication the ground had of trouble was when Gemini 8 swept out of a communications blackout and made contact with the tracking ship coastal sentry Quebec in the Pacific.

The ship radar detected that the Gemini had separated from the Agena — less than 30 minutes after linking up with it.

in an historic space feat.

A controller aboard the ship immediately asked the astronauts if they had separated. Armstrong, in a strong, calm voice, replied:

"We have serious trouble here. We're tumbling end over end."

He reported Gemini 8 was gyrating wildly.

"It's rolling and we can't turn anything off," Armstrong called down from space.

After Armstrong stabilized the craft, he was able to report some of what happened to the ground station at Hawaii.

He said that after docking, he had used the Gemini jets to make a 180-degree turn and the spacecraft control system was shut down just before a series of commands were to be sent to use the Agena jets for maneuvers.

Scott sent an electrical signal with the code 041 to start a tape recorder that would register what happened in the Agena during the maneuvers.

At the time the signal was sent the Gemini-Agena combination began bucking like a stallion.

Officials are puzzled by what happened at the instant the tape recorder signal was sent. They also wonder why the main Gemini jet control system failed.

Europe Trip Is Studied By President

WASHINGTON (AP) — President Johnson is reported hopeful of making a trip to Europe when relations among the Western allies shake down, perhaps later this year.

For the time being, however, he is said to have put aside all thought of planning such a trip because of uncertainties in the Western Alliance.

These uncertainties arise from French President Charles de Gaulle's decision to pull French troops out of the North Atlantic Treaty Organization, put an end to U.S. bases in France, and require removal of NATO military headquarters from France.

U.S. officials report that De Gaulle has not given them any time schedule, but French officials have been quoted as saying he wants to carry out his program this year.

If Johnson goes to Europe this year it probably will be in late summer or fall. He apparently has thought of the trip as a goodwill mission for strengthening allied ties.

GO-GO-AGO
TO
RISER'S
SOUTH BLOOMFIELD
DANCING
WED. — THURS. —
FRI. — SAT.

MARKETS

Hog prices, all net, were reported by the Bowling Green Yards Company here today as follows:

190-220 lbs., \$24.75; 220 - 240 lbs., \$24.25; 240-260 lbs., \$23.50; 260-280 lbs., \$23.00; 280-300 lbs., \$22.25; 300-350 lbs., \$21.00; 350-400 lbs., \$20.00; 180-190 lbs., \$24.25; 140-180 lbs., \$23.00.

—Cash prices paid to farmer.

Ear Corn	1.20
Shelled Corn	1.22
Flax	1.04
Wheat	1.49
Soybeans	.75
Oats	.60
New Soybeans	2.73
Soybean Meal	1.10
Eggs	.35
Heavy Hens	.38
Light Hens	.36
Butter	.74

NEW HOMES
Exciting three bedroom homes now available in Ridgewood Sub. division. Drive northwest on Northridge Rd., turn left on Edgewood Dr. Furnished model homes open for your inspection Weekdays 10 a.m. to 6 p.m., Saturdays 10 a.m. to 6 p.m., and Sundays Noon to 6 p.m.
ADKINS REALTY CO.
GR 4-5504 GR 4-2061

Cigarette Smugglers Battled on East Coast

BALTIMORE, Md. (AP) — Like a scene from a 1930 movie, a truck is waved down by police on an isolated highway and contraband worth thousands of dollars is confiscated.

But the scene is far from entertaining to Maryland and New York tax authorities, who say a booming multimillion-dollar business in untaxed, smuggled cigarettes bound for New York has caused major revenue losses.

Edward F. Englebert Jr., head of Maryland's Sales Tax Division, says running bootleg cigarettes, purchased for \$1.85 a carton in North Carolina, has burgeoned into a "mammoth operation to rival the old days of Al Capone."

He says the tough types who drove the truck in the films have been replaced by mild-mannered novices — including women — who apparently have

been assured that Maryland's misdemeanor law aimed at combatting such traffic is not stringent. Example: the first man convicted last month received a suspended sentence and a fine.

It began when New York raised its cigarette tax bringing the price of a pack to 45 cents in some places, much more than the price in North Carolina — or even Washington, D.C.

Since last summer, Maryland State Police and tax authorities have confiscated more than 50,000 cartons of cigarettes being hauled in everything from the largest tractor vans to private cars. And they estimate that this represents only a small percentage of total traffic.

Englebert pleaded with the current session of the Maryland Legislature to make Maryland's law tougher.

"It's beyond belief what's going on in this business," he

told lawmakers. He said New York's loss last year was an estimated \$25 million in taxes on smuggled cigarettes. He said some of the cigarettes are sold in Maryland, resulting in more than \$750,000 in lost tax revenue.

There is no cigarette tax in North Carolina. And Englebert said most of the traffic comes from there.

Frustrated tax agents, working with Maryland State Police, now must spot some small traffic violation or other excuse to stop vehicles suspected of carrying northbound smokes.

Recent examples include a faulty muffler, no light shining on a license plate, a windshield wiper check, and other minor excuses.

The law prevents searching a closed van unless tax authorities have a "good reason" for suspecting contraband.

Englebert described the illicit traffic as "worse than prohibition" of the 1930s.

U.S. Troopers in Viet To Get Lighter Rifles

WASHINGTON (AP) — Thousands of U.S. infantrymen and other troops in South Viet Nam will be relieved of heavier, long range rifles and given a light-weight weapon rated better for short range jungle fighting.

The Defense Department said today Gen. William C. Westmoreland, U.S. commander in Viet Nam, had requested this action to improve "tactical effectiveness through increased use of firepower at short ranges."

As a result of Westmoreland's request, 100,000 more M16 rifles are being manufactured to replace M14 rifles in the hands of many U.S. fighting men in Viet Nam and to supply South Vietnamese and South Korean troops there as well.

The M16, weighing about four pounds less than the M14 when fully loaded, has been distributed to paratroopers, Special Forces, and men serving with the 1st Cavalry, Airmobile, Division.

But infantrymen in the 1st Infantry Division and other ground units have been carrying the M14 which some veterans of the jungle fighting contend is not as well suited for the Viet Nam war.

The Pentagon disclosed the replacement move when asked for elaboration of a statement by Dr. John S. Foster Jr., director of defense research and engineering.

U.N. Peacekeeping In Cyprus Is Extended

(AP) — The U.N. Security Council has extended the life of the two-year-old United Nations peacekeeping force in Cyprus for another three months, until June 26.

In a resolution adopted unanimously Wednesday, the council expressed "the firm hope that by the end of this period substantial progress toward a solution will have been achieved."

Secretary-General U Thant had asked for a six-month extension.

Actor John Wayne Is Graciously 11th Time

ENCINO, Calif. (AP) — Actor John Wayne has become a grandfather for the 11th time.

His daughter, Toni, gave birth to a 6-pound, 11-ounce son Wednesday. He was named Peter.

She is the wife of Donald La Cava, a Beverly Hills business management executive.

OHIO CASH GRAIN

COLUMBUS, Ohio (AP) — Ohio Dept. of Agri. cash grain prices: No 2 red wheat unchanged to 3 lower, 1.48-1.53 mostly 1.48-1.50; No 2 yellow corn mostly unchanged, 1.15-1.20 per bu, mostly 1.15-1.19; No 2 oats mostly 1 lower, 70-83, mostly 71-72; No 1 soybeans mostly 2 lower, 2.68-2.75, mostly 2.70-2.75.

FRI.-SAT. SUN.
2 • Action • 2 Hits

NORTH
Auto Theatre

Adventure erupts with every blast of the

Guns At Batasi

BLACK SPURS

ONE COMPLETE SHOW NIGHTLY

7 Vietnamese Panic, Are Shot by GIs

WASHINGTON (AP) — The Defense Department has confirmed that American servicemen shot about seven Vietnamese troops who panicked during the attack on the Ashau camp last week.

The government fortress 375 miles northwest of Saigon was overrun by Viet Cong guerrillas during the fierce battle. At one stage U.S. helicopters were called in to evacuate the American and Vietnamese wounded.

It was then the troubles began, a Defense Department spokesman said Thursday.

The Vietnamese forces, hired civilian mountain tribesmen called Montagnards, panicked during the loading of the wounded and tried to force their way in.

U.S. troops finally were forced to shoot seven men, the spokesman said, before a helicopter could take off with four wounded Americans aboard.

Rhodes Gets Needling on His Promises

CLEVELAND (AP) — Here's a political campaign challenge that will be hard to top.

Steve Misencik, who is seeking the Democratic nomination for state representative in District 47, Wednesday challenged Gov. James A. Rhodes to a foot-race over the bridge to the Republican governor wants to build across Lake Erie to Canada.

Misencik said the prize for the winner will be a case of tomato juice or a barrel of sauerkraut.

He said the starting line will be from the "front door of the modern state office building" you have built in Cleveland, through the middle of the "glamorous new Golden Age Village" over the proposed bridge to the state line in the middle of the lake and back.

The challenge was Misencik's way of needling Rhodes for promising the state office building and Golden Age Village in past campaigns.

Retired Ohio Teacher Is Beaten to Death

MASSILLON, Ohio (AP) — An intruder beat a retired school teacher to death with a blunt instrument, Stark County Coroner Gus S. Shaheen said Thursday night.

The body of Miss Elva S. Mann, 78, was found Thursday in her apartment by another tenant in the building.

The coroner said robbery was the apparent motive.

Regents Study Church Schools

Chancellor Urges Building Aid Delay

COLUMBUS, Ohio (AP) — Chancellor John Millett recommended today that the Ohio Board of Regents delay consideration of any plan to help church-affiliated universities build buildings.

But Millett recommended at a meeting of the regents that the board go ahead with plans to set up tuition grants to help students at such non-public colleges and universities.

Ohio's master plan for higher education proposed state assistance for both buildings and students at church-affiliated schools but any funds to finance either of these programs still would have to be appropriated by the legislature.

Some have questioned the constitutionality of using state money to help church schools build facilities. Millett feels the proposed method of helping such schools would be constitutional but said he suggested the regents "simply postpone consideration" of the idea.

The plan suggested would be similar to that used to give state aid to Youngstown University, a private institution. Youngstown deeded part of its campus to the state, which is financing a building on that ground to be leased to the university for \$1 a year. After 30 years, both land and building would revert to university ownership.

A case now before the U. S. Supreme Court may settle the question of such indirect aid to church-affiliated institutions.

Millett said a program of tuition grants, of up to \$500 a year, could be started for \$2 to \$3 million a year. Individual grants to students at church-affiliated schools would depend on family income. This aid would be available to any Ohio resident attending any certified private university in the state and not taking religious training.

Mainly About People

W. Joe Cottrill, Williamsport, has been discharged from Chillicothe Hospital.

Marjorie Louise Smith, Mt. Sterling and Sue Frances Remy, New Holland, have been admitted to Fayette Memorial Hospital.

Mrs. Carmen Davis and son, Circleville, have been discharged from Fayette Memorial Hospital.

Lyman May, Walnut Twp., is confined to his home due to illness.

Card Party, Logan Elm School, Sat. March 19, 8 p. m., 3 months bonus. —ad.

"The quarterly meeting of the Pickaway County Historical Society will be held in the St. Philip's Parish House on March 24. The meeting date has been extended one week from the regular date. Mrs. Kay Huber, Chairman and the Program Committee have arranged for an interesting evening. Plan to attend. Bring a new member." —ad.

Dance featuring "The Chevells" of Grove City, Sat., Mar. 19, 8-11 p. m. The Grange Building. —ad.

You just must hear Roger Allen, Jo Pettit, Ralph A. May, Teresa Montavon, Betty Connell, Diane Hutchison, Dusty Rhoades, Rosemary Hansen, Tom Cavanaugh, Marsha Moore, Bob Cole, Dave Gillespie and Paul Dunkle sing. They all have solo parts in the Follies. There are still tickets. —ad.

Card party, March 19, 8 p. m. Monroe Twp. School gym. Five Points, Ohio. —ad.

Retiring Union Chief Proud Of \$500 Million 'Knippel'

NEW YORK (AP) — David Dubinsky talks hoarsely, shouts because he likes to and breaks into a broad grin when he says he's leaving his Garment Workers Union with a \$500-million "knippel" in its treasury.

Dubinsky, 74, a Polish immigrant who rose from a button-hole maker to head the 447,000-member organization, says

"knippel" is Yiddish for money stashed away for hard times. "I'm not expecting any, but it's plenty nice to have on hand," he said.

Dubinsky, who retired Wednesday as president of the International Ladies Garment Workers Union after 34 years in office, has been explaining about "knippels" for years.

At a meeting of the AFL-CIO Executive Council, he lectured President George Meany on them.

"It's a little hard to explain, but I took out my handkerchief and showed him just how you tie the knot right so the money doesn't fall out," Dubinsky recalled. "Now he knows."

Dubinsky was one of the last of the union leaders who grew up with the labor movement, guiding it out of the sweatshops and hiring halls into an era of member-owned hotels and health clinics.

He will remain as a vice president of the AFL-CIO and as vice chairman of New York City's influential Liberal party.

Dubinsky has enjoyed a close relationship with Democratic presidents since Franklin D. Roosevelt. The last law President John F. Kennedy signed authorized a federal commemorative medal for the 50th anniversary of the ILGWU's health center, the first ever established by a union in this country. President Johnson came to New York in 1964 to dedicate a plaque on the anniversary.

Dubinsky, 5-foot-5, with gray crewcut hair, conducts conversations at a shout and pokes the air with his forefinger when making a point. He jabbed the air as he told of taking over the bankrupt union in 1932 and of converting it into a prosperous organization "with some help."

He said he will use his new free time for traveling and his hobby, bicycling. His favorite terrain is Central Park. "Walk through on a Sunday and I'll be there," he says.

Deaths

MR. RAY HARRINGTON
Mr. Ray Harrington, 72, of Canal Winchester, a former resident of Circleville, died 2 p.m. Wednesday at his residence.

Mr. Harrington was a member of Ralph R. Rickley Lodge No. 670 F&AM.

Surviving are his widow, Grace; two sisters, Miss Nelle Harrington, Circleville; Mrs. Ola Eblin, Columbus; four brothers, Fred and Ira of Circleville; Lewis, Columbus; Roy of Stockport.

Services will be 2 p. m. Saturday in the Fiser Funeral Home, Canal Winchester, with the Rev. E. W. Bender officiating. Burial will be in Union Grove Cemetery.

Friends may call at the funeral home.

Business Briefs

Columbus and Southern Ohio Electric Co. reports common share earnings of \$12,971,000 for the twelve month period ending Feb. 28, 1966. This is a 9.6 percent increase over the \$11,838,000 reported for the previous 12 months.

Company earnings amount to \$2.32 per share, an increase of 21 cents over the \$2.11 reported for this same period in 1965. These figures are based on 5,600,000 shares outstanding.

Operating revenues for the period ending Feb. 28 totaled \$76,192,000, a 6.1 percent increase over the \$71,833,000 reported last year.

Operating expenses amounted to \$58,314,000 compared to \$55,205,000 for the same period in 1965, a 5.6 percent increase.

Harry M. Miller, president, noted that kilowatt hour sales were up 9.9 percent in the current 12-month period.

Berger Hospital News

ADMISSIONS
Mrs. Marvin Arledge, Route 1, surgical
John Smith, 929 S. Washington St., medical

DISMISSALS
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Rebecca McCain, Route 4
Miss Marilyn Wagner, 447 E. Watt St.

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THE BUTTRAM • NORMAN KEATON • THE ARDEN

HIT THE PANIC BUTTON IT'S

Sergeant DEADHEAD
the APTONUT!
— PATHECOLOR — PANAVISION —

Plus Wild Musical in Color "Some People"



FEATURED SPEAKER — William W. Ellis (above), director of the Office of Post College Professional Education at Pittsburgh's Carnegie Institute of Technology, will be the featured speaker at a dinner meeting of the Central Ohio Section of the American Institute of Chemical Engineers at the Desert Inn in Columbus on Mar. 22. He will speak to the chemical engineers on "Post College Education — Whose Responsibility?"

Spacemen Rest As Scientists Ponder Mystery

HONOLULU (AP) — Astronauts Neil A. Armstrong and David R. Scott rested in Hawaii today as U.S. scientists probed into why Gemini 8 gyrated wildly in space, forcing the flight to be cut short.

The homeward-bound astronauts, returning by jet plane, paused in Honolulu briefly after a flight from Okinawa.

Scientists centered their attention on what happened when a radio command was sent to turn on a tape recorder in the Agena satellite to which Gemini 8 was docked.

While docked, Gemini 8 started tumbling crazily and Armstrong, the command pilot, had to fight for control.

After successfully backing away from Agena and the splashdown, the astronauts were plucked from the Pacific Ocean by a destroyer and taken to Okinawa.

Armstrong and Scott were due at Cape Kennedy Saturday morning for three days of extensive flight debriefings that may shed some light on the trouble that caused the first emergency landing in the U.S. man in space program.

The National Aeronautics and Space Administration Thursday played to newsmen tape recordings of the conversations between the astronauts and the ground. They covered the critical three-hour 20-minute period from the moment the ground learned of the trouble to the start of the re-entry to earth.

The space agency earlier refused to let newsmen hear the tape, explaining they feared there would be misinterpretation of some of the conversation.

The tape recordings show that the first indication the ground had of trouble was when Gemini 8 swept out of a communications blackout and made contact with the tracking ship coastal sentry Quebec in the Pacific.

The ship radar detected that the Gemini had separated from the Agena — less than 30 minutes after linking up with it.

MARKETS

Hog prices, all net, were reported by the Bowling Stock Yards Company here today as follows:

190-220 lbs.	\$24.75; 220 - 240	from France.
lbs. \$24.25; 240-260 lbs.	\$23.50;	U.S. officials report that De
260-280 lbs.	\$23.00; 280-300 lbs.	Taule has not given them any
\$22.25; 300-350 lbs.	\$21.00; 350	time schedule, but French offi-
400 lbs. \$20.00; 180-190 lbs.	\$24.25;	cial have been quoted as say-
190-200 lbs.	\$23.00.	ing he wants to carry out his
		program this year.

—All prices paid to farmer.

Ear Corn	1.30
Shelled Corn	1.28
Wheat	1.19
Soybeans	1.48
Oats	.75
New Soybeans	2.73
Barley	1.19
Eggs	.33
Heavy Hens	.18
Light Hens	.06
Butter	.74

NEW HOMES

Exciting three bedroom homes now available in Ridgewood Sub. division. Drive northwest on Northridge Rd., turn left on Edgewood Dr. Furnished model homes open for your inspection Weekdays 10 a.m. to 6 p.m.; Saturdays 10 a.m. to 6 p.m.; and Sundays Noon to 6 p.m.

ADKINS REALTY CO. GE 4-5504 GE 4-2001

Cigarette Smugglers Battled on East Coast

BALTIMORE, Md. (AP) — Like a scene from a 1930 movie, a truck is waved down by police on an isolated highway and contraband worth thousands of dollars is confiscated.

But the scene is far from entertaining to Maryland and New York tax authorities, who say a booming multimillion dollar business in untaxed, smuggled cigarettes bound for New York has caused major revenue losses.

Edward F. Englebert Jr., head of Maryland's Sales Tax Division, says running bootleg cigarettes, purchased for \$1.85 a carton in North Carolina, has burgeoned into a "mammoth operation to rival the old days of Al Capone."

He says the tough types who drove the truck in the films have been replaced by mild-mannered novices — including women — who apparently have

been assured that Maryland's misdemeanor law aimed at combatting such traffic is not stringent. Example: the first man convicted last month received a suspended sentence and a fine.

It began when New York raised its cigarette tax bringing the price of a pack to 45 cents in some places, much more than the price in North Carolina — or even Washington, D.C.

Since last summer, Maryland State Police and tax authorities have confiscated more than 50,000 cartons of cigarettes being hauled in everything from the largest tractor vans to private cars. And they estimate that this represents only a small percentage of total traffic.

Englebert pleaded with the current session of the Maryland Legislature to make Maryland's law tougher.

"It's beyond belief what's going on in this business," he

told lawmakers. He said New York's loss last year was an estimated \$25 million in taxes on smuggled cigarettes. He said some of the cigarettes are sold in Maryland, resulting in more than \$750,000 in lost tax revenue.

There is no cigarette tax in North Carolina. And Englebert said most of the traffic comes from there.

Frustrated tax agents, working with Maryland State Police, now must spot some small traffic violation or other excuse to stop vehicles suspected of carrying northbound smokes.

Recent examples include a faulty muffler, no light shining on a license plate, a windshield wiper check, and other minor excuses.

The law prevents searching a closed van unless tax authorities have a "good reason" for suspecting contraband.

Englebert described the illicit traffic as "worse than prohibition" of the 1930s.

U.S. Troopers in Viet To Get Lighter Rifles

WASHINGTON (AP) — Thousands of U.S. infantrymen and other troops in South Viet Nam will be relieved of heavier, long range rifles and given a lightweight weapon rated better for short range jungle fighting.

The Defense Department said today Gen. William C. Westmoreland, U.S. commander in Viet Nam, had requested this action to improve "tactical effectiveness through increased use of firepower at short ranges."

As a result of Westmoreland's request, 100,000 more M16 rifles are being manufactured to replace M14 rifles in the hands of many U.S. fighting men in Viet Nam and to supply South Vietnamese and South Korean troops there as well.

The M16, weighing about four pounds less than the M14 when fully loaded, has been distributed to paratroopers, Special Forces, and men serving with the 1st Cavalry, Airmobile, Division.

But infantrymen in the 1st Infantry Division and other ground units have been carrying the M14 which some veterans of the jungle fighting contend is not as well suited for the Viet Nam war.

The Pentagon disclosed the replacement move when asked for elaboration of a statement by Dr. John S. Foster Jr., director of defense research and engineering.

U.N. Peacekeeping In Cyprus Is Extended

(AP) — The U.N. Security Council has extended the life of the two-year-old United Nations peacekeeping force in Cyprus for another three months, until June 26.

In a resolution adopted unanimously Wednesday, the council expressed "the firm hope that by the end of this period substantial progress toward a solution will have been achieved."

Secretary-General U Thant had asked for a six-month extension.

Actor John Wayne Is Granddad 11th Time

ENCINO, Calif. (AP) — Actor John Wayne has become a grandfather for the 11th time.

His daughter, Toni, gave birth to a 6-pound, 11-ounce son Wednesday. He was named Peter.

She is the wife of Donald La Cava, a Beverly Hills business management executive.

OHIO CASH GRAIN

COLUMBUS, Ohio (AP) — Ohio Dept. of Agri. cash grain prices: No 2 red wheat unchanged to 3 lower, 1.48-1.53 mostly 1.48-1.50; No 2 yellow corn mostly unchanged, 1.15-1.20 per bu, mostly 1.15-1.19; No 2 oats mostly 1 lower, 70-83, mostly 71-72; No 1 soybeans mostly 2 lower, 2.68-2.75, mostly 2.70-2.75.

U.S. officials report that De Gaulle has not given them any time schedule, but French officials have been quoted as saying he wants to carry out his program this year.

If Johnson goes to Europe this year it probably will be in late summer or fall. He apparently has thought of the trip as a goodwill mission for strengthening allied ties.

GO-GO-GO TO RISER'S SOUTH BLOOMFIELD DANCING WED. — THURS. — FRI. — SAT.

NORTH Auto theatre

Adventure erupts with every blast of the **CANSA BALAS**

BLACK SPURS

ONE COMPLETE SHOW NIGHTLY

Regents Study Church Schools

Chancellor Urges Building Aid Delay

COLUMBUS, Ohio (AP) — Chancellor John Millett recommended today that the Ohio Board of Regents delay consideration of any plan to help church-affiliated universities build buildings.

But Millett recommended at a meeting of the regents that the board go ahead with plans to set up tuition grants to help students at such non-public colleges and universities.

Ohio's master plan for higher education proposed state assistance for both buildings and students at church-affiliated schools but any funds to finance either of these programs still would have to be appropriated by the legislature.

Some have questioned the constitutionality of using state money to help church schools build facilities. Millett feels the proposed method of helping such schools would be constitutional but said he suggested the regents "simply postpone consideration" of the idea.

The plan suggested would be similar to that used to give state aid to Youngstown University, a private institution. Youngstown deeded part of its campus to the state, which is financing a building on that ground to be leased to the university for \$1 a year. After 30 years, both land and building would revert to university ownership.

A case now before the U. S. Supreme Court may settle the question of such indirect aid to church-affiliated institutions.

Millett said a program of tuition grants, of up to \$500 a year, could be started for \$2 to \$3 million a year. Individual grants to students at church-affiliated schools would depend on family income. This aid would be available to any Ohio resident attending any certified private university in the state and not taking religious training.

Mainly About People

W. Joe Cottrill, Williamsport, has been discharged from Chillicothe Hospital.

Marjorie Louise Smith, Mt. Sterling and Sue Frances Remy, New Holland, have been admitted to Fayette Memorial Hospital.

Mrs. Carmen Davis and son, Circleville, have been discharged from Fayette Memorial Hospital.

Lyman May, Walnut Twp., is confined to his home due to illness.

Card Party, Logan Elm School, Sat. March 19, 8 p. m., 3 months bonus. —ad.

"The quarterly meeting of the Pickaway County Historical Society will be held in the St. Philip's Parish House on March 24. The meeting date has been extended one week from the regular date. Mrs. Kay Huber, Chairman and the Program Committee have arranged for an interesting evening. Plan to attend. Bring a new member." —ad.

Dance featuring "The Chevels" of Grove City, Sat., Mar. 19, 8-11 p. m. The Grange Building. —ad.

You just must hear Roger Allen, Jo Pettit, Ralph Ames, Teresa Montavon, Betty Connell, Diane Hutchison, Dusty Rhoades, Rosemary Hansen, Tom Cavanaugh, Marsha Moore, Bob Cole, Dave Gillespie and Paul Dunkle sing. They all have solo parts in the Folies. There are still tickets. —ad.

Card party, March 19, 8 p. m. Monroe Twp. School gym. Five Points, Ohio. —ad.

Retiring Union Chief Proud Of \$500 Million 'Knippel'

NEW YORK (AP) — David Dubinsky talks hoarsely, shouts because he likes to and breaks into a broad grin when he says he's leaving his Garment Workers Union with a \$500-million "knippel" in its treasury.

Dubinsky, 74, a Polish immigrant who rose from a button-hole maker to head the 447,000-member organization, says

Knife Wound Fatal; Termed Self-Inflicted

An investigation by the Pickaway County Sheriff's Department disclosed today that Glen Lloyd Timmons, 53, Route 3, died noon Thursday of a self-inflicted knife wound.

The man's body was discovered less than 50 yards from his home by Mrs. Paul Fyffe, a neighbor. Sheriff Dwight Radcliff said Timmons apparently had slashed his throat with a butcher knife.

The sheriff was told Timmons had been despondent recently.

Born Sept. 15, 1912 in Vinton County, he was the son of Annias and Jane Willis Timmons.

MR. TIMMONS is survived by his widow, Martha Davis Timmons; four sons, Wayne, Columbus; Donald, serving in the armed forces in Germany; Jerry and Bobby of the home; one daughter, Dianne, of the home; one grandson; four brothers, Harold, Ray, Gilbert, Chillicothe; Merle, Groveport; Emmett, Columbus; four sisters, Mrs. Hazel Decker, and Mrs. Irene Redman, both of Grove City; Mrs. Marie Chalompka, Yale, Ia.; Mrs. Dorothy Logsdon, Ashville; two half-brothers, Arley Clary and Howard Clary, both of Circleville.

Funeral services will be 2:30 p. m. Sunday in the Deffenbaugh Funeral Home. The Rev. Charles Hill, assisted by the Rev. John Morgan, will officiate.

Burial will be in Jackson Twp. Cemetery. Friends may call at the funeral home beginning 11 a. m. Saturday.

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FUNNIEST FOUL UP OF THE SPACE AGE

AMERICAN INTERNATIONAL

FRANK AVALLON - DENZEL WALLEY - CAROL ROMERO

RED CLARK - GORDON - GORDON - GARDNER

LEMBECK - LEMBECK - LEMBECK - LEMBECK

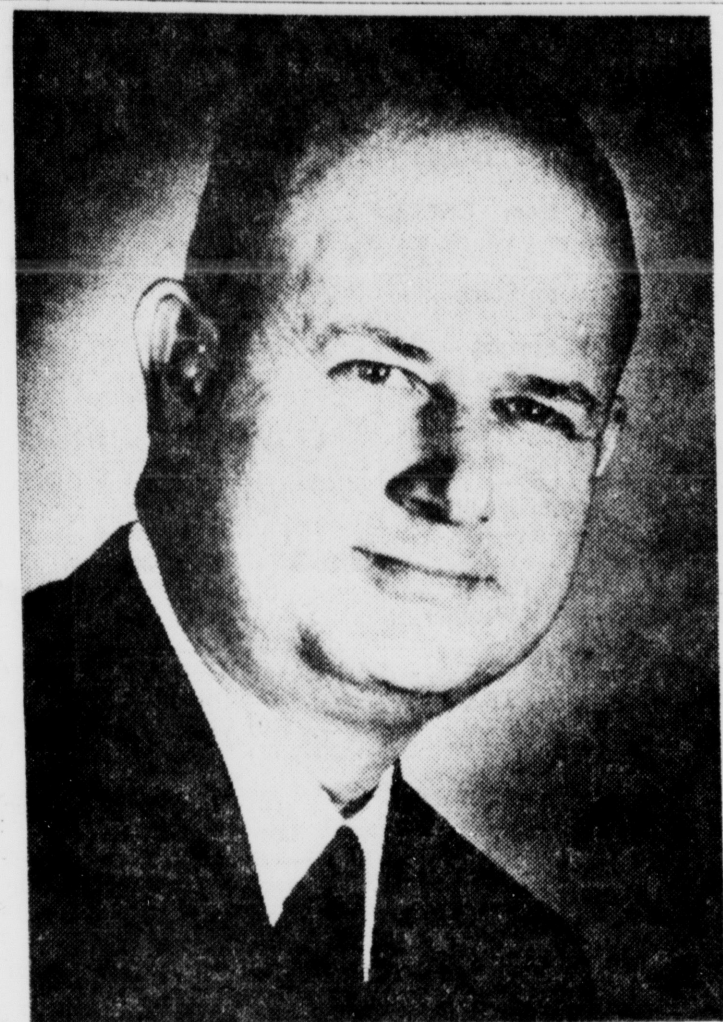
THE BUTTRAM - KEATON - ARDEN

Sergeant DEADHEAD

the AstroNut!

PATHECOLOR - PANAVISION

Plus Wild Musical in Color "Some People"



SERVICES SCHEDULED — Dr. Harold Loman of Salisbury, N. C. (above) is guest speaker for special Revival Services now in progress at the Church of Christ in Christian Union, 436 E. Ohio St. Services will be held 7:30 p. m. daily through Mar. 27. Special music is planned and the public is invited. The Rev. Edward Adkins is pastor of the church.

Laurelville News

By Mrs. Ray Poling

The Laurelville school board accepted the resignation of Miss Frances McClelland as first grade teacher. Miss McClelland, who was in her 37th year

LBJ Spending Cut Rejected By Solons

WASHINGTON (AP) — A House Education subcommittee has flatly rejected President Johnson's request for a cutback in funds for a college student loan program.

In an unusual action, the subcommittee declared unanimously that it will insist on full spending under the National Defense Education Act program, for which \$190 million has been authorized.

Johnson, in his budget message in January, called for switching the loan program to private lending agencies at once, but was forced to retreat when bankers and educators both objected.

As a compromise, he proposed that \$150 million in federal funds be made available, but only if the colleges can prove they are unable to raise money from private sources.

Computer Muffs Job At Playing Cupid

KEWANEE, Ill. (AP)—Denny Neubert can tell you that the computer is not infallible.

The other night they had a dance at Wethersfield High School in Kewanee, where he is a senior. The idea was to match up partners on the basis of information fed into a computer — physical and intellectual characteristics, hobbies, interests, the like.

When Denny's turn came at the computer, it selected a partner for him, a junior at the school. Her name is Penny. She's his sister.

of teaching at Laurelville, listed ill health as her reason for resigning.

Miss Ruth Bowers of Tipp City was the weekend guest of her parents, Mr. and Mrs. George Bowers.

Miss Kathy Rooney of Circleville was the weekend guest of her grandparents, Mr. and Mrs. Dick Karr.

Mrs. Russel Good and daughter Jane Ann of Lancaster were weekend guests of her parents, Mr. and Mrs. Cliff Armstrong.

Mrs. Homer Strous returned home last week after spending the winter with her daughters, Mrs. Elva Chaney and Mrs. Jannette Armstrong of Circleville.

Mrs. Nell Swackhamer spent the weekend with her niece, Miss Mary Barclay of near Centralia, and attended the funeral of her nephew, Donald (Bill) Barclay on Sunday. He was killed Thursday when his truck was struck by a train.

Mr. and Mrs. Eddie Chaney and children and Mrs. Elva Chaney, all of Circleville, were Sunday guests of Mrs. Homer Strous.

Miss Anna Bowers who has been a patient in Berger Hospital is now staying at Figgatt-Smith Nursing Home at 421 S. Court St., Circleville.

Mr. and Mrs. Melvin Mettler hosted a bridal dinner Sunday for their daughter, Susan, who is to be married Mar. 18. Attending were Mrs. Thomas Haynes of Kingston, Miss Shirley Davis of Amanda, Miss Debbie Allen of Allensville, Miss Ruth Bowers of Tipp City, Mrs. Robert West and daughter Carol, Mrs. Eugene Carter, Mrs. David Hinton, Miss Linda Kempton, Miss Rosemary Hitt and Miss Goldie Byers.

WASHINGTON (AP) — To the new generations it won't be long before the agony of American labor and the turmoil, often bloody, between labor and industry seems as remote as covered wagons and Wyatt Earp.

Some of the giants of American labor in the 20th century already have passed into history, dying at a time when labor-management relations had become almost serene compared with the past.

Time has taken its toll of others, still alive. Getting too old for the burdens of leadership, they have stepped aside.

John L. Lewis, with brows so bushy they made his eyes look like caverns, could snarl like a cat, roar like a lion, invent the sit-down strike, defy the government, and plague the coalmine owners.

In the end he got along fine with them. He recognized the inevitability of labor-saving machinery in the coal mines and when West Virginia University awarded him an honorary degree of doctor of laws in 1957 he was described as "the foremost labor statesman in the world."

He had headed the United Mine workers for 40 years and in between times the Congress of Industrial Organizations. But time caught up with him and he began fading from the picture in the 1950s. Now he visits the UMW's headquarters here perhaps once a week. He's 86 now.

And this week another one of the giants, David Dubinsky, announced he will retire April 12 as president of the International Ladies Garment Workers Union which he has headed 34 years.

He is 74 and he wiped his eyes with a handkerchief as an assistant read the resignation. When he took over the union in 1932 the garment workers were in a sweatshop industry.

Under him it became a wealthy union with excellent contracts that provided the first garment-industry agreement on a 35-hour week, an employer contributed pooled fund for

VIP Misses Red Carpet He Requested

CINCINNATI (AP) — The band was there, waiting to strike up a "welcome home" piece. And the red carpet was rolled out.

But the VIP was missing. In fact, the VIP — Capt. Richard Dunn of Danville, Ky., missed the whole scene he had jokingly requested before he left for Viet Nam a year ago.

Dunn had mentioned to his brother-in-law, Charles Anderson, a teacher in St. Bernard School here, that it would be great to come home from Viet Nam to a VIP reception.

Tuesday was the day, and Anderson took Dunn up on the request.

Anderson took the St. Bernard band to the Greater Cincinnati Airport to await the arrival of the captain.

The band waited... and waited... and waited. Finally after three hours, it packed up and left.

Dunn finally arrived three hours behind schedule. But the American Airlines people didn't want the captain to be disappointed. They prepared a little surprise of their own.

When the plane landed, a red carpet was rolled out for Dunn.

But again there was a foulup. Dunn deplaned from the wrong exit and missed the red carpet treatment.

workers' vacations, health and welfare funds, retirement funds, and severance pay.

But already gone from the scene were such men as Philip Murray, William Green, Sidney Hillman.

Murray, head of the CIO, died 14 years ago at 66. Green headed the American Federation of Labor from 1924 until he died 14 years ago at 79. Hillman was not only extremely active in the labor movement as head of the Amalgamated Clothing Workers but was also active in serving the government during the war. He died 20 years ago at 59 after heading the clothing workers since 1915.

But what the younger generations of Americans are seeing

now is a rather placid labor movement with much of the steam out of it as new leaders, well-paid, sit on their hands and fail to organize the unorganized.

But also, labor has made such gains since the 1930s and has such power now to cripple the country, it has lost much of the sympathy it had when it was strictly the underdog and the various managements acted as if the Middle Ages would never end.

Now when labor strikes, particularly in an industry directly affecting the public welfare, like transportation or steel, it has to watch its step lest Congress finally forbid such strikes and replace them with compulsory arbitration.

Family Sings Together, Gets Wealthy Together

HOLLYWOOD (AP) — The family that sings together can grow rich together, as in the case of the Beach Boys.

There are five of them: three brothers — Brian, Dennis and Carl Wilson; a cousin, Mike Love; and an honorary relative, Alan Jardine who went to school with the lads in Hawthorne, Calif.

"We had a lot of musical get-togethers when we were growing up," recalls Brian Wilson, spokesman and musical mentor of the Beach Boys. "Our dad was a song writer who had a number recorded by Lawrence Welk and did all right with some other songs. We were always singing and playing guitars."

One thing led to another, and the Beach Boys expect to be earning a total of \$2 million in 1966.

Brian arrived for a chat about the group's phenomenal success. He is a serious chap of 23½ years, tallish, overweight, with a rebellious mop of brown hair that is not as kempt as the Beatles'.

His seriousness was partly due to the fact that he has been in the process of creating the Beach Boys' magnum opus, a

new album called "Pet Sounds." It has already been 4½ months in the making and isn't finished yet.

"This will be a new plateau for us," said Brian. "It will be the most carefully produced album ever made, and I want each number to be absolutely the best. That's why it has taken so long."

The Beach Boys rode the crest of the surfing craze that struck the nation's teen-agers a few years back. Actually, only Dennis Wilson was a bona fide surfer, but the boys presented a fresh, California-style appearance that caught the youthful fancy. They wore white pants and striped shirts and put forth a thumping guitar beat that seemed akin to the rhythm of the waves.

"We started with the surfing image," said Brian, "but now we feel it's time to expand our image. We're going for a wider audience with more diversified songs, and it seems to be working."

Use The Classifieds



GIFT TO LIBRARY — Mrs. D. S. Goldschmidt (right) reviews a copy of "Vision and Driving" with Mrs. Wilmina Wolford, Pickaway County Librarian. Mrs. Goldschmidt, representing the Women's Auxiliary to the Central Ohio Optometric Assn., presented a copy of the book to the local public library during "Save Your Vision Week."

New L-K Restaurant To Open Soon Rt. 23 South

WE NEED:

- | | |
|--------------------|--------------------------|
| 1. Asst. Manager | 6. Busboys |
| 2. Supervisor | 7. Cooks |
| 3. Bar Manager | 8. Bakers |
| 4. Banquet Hostess | 9. Dish Machine Operator |
| 5. Waitresses | 10. Grill Operator |

SEE AD IN CLASSIFIED

Apply in Person Tuesday or Wednesday, March 22 or 23



'66 Chevrolet Impala Sport Sedan (going away) and Impala Sport Coupe.

Drive a great buy. Buy a great drive. Impala '66

CHEVROLET DOUBLE DIVIDEND DAYS!
NO. 1 BUYS • NO. 1 CARS
Now at your Chevrolet dealer's

How close are you to your nearest Chevrolet dealer? A mile? A block? Hurry on down! That's how close you are to a Double Dividend buy on a Jet-smoother '66 Chevrolet Impala! It's Double Dividend Days—No. 1 Buys on America's No. 1 Cars. Choose! Rakish hardtops, convertibles, sedans, wagons with the lavish beauty of Body by Fisher. Pick! Turbo-Jet V8 power on order up to 425 hp (thrifty Sixes, too). Select! Rich new interiors with any degree of luxury you want to add, from Strato-bucket seats to AM/FM multiplex stereo radio. Act! Double Dividend Days are here at your Chevrolet dealer's!

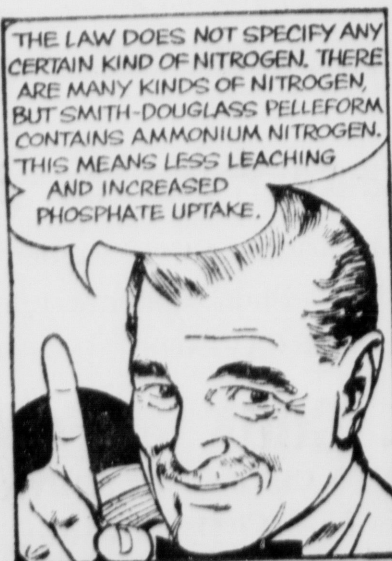
Eight features now standard for your added safety: Seat belts front and rear • Padded instrument panel • Padded sun visors • Outside mirror (use it always before passing) • Shatter-resistant inside mirror • Two-speed electric wipers for better visibility in a downpour • Windshield washers • Back-up lights. All kinds of good buys all in one place... at your Chevrolet dealer's.

CHEVROLET-CHEVELLE
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HARDEN CHEVROLET COMPANY

CIRCLEVILLE, OHIO



Pickaway Fertilizer Service
Route 2 — Circleville, Ohio



SERVICES SCHEDULED — Dr. Harold Loman of Salisbury, N. C. (above) is guest speaker for special Revival Services now in progress at the Church of Christ in Christian Union, 436 E. Ohio St. Services will be held 7:30 p. m. daily through Mar. 27. Special music is planned and the public is invited. The Rev. Edward Adkins is pastor of the church.

Laurelville News

By Mrs. Ray Poling

The Laurelville school board accepted the resignation of Miss Frances McClelland as first grade teacher. Miss McClelland, who was in her 37th year

of teaching at Laurelville, listed ill health as her reason for resigning.

Miss Ruth Bowers of Tipp City was the weekend guest of her parents, Mr. and Mrs. George Bowers.

Miss Kathy Rooney of Circleville was the weekend guest of her grandparents, Mr. and Mrs. Dick Karr.

Mrs. Russel Good and daughter Jane Ann of Lancaster were weekend guests of her parents, Mr. and Mrs. Cliff Armstrong.

Mrs. Homer Strous returned home last week after spending the winter with her daughters, Mrs. Elva Chaney and Mrs. Jannette Armstrong of Circleville.

Mrs. Nell Swackhamer spent the weekend with her niece, Miss Mary Barclay of near Centralia, and attended the funeral of her nephew, Donald (Bill) Barclay on Sunday. He was killed Thursday when his truck was struck by a train.

Mr. and Mrs. Eddie Chaney and children and Mrs. Elva Chaney, all of Circleville, were Sunday guests of Mrs. Homer Strous.

Miss Anna Bowers who has been a patient in Berger Hospital is now staying at Figgatt-Smith Nursing Home at 421 S. Court St., Circleville.

Mr. and Mrs. Melvin Mettler hosted a bridal dinner Sunday for their daughter, Susan, who is to be married Mar. 18. Attending were Mrs. Thomas Haynes of Kingston, Miss Shirley Davis of Amanda, Miss Debbie Allen of Allensville, Miss Ruth Bowers of Tipp City, Mrs. Robert West and daughter Carol, Mrs. Eugene Carter, Mrs. David Hinton, Miss Linda Kempton, Miss Rosemary Hitt and Miss Goldie Byers.

LBJ Spending Cut Rejected By Solons

WASHINGTON (AP) — A House Education subcommittee has flatly rejected President Johnson's request for a cutback in funds for a college student loan program.

In an unusual action, the subcommittee declared unanimously that it will insist on full spending under the National Defense Education Act program, for which \$190 million has been authorized.

Johnson, in his budget message in January, called for switching the loan program to private lending agencies at once, but was forced to retreat when bankers and educators both objected.

As a compromise, he proposed that \$150 million in federal funds be made available, but only if the colleges can prove they are unable to raise money from private sources.

Computer Muffs Job At Playing Cupid

KEWANEE, Ill. (AP)—Denny Neubert can tell you that the computer is not infallible.

The other night they had a dance at Wethersfield High School in Kewanee, where he is a senior. The idea was to match up partners on the basis of information fed into a computer — physical and intellectual characteristics, hobbies, interests, the like.

When Denny's turn came at the computer, it selected a partner for him, a junior at the school. Her name is Penny. She's his sister.

WASHINGTON (AP) — To the new generations it won't be long before the agony of American labor and the turmoil, often bloody, between labor and industry seems as remote as covered wagons and Wyatt Earp.

Some of the giants of American labor in the 20th century already have passed into history, dying at a time when labor-management relations had become almost serene compared with the past.

Time has taken its toll of others, still alive. Getting too old for the burdens of leadership, they have stepped aside.

John L. Lewis, with brows so bushy they made his eyes look like caverns, could snarl like a cat, roar like a lion, invent the sit-down strike, defy the government, and plague the coalmine owners.

In the end he got along fine with them. He recognized the inevitability of labor-saving machinery in the coal mines and when West Virginia University awarded him an honorary degree of doctor of laws in 1957 he was described as "the foremost labor statesman in the world."

He had headed the United Mine workers for 40 years and in between times the Congress of Industrial Organizations. But time caught up with him and he began fading from the picture in the 1950s. Now he visits the UMW's headquarters here perhaps once a week. He's 86 now.

And this week another one of the giants, David Dubinsky, announced he will retire April 12 as president of the International Ladies Garment Workers Union which he has headed 34 years.

He is 74 and he wiped his eyes with a handkerchief as an assistant read the resignation. When he took over the union in 1932 the garment workers were in a sweatshop industry.

Under him it became a wealthy union with excellent contracts that provided the first garment-industry agreement on a 35-hour week, an employer contributed pooled fund for

workers' vacations, health and welfare funds, retirement funds, and severance pay.

But already gone from the scene were such men as Philip Murray, William Green, Sidney Hillman.

Murray, head of the CIO, died 14 years ago at 66. Green headed the American Federation of Labor from 1924 until he died 14 years ago at 79. Hillman was not only extremely active in the labor movement as head of the Amalgamated Clothing Workers but was also active in serving the government during the war. He died 20 years ago at 59 after heading the clothing workers since 1915.

But what the younger generations of Americans are seeing

now is a rather placid labor movement with much of the steam out of it as new leaders, well-paid, sit on their hands and fail to organize the unorganized.

But also, labor has made such gains since the 1930s and has such power now to cripple the country, it has lost much of the sympathy it had when it was strictly the underdog and the various managements acted as if the Middle Ages would never end.

Now when labor strikes, particularly in an industry directly affecting the public welfare, like transportation or steel, it has to watch its step lest Congress finally forbid such strikes and replace them with compulsory arbitration.

Family Sings Together, Gets Wealthy Together

HOLLYWOOD (AP) — The family that sings together can grow rich together, as in the case of the Beach Boys.

There are five of them: three brothers — Brian, Dennis and Carl Wilson; a cousin, Mike Love; and an honorary relative, Alan Jardine who went to school with the lads in Hawthorne, Calif.

"We had a lot of musical get-togethers when we were growing up," recalls Brian Wilson, spokesman and musical mentor of the Beach Boys. "Our dad was a song writer who had a number recorded by Lawrence Welk and did all right with some other songs. We were always singing and playing guitars."

One thing led to another, and the Beach Boys expect to be earning a total of \$2 million in 1966.

Brian arrived for a chat about the group's phenomenal success. He is a serious chap of 23½ years, tallish, overweight, with a rebellious mop of brown hair that is not as kempt as the Beatles'.

His seriousness was partly due to the fact that he has been in the process of creating the Beach Boys' magnum opus, a

new album called "Pet Sounds." It has already been 4½ months in the making and isn't finished yet.

"This will be a new plateau for us," said Brian. "It will be the most carefully produced album ever made, and I want each number to be absolutely the best. That's why it has taken so long."

The Beach Boys rode the crest of the surfing craze that struck the nation's teenagers a few years back. Actually, only Dennis Wilson was a bona fide surfer, but the boys presented a fresh, California-style appearance that caught the youthful fancy. They wore white pants and striped shirts and put forth a thumping guitar beat that seemed akin to the rhythm of the waves.

"We started with the surfing image," said Brian, "but now we feel it's time to expand our image. We're going for a wider audience with more diversified songs, and it seems to be working."

Use The Classifieds



GIFT TO LIBRARY — Mrs. D. S. Goldschmidt (right) reviews a copy of "Vision and Driving" with Mrs. Wilmina Wolford, Pickaway County Librarian. Mrs. Goldschmidt, representing the Women's Auxiliary to the Central Ohio Optometric Assn., presented a copy of the book to the local public library during "Save Your Vision Week."

New L-K Restaurant To Open Soon Rt. 23 South

WE NEED:

1. Asst. Manager
2. Supervisor
3. Bar Manager
4. Banquet Hostess
5. Waitresses
6. Busboys
7. Cooks
8. Bakers
9. Dish Machine Operator
10. Grill Operator

SEE AD IN CLASSIFIED

Apply in Person Tuesday or Wednesday, March 22 or 23

VIP Misses Red Carpet He Requested

CINCINNATI (AP) — The band was there, waiting to strike up a "welcome home" piece. And the red carpet was rolled out.

But the VIP was missing.

In fact, the VIP — Capt. Richard Dunn of Danville, Ky., missed the whole scene he had jokingly requested before he left for Viet Nam a year ago.

Dunn had mentioned to his brother-in-law, Charles Anderson, a teacher in St. Bernard School here, that it would be great to come home from Viet Nam to a VIP reception.

Tuesday was the day, and Anderson took Dunn up on the request.

Anderson took the St. Bernard band to the Greater Cincinnati Airport to await the arrival of the captain.

The band waited... and waited... and waited. Finally after three hours, it packed up and left.

Dunn finally arrived three hours behind schedule. But the American Airlines people didn't want the captain to be disappointed. They prepared a little surprise of their own.

When the plane landed, a red carpet was rolled out for Dunn.

But again there was a foulup. Dunn deplaned from the wrong exit and missed the red carpet treatment.



'66 Chevrolet Impala Sport Sedan (going away) and Impala Sport Coupe.

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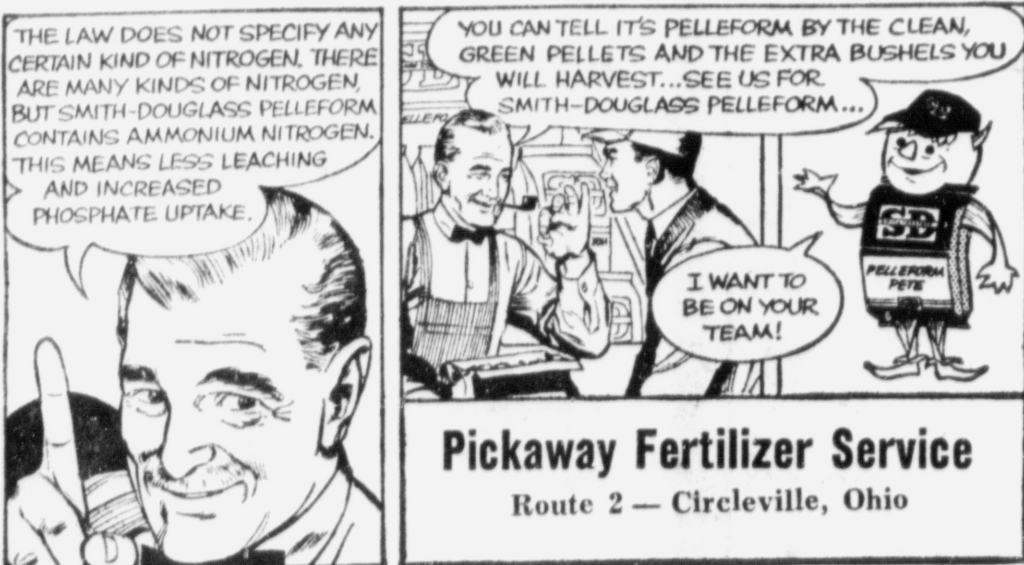
Eight features now standard for your added safety: Seat belts front and rear • Padded instrument panel • Padded sun visors • Outside mirror (use it always before passing) • Shatter-resistant inside mirror • Two-speed electric wipers for better visibility in a downpour • Windshield washers • Back-up lights. All kinds of good buys all in one place... at your Chevrolet dealer's

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Accommodating Moscow?

By John Chamberlain

I know a Devil's Advocate. His theory of the Vietnamese War is that it is kept going by Soviet Russia in hopes that the United States can be provoked into a major conflict with Red China with a resultant destruction of Mao Tse-tung's embryonic nuclear capacity by the U.S. Air Force. By artfully pushing a "let's you and him fight" strategy the Soviets would use Lyndon Johnson as their catspaw in removing the danger of atomic power from their inner Asian borders, where it is a latent menace to all those steel mills and munition plants which Russia originally moved behind the Urals to place them out of reach of Adolf Hitler.

The point made by the Devil's Advocate is that we are accommodating Moscow in fighting in Vietnam in the first place, and that we only serve to increase the accommodation every time we "escalate" the conflict.

The only trouble with this theorizing, as I find it, is that it assumes that Mao Tse-tung is stupid. I, personally, think the war in Vietnam will go on and on until it is won or lost on the ground in South Vietnam with no confrontation of major powers. My reason for thinking this is based on the evidence that the Russians, the Red Chinese, and Lyndon Johnson are all devotees of the "let's you and him fight" strategy. The Red Chinese obviously hope that the United States by mining Haiphong harbor and blow-

ing up some Soviet ships, will find itself in an ugly snarl with Moscow. Meanwhile, Mao Tse-tung's spokesmen have been trying to shame the Soviets by taunting them with "Collaboration" with the "American imperialists" in a "Khrushchevism without Khrushchev" sell-out of Marxism. As for Lyndon Johnson, his "peace emissaries" have been doing their best to inveigle the Russians into taking "parallel action" with the United States to split the North Vietnamese apart from the Red Chinese who, as an Asian "colossus of the North," would imperil North Vietnam's sovereignty. Success in this would really make Soviet Russia the main enemy of Red China in Asia.

What we have, then, is a three-way bluffing game indulged in by three masters of the "let's you and him fight" strategy. So who is going to fight a really big war?

What must particularly annoy Lyndon Johnson is that so many in his own Democratic Party do not understand the nature of the game. This dissidents keep playing into the hands of our enemies by constantly inciting the fear that we may do something that will bring either Red China or Soviet Russia or both into a war that would end with a big atomic blow-off. By vocally mistaking Lyndon Johnson's "let's you and him fight" psychology for something far more bellicose, the "peacenik" Democrats make such a loud noise that they encourage the

Soviets and the Red Chinese in judging that the peace movement in the United States is far stronger than it actually is. The Soviets and the Red Chinese are misled into thinking that they can win the local war in South Vietnam by propaganda successes inside America. The Red "let's you and him fight" strategy has not succeeded with Johnson, but it has provoked domestic strife inside the Democratic Party. The Morses, the Fulbrights, the Churches, and the Gruening have been too dense to see that they have been gulled.

Johnson is from ranch country Texas, but he is not a rube. The rubes in this case are the sons of the rich who flock to the DuBois clubs on affluent American campuses. They are our Rhodes Scholar politicians. They are our ministers and university chaplains who think it is more idealistic to belong to groups organized by those who believe in murderous class warfare than to work for our timid business corporations and live in the suburbs. They don't know a "let's you and him fight" President when they have one.

Well, the war will continue on the ground in South Vietnam. We can safely escalate it a bit, to the end of cutting the enemy's sources and avenues of supply in North Vietnam. We can win in this slogging, unexciting fashion — and the three "let's you and him fight" major powers will still be making faces at each other when it's all over.

The Circleville Herald, Fri. Mar. 18, 1966

LAFF-A-DAY



"I think the engine is flooded!"

Try and Stop Me

By BENNETT CERF

A COUPLE in Westchester decided suddenly one Sunday morning to put their house on the market, and not wishing to waste a moment, got busy instantly on a sign. They dragged the kiddies' blackboard out of the nursery, wrote in chalk "For Sale. Inquire within," and planted it on the front lawn.

They got action almost at once. The doorbell rang. They rushed to answer. Standing the doorway was a very small boy. "How much," he demanded, "do you want for the blackboard?"

A smart-alecky New Yorker, guest for the night at a Vermont roadside motel, needed the proprietor by remarking, "I'd say, Pop, by the looks of things that nothing's happened in these parts since the American Revolution." "That shows what you know, Mister," replied the unperturbed Vermont. "Just two years ago last Tuesday we had an eclipse of the moon."

An old San Franciscan, who had given a Wells Fargo Stage coach for years in his youth, lay dying, and his heartbroken granddaughter leaned forward to hear his last words. With a flicker of a smile, the gallant old fellow whispered, "It's a down grade, honey, and I can't reach the brake."

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Speaking of YOUR HEALTH...

By LESTER L. COLEMAN, M.D.

I have had trouble with my nose almost all my life. During the hay fever season I sneeze like a machine gun, while my nose pours like a waterfall. What a combination. That wasn't bad enough so I developed a case of polyps of the nose. I have had the polyps removed four times and I think I need it again. What makes them grow in the first place? Why can't they be removed once and for all?

D.D., Kansas
Dear Mr. D.: Yours is indeed an unpleasant "combination" of symptoms.

Nasal obstruction to breathing, bouts of sneezing and a running nose point to a basic underlying nasal allergy to one or more offending substances. Hay fever is one of the descriptive words used that describes almost all kinds of allergy of the nose. It applies particularly to the seasonal allergic reactions that begin in August.

Ragweed and goldenrod are, at that time, the allergens that cause watery eyes, sneezing and blocked nose. Unfortunately the allergic nose happens to be very vulnerable to infection.

The progress then is first an allergy, then an inflammation and infection of the lining of the nose, and then, as in your case, the condition was made even more uncomfortable by the growth of polyps in the nose.

A polyp is a non-cancerous, grape-shaped growth that grows on the mucous membrane that lines the nose and sinuses. Polyps are the result of allergy, sinus infection or the combination of both. Polyps usually occur in bunches.

Surgeons are surprised to find that as many as 50 polyps of varying size can be removed

Daily Television Schedule

Friday

(C) Denotes Color Telecast

- 4:30—(4) PDQ — game—C
- (6) Mike Douglas
- (10) Movie — "Captain Scarlet" — 1953 —C
- 5:00—(4) Leave It to Beaver
- (6) Rocky and His Friends
- 5:30—(4) Wells Fargo
- (6) Superman
- 5:55—(10) Rifleman
- 6:00—(4) News, Weather, Sports
- (6) News
- 6:25—(10) Weather
- 6:30—(4) Huntley - Brinkley — C
- (6) Stoney Burke
- (10) News
- 7:00—(4) Kingdom of the Sea — C
- (10) News
- 7:30—(4) Camp Runamuck — C
- (6) Flintstones — C
- (10) Wild, Wild West
- 8:00—(4) Hank — C
- (6) Tammy — C
- 8:30—(4) Sammy Davis Jr. — C
- (6) Addams Family
- (10) Hogan's Heroes
- 9:00—(6) Honey West

(10) Gomer Pyle — C

- 9:30—(4) Mister Roberts — C
- (10) Smothers Brothers
- (6) Farmer's Daughter — C
- 10:00—(4) Man from UNCLE — C
- (6) Movie — "From Here to Eternity" — 1953
- (10) News Special — C
- 11:00—(4) News, Weather, Sports
- (10) News, Weather, Sports
- 11:20—(10) Movie — "The Phantom Planet" — 1959
- 11:30—(4) Johnny Carson — C
- 11:45—(6) News, Weather, Sports
- 12:00—(6) Outer Limits
- 1:10—(4) Movie — TBA

Saturday

(C) Denotes Color Telecast

- 12:00—(4) First Look — C
- (6) Cartoons
- (10) Cartoons — C
- 12:30—(4) Exploring — C
- (6) Cartoons — C
- (10) Porter Wagoner
- 1:00—(4) International Zone
- (6) Hoppy Hooper—C
- (10) Golf Classic
- 1:30—(4) This Week
- (6) Pin Busters
- 2:00—(4) Wyatt Earp
- (10) NIT Basketball
- 2:30—(4) Star Showcase
- (6) Upeat
- 3:00—(4) Naked City
- 3:30—(6) Movie — TBA
- 4:00—(4) Movie — "When the Daltons Rode" — 1940
- (10) Barn Dance — C
- 4:30—(10) Twentieth Century
- (10) Twentieth Century
- 5:00—(6) World of Sports
- 5:00—(10) Movie — "Flying Leathernecks" — 1951
- 5:30—(4) Greyhound Derby
- 6:00—(4) News, Weather, Sports
- 6:30—(4) Midwestern Hayride — C
- (6) Jimmy Dean
- 7:00—(10) Death Valley Days — C
- 7:30—(4) Flipper — C
- (6) Grand Ole Opry
- (10) Jackie Gleason
- 8:00—(4) I Dream of Jeannie
- (6) Donna Reed
- 8:30—(4) Get Smart — C
- (6) Lawrence Welk — C
- (10) Secret Agent
- 9:00—(4) Movie — "Ten Thousand Bed-rooms" — 1957—C
- 9:30—(6) Hollywood Palace—C
- (10) The Loner
- 10:00—(6) NCAA Basketball — C
- (10) Gunsmoke

- 11:00—(6) News
- (4) News, Sports, Weather
- (10) News, Weather, Sports
- 11:15—(6) Local News
- 11:20—(10) Movie — "Hell on Frisco Bay" — 1955 —C
- 11:25—(6) Ohio Star Bowling
- 11:30—(4) Johnny Carson — C
- 1:20—(4) Movie — "A Prize of Gold" — 1955

Sunday

(C) Denotes Color Telecast

- 12:00—(4) College Bowl Quiz
- (6) Wild Cargo
- (10) Bible Telecourse
- 12:30—(4) Wild Kingdom
- (6) Reporter's Round-table
- (10) Face the Nation
- 1:00—(4) Meet the Press — C
- (6) Direction '66
- (10) Changing Times
- 1:30—(4) Wanted — Dead or Alive
- (6) Issues and Answers
- (10) Amateur Hour
- 2:00—(4) Sports in Action
- (6) Basketball — Royals vs Celtics
- (10) Outdoor Show
- 2:30—(10) Sports Spectacular
- 3:00—(4) Movie — C
- 4:00—(4) Movie — "Tension at Table Rock" — 1956 — C
- (6) American Sportsman — C
- (10) Town Meeting
- 5:00—(6) Movie — "Legend of Tom Dooley" — 1959
- (10) Movie — "Man of the West" — 1958—C
- 6:00—(4) News
- 6:30—(4) Men of Freedom — C
- (6) Science in Action — C
- 7:00—(6) Voyage — C
- (10) Lassie — C
- 7:30—(4) Disney's World — C
- (10) My Favorite Martian — C
- 8:00—(6) FBI — C
- (10) Ed Sullivan — C
- 8:30—(4) Branded — C
- 9:00—(4) Bonanza — C
- (6) Movie — "Tender Is the Night" — 1961 —C
- (10) Perry Mason
- 10:00—(4) Wackiest Ship in the Army — C
- (10) Candid Camera
- 10:30—(10) What's My Line
- 11:00—(4) News
- (6) News Weather and Sports
- (10) News
- 11:15—(6) News
- 11:30—(10) Movie — "The Night Fighters" — 1960
- (4) Movie — "Three for the Show" — 1955 — C

A Test for the Young in Heart

By Hal Boyle

NEW YORK (AP) — How young in heart are you?

Age is measured by many things—by changes in hair color, the acquisition of wrinkles, slowing of physical activity.

It is also shown by a hardening of the mental arteries, the growth of cynicism and prejudice, and the development of a dislike for meeting new people or having new experiences.

By these last standards, some are elderly before they get out of college; others still are youthful at 70.

One's true age is told by the spirit. It is the real barometer of youth. And you are still pretty young in heart if—

You don't mind picking up a baby, even if it looks pretty sticky.

When you hear of a 21-year-old football player being signed

by the pros for a \$200,000 bonus you rather envy the fellow instead of thinking it is a national disgrace.

You can fill out an income tax form without getting an ulcer attack.

If one of your nephews decides to grow a beard, you don't necessarily think he's gone batty.

There are more things you like than dislike.

Children today don't seem much different to you than when you were a child yourself.

You can talk to a teen-ager about his ambitions or his hobbies without feeling self-conscious or sounding patronizing.

You recall the past with more affection than bitterness, but you wouldn't want to relive it as you are still too busy planning

what you want to do in the future.

If a woman driver beats you to a parking place, you don't let it upset your digestion for more than two days.

You are never the first guest to leave a cocktail party.

Now and then you hear a joke you haven't heard before.

The advent of another April makes you feel lazy, but not particularly sad.

At least one day a week you whistle or hum while shaving.

You have as many friends younger than you as you do friends who are older.

Your life is filled more often with wonder than with sour regret.

So now you know whether you still hold springtime in your heart—or have become just one more fuddy-duddy on time's treadmill.

The Business World

By Sam Dawson

NEW YORK (AP) — Corporations are flooding the mails with annual reports these days. And their legions of owners can indulge in one of America's most satisfying pastimes — deciding who's the biggest.

But a company that's tops when viewed from one angle may not be from another.

The Herald

A Galvin Newspaper

P. F. RODENFELS Publisher

A daily newspaper consolidating the Circleville Herald and the Daily Union Herald.

Entered as second class matter at the Circleville Post Office under the act of March 3, 1879. Second class postage paid at Circleville, Ohio.

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The biggest money maker, for example, is well down the list of companies with the largest assets. And at least a million more persons prefer to own stock in the company that's the runner-up in profits than to hold shares of the corporation that's top dog in total sales or revenues.

The annual see-saw on who is the biggest money maker already has been won. General Motors takes the title for the second straight year. With a record \$2,125,606,440 of profits in 1965 it made \$329 million more after taxes than did runner-up American Telephone & Telegraph with \$1,796,094,000. Jersey Standard Oil was third with \$1,035,000,000.

But the phone company can claim to be the biggest of all if the measure is total assets. It now has \$40,388,684,000 up nearly \$10 billion from 1964. A&T also is far ahead of GM, whose assets are \$11,478,546,590. And the auto giant probably trails the oil company, which hasn't reported yet for 1965, but had \$12,489,565,000 in assets at the end of 1964.

These top money makers in the auto and oil industries are far below the leading banks and insurance companies when it comes to assets. Metropolitan

Life counted \$21,398,602,000 at the start of 1964 and Prudential \$21,015,885,000.

The Bank of America reported assets of \$16,528,957,604 at the end of 1965 for fourth place. Chase Manhattan, New York, was fifth with \$15,331,407,583, and First National City Bank, New York, sixth with \$13,976,787,000.

Still another measure of bigness is the total of sales or revenues. Here GM is the champ, as in profits, with sales of \$20,733,982,295 in 1965. Jersey Standard reports \$12,725,000,000 in revenues, and the phone company \$11,061,783,000.

Sears, Roebuck's latest figures are around \$7 billion, while the A&P grocery chain tops \$5 billion.

You're Telling Me!

By William Ritt
Central Press Writer

A dispatch from the Congo reveals that most of the daily papers there shut down for one day in protest against something or other. Oh, well, guess a Congolese editor, too, feels the need of a day off, now and then.

Hatlo's They'll Do It Every Time



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Looking Back In Pickaway County

FIVE YEARS AGO

The Junior Class of the Ashville EUB Church planned to give an appreciation party for their director, Mrs. Mary Pierce.

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Want Ads
GR 4-3131



WAR ZONE D—A sniper victim is comforted by his buddy of the 1st Armored Division in War Zone D in South Viet Nam. Wounded man was hit while in an armored personnel carrier.



Mutual Insurance Week Mar. 20

The Nation's Oldest Insurance Organization for fire loss was founded at Philadelphia March 25, 1792. — SERVICE PLUS SAVINGS!

LEWIS E. COOK & SON
INSURANCE—AUTO CLUB—TAX SERVICE
328 East Main St. — Circleville, Ohio

Accommodating Moscow?

I know a Devil's Advocate. His theory of the Vietnamese War is that it is kept going by Soviet Russia in hopes that the United States can be provoked into a major conflict with Red China with a resultant destruction of Mao Tse-tung's embryonic nuclear capacity by the U.S. Air Force. By artfully pushing a "let's you and him fight" strategy, the Soviets would use Lyndon Johnson as their cat's paw in removing the danger of atomic power from their inner Asian borders, where it is a latent menace to all those steel mills and munition plants which Russia originally moved behind the Urals to place them out of reach of Adolf Hitler.

The point made by the Devil's Advocate is that we are accommodating Moscow in fighting in Vietnam in the first place, and that we only serve to increase the accommodation every time we "escalate" the conflict.

The only trouble with this theorizing, as I find it, is that it assumes that Mao Tse-tung is stupid. I, personally, think the war in Vietnam will go on and on until it is won or lost on the ground in South Vietnam with no confrontation of major powers. My reason for thinking this is based on the evidence that the Russians, the Red Chinese, and Lyndon Johnson are all devotees of the "let's you and him fight" strategy. The Red Chinese obviously hope that the United States by mining Haiphong harbor and blow-

ing up some Soviet ships, will find itself in an ugly snarl with Moscow. Meanwhile, Mao Tse-tung's spokesmen have been trying to shame the Soviets by taunting them with "Collaboration" with the "American imperialists" in a "Khrushchevism without Khrushchev" sell-out of Marxism. As for Lyndon Johnson, his "peace emissaries" have been doing their best to inveigle the Russians into taking "parallel action" with the United States to split the North Vietnamese apart from the Red Chinese who, as an Asian "colossus of the North," would imperil North Vietnam's sovereignty. Success in this would really make Soviet Russia the main enemy of Red China in Asia.

What we have, then, is a three-way bluffing game indulged in by three masters of the "let's you and him fight" strategy. So who is going to fight a really big war?

What must particularly annoy Lyndon Johnson is that so many in his own Democratic Party do not understand the nature of the game. This dissidents keep playing into the hands of our enemies by constantly inciting the fear that we may do something that will bring either Red China or Soviet Russia or both into a war that would end with a big atomic blow-off. By vocally mistaking Lyndon Johnson's "let's you and him fight" psychology for something far more bellicose, the "peacenik" Democrats make such a loud noise that they encourage the

By John Chamberlain

Soviets and the Red Chinese in judging that the peace movement in the United States is far stronger than it actually is. The Soviets and the Red Chinese are misled into thinking that they can win the local war in South Vietnam by propaganda successes inside America. The Red "let's you and him fight" strategy has not succeeded with Johnson, but it has provoked domestic strife inside the Democratic Party. The Monroes, the Fulbrights, the Churches, and the Grueninges have been too dense to see that they have been gulled.

Johnson is from ranch country Texas, but he is not a rube. The rubes in this case are the sons of the rich who flock to the DuBois clubs on affluent American campuses. They are our Rhodes Scholar politicians. They are our ministers and university chaplains who think it is more idealistic to belong to groups organized by those who believe in murderous class warfare than to work for our timid business corporations and live in the suburbs. They don't know a "let's you and him fight" President when they have one.

Well, the war will continue on the ground in South Vietnam. We can safely escalate it a bit, to the end of cutting the enemy's sources and avenues of supply in North Vietnam. We can win in this sloggish, unexciting fashion — and the three "let's you and him fight" major powers will still be making faces at each other when it's all over.

A Test for the Young in Heart

By Hal Boyle

NEW YORK (AP) — How young in heart are you?

Age is measured by many things—by changes in hair color, the acquisition of wrinkles, slowing of physical activity.

It is also shown by a hardening of the mental arteries, the growth of cynicism and prejudice, and the development of a dislike for meeting new people or having new experiences.

By these last standards, some are elderly before they get out of college; others still are youthful at 70.

One's true age is told by the spirit. It is the real barometer of youth. And you are still pretty young in heart if—

You don't mind picking up a baby, even if it looks pretty sticky.

When you hear of a 21-year-old football player being signed

by the pros for a \$200,000 bonus you rather envy the fellow instead of thinking it is a national disgrace.

You can fill out an income tax form without getting an ulcer attack.

If one of your nephews decides to grow a beard, you don't necessarily think he's gone batty.

There are more things you like than dislike.

Children today don't seem much different to you than when you were a child yourself.

You can talk to a teen-ager about his ambitions or his hobbies without feeling self-conscious or sounding patronizing.

You recall the past with more affection than bitterness, but you wouldn't want to relive it as you are still too busy planning

what you want to do in the future.

If a woman driver beats you to a parking place, you don't let it upset your digestion for more than two days.

You are never the first guest to leave a cocktail party.

Now and then you hear a joke you haven't heard before.

The advent of another April makes you feel lazy, but not particularly sad.

At least one day a week you whistle or hum while shaving.

You have as many friends younger than you as you do friends who are older.

Your life is filled more often with wonder than with sour regret.

So now you know whether you still hold springtime in your heart—or have become just one more fuddy-duddy on time's treadmill.

The Business World

By Sam Dawson

NEW YORK (AP) — Corporations are flooding the mails with annual reports these days. And their legions of owners can indulge in one of America's most satisfying pastimes — deciding who's the biggest.

But a company that's tops when viewed from one angle may not be from another.

The Herald

A Galvin Newspaper
P. F. RODENFELS, Publisher
A daily newspaper consolidating the Circleville Herald and the Daily Union Herald.

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The biggest money maker, for example, is well down the list of companies with the largest assets. And at least a million more persons prefer to own stock in the company that's the runner-up in profits than to hold shares of the corporation that's top dog in total sales or revenues.

The annual see-saw on who is the biggest money maker already has been won. General Motors takes the title for the second straight year. With a record \$2,125,606,440 of profits in 1965 it made \$329 million more after taxes than did runner-up American Telephone & Telegraph with \$1,796,094,000. Jersey Standard Oil was third with \$1,035,000,000.

But the phone company can claim to be the biggest of all if the measure is total assets. It now has \$40,388,684,000 or nearly \$10 billion from 1964. A&T also is far ahead of GM, whose assets are \$11,478,546,590. And the auto giant probably trails the oil company, which hasn't reported yet for 1965, but had \$12,489,565,000 in assets at the end of 1964.

These top money makers in the auto and oil industries are far below the leading banks and insurance companies when it comes to assets. Metropolitan

Life counted \$21,398,602,000 at the start of 1964 and Prudential \$21,015,885,000.

The Bank of America reported assets of \$16,528,957,604 at the end of 1965 for fourth place. Chase Manhattan, New York, was fifth with \$15,331,407,583, and First National City Bank, New York, sixth with \$13,976,787,000.

Still another measure of bigness is the total of sales or revenues. Here GM is the champ, as in profits, with sales of \$20,733,982,255 in 1965. Jersey Standard reports \$12,725,000,000 in revenues, and the phone company \$11,061,783,000.

Sears, Roebuck's latest figures are around \$7 billion, while the A&P grocery chain tops \$5 billion.

You're Telling Me!

By William Ritt
Central Press Writer

A dispatch from the Congo reveals that most of the daily papers there shut down for one day in protest against something or other. Oh, well, guess a Congolese editor, too, feels the need of a day off, now and then.



LAFF-A-DAY



Try and Stop Me

By BENNETT CERF

A COUPLE in Westchester decided suddenly one Sunday morning to put their house on the market, and not wishing to waste a moment, got busy instantly on a sign. They dragged the kiddies' blackboard out of the nursery, wrote in chalk "For Sale. Inquire within," and planted it on the front lawn.

They got action almost at once. The doorbell rang. They rushed to answer. Standing the doorway was a very small boy. "How much," he demanded, "do you want for the blackboard?"

A smart-alecky New Yorker, guest for the night at a Vermont roadside motel, needed the proprietor by remarking, "I'd say, Pop, by the looks of things that nothing's happened in these parts since the American Revolution." "That shows what you know, Mister," replied the unperturbed Vermont. "Just two years ago last Tuesday we had an eclipse of the moon."

An old San Franciscan, who had driven a Wells Fargo Stage coach for years in his youth, lay dying, and his heartbroken granddaughter leaned forward to hear his last words. With a flicker of a smile, the gallant old fellow whispered, "It's a down grade, honey, and I can't reach the brake."

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Speaking of YOUR HEALTH...

By LESTER L. COLEMAN, M.D.

I have had trouble with my nose almost all my life. During the hay fever season I sneeze like a machine gun, while my nose pours like a waterfall. What a combination. That wasn't bad enough so I developed a case of polyps of the nose. I have had the polyps removed four times and I think I need it again. What makes them grow in the first place? Why can't they be removed once and for all?

D.D., Kansas
Dear Mr. D.: Yours is indeed an unpleasant "combination" of symptoms.

Nasal obstruction to breathing, bouts of sneezing and a running nose point to a basic underlying nasal allergy to one or more offending substances.

Hay fever is one of the descriptive words used that describes almost all kinds of allergy of the nose. It applies particularly to the seasonal allergic reactions that begin in August.

Ragweed and goldenrod are, at that time, the allergens that cause watery eyes, sneezing and blocked nose.

Unfortunately the allergic nose happens to be very vulnerable to infection.

The progress then is first an allergy, then an inflammation and infection of the lining of the nose, and then, as in your case, the condition was made even more uncomfortable by the growth of polyps in the nose.

A polyp is a non-cancerous, grape-shaped growth that grows on the mucous membrane that lines the nose and sinuses. Polyps are the result of allergy, sinus infection or the combination of both. Polyps usually occur in bunches.

Surgeons are surprised to find that as many as 50 polyps of varying size can be removed

from a long-neglected case of nasal polyps. Obstruction to breathing is simply due to their mechanical interference to the passage of air through the nose.

Your annoyance at repeated polypectomies (removal of polyps) is entirely understandable.

The discomfort and expense of so many operations is most distressing. However, you must understand that the necessity for further surgery is not due to the fact that any polyps were left behind, or that surgery was incomplete or inadequate.

The simple reason is that if the underlying cause, allergy and infection, is not completely removed polyps will re-form.

The success of all polyp surgery depends entirely on regular treatment of the sinuses and the control of allergies to prevent the recurrence of polyps.

Happy occasions are too often marred by severe eye injuries caused by explosively popping champagne corks. Keep them covered and aim them in a safe direction.

Airline Passenger, 101, Scoffs at Wheelchair

DETROIT (AP) — At 101, Adam Wurster enjoys an occasional drink, smokes cigars, and walks half a mile every morning.

Stepping off a plane from Florida the other day, he refused to use the airline's wheelchair and walked away spryly.

"I'll probably go to Florida again next winter," he said. Wurster, a retired farmer, has 49 grandchildren and 18 great-grandchildren. His wife died in 1919.

WEEKEND BUYS

Fresh Chicken Livers	lb. 45c
Braunschweiger	In The Piece lb. 55c
Corned Beef	
Brisket	lb. 79c
Boneless Rump Roast	lb. 99c

A & P SUPER MARKET

Daily Television Schedule

Friday

(C) Denotes Color Telecast

- 4:30—(4) PDQ - game—C
(6) Mike Douglas
(10) Movie — "Captain Scarlet" — 1953 —C
5:00—(4) Leave It to Beaver
(6) Rocky and His Friends
5:30—(4) Wells Fargo
(6) Superman
5:55—(10) Rifleman
6:00—(4) News, Weather, Sports
(6) News
6:25—(10) Weather
6:30—(4) Huntley - Brinkley —C
(6) Stoney Burke
(10) News
7:00—(4) Kingdom of the Sea —C
(10) News
7:30—(4) Camp Runamuck —C
(6) Flintstones —C
(10) Wild, Wild West
8:00—(4) Hank —C
(6) Tammy —C
8:30—(4) Sammy Davis Jr. —C
(6) Addams Family
(10) Hogan's Heroes
9:00—(6) Honey West

Letter To The Editor

To the Editor:

Nothing, absolutely nothing, could make me enjoy being in a wheelchair. However, my days are made more pleasant by The Pickaway County Society for Crippled Children and Adults sponsored by Easter Seals.

I have a more comfortable and convenient wheelchair — thanks to Easter Seals. I've spent an exciting week at a beautiful camp near Sandusky, — thanks to Easter Seals.

I have met many people and made new friends — thanks to Easter Seals. Yes, this has happened to me and many other disabled persons — thanks to Easter Seals.

During the months ahead, I will be pleased with the thought that after the Easter Seal Campaign is over, others can share my happiness — a joy that might not otherwise be realized.

This letter is a reminder of the importance of Easter Seals. Contributions may still be sent to PO Box 243, Circleville. It's so important to so many!

MISS JUDY BOYER
210 Huston Street

Looking Back In Pickaway County

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9:30—(4) Gomer Pyle — C (4) Mister Roberts — C (10) Smothers Brothers (6) Farmer's Daughter —C 10:00—(4) Man from UNCLE — C (6) Movie — "From Here to Eternity" — 1953 (10) News Special — C 11:00—(4) News, Weather, Sports (10) News, Weather, Sports 11:20—(10) Movie — "The Phantom Planet" — 1959 11:30—(4) Johnny Carson —C 11:45—(6) News, Weather, Sports 12:00—(6) Outer Limits 1:10—(4) Movie — TBA	11:00—(6) News (4) News, Sports, Weather (10) News, Weather, Sports 11:15—(6) Local News 11:20—(10) Movie — "Hell on Frisco Bay" —1955 —C 11:25—(6) Ohio Star Bowling 11:30—(4) Johnny Carson — C 1:20—(4) Movie — "A Prize of Gold" — 1955
Saturday (C) Denotes Color Telecast 12:00—(4) First Look — C (6) Cartoons (10) Cartoons — C 12:30—(4) Exploring — C (6) Cartoons — C (10) Porter Wagoner 1:00—(4) International Zone (6) Hoppy Hooper—C (10) Golf Classic 1:30—(4) This Week (6) Pin Busters 2:00—(4) Wyatt Earp (10) NIT Basketball 2:30—(4) Star Showcase (6) Upbeat 3:00—(4) Naked City 3:30—(6) Movie — TBA 4:00—(4) Movie — "When the Daltons Rode" — 1940 (10) Barn Dance — C 4:30—(10) Twentieth Century (6) Cartoons 5:00—(6) World of Sports 5:00—(10) Movie — "Flying Leathernecks" — 1951 5:30—(4) Greyhound Derby 6:00—(4) News, Weather, Sports 6:30—(4) Midwestern Hayride — C (6) Jimmy Dean 7:00—(10) Death Valley Days —C 7:30—(4) Flipper — C (6) Grand Ole Opry (10) Jackie Gleason 8:00—(4) I Dream of Jeannie (6) Donna Reed 8:30—(4) Get Smart — C (6) Lawrence Welk — C (10) Secret Agent 9:00—(4) Movie — "Ten Thousand Bedrooms" — 1957—C 9:30—(6) Hollywood Palace—C (10) The Loner 10:00—(6) NCAA Basketball — C (10) Gunsmoke	(C) Denotes Color Telecast 12:00—(4) College Bowl Quiz (6) Wild Cargo (10) Bible Telecourse 12:30—(4) Wild Kingdom (6) Reporter's Roundtable (10) Face the Nation 1:00—(4) Meet the Press — C (6) Direction '66 (10) Changing Times 1:30—(4) Wanted — Dead or Alive (6) Issues and Answers (10) Amateur Hour 2:00—(4) Sports in Action (6) Basketball — Royals vs Celtics (10) Outdoor Show 2:30—(10) Sports Spectacular 3:00—(4) Golf — C 4:00—(4) Movie — "Tension at Table Rock" — 1956 — C (6) American Sportsman — C (10) Town Meeting 5:00—(6) Movie — "Legend of Tom Dooley" — 1959 (10) Movie — "Man of the West" — 1958—C 6:00—(4) News 6:30—(4) Men of Freedom — C (6) Science in Action — C 7:00—(6) Voyage — C (10) Lassie — C 7:30—(4) Disney's World — C (10) My Favorite Martian — C 8:00—(6) FBI —C (10) Ed Sullivan — C 8:30—(4) Branded — C 9:00—(4) Bonanza — C (6) Movie — "Tender Is the Night" —1961 —C (10) Perry Mason 10:00—(4) Wackiest Ship in the Army — C (10) Candid Camera 10:30—(10) What's My Line 11:00—(4) News (6) News Weather and Sports (10) News 11:15—(6) News 11:30—(10) Movie — "The Night Fighters" — 1960 (4) Movie — "Three for the Show" — 1955 — C



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County Churches

Ashville
Evangelical United Brethren
 Rev. John Morgan
 Worship, 9:15 a. m.; Sunday School, 10:15 a. m.; Youth Fellowship, 6 p. m.; Wednesday Prayer Meeting, 7:15 p. m.; Choir, 8:15 p. m.
Scioto Chapel — Sunday School, 9:45 a. m.; Worship, 10:40 a. m.; Youth Fellowship, 6:30 p. m.
Ashville Methodist Church
 Rev. William H. Sherertz
 Ashville — Worship, 9:15 a. m.; Sunday School, 10:20 a. m.; Junior and Senior MYF, 7 p. m.; Wednesday, Senior Choir practice, 7:15 p. m.; 1st Wednesday, WSCS, 8 p. m.
Hedges Chapel — Sunday School, 9:30 a. m.; Worship, 10:30 a. m. 2nd and 4th Sundays; MYF, 7:30 p. m.; Wednesday, Senior Choir Practice, 7:30 p. m.; 1st Thursday WSCS, 2 p. m.; last Friday Booster Class, 8 p. m.; 2nd Saturday, Christ's Growth Circle Class, 8 p. m.
First English Lutheran Church
 Ashville
 Alvin L. Drewes, Pastor
 Worship, 9:15 a. m.; Sunday School, 10:30 a. m.; Church Council, 7:30 p. m. first Tuesday; Bible Study Leaders, 7:30 p. m. first Monday; Sunday School Teachers, 7:30 p. m. second Monday; Luther League, 6:30 p. m. second Sunday; Lydia Circle, 7:30 p. m. first Thursday; Ruth Circle, 7:30 p. m. second Thursday; Mary-Martha Circle, 1:30 p. m. fourth Thursday; Junior Choir, 11 a. m. Saturday; Youth Choir, 7 p. m. Thursday.
South Bloomfield Methodist Church
 Charles W. Hill, pastor
 South Bloomfield — Worship, 9 a. m.; Church School, 10 a. m. Shaderville — Church School, 9:30 a. m.; Worship, 10:15 a. m. Lockbourne — Church School, 10 a. m.; Worship, 11 a. m.
Ashville Church of Christ in Christian Union
 Rev. Arthur Fultz
 Sunday School, 9:30 a. m.; Church, 10:45 a. m.; Young People's Service, 6:30 p. m.; Evangelistic Service, 7:30 p. m.
Pickaway Charge EUB Church
 Richard Frasure, Pastor
 Pontious — Worship, 9:30 a. m.; Sunday School, 10:30 a. m.; 4C Mission Program, 7:30 p. m.
 Morris — Sunday School, 9:30 a. m.; Bible Hour, 10:30 a. m.; 4C Mission Program, 7:30 p. m.
 Ringgold — Sunday School, 9:30 a. m.; Worship, 10:45 a. m.; 4C Mission Program, 7:30 p. m.; Dresbach — Sunday School, 9:30 a. m.; 4C Mission Program, 7:30 p. m.
St. Paul — Rev. E. L. Hulse
 Ashville
 Sunday School, 9 a. m.; Worship, 10 a. m.; 1st Wednesday, 2 p. m. Deborah Circle; 2nd Wednesday, 8 p. m. Doers Circle; 3rd Wednesday, 8 p. m. Lutheran Brotherhood; 4th Wednesday, 8 p. m. Church vestry; 2nd Saturday, 2 p. m. Junior Lutherans; 2nd Sunday, 7:30 p. m. Luther League.
Derby Methodist Church
 Rev. Gene L. Winans
 Derby — Worship, 9 a. m.; Sunday School, 10:30 a. m.; Five Points — Sunday School, 9:30 a. m.; Worship, 11 a. m.; Greenland — Sunday School, 9:30 a. m.; Worship, 10:45 a. m.
Stoutsville EUB Church
 Rev. R. Kennedy
 St. John — Worship, 9:30 a. m.; Sunday School, 10:30 a. m.; St. Paul — Sunday School, 9 a. m.; Worship, 10:30 a. m.
Williamsport Methodist Church
 Rev. Norman Williams
 Church School, 9:30 a. m.; Worship, 10:30 a. m.; Prayer meeting, 7:30 p. m. Wednesday.
Williamsport Pilgrim Holiness
 Rev. William Salley
 Sunday School, 9:30 a. m.; Worship, 10:30 a. m.; Young Peoples Service, 7 p. m.; Evangelistic Service, 7:30 p. m. Wednesday.
Williamsport Church of Christ in Christian Union
 Rev. Thurman Duncan
 Sunday School, 9:30 a. m.; Worship, 10:30 a. m.; Young Peoples Service, 6:30 p. m.; Evangelistic Prayer Meeting, 7:45 p. m.
Kingston Regular Enterprise Baptist
 James Vanover, Pastor
 Sunday Service, 7:30 p. m.; Saturday Service, 7:30 p. m.;
Tarleton Presbyterian Church
 Rev. James Steel
 Sunday School, 9:30 a. m.;

The Circleville Herald, Fri. Mar. 18, 1966
 Circleville, Ohio

Christian Commitment

THE NECESSITY FOR OBEYING THE WILL OF THE LORD

Scripture—Luke 9:57-62; Philippians 2:5-11; Hebrews 12:1, 2; Colossians 2:20-3:4.

By R. H. RAMSEY
 APPROPRIATELY enough, this final lesson of the series on "Man in God's Purpose" concerns man's commitment — man's response to what God has done for him.

Man is never at his finest until he is completely and totally committed to a just and righteous cause, or end, in life. For the Christian there can be only one cause, one commitment above all others: the kingdom of Christ in the individual life and in the world.

The way is not easy. Christian discipleship demands all that we have and all that we are. But the rewards are great, as our Lord has clearly indicated in Matthew 6:33: "Seek ye the kingdom of God, and His righteousness; and all these things shall be added unto you."

The things added are not only the necessities of life: food, clothing, etc.; but also the spiritual blessings of peace of mind

The third man offered to join Christ after a visit home to set his affairs in order.

Discipleship calls for much in the way of sacrifice and hard work, but the rewards are far beyond what must be given up. Once committed, we must not look back to the worldly life, for no man who looks back "is fit for the kingdom." Once committed we must be resolved, steadfast, consecrated.

The passage from Philippians is an exhortation for Christians not to seek glory, position, preference or fame for themselves, but to be humble and willing to give up all that is counted precious and priceless by the world, if necessary, if this be the will of God.

Paul likens this, in his letter to the Hebrews, to an athlete running a race. To win, we must keep our eyes ever on the goal: our union with Him, and we are to lay aside all those things that would hinder our

GOLDEN TEXT

"I beseech you therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service."
 —Romans 12:1.

and growth in God's grace.

Now let us consider three would-be disciples and what they learned from the reaction of Christ to their excuses.

The first man came to Jesus saying, "I will follow thee whithersoever thou goest," but he had not counted the cost. He was not ready to consecrate his property to God and put the kingdom of Christ first in his life.

Discipleship is not assumed lightly. Total commitment means all we are, all we have — including our lives — is a gift from God, ours only to administer as stewards.

The second man was called by Christ, but begged deferment of the offered discipleship, putting family duty above duty to Christ.

Discipleship cannot be put off; when God calls the response must be immediate. Commitment requires the putting of God's kingdom above all else, and witnessing for Him now.

Based on copyrighted outlines produced by the Divisions of Christian Education, National Council of Churches of Christ in the U.S.A., and used by permission.

Bible Study and Prayer Service, 7:30 p. m. Thursday.

Kingston Church of Christ in Christian Union
 Rev. Emerson Johnson
 Sunday School, 9:30 a. m.; Young Peoples Meeting, 6:30 p. m.; Worship, 7:30 p. m.; Prayer meeting, 8 p. m. Thursday.

Millport Community Chapel
 Rev. Ervin Kirk
 Sunday School, 9:30 a. m.; Service, 7 p. m.; 1st Sunday, 10:45 a. m.; Evangelistic prayer meeting 7:30 p. m.
God's Holiness House of Prayer
 Ray Ave.
 Rev. Harry Burge and Rev. Kathryn Burge
 Sunday School, 9:30 a. m.; Worship, 7:30 p. m. Sunday, Wednesday and Saturday.

Pherson Church of Christ in Christian Union
 Warren Gobel, Pastor
 Sunday School, 9:30 a. m.; Worship, 10:45 a. m.; Evangelistic Service, 7:30 p. m.; Prayer Meeting, 7:30 p. m. Wednesday.
St. Jacob's Lutheran Church
 Tarleton
 Rev. Harold H. Zietlow
 Sunday School, 9:45 a. m.; Worship, 10:45 a. m.
Kirkeston Pentecostal
 Rev. James Justice
 Sunday School, 10 a. m.; Young Peoples Service, 6:30 p. m.; Prayer Service, 7:45 p. m. Wednesday.

Tarleton Methodist Church
 Rev. Donald Cummins
 Tarleton — Worship, 9:30 a. m.; Church School, 10:30 a. m.; Wednesday, Bible Study and Prayer Service, 7:30 p. m.; Oakland — Church School, 9:45 a. m.; Worship, 10:45 a. m.; Tuesday, Bible Study and Prayer Service, 7:30 p. m.; South Perry — Church School, 9:30 a. m.; Worship, 7:30 p. m.;

Fairview Evangelical United Brethren Church
 Rev. William Alvey
 Sunday School, 9:45 a. m.; Worship, 7:30 p. m.; Prayer service, 8 p. m. Wednesday.
Kingston Church of the Nazarene
 Rev. George R. Drake
 Sunday School, 9:30 a. m.; Worship, 10:30 a. m.; Young People's Meeting, 6:45 p. m.; Evangelistic Service, 7:30 p. m.

Sikhs Can Be Bane to India Leaders

NEW DELHI, India (AP) — They are India's best farmers, best soldiers, best mechanics and, to Prime Minister Indira Gandhi's woe, among its best political agitators.

These are the Sikhs, 10.5 million stick-together followers of a vigorous 500-year-old religion and philosophy that wins them a larger spot in India's political sun than their numbers would warrant.

The Sikhs are a proud people who give the impression they stand a little taller and straighter than anyone else.

Sikh men are distinctive with their turbans, full beards and their lust for a robust, sportsman's life. The women wear leggings topped by a knee-length skirt and blouse.

Like her father, Jawaharlal Nehru, and her predecessor, Lal Bahadur Shastri, Mrs. Gandhi is finding her rule of India enormously complicated by Sikh political demands.

The Sikhs fear their relatively small community will be swamped by India's 470 million other citizens and the nation's many religions and cultures. They want their distinctive identity legally recognized.

As a first step, the Sikhs want a Punjabi-speaking state in northwestern India composed of the Punjab, where most Sikhs live, and parts of neighboring Ra-

jasthan, Himachal Pradesh and Kashmir states.

India's most powerful political group recommended last week that the government form a new state, based on language lines, to satisfy the Sikhs' demands.

The Working Committee of

the governing Congress party asked the government to create a new state "out of the existing state of the Punjab" with Punjabi as the official language. The recommendation is almost certain to be accepted.

Up to now New Delhi has always resisted the plan, seeing it as a prelude to a den and for autonomy or even independence.

Mrs. Gandhi, like Nehru and Shastri, has feared that to give in to the Sikhs would unleash a score of separatist movements among other minority groups that form the Indian union.

Once this demand for a Punjabi speaking state was met, Fateh Singh, the strongest Sikh leader, cooperated with Mrs. Gandhi's government in trying to keep tempers in check.

However, trouble erupted when the right-wing Hindu group Jan Sangh, which demands that Hindi be India's national language, violently protested the partition of Punjab. Riots broke out in the state and briefly in New Delhi.

Looters and arsonists clashed with police in many Punjabi cities, revealing a coordinated plan of attack on the government's authority.

Although Fateh Singh kept his warrior-like people in check for the most part, some direct Hindu-Sikh clashes occurred. Many Jan Sangh leaders were arrested, and police also picked up Tara Singh, the Punjab's second ranking Sikh leader and a Fateh Singh's rival in Sikh politics.

Tara Singh, it was charged, permitted his followers to demonstrate against the partition plan. This Sikh faction declared

the plan did not go far enough and that nothing but "Self-determination" would satisfy the Sikhs.

Things run pretty much the way the Sikhs want, and religious discipline holds the community together. Sikh leaders can, and do, turn out thousands of their followers for a smartly dressed parade — whenever a demonstration of their strength and unity is deemed necessary.

"You will never see a Sikh begging," Singh once said, "and we are not begging now." In dealings with the New Delhi government, he tends to speak of Sikh "demands" — not "requests."

Neighbor Asks Halt To Church Bells Ringing

SAN FRANCISCO (AP) — The Rev. Gregory I. Yasiniasky appears at the district attorney's office this week to answer a complaint about the thrice-daily ringing of the bells at his Calvary Methodist Church.

Edward Plummer, who lives with his family a block away from the church said the bell ringing interferes with his wife's rest and his children's television viewing.

Church Briefs

Beginning Sunday at St. Paul Church, Washington Twp., Sunday School will be conducted at 9 a. m. instead of 9:30 a. m.

The Youth Fellowship of Scioto Chapel EUB Church will sponsor an Evangelistic Rally Day Sunday.

Stoutsville Church of Christ in Christian Union will conduct services 2:30 p. m. Sunday. The Lazar Family of Powell, O., will present special music.

Weekly Food Review

NEW YORK (AP)—Gemini 8 astronauts hurtling in space this week will be feasting on space-age versions of TV dinners.

Most of the food is freeze dried, like the fruit in breakfast cereal, or made into bite size chunks. That is, it only takes a cubic foot to store enough food for a man for two weeks.

A typical meal will include beef pot roast with gravy — sipped from a tube, potato salad, toast, orange drink, pudding and bitesize brownies.

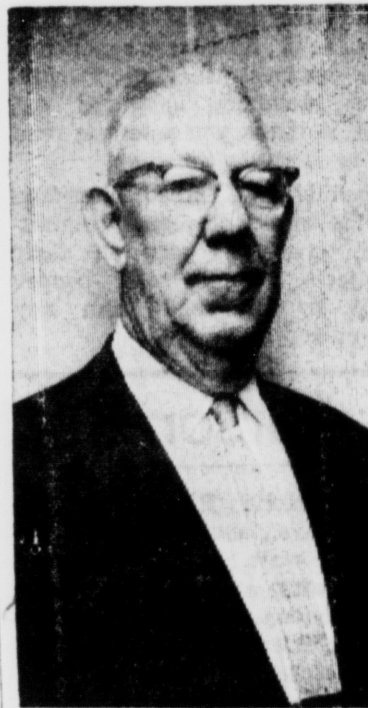
The meals will cost about \$28 apiece, expensive enough to almost make budgeting shoppers on earth forget the woes of the winter.

Pork prices dropped again this week. Hams are down 3 to 4 cents a pound, fresh pork loins 2 to 4 cents and sliced cured bacon 1 to 6 cents. Lamb prices also are lower.

Butter, which has jumped 8 cents a pound the last month, is down this week.

Broccoli, cabbage, a carrots, cauliflower, endive, onions, green peppers, potatoes, sweet potatoes, tomatoes, avocados, beets, parsley radishes rhubarb, spinach, parsnips, turnips leeks and greens are moving to market.

Darbyville Church Plans Revival Services



REV. A. E. PUSEY

The Rev. A. E. Pusey, Circleville, will be Evangelist for the Revival Services scheduled 7:30 p. m. Mar. 20-27 at the Church of the Nazarene, Darbyville.

Rev. Pusey was ordained a minister in 1924. He organized churches of the Nazarene in Lancaster and Lithopolis and was pastor of the Circleville church when it was under construction. He was also pastor of churches in New Lexington, Jackson and Tiffin and retired in 1964.

The Crusaders Quartet of the Darbyville Church will present special music. The pastor, Rev. Lawrence Martindale, extends an invitation to the public to attend.

Pontious EUB Church Schedules Services
 Pickaway Charge EUB Church will sponsor the 4-C Mission Program 7:30 p. m. daily Mar. 21-27 at Pontious EUB Church. The Rev. Louis Mathew, Columbus, president of Stoutsville Camp Assn. will be the speaker.

Marjorie Stuart, Barbados, West Indies, will direct special music each night.
 Intermediate YF 7 p. m. third Sunday of each month, WSCS, second Thursday of each month

Pleasant View EUB Church
 Rev. G. H. Niswender
 Sunday School, 9:30 a. m.; Worship, 10:30 a. m.

Laurelville First EUB Church
 Rev. Roy Gearhart
 Worship, 9:30 a. m.; Adult Sunday School, 10:30 a. m.; Childrens Unified Service, 9:30 a. m.; Youth Fellowship 6 p. m. first and third Sunday; Worship, 7:30 p. m.; Tuesday, Choir, 3:30 p. m.; 6:30 p. m., 7:30 p. m.; Wednesday Prayer meeting 7:30 p. m. Intercessory Prayer, 8 a. m. - 6 p. m. Thursday; In-

Duval Community Church
 Rev. Earl Miller
 Worship, 10:15 a. m.; Sunday School, 10:15 a. m.

Laurelville Methodist Church
 Rev. Frank A. White
 Laurelville — Worship, 9:30 a. m.; Church School, 10:30 a. m.; Adelphi — Church School, 9:30 a. m.; Worship, 10:30 a. m.

Hallsville — Church School
 9:45 a. m.; Worship 10:45 a. m. Haynes — Church School, 9:30 a. m.

Laurelville First EUB Church
 Rev. Roy Gearhart
 Worship, 9:30 a. m.; Adult Sunday School, 10:30 a. m.; Childrens Unified Service, 9:30 a. m.; Youth Fellowship 6 p. m. first and third Sunday; Worship, 7:30 p. m.; Tuesday, Choir, 3:30 p. m.; 6:30 p. m., 7:30 p. m.; Wednesday Prayer meeting 7:30 p. m. Intercessory Prayer, 8 a. m. - 6 p. m. Thursday; In-

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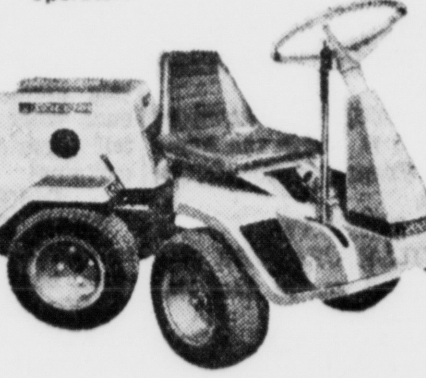
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BOLENS HUSKY TRACTORS—More standard equipment features than others offer as "optional extras". Wide range of lawn and garden attachments. Three models; 6 to 10 hp.



BOLENS ESTATE KEEPER—New concept in compact tractor design. Frame steering pivots instead of turns. Year round yard-care attachments. 7 1/2-hp engine rides behind operator.



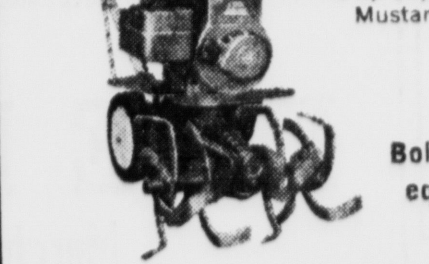
BOLENS SUBURBAN RIDING MOWERS—Comfort, speed. All controls within fingertip reach. 24-inch and 26-inch cutting widths.



BOLENS LAWN KEEPER—Frame steering principle in a 6-hp riding mower. Turns in a 16-inch radius. 32-inch rotary mower



BOLENS MUSTANG TILLERS—Exclusive aerodynamic cutting; no grass-catcher needed. 22-inch cut. 2 models — self propelled, push-type.



BOLENS ORBIT-AIR MOWERS—Exclusive aerodynamic cutting; no grass-catcher needed. 22-inch cut. 2 models — self propelled, push-type.



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County Churches

Ashville
Evangelical United Brethren
Rev. John Morgan
Worship, 9:15 a. m.; Sunday School, 10:15 a. m.; Youth Fellowship, 6 p. m.; Wednesday Prayer Meeting, 7:15 p. m.; Choir, 8:15 p. m.

Ashville Methodist Charge
Rev. William H. Sherertz
Worship, 9:15 a. m.; Sunday School, 10:20 a. m.; Junior and Senior MYF, 7 p. m.; Wednesday, Senior Choir practice, 7:15 p. m.; 1st Wednesday, WSCS, 8 p. m.

Hedges Chapel — Sunday School
9:30 a. m.; Worship, 10:30 a. m. 2nd and 4th Sundays; MYF, 7:30 p. m.; Wednesday, Senior Choir Practice, 7:30 p. m.; 1st Thursday WSCS, 2 p. m.; last Friday Booster Class, 8 p. m.; 2nd Saturday, Christ's Growth Circle Class, 8 p. m.

First English Lutheran Church
Ashville
Alvin L. Drewes, Pastor
Worship, 9:15 a. m.; Sunday School, 10:30 a. m.; Church Council, 7:30 p. m. first Tuesday; Bible Study Leaders, 7:30 p. m. first Monday; Sunday School Teachers, 7:30 p. m. second Monday; Luther League, 6:30 p. m. second Sunday; Lydia Circle, 7:30 p. m. first Thursday; Ruth Circle, 7:30 p. m. second Thursday; Mary-Martha Circle, 1:30 p. m. fourth Thursday; Junior Choir, 11 a. m. Saturday; Youth Choir, 7 p. m. Thursday.

South Bloomfield Methodist Charge
Charles W. Hill, pastor
South Bloomfield — Worship, 9 a. m.; Church School, 10 a. m. Shadewille — Church School, 9:30 a. m.; Worship, 10:15 a. m. Lockbourne — Church School, 10 a. m.; Worship, 11 a. m.

Ashville Church of Christ in Christian Union
Rev. Arthur Fultz
Sunday School, 9:30 a. m.; Church, 10:45 a. m.; Young People's Service, 6:30 p. m.; Evangelistic Service, 7:30 p. m.

Pickaway Charge EUB Church
Richard Frasure, Pastor
Pontious — Worship, 9:30 a. m.; Sunday School, 10:30 a. m.; 4C Mission Program, 7:30 p. m.
Morris — Sunday School, 9:30 a. m.; Bible Hour, 10:30 a. m.; 4C Mission Program, 7:30 p. m.
Ringgold — Sunday School, 9:30 a. m.; Worship, 10:45 a. m.; 4C Mission Program, 7:30 p. m.; Dresbach — Sunday School, 9:30 a. m.; 4C Mission Program, 7:30 p. m.

St. Paul — Ev. Luth.
Rev. H. E. Gause
Ashville
Sunday School, 9 a. m.; Worship, 10 a. m.; 1st Wednesday, 2 p. m. Deborah Circle; 2nd Wednesday, 8 p. m.; Doers Circle; 3rd Wednesday, 8 p. m. Lutheran Brotherhood; 4th Wednesday, 8 p. m. Church vestry; 2nd Saturday, 2 p. m. Junior Lutherans; 2nd Sunday, 7:30 p. m. Luther League

Derby Methodist Charge
Rev. Gene L. Winans
Derby — Worship, 9 a. m.; Sunday School, 10:30 a. m.
Five Points — Sunday School, 9:30 a. m.; Worship, 11 a. m.
Greenland — Sunday School, 9:30 a. m.; Worship, 10:45 a. m.

Stoutsville EUB Charge
Rev. R. Kennedy
St. John — Worship, 9:30 a. m.; Sunday School, 10:30 a. m.
St. Paul — Sunday School, 9 a. m.; Worship, 10:30 a. m.

Williamsport Methodist Church
Rev. Norman Williams
Church School, 9:30 a. m.; Worship, 10:30 a. m.; Prayer meeting, 7:30 p. m. Wednesday

Williamsport Pilgrim Holiness
Rev. William Salley
Sunday School, 9:30 a. m.; Worship, 10:30 a. m.; Young Peoples Service, 7 p. m.; Evangelistic Service, 7:30 p. m. Wednesday

Williamsport Church of Christ in Christian Union
Rev. Thurman Duncan
Sunday School, 9:30 a. m.; Worship, 10:30 a. m.; Young Peoples Service, 6:30 p. m.; Evangelistic Prayer Meeting, 7:45 p. m.

Kingston Regular Enterprise Baptist
James Vanover, Pastor
Sunday Service, 7:30 p. m.; Saturday Service, 7:30 p. m.

Tarleton Presbyterian Church
Rev. James Steel
Sunday School, 9:30 a. m.

Worship, 10:30 a. m.

Presbyterian Church
Kingston — Sunday School, 10 a. m.; Worship, 11 a. m.
Whisper — Worship, 9:30 a. m.; Sunday School, 10:30 a. m.

Darbyville Nazarene Church
Rev. Lawrence Martindale
Sunday School, 9:30 a. m.; Worship, 10:30 a. m.; NYPS Service, 6:45 p. m.; Evangelistic Service, 7:30 p. m.; Wednesday Prayer Meeting, 7:30 p. m.

New Holland and Atlanta Methodist
Rev. Orlo Freshly
Atlanta — Worship, 9:30 a. m.; Sunday School, 10:30 a. m.; MYF meeting, 7:30 p. m. second and fourth Monday.

New Holland — Sunday School
9:45 a. m.; Jr. High MYF, 5:30 p. m.

Stoutsville Church of Christ in Christian Union
Rev. Robert Lust
Sunday School, 9:30 a. m.; Worship, 10:30 a. m.; Evangelistic Service, 7:30 p. m.; Prayer Meeting, 7:30 p. m. Wednesday.

Commercial Point Methodist Charge
Carl Wetherell, Pastor
Commercial Point — Sunday School, 9:30 a. m.; Worship, 10:30 a. m.; MYF, 7:30 p. m. Wednesday.

Concord — Worship
9:30 a. m.; Sunday School, 10:30 a. m.

Hebron — Worship
9 a. m.; Sunday School, 9:30 a. m.

Five Points Christian Church
Rev. B. Jones
Sunday School, 9:30 a. m.; Church Service, 10:15 a. m.

Trinity Lutheran Church
Stoutsville, Ohio
Rev. Harold H. Zietlow
Worship, 9:15 a. m.; Church School, 10:15 a. m.

Emmett Chapel Methodist Circuit
Rev. Foster Jenne
Emmett Chapel — Sunday School, 10 a. m.; Worship, 11 a. m.; Tuesday, Bible Study; 7:30 p. m.; Choir, 8:30 p. m.

Springbank — Worship
9:45 a. m.; Sunday School, 10:45 a. m.; Thursday, Bible Study Hour, 7:30 p. m.; Choir, 8:30 p. m.
Mt. Pleasant — (State route 138 and Kinderhook Road) 7 miles Southwest of Circleville
Worship, 8:30 a. m.; Sunday School, 9:30 a. m.; Wednesday, Bible Study, 7:30 p. m.; Choir, 8:30 p. m.

Stoutsville United Church of Christ E&R
Rev. Ray Bethel
Sunday School, 9:30 a. m.; Worship, 10:45 a. m.

The Light of Life Church
Tarleton
Rev. Larry Miller
Sunday School, 9:30 a. m.; Worship, 10:30 a. m.; Evangelistic Service, 7:30 p. m.; Thursday, Mid-Week Prayer Meeting, 7:30 p. m.

Laurelville Church of God
Rev. Lynn Summers
Worship, 9:30 a. m.; Junior School, 10:30 a. m.; Youth Service, 6 p. m.; Worship, 7:30 p. m.; Wednesday Prayer meeting, 7:30 p. m.; Homebuilders Class, second Thursday; Young Married Class, third Friday; Youth Fellowship third Sunday.

St. Jacob's Lutheran Church
Tarleton
Rev. Harold H. Zietlow
Sunday School, 9:45 a. m.; Worship, 10:45 a. m.

Kingston Pentecostal Church
Rev. James Justice
Sunday School, 10 a. m.; Young Peoples Service, 6:30 p. m.; Evangelistic Service, 7:45 p. m. Wednesday

Tarleton Methodist Charge
Rev. Donald Cummins
Tarleton — Worship, 9:30 a. m.; Church School, 10:30 a. m.; Wednesday, Bible Study and Prayer Service, 7:30 p. m.

Oakland — Church School
9:45 a. m.; Worship, 10:45 a. m.; Tuesday, Bible Study and Prayer Service, 7:30 p. m.

South Perry — Church School
9:30 a. m.; Worship, 7:30 p. m.

Kingston Church of The Nazarene
Rev. George R. Drake
Sunday School, 9:30 a. m.; Worship, 10:30 a. m.; Young People's Meeting, 6:45 p. m.; Evangelistic Service, 7:30 p. m.

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The Circleville Herald, Fri. Mar. 18, 1966
Circleville, Ohio

Christian Commitment

THE NECESSITY FOR OBEYING THE WILL OF THE LORD

Scripture—Luke 9:57-68; Philippians 2:5-11; Hebrews 12:1, 2; Colossians 2:20-3:4.

By R. H. RAMSEY
APPROPRIATELY enough, this final lesson of the series on "Man in God's Purpose" concerns man's commitment — man's response to what God has done for him.

Man is never at his finest until he is completely and totally committed to a just and righteous cause, or end, in life. For the Christian there can be only one cause, one commitment above all others: the kingdom of Christ in the individual life and in the world.

The way is not easy. Christian discipleship demands all that we have and all that we are. But the rewards are great, as our Lord has clearly indicated in Matthew 6:33: "Seek ye the kingdom of God, and His righteousness; and all these things shall be added unto you." The things added are not only the necessities of life: food, clothing, etc.; but also the spiritual blessings of peace of mind

The third man offered to join Christ after a visit home to set his affairs in order. Discipleship calls for much in the way of sacrifice and hard work, but the rewards are far beyond what must be given up. Once committed, we must not look back to the worldly life for no man who looks back "is fit for the kingdom." Once committed we must be resolved, steadfast, consecrated.

The passage from Philippians is an exhortation for Christians not to seek glory, position, preference or fame for themselves, but to be humble and willing to give up all that is counted precious and priceless by the world, if necessary. If this be the will of God.

Paul likens this, in his letter to the Hebrews, to an athlete running a race. To win, we must keep our eyes ever on the goal: our union with Him, and we are to lay aside all those things that would hinder our

GOLDEN TEXT

"I beseech you therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service."
—Romans 12:1.

and growth in God's grace. Now let us consider three would-be disciples and what they learned from the reaction of Christ to their excuses.

The first man came to Jesus saying, "I will follow thee whithersoever thou goest," but he had not counted the cost. He was not ready to consecrate his property to God and put the kingdom of Christ first in his life.

Discipleship is not assumed lightly. Total commitment means all we are, all we have — including our lives — is a gift from God, ours only to administer as stewards.

The second man was called by Christ, but begged deferment of the offered discipleship, putting family duty above duty to Christ.

Discipleship cannot be put off; when God calls the response must be immediate. Commitment requires the putting of God's kingdom above all else, and witnessing for Him now.

Based on copyrighted outlines produced by the Divisions of Christian Education, in the U.S.A., and used by permission.

Bible Study and Prayer Service, 7:30 p. m. Thursday.

Kingston Church of Christ in Christian Union
Rev. Emerson Johnson
Sunday School, 9:30 a. m.; Young Peoples Meeting, 6:30 p. m.; Worship, 7:30 p. m.; Prayer meeting, 8 p. m. Thursday.

Millport Community Chapel
Rev. Ervin Kirk
Sunday School, 9:30 a. m.; Service, 7 p. m.; Friday Worship, 10:45 a. m.; Evangelistic prayer meeting, 7:30 p. m.

God's Holiness House of Prayer
Ray Ave.
Rev. Harry Burge and Rev. Kathryn Burge
Sunday School, 9:30 a. m.; Worship, 7:30 p. m. Sunday, Wednesday and Saturday

Pherson Church of Christ in Christian Union
Warren Gobel, Pastor
Sunday School, 9:30 a. m.; Worship, 10:45 a. m.; Evangelistic Service, 7:30 p. m.; Prayer Meeting, 7:30 p. m. Wednesday.

Ashville First Baptist Church
Rev. Charles J. Stei
Sunday School, 9:30 a. m.; Worship, 10:30 a. m.; Baptist Training Union, 6 p. m.; Worship, 7 p. m.; Mid-Week Service, 7:45 p. m. Wednesday.

Fairview Evangelical United Brethren Church
Rev. William Alvey
Sunday School, 9:45 a. m.; Worship, 7:30 p. m.; Prayer service, 8 p. m. Wednesday

Kingston Church of The Nazarene
Rev. George R. Drake
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A typical meal will include beef pot roast with gravy — shipped from a tube, potato salad, toast, orange drink, pudding and bitesize brownies.

The meals will cost about \$28 apiece, expensive enough to almost make budgeting shoppers on earth forget the woes of the winter.

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Broccoli, cabbage, a carrots, cauliflower, endive, onions, green peppers, potatoes, sweet potatoes, tomatoes, avocados, beets, parsley, radishes, rhubarb, spinach, parsnips, turnips, leeks and greens are moving to market.

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Butter, which has jumped 8 cents a pound the last month, is down this week.

Broccoli, cabbage, a carrots, cauliflower, endive, onions, green peppers, potatoes, sweet potatoes, tomatoes, avocados, beets, parsley, radishes, rhubarb, spinach, parsnips, turnips, leeks and greens are moving to market.

Church Briefs

Beginning Sunday at St. Paul Church, Washington Twp., Sunday School will be conducted at 9 a. m. instead of 9:30 a. m.

The Youth Fellowship of Scio Chapel EUB Church will sponsor an Evangelistic Rally Day Sunday.

Stoutsville Church of Christ in Christian Union will conduct services 2:30 p. m. Sunday. The Lazar Family of Powell, O., will present special music.

Weekly Food Review

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Swarming termites

are a warning

Phone for free inspection

Circleville Lumber Co.

GR 4-3179

Authorized Representative NATIONWIDE TERMITE AND PEST CONTROL

500 Lancaster Pike

Next to the Fairgrounds

Owned and Operated by JACK E. NOEL

YEAR ROUND YARD CARE

the way it's meant to be!

BOLENS HUSKY TRACTORS—More standard equipment features than others offer as "optional extras". Wide range of lawn and garden attachments. Three models: 6 to 10 hp.

BOLENS ESTATE KEEPER—New concept in compact tractor design. Frame steering pivots instead of turns. Year round yard-care attachments. 7½-hp engine rides behind operator.

BOLENS SUBURBAN RIDING MOWERS—Comfort, speed. All controls within fingertip reach. 24-inch and 26-inch cutting widths.

BOLENS LAWN KEEPER—Frame-steering principle in a 6-hp riding mower. Turns in a 16-inch radius. 32-inch rotary mower.

BOLENS MUSTANG TILLERS—Two models: 3½-hp Mustang, 4-hp Super Mustang.

BOLENS ORBIT-AIR MOWERS—Exclusive aerodynamic cutting; no grass-catcher needed. 22-inch cut. 2 models—self-propelled, push-type.

Bolems — First in powered equipment, since 1918!

Bolems is America's finest lawn and garden equipment.

Come in, fun-test Bolems before you buy.

Circleville Mobile Homes

1265 N. COURT ST.

For Easter AND JUST LOOKING PRETTY

Little Girls' HATS

\$1.99 to \$2.49

PURSES

\$1.00 to \$1.79

UHLMAN'S

PICKAWAY AT FRANKLIN

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Headquarters in Circleville for the Famous
SERTA
PERFECT SLEEPER
MATTRESS
SEYMOUR'S
120 W. Main St.
Circleville, O.

BLUE CROSS
Central Hospital Service
... helps pay hospital bills

BLUE SHIELD
Ohio Medical Indemnity, Inc.
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We honestly believe we have the lowest prescription prices in town. We invite you to compare our prices. Bring your next prescription in for pricing at no obligation and
YOU'LL SEE ... YOU'LL SAVE AT SUPER-X!
219 Lancaster Pike Next to Kroger
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an old favorite
is back again with a
Brand New Show!
BLUE FLAME FESTIVAL
COOKING SCHOOL

FREE PRIZES
March 23-24
8:00 P.M.

Pickaway County Fairgrounds
COLISEUM

ANNUAL COMMUNITY ENROLLMENT

MARCH 21 and 22

REGARDLESS OF YOUR AGE, IF YOU ARE IN REASONABLY GOOD HEALTH AND ARE SELF-EMPLOYED OR WORKING WHERE THERE ARE LESS THAN FIVE EMPLOYEES, YOU CAN GET BLUE CROSS—BLUE SHIELD PROTECTION.

Already have a Blue Cross Group Contract? Now is the time your group can add extended benefits to make your hospital and medical care protection even more complete and up to date.

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Mr. John Waters Jr. of Phoenix, Ariz., spent the weekend here at the home of his nephews and wife, Mr. and Mrs. How-

ard Fish and Cordelia and Jimmie.

Sunday a family get-together and dinner was given in his honor by Mr. and Mrs. Dwight Davis at their home. Members of the family present were Mrs. John Waters, Mrs. Helen Allison, Mr. and Mrs. Robert Kibler all of Circleville; Mr. and Mrs. Howard Waters of Westerville; Mr and Mrs. Martin Hash of Bidwell.

Mr. and Mrs. Lowell Fish of Gallipolis, Mr. and Mrs. Bob Evans and Debbie and Stephen and Mrs. Douglas Kayser, all of Rio Grand

Mr. and Mrs. William Meadows and Bob had as their weekend guests, Mr. and Mrs. Arthur Shonkwiler of Columbus.

Mr. and Mrs. W. S. Rhoades joined other members of the 1959 Worthy Matrons and husbands for dinner Mar. 6 at the Golden Lamb in Lebanon.

On the same day, the Matrons' Circle of 1956 and their husbands met for a carry-in dinner at the home of Mr. and Mrs. William Meadows.

Mrs. Pearl Patrick, Mrs. Paul Hankins and Mrs. Lyman Dresbach were hostesses for the Ne Plus Ultra Sunday School class meeting, Tuesday eve when it met in the social room of the church.

Mrs. Paul Miller was in charge of the meeting. Mrs. Patrick gave the devotion.

Seventeen members were present. A report was given on the Bake Sale held Saturday, which was rated successful. The church auction to be held April 30 was discussed.

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ENDORSED BY Berger Hospital
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FREE PRIZES

March 23-24
8:00 P.M.

Pickaway County Fairgrounds

COLISEUM

SPORTS

The Circleville Herald, Fri. Mar. 18, 1966

Central State Sprint Star May Drop Out of College

WILBERFORCE, Ohio (AP)—Martin McGrady, 19, one of the outstanding discoveries of the 1965-66 indoor track season, may not get a chance to blossom outdoors this spring—at least not as a Central State University runner.

The sophomore star and most of his teammates may have to leave school next month for financial reasons, coach David Youngblade said today. And the coach indicated that many of his best men may be in other schools next year.

McGrady broke the world indoor record for the 600-yard run with a 1:09 this winter at the Mason-Dixon games at Louisville, Ky. Last weekend he did 1:09.4 to become NCAA indoor champion at that distance.

Central State switched to the trimester system this school year, and the second term ends in mid-April. With it ends the year's supply of athletic scholarship funds.

"This system is unfair to the

Colavito Sees Pennant For Indians

TUCSON, Ariz. (AP)—Cleveland's Rocky Colavito believes the tribe has a chance to capture the American League pennant this season.

"We've got the ball club to do it," he said today. "This year we're ready."

Rocky begins his 11th full season with a career record of 328 home runs and 1,013 run batted in, but never has played with a pennant winner.

Noted as a slugger, Colavito didn't exhibit his usual power last season, yet Manager Birdie Tebbetts termed him an improved batter.

"He was tougher to get out and got real big hits at critical times," Tebbetts said. "So he was better."

His .287 batting average was his best since his .284 in 1961 and he belted 26 homers. Plus that, he posted a perfect fielding average in the 162 games.

During the past few seasons Colavito has concentrated on improving his batting.

"Pitchers were throwing me a lot toward the outside that were hard to pull," said the right-handed batter. "So I worked on better bat control, hitting to the opposite field and to center."

Maybe Leprechaun Gave NYU Extra Inspiration

NEW YORK (AP)—'Twas St. Patrick's Night in the National Invitational Tournament and maybe an itinerant leprechaun led Bruce Kaplan to the hunch that made him the hero of New York University's 69-63 semifinal victory over Villanova.

The Violets meshed and made it to Saturday's championship against Brigham Young after Kaplan asked for and got the

Dodger Star Hurlers Sign Movie Pacts

By THE ASSOCIATED PRESS

Buzzie Bavasi, the general manager of the holdout-plagued Los Angeles Dodgers, lost two of his men Thursday, at least for the start of the season when Sandy Koufax and teammate Don Drysdale signed contracts with Paramount Pictures.

Now, instead of heading for spring training where they would work the winter out of their arms, they will head for a movie studio.

"I guess that settles it," Bavasi said upon hearing that Koufax and Drysdale will make "Warning Shot" with David Janssen for two weeks starting April 4.

The players' attorney, William Hayes, said there are no escape clauses in the contracts, which means they will miss the start of the season April 12.

Drysdale will play a television commentator, and Koufax a detective. They are three week holdouts who originally sought three-year contracts calling for \$500,000 each. They said Wednesday they had made alternate proposals but declined to reveal details.

Hayes, meanwhile, said the hurlers, who won 49 games between them last year, have been offered a 10-week tour of Japan starting in mid-June. It would pay in six figures plus a percentage of the gate at exhibitions and clinics.

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Club officers attending the annual fete included Marvin Konkle, president; Dick Redman, secretary, and his wife; Robert Wolf, Walter Richards and Mr. and Mrs. Jim Redman. Konkle, Wolf, Tom Wells and Eugene (Doc) Owens were

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ORLANDO, Fla. (AP)—Sam Snead, feeling comfortable as an old slipper, knows he'll have to hustle today to keep his two stroke lead going into the second round of the \$110,000 Citrus Open Golf tournament.

"But I figure it'll give the younger fellows something to shoot at," he said in his easy Virginia drawl.

The veteran of too many tournament wars to remember drew an early start in Thursday's first round with the "dew sweepers," and came home with an early lead of 33-33-66. It stood up as the younger and stronger players failed to match his performance.

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Clay Fight Is OKd; So Is His 1-A

LOUISVILLE, Ky. (AP)—Champion Cassius Clay was certain today of a March 29 heavyweight title fight with George Chuvalo.

And he was almost as sure he will be wearing Army green instead of boxing trunks shortly thereafter.

Selective Service Local Board 47 removed the last barrier to the fight Thursday when it gave the champion permission to leave the United States.

The fight is scheduled at Toronto's Maple Leaf Gardens, and Clay classified 1A, the top priority for induction into the Armed Services, had to have his local board's permission to leave the country. The permit expires April 17.

But the board, after hearing 35 minutes of testimony from Clay, reaffirmed its Feb. 17 action, when it reclassified Clay from 1-Y, draft exempt, to 1-A. J. Allen Sherman, chairman of the board, said Clay, or Muhammad Ali, as he prefers to be called, claimed his Black Muslim religion should be grounds for deferment as a conscientious objector.

The only avenue left open for Clay to be deferred is a formal, written appeal. Sherman said the champion will have 10 days from notification of the board's action to appeal.

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And Kentucky starter Larry Conley, a 6-foot-3 cornerman, is a doubtful starter after a touch of flu.

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"A complete team," Shea continued, "calls for at least 60 to 75 members, and at the present time it appears that we have about 45. This is the reason we must rebuild." At the present time the team has been practicing once a week.

Boys or girls desiring to join the team may do so by reporting to the City Cab Station at the Fairgrounds 3:45 p.m. Mar. 19.

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SPORTS

The Circleville Herald, Fri. Mar. 18, 1966 7
Circleville, Ohio

Central State Sprint Star May Drop Out of College

WILBERFORCE, Ohio (AP)—Martin McGrady, 19, one of the outstanding discoveries of the 1965-66 indoor track season, may not get a chance to blossom outdoors this spring—at least not as a Central State University runner.

The sophomore star and most of his teammates may have to leave school next month for financial reasons, coach David Youngblade said today. And the coach indicated that many of his best men may be in other schools next year.

McGrady broke the world indoor record for the 600-yard run with a 1:09 this winter at the Mason-Dixon games at Louisville, Ky. Last weekend he did 1:09.4 to become NCAA indoor champion at that distance.

Central State switched to the trimester system this school year, and the second term ends in mid-April. With it ends the year's supply of athletic scholarship funds.

"This system is unfair to the

spring sports," said Youngblade.

"If I don't get more money, I don't think many of the boys will be back in school next year. I may not be here myself."

Youngblade, the school's track coach since 1960, said he received only \$3,600 for track scholarships this year. He divided it among eight boys. Most of his runners, including McGrady, also depend on federal student loans to stay in school, he added.

Most of the money available for athletic scholarships at Central State comes from a special fee each student pays, "and the lion's share goes to football and basketball," according to Youngblade.

McGrady will compete with a top 600 field tonight in the Cleveland Knights of Columbus meet. Saturday he'll make his last appearance of the indoor season, running in the Livings Relays at Deison University.

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Colavito Sees Pennant For Indians

TUCSON, Ariz. (AP)—Cleveland's Rocky Colavito believes the tribe has a chance to capture the American League pennant this season.

"We've got the ball club to do it," he said today. "This year we're ready."

Rocky begins his 11th full season with a career record of 328 home runs and 1,013 run batted, but never has played with a pennant winner.

Noted as a slugger, Colavito didn't exhibit his usual power last season, yet Manager Birdie Tebbetts termed him an improved batter.

"He was tougher to get out and got real big hits at critical times," Tebbetts said. "So he was better."

His .287 batting average was his best since his .284 in 1961 and he belted 26 homers. Plus that, he posted a perfect fielding average in the 162 games.

During the past few seasons Colavito has concentrated on improving his batting.

"Pitchers were throwing me a lot toward the outside that were hard to pull," said the right-handed batter. "So I worked on better bat control, hitting to the opposite field and to center."

Teams Climb In Regional Cage Tests

COLUMBUS, Ohio (AP)—Warren Harding and Columbus East set the example Thursday night for determined Ohio High school basketball tournament trail survivors striving to avert the next-to-last pitfall en route to the state finals a week hence.

Warren and Columbus East joined Cleveland East and Lancaster, Wednesday regional semifinal winners, as Class AA finalists for a crack at the big show.

Warren Harding's 73-58 shellacking of Canton Lincoln means the fourth-ranked Panthers face Cleveland East's 1964 state runner-up Blue Bombers in the Kent title tilt.

At Columbus, the East caught Cambridge obviously stricken with "coliseum jitters" and there was no contest, 64-44. The Columbus team ran up a 31-11 halftime lead and made it 51-19 after three quarters.

Columbus East faces Lancaster in Saturday's Columbus climax.

Tonight's AA games are Elyria-Lima Shawnee, Toledo Liberty-Cleveland Adams, Springfield South-Middletown and Dayton Chaminade-Cincinnati Elder.

Class A pairings: Bridgeport-Dalton, Rittman-Kent State, Sandusky St. Mary-Holgate, Rossford-Celina IC, Batavia Newark Catholic Dixie-Yellow Springs, West Muskingum-Ross Southeastern, Licking Valley-Portsmouth Clay.

Ex-Hitler General Due To Face Crimes Trial

FRANKFURT, Germany (AP) — A former general in Hitler's brown-shirted storm troopers, the SA, and a former Nazi diplomat have been charged with the wartime murder of thousands of Jews.

The two men, Adolf Beckerle and Fritz von Hahn, are accused of taking part in the deportation of 11,343 Jews from Macedonia and Thrace to the Treblinka death camp.

Maybe Leprechaun Gave NYU Extra Inspiration

NEW YORK (AP) — 'Twas St. Patrick's Night in the National Invitational Tournament and maybe an itinerant leprechaun led Bruce Kaplan to the hunch that made him the hero of New York University's 69-63 semifinal victory over Villanova.

The Violets meshed and made it to Saturday's championship against Brigham Young after Kaplan asked for and got the

job of guarding Villanova's explosive Bill Melchionni in the final minutes Thursday night.

Brigham Young had reached the final by whipping Army 66-60 in the opener of the double-header before a capacity crowd of 18,499 at Madison Square Garden.

NYU had suffered through an eight-minute scoring famine in the first half and left the floor trailing 32-7. "Our tempo was off," said Coach Lou Rossini. "We are taking bad shots."

Worse than that, NYU star Mal Graham, who had passed the 1,000-point career plateau early in the game, was in foul trouble with three personals.

Graham's backcourt partner, Richie Dyer, who had been guarding Melchionni in the first half, also had three personals.

But the Violets battled back with sophomore Charlie Silen and Kaplan sparking them and led 59-50 with seven minutes left when Graham finally fouled out. Two minutes later, Dyer drew his fourth personal with NYU's lead down to four. Then Kaplan made his move.

"I asked the coach to let me guard Melchionni after Dyer got his fourth. I knew if I could keep the ball away from him, we'd be all right," said Kaplan. Melchionni didn't get another point.

Kaplan was delighted that his hunch paid off so well. His 21 points led NYU and he dropped in four free throws in the last 40 seconds that wrapped it up but admitted that shutting out Melchionni those last five minutes "was much more satisfying."

Melchionni, who had 63 points in Villanova's first two tourney victories, finished with 17.

Steve Kramer, who played the last 17½ minutes with four personals, was the hero for Brigham Young. He scored four points in the final 35 seconds that ended Army's hopes and gave the top-seeded Cougars their victory.

BYU went 7½ minutes before it managed its first field goal and the Cadets took advantage of the cold spell to jump to a 14-2 lead. But Brigham Young bat-

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tled back and trailed by only four, 31-27 at halftime.

Kramer and Dick Nemelka keyed the Cougars' second half attack but it was sub Jim Jimas who hit a pair of baskets with less than two minutes remaining that put BYU on top to stay.

Electronic Brain Computes Times for Harness Institute

An electronic brain has just released the championship ratings through the Harness Racing Institute for 1966 and four of the top 25 pacers are eligible to the Scioto Downs Challenge Stakes 3-year-old pacing division, highlight of the 1966 season which begins May 27th.

Leading the list of Challenge Stakes eligibles in the Championship Ratings is True Duane, son of Duane Hanover, owned by Richard Oldfield of Sylvania. Taking a mark of 1:59 2-5 last year as a 2-year-old, True Duane will attain a record of 1:57 2-5 this year, according to the computer.

Following True Duane by just two-fifths of a second in the ratings is Butler Byrd from the Stanley Dancer stable. A son of Adios Butler, Butler Byrd will pace in 1:57 4-5 this year. J. H. Primrose, recently purchased by Morris Drasin of Los Angeles, California, has been predicted to pace in 1:59 3-5. Bank Time, owned by George Wilson of Western Springs, Illinois, who won a heat of last year's Challenge Stakes will reach the coveted two minute mile this year.

In the 3-year-old trotting division the HRI Championship Ratings list two Challenge Stakes eligibles on the top 25. Gay Sam, a bay son of Sampson Hanover, owned by Sam Coil of Washington, C. H. and Frosty Tip from the Bert Amos Stable of Bowling Green, will reach speeds of 1:59 2-5 this season. Frosty Tip won the Ohio State Trot last year, and Gay Sam trotted in 2:05 2-5 as a juvenile.

The HRI ratings are projected on mile track racing and the times assigned indicate each horse's potential in relation to the present world record-holders, past champions, and other horses on the experimental rating list.

The results of last year's Championship Ratings were phenomenal. The institute predicted Bret Hanover's 1.55 mile

to the exact fifth of a second, and correctly rated Noble Victory as the fastest 3-year-old trotter of the year.

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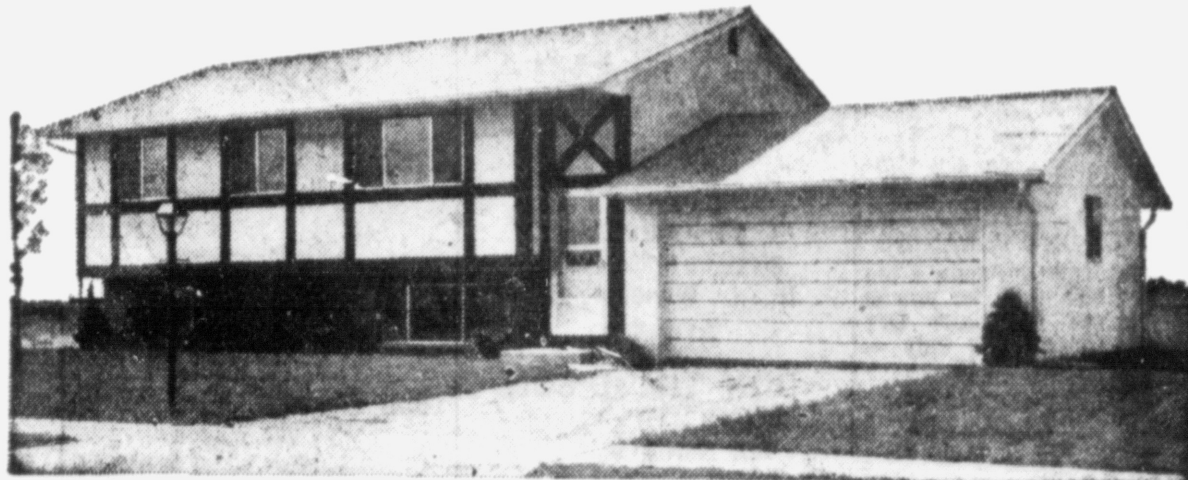
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1. Card of Thanks

I wish to thank all my friends for the many get well cards. The Church of Christ in Christian Union for the flowers and their prayers. Rev. Adkins for his visit during my stay in the hospital. Special thanks to Lincoln Molded Plastics Club for the planter. All was deeply appreciated.
Floyd Arledge, Rt. 4, Circleville

2. Special Notice

SISTER HOPE — Palm Reading — \$1.00 with this ad, 7 a.m. to 11 p.m. daily, 790 Western Ave., Chillicothe, Ph. 773-3583.

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Apply in person, at the L-K Restaurant on Route No. 23 South, Tuesday or Wednesday March 22 or 23.

We need a complete staff to help operate the new L-K Restaurant, located on Route No. 23 South.

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Apply in person at the L-K Restaurant, Tuesday March 22, 1:00 p.m. to 7:00 p.m. or Wednesday March 23 10:00 a.m. to 6:00 p.m.

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mechanic, Lands Garage, Strouts-
ville.
MAN To work on farm. Modern
trailer furnished. Apply in person.
Bower Farm & Hatchery, 5 miles
north of rd. 23.

7. Female Help Wanted
FULL AND part time waitress. Apply
in person, Boyer's Restaurant.
WANTED licensed practical nurses,
R.N.'s or graduate nurses.
Nurses aids for night duty. Call
GR 4-3655.

7A. Help Wanted Gen.
Couple 27-63 years of age with
no children, to live on campus
six days and off two. Work with
small group of teenage boys.
Husband may have off campus
job during the day. Call Dr.
Baker, Methodist Children's
Home, 885-5020 days or 888-2943
evenings.

10. Automobiles for Sale
M-T 14" MAG. wheels fit G.M. or
Pontiac, complete, \$100, GR 4-5071.
1963 BARRICUDA, V-8, 2 door
hardtop, 19,000 miles, \$1895.00. Call
GR 4-5640 or inquire at 229 E. Lo-
gan St.
1961 RAMBLER Classic, automatic,
radio, heater, mechanically
sound, good tires, contact Mr.
Bickel or Mr. Wagner.
1961 MERCURY station wagon,
standard shift, 9 passenger, \$795.
00, 1962 Volkswagens, 2 door stand-
ard, \$895.00, 1960 Karmin Gia,
coupe, \$895.00, 1967 Cadillac, \$395.
00, 1960 GMC pickup, \$200.00. Fra-
ziers Used Cars, 474-3651.

1963 FORD
Galaxie 500
2-Door Hardtop
Straight Stick, Radio,
Heater, Whitewall Tires
\$1495.00
DON THOMPSON
MERCURY INC.
1350 North Court St.

Thunderbirds
1962 Landau
Air Conditioned
Swivel Steering, Full Power
\$1795.00
1960 Coupe
Full Power
\$895.00
1959 Coupe
Local Owner, Sharp
\$750.00

Chevrolets
1963 Bel Air
9 Passenger Wagon, Automatic
Power Steering, One Owner
\$1695.00
1963 Bel Air
Convertible
White with Black Interior
\$1595.00
1962 Bel Air
Four Door Sedan
V-8, Standard Shift
Air Conditioned
\$945.00

1963 Edsel
One Owner, 37,000 Miles
Extra Good
\$450.00
1959 DeSoto
4-Door Sedan
\$375.00
1959 Buick
One Owner
Sedan
\$595.00
1961 Falcon
Pick-up
\$695.00

YATES
MOTOR CO.
Open Monday, Wednesday, Friday Evenings

4. Business Service

GARDENS plowed, GR 4-7164.
VATER Softeners, salt Steele
- - - - -
SELLER'S TV Sales and Service
service in the Circleville, Strouts
ville, Tarleton area GR 4-4649

Factory Authorized and Training
Sales and Service for . . .
* Lawn Boy * Briggs & Stratton
* Tecumseh
* Lawson Power Products
Complete Dealers Stock

Boyer's
Hardware
810 S. Court St.
Introducing
A New Complete
Machine Shop Service
Helicac Gas Welding
and
Metal Fabrication
TOMLINSON
WELDING
430 W. High St.
474-2593
Member of Pickaway County
Contractors Association

6. Male Help Wanted
EXPERIENCED farm machine
mechanic, Lands Garage, Strouts-
ville.
MAN To work on farm. Modern
trailer furnished. Apply in person.
Bower Farm & Hatchery, 5 miles
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1959 Coupe
Local Owner, Sharp
\$750.00

Chevrolets
1963 Bel Air
9 Passenger Wagon, Automatic
Power Steering, One Owner
\$1695.00
1963 Bel Air
Convertible
White with Black Interior
\$1595.00
1962 Bel Air
Four Door Sedan
V-8, Standard Shift
Air Conditioned
\$945.00

1963 Edsel
One Owner, 37,000 Miles
Extra Good
\$450.00
1959 DeSoto
4-Door Sedan
\$375.00
1959 Buick
One Owner
Sedan
\$595.00
1961 Falcon
Pick-up
\$695.00

YATES
MOTOR CO.
Open Monday, Wednesday, Friday Evenings

10. Automobiles for Sale

1956 BUICK, Special, 2 door hard-
top, 130 E. Main Street.

1964 CHEVROLET, automatic,
radio and heater, call GR 4-7343
or GR 4-3300.

CHECK
Our Large Selection
of Used Cars
WES EDSTROM
MOTORS
150 E. Main Street
GR 4-3550

12. Trailers
FOR SALE 1964 trailer 52x10. Call
GR 4-2588.
FOR RENT, on private lot, \$45
monthly, utilities unfurnished,
GR 4-5789.

13. Apartments for Rent
3 ROOMS and bath upstairs. Phone
GR 4-5480.
3 ROOMS and bath, everything fur-
nished, \$30.00 a week, GR 4-6151.

2 BEDROOM, downstairs, Circleville,
North End, adults, Ashville,
YU 3-4170.

3 ROOMS with bath, downstairs,
private entrance, adults only, 113
W. Union.

DELUXE North End apartment, 2
bedrooms, large living room, kit-
chen with disposal, birch cabinets
and dinette, tiled bath, utility
room and patio, all on one floor.
\$89.50. Call GR 4-2977 if no answer
GR 4-3244.

10. Automobiles for Sale
AT 1220 S. COURT ST.
BUICK-RAMBLER
TRADES
6% Financing! Guaranteed!

Oldsmobiles
1964 98 Holiday
Four Door Hardtop
Full Power
\$2550.00

1964 Super 88
Two Door Hardtop
Full Power
\$2295.00

1963 Super 88
Four Door Station Wagon
A Real Clean Car
\$2045.00

Ramblers
1965 Classic
2-Door, Automatic
Very Clean, 14,000 Miles
\$1895.00

1963 Classic
4-Door Wagon
Overdrive
\$1195.00

1962 Classic
4-Door Wagon
Overdrive
\$845.00

1961 Classic
4-Door Wagon
\$695.00

1960 Classic
4-Door Sedan
Air Conditioned
\$545.00

1959 Classic
4-Door Wagon
\$195.00

1959 Classic
V-8 Sedan
\$350.00

1958 Classic
4-Door Wagon
\$300.00

1962 Landau
Air Conditioned
Swivel Steering, Full Power
\$1795.00

1960 Coupe
Full Power
\$895.00

1959 Coupe
Local Owner, Sharp
\$750.00

1963 Edsel
One Owner, 37,000 Miles
Extra Good
\$450.00

1959 DeSoto
4-Door Sedan
\$375.00

1959 Buick
One Owner
Sedan
\$595.00

1961 Falcon
Pick-up
\$695.00

YATES
MOTOR CO.
Open Monday, Wednesday, Friday Evenings

14. Houses for Rent
MODERN 4 room, unfurnished 2nd
floor, updown, adults, off street
parking, GR 4-5886 or GR 4-3201.

UNFURNISHED downtown 3
rooms, adults. Inquire 213 E.
Main.

14. Houses for Rent
1/2 DOUBLE in Tarleton, GR 4-5064.
4 ROOMS & bath, 345 E. Union, in-
quire 371 Watt St.
SMALL country house, newly dec-
orated, 2 bedroom, call GR 4-4317.
5 ROOMS and bath, 404 N. Scioto,
adults, call GR 4-4479.

1/2 DOUBLE — 3 rooms and bath,
119 1/2 E. Water St., adults,
GR 4-4479.

1/2 DOUBLE, 1050 Mulberry Rd. 3
bedroom bath and 1/2, \$110 month
GR 4-6151.

1/2 DOUBLE, 465 E. Main, 4 rooms
& bath, gas furnace, insulation and
storm sash. Hub H a m m e l,
GR 4-5018.

FARM HOME, six rooms, nice gar-
den in exchange for some light
farm chores, also some farm
work available. Prefer retired cou-
ple with farm experience. Must
furnish references. Write Box
328-A, C-O The Herald.

3 bedroom deluxe twin
singles, all new, carpet
throughout, 1 1/2 baths,
electric heat and A/C.
All utilities paid, Call
GR 4-4600 for appoint-
ment.

13. Apartments for Rent

MODERN 4 room, unfurnished 2nd
floor, updown, adults, off street
parking, GR 4-5886 or GR 4-3201.

UNFURNISHED downtown 3
rooms, adults. Inquire 213 E.
Main.

14. Houses for Rent
1/2 DOUBLE in Tarleton, GR 4-5064.
4 ROOMS & bath, 345 E. Union, in-
quire 371 Watt St.
SMALL country house, newly dec-
orated, 2 bedroom, call GR 4-4317.
5 ROOMS and bath, 404 N. Scioto,
adults, call GR 4-4479.

1/2 DOUBLE — 3 rooms and bath,
119 1/2 E. Water St., adults,
GR 4-4479.

1/2 DOUBLE, 1050 Mulberry Rd. 3
bedroom bath and 1/2, \$110 month
GR 4-6151.

1/2 DOUBLE, 465 E. Main, 4 rooms
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GR 4-5018.

FARM HOME, six rooms, nice gar-
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singles, all new, carpet
throughout, 1 1/2 baths,
electric heat and A/C.
All utilities paid, Call
GR 4-4600 for appoint-
ment.

14. Houses for Sale
1/2 DOUBLE, 519 E. Main St., 3
rooms and bath, furnished,
GR 4-5275.

15. Sleeping Rooms
ROOM with the week for working
man, 216 N. Court.

16. Misc. for Rent
FOR RENT — 1 bedroom furnished
trailer; 3 room furnished home;
Inquire Weaver Furniture Co., 159
W. Main St.

18. Houses for Sale
6 ROOMS, bath, partial basement,
furnace, nice garage, directly
across from school. GR 4-4589.

LOCATED on Circleville - Strouts-
ville Pike, 2 bedrooms, full base-
ment, attached garage, 1/2 acre
land, GR 4-3886.

BY OWNER — 3 1/4 acre of land, 5
room house, 3 car garage. Lots of
fruit trees, 1 mile east of St. Paul
5 miles N.E. of Ashville, Edgar
V. Gloyd, Route 2, Ashville, Ohio.

143 HUSTON St., 5 room house,
bath, part basement, also 10x48
house trailer. Might be purchased
\$1,000.00 down, balance like rent.
George C. Barnes, Realtor,
GR 4-5275.

CANAL Winchester, five rooms
and bath, one floor plan, new stu-
cco, F.P. built in G.E. oven, stove,
C.D., and dishwasher, new carpet
and drapes, \$17,000. Call GR 4-7596
Jerry G. Bickel.

Professional
Painting Pays
Interior and Exterior
Decorating
Emmett Frazier
GR 4-2622

PRETTIEST of locations for
this family size split-level; three
bedrooms, bath; garage; near
Circleville.
E. R. BENNETT, REALTOR
127 1/2 E. Main St.
GR 4-2197

Close to
Downtown
A spacious 2 story, 4 bedroom
home, 2 baths, carpeted living
room and dining room, real nice
kitchen and basement, 2 car ga-
rage. You won't believe it but
many extras besides these.

EVANS
REALTY
JOHN A. EVANS, Realtor
110 W. Main St. — GR 4-4266
Residence GR 4-2757

19. Farms for Sale
LIST your farms with George C.
Barnes, Realtor.

Farm Real Estate
THE BUMGARDNER
COMPANY
Washington C. H.
Phone 335-4740

10. Lots for Sale
1 ACRE corner lot east off
Route 188, GR 4-2426.
10 ACRES, excellent building sites,
9 miles out, GR 4-7288 after 6 p.m.

BUILDERS — speculators — Ap-
prox. 2.6 acres S.E. of Ashville on
S. Bloomfield - Royall Rd. in
newly developed area, well drained
overlooking Walnut Creek. Plenty
of frontage. Must sell in next 30
days. C. Trone, Columbus,
297-4324 anytime.

21. Real Estate - Trade
Hatfield Realty
103 E. MAIN ST.
Phone Office — GR 4-6294
or GR 4-6562
Residence — GR 4-5719
Larry and Ruth McFadden
GR 4-3995
Dwight L. Grubb — GR 4-4941
Marjorie Spalding, Saleslady
GR 4-5204

18. Houses for Sale
OPEN HOUSE
Sunday Mar. 20 — 2 to 5 P.M.
No. 1 Hanover Ct., KNOLLWOOD, Follow the signs.
4 bedrooms, 2 baths, separate formal dining room,
huge living room with w/b fireplace, beautiful pegged
down hardwood floors, attached 2-car garage. COME
OUT AND LOOK AROUND.
DON WATT, REALTOR, GR 4-2924

STROUT REALTY
Phone GR 4-4616
Residence Phone GR 4-7215
If you're looking for a nice home in the country you should see
this 3 bedroom, 1 1/2 bath, almost new, has large living room with
beautiful fireplace, full basement, 1 1/2 car garage, 2/3 acre land.
Here is a four bedroom, on large lot, attached garage, full base-
ment, gas furnace, sewer and gas in for trailer, extra on lot. Call
to see.
Owner will finance, with 10% down payment on this nice
three bedroom home, less than 2 years old, on half acre lot,
\$15,750.
We also have new brick homes as low as \$200 down payment.
Other homes, acreages, farms, lots, duplexes and doubles.
Raney and Marguerite Bellamy,
Branch Managers
Ed Leatherwood, Salesman — Phone YU 3-7231

21. Real Estate - Trade
Auction Service
Real Estate
Representing
E. R. Bennett
Realty Co.
Phone GR 4-4581
Listings Needed for
Medium Priced Homes

4. Business Service
Colonel Jim Ford
Auction Service
Real Estate
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and drapes, \$17,000. Call GR 4-7596
Jerry G. Bickel.

Tiger



Giants To Be Stronger This Season

PHOENI, Ariz. (AP) — "I don't worry about yesterday," declares San Francisco Giants Manager Herman Franks. "It's today and after today it's tomorrow."

The gruff skipper, who came so close to a pennant in his freshman managing year of 1965, figures his baseball club will be stronger in 1966.

He doesn't look back on last year when the Giants led the National League by 4½ games on Sept. 16 and then lost out to Los Angeles in the final two weeks and wound up in second, two games back.

"Our club played great," says Herman. "The other club just played better."

Franks also proved himself an astute leader with the ability to get the best out of his players.

It was remarkable the Giants came close without having Orlando Cepeda, the slugger who led the club in batting the previous season. His right knee didn't respond following an operation in December, 1964. This spring Orlando says the knee feels all right and it has stood up under early testing.

With Cepeda out, Willie McCovey reclaimed the first base job and Franks plans to keep him there. So big Orlando figures to do most of his playing in the outfield.

No one can doubt the San Francisco batting power. Willie Mays, the National League's Most Valuable Player, belted a career high of 52 homers last year to lead the majors. McCovey contributed 39 and third baseman Jim Hart belted 23. Cepeda had 31 in 1964.

Ace right-hander Juan Marichal won 22 games and veteran Bob Shaw notched 16 after moving from the bullpen into a starting role. Bob Bolin and Ron Herbel won 14 and 12, respectively, and both were most effective in the latter half of the campaign. All four are right-handers.

So is Frank Linzy, whose sinker ball made him a most effective reliever in his first full season of major league ball. The lanky Oklahoman posted a

9-3 record with 14 saves and an earned-run-average of 1.43.

Last year, the Giants counted on Bill Henry and Masanori Murakami as their left-handed relievers. Since Murakami left for his native Japan, the shortage of southpaw throwers has

become more acute.

Joe Gibbon came from Pittsburgh in a winter trade and farm hands Dick Estelle and Al Stanek try again to make the grade. Otherwise the throwing is from the right hand side.

Veteran Lindy McDaniel, ac-

quired from the Cubs, should strengthen the bullpen.

Tom Haller handles most of the catching with newcomer Bob Barton given a chance to beat out Dick Bertell and Jack Hiatt for the understudy job.

Around the infield it's McCovey at first, Hal Lanier at second, Dick Schofield or Tito Fuentes at short and Hart at third.

Captain Mays anchors the outfield, flanked by Jesus Alou and either Cepeda or Len Gabrielson, who hit .301 for the Giants after being traded from the Cubs on May 30 last year. He lacks Cepeda's power but fields better.

Don Landrum, another ex-Cub, will take over from Mays when the 34-year-old star needs rest. Veteran Jimmy Davenport returns to the utility infielder's job. Should Hart be called for military service, Davenport would take over third.

BLITZ BROTHERS

by SARKEN



Views on Television — Radio

By CYNTHIA LOWRY

AP Television-Radio Writer NEW YORK (AP) — The program mix of network television begins to get a bit lean with the arrival of spring.

"Tammy," "The Loner" and "The Trials of O'Brien" have already slipped quietly into reruns and only three special programs are scheduled during the next seven days.

On Sunday night there is another in NBC's "Of Men and Freedom" series, this a study of Europe's religious reformation of the 16th Century — the time of Luther, Calvin and Ignatius of Loyola (6:30-7:30 ES).

The big entertainment event is Tuesday night's "Carol Plus

Two" on CBS (8:30-9:30) with Carol Burnett frolicking with Lucille Ball and Zero Mostel, a Broadway comedy star.

Wednesday bring a special in ABC's "Saga of Western Man" series (10-11 p.m.) which concentrates on Beethoven. The story of his ordeals and triumphs will be told and some of his great music played by the Boston Symphony Orchestra.

CBS' Tuesday evening news department show (10:10-10:30) will recapitulate the recent events in Spain under the title "One of Our H Bombs is Missing."

NBC's "Julie Andrews Show," so well received in November, will be repeated on Wednesday (9-10 p.m.)

NOTICE OF REAL ESTATE

In pursuance of an Order of Sale Foreclosure issued out of the Court of Common Pleas of Pickaway County, Ohio, wherein John Robert Johnston, Plaintiff and Paul E. Woltz and Helen Woltz Defendants, and being Cause No. 24276 in said Court, I will offer at public sale, at the door of the Court House in said Pickaway County, Ohio, on Monday the 11th day of April, 1966, at 1:00 o'clock P. M., the following described real estate, situate in the County of Pickaway and State of Ohio, and in the City of Circleville, to-wit:

Situated in the City of Circleville, County of Pickaway, and State of Ohio. Being lot number fifty - three (53) in the Bloom - Dale Addition to the said City of Circleville, Ohio. Said lot is subject to the restrictions recorded on the plat of the Bloom-Dale Addition, said plat being of record in Vol. 3, Page 43, of the Plat Records of Pickaway County Recorder's Office. Said lot is also subject to an easement granted to the Columbus and Southern Ohio Electric Company. (For prior reference see Vol. 147, Page 244, Deed Record of Pickaway County, Ohio.) Located 407 Stella Ave., Circleville, Ohio. Said Premises Appraised at \$9,750.00 (Nine Thousand Seven Hundred Fifty Dollars). Terms of Sale: Ten percent (10 per cent) of the purchase price to be paid on the day of the sale and the balance of the purchase price to be paid to the Sheriff upon the confirmation of the sale by the court and the delivery of the deed; this amount to be paid by cash or certified check. Must sell for not less than two-thirds (2/3) of the appraised value thereof.

GEORGE F. ZIMMER, ATTY. DWIGHT E. RADCLIFF, Sheriff Pickaway County, Ohio. Mar. 11, 18, 23, April 1, 8, 1966.

Today's SPORTS

By FRANK WATSON

Central Press Sports Writer

QUESTIONS

1—Who is Gay Brewer?

2—Who is Christine Gotschel?

3—Where was the U.S. men's curling championship held this year?

HOONEE?

ONE of the fastest men on a football field, he was a track star at Illinois.

Later, he was a star in pro ball at Baltimore.

Now he's an aide to Commissioner Pete Rozelle.

ANSWERS

1—Hilbert, Minn.

2—Winner of the special sale.

1—Pro Koller.

(Hooner: Biddy Young)

Distributed by Central Press

Dr. Kildare



by Ken Bald

Blondie



by Chic Young

Rip Kirby



by Prantice & Dickenson

Donald Duck



by Walt Disney

Beetle Bailey



by Mort Walker

Flash Gordon



by Dan Barry

Etta Kett



by Paul Robinson

Brick Bradford



by Paul Norris

Mr. Abernathy

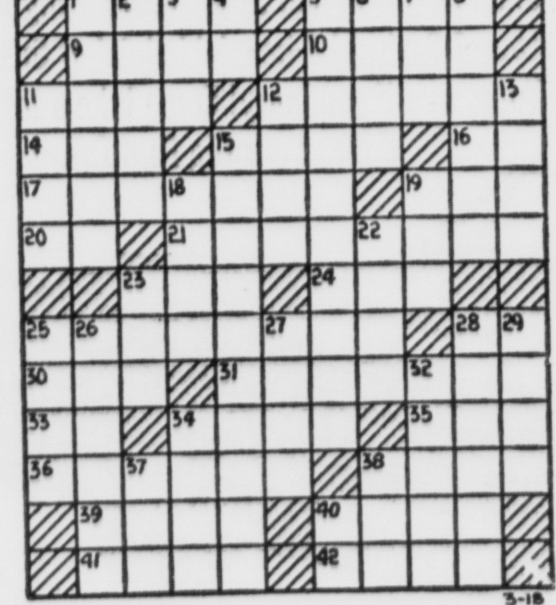


by Jones & Ridgeway

CROSSWORD PUZZLE

- ACROSS
- Mountain near Olympus
 - Tax
 - Loam
 - Spoken
 - Dross
 - Picked off enemy soldiers
 - Sing in a way
 - Own
 - Lindbergh's book
 - Ratify
 - Boog
 - Possessive pronoun
 - Gem stones
 - Broke bread
 - Inform
 - Emphasizes
 - Samaritan: sym.
 - Scoreboard
 - Tro
 - Natural abilities
 - Higher
 - Contradict
 - Divine bird
 - Unfurl
 - Cans
 - Ground
 - Droop
 - Female sheep
 - Hardy heroine
- DOWN
- Interest
 - Business decline
 - Symbolic
 - Affirmative
 - Contrarily
 - Clinton's ditch
 - Weaken
 - Swung around
 - False
 - Keep
 - Cave
 - Eastern, nest, etc.
 - Houses and gardens, for instance
 - Net-work
 - Soar
 - Church part
 - Orinoco tributary
 - Paris coins
 - Tumble down
 - Grit
 - Feats
 - Questions
 - Claws
 - Sand hill
 - Uncooked
 - Tether
 - Unit of mass: abbr.

Yesterday's Answer



32. Public Sale

PUBLIC SALE

Located 4 miles N.W. of Laurelville, 2 miles East of Whisler, on the Hayesville-Adelphi Rd. on

Saturday Mar. 19 — 1:00 P.M.

— IMPLEMENTS —

1950 Ford Ferguson tractor with cultivator, breaking plow, disc, 6-ft. mower, mounted post hole digger; Black Hawk 2-row mounted corn planter; rotary hoe; Superior grain drill; Oliver model 33 combine with 12-ft. header.

— MISCELLANEOUS —

Springfield Roto Tiller (like new); 4 can milk cooler; milk cans; corn sheller; electric feed grinder; steel posts; several oak 4x4's; fence stretchers; platform scales; grocery scales; brooder stove; 3000 bu. capacity aluminum corn crib (dis-mantled); 1960 6-cylinder Ford Pickup with only 12,000 miles; 1955 Chevrolet ¾-ton truck with stock rack; several pieces of household goods. Other numerous items.

TERMS — CASH

HELEN ANDERSON, Administratrix of the Estate of Floyd N. Anderson

Willison Leist, Auctioneer
Circleville, Ohio
Phone GR 4-2614

Robert L. Perdue, Attorney

Tiger



Giants To Be Stronger This Season

PHOENI, Ariz. (AP) — "I don't worry about yesterday," declares San Francisco Giants Manager Herman Franks. "It's today and after today it's tomorrow."

The gruff skipper, who came so close to a pennant in his freshman managing year of 1965, figures his baseball club will be stronger in 1966.

He doesn't look back on last year when the Giants led the National League by 4½ games on Sept. 16 and then lost out to Los Angeles in the final two weeks and wound up in second, two games back.

"Our club played great," says Herman. "The other club just played better."

Franks also proved himself an astute leader with the ability to get the best out of his players.

It was remarkable the Giants came close without having Orlando Cepeda, the slugger who led the club in batting the previous season. His right knee didn't respond following an operation in December, 1964. This spring Orlando says the knee feels all right and it has stood up under early testing.

With Cepeda out, Willie McCovey reclaimed the first base job and Franks plans to keep him there. So big Orlando figures to do most of his playing in the outfield.

No one can doubt the San Francisco batting power. Willie Mays, the National League's Most Valuable Player, belted a career high of 52 homers last year to lead the majors. McCovey contributed 39 and third baseman Jim Hart belted 23. Cepeda had 31 in 1964.

Ace right-hander Juan Marichal won 22 games and veteran Bob Shaw notched 16 after moving from the bullpen into a starting role. Bob Bolin and Ron Herbel won 14 and 12, respectively, and both were most effective in the latter half of the campaign. All four are right-handers.

So is Frank Linzy, whose sinker ball made him a most effective reliever in his first full season of major league ball. The lanky Oklahoman posted a

9-3 record with 14 saves and an earned-run-average of 1.43.

Last year, the Giants counted on Bill Henry and Masanori Murakami as their left-handed relievers. Since Murakami left for his native Japan, the shortage of southpaw throwers has become more acute.

Joe Gibbon came from Pittsburgh in a winter trade and farm hands Dick Estelle and Al Stanek try again to make the grade. Otherwise the throwing is from the right hand side.

Veteran Lindy McDaniel, acquired from the Cubs, should strengthen the bullpen.

Tom Haller handles most of the catching with newcomer Bob Barton given a chance to beat out Dick Bertell and Jack Hiatt for the understudy job.

Around the infield it's McCovey at first, Hal Lanier at second, Dick Schofield or Tito Fuentes at short and Hart at third.

Captain Mays anchors the outfield, flanked by Jesus Alou and either Cepeda or Len Gabrielson, who hit .301 for the Giants after being traded from the Cubs on May 30 last year. He lacks Cepeda's power but fields better.

Don Landrum, another ex-Cub, will take over from Mays when the 34-year-old star needs rest. Veteran Jimmy Davenport returns to the utility infielder's job. Should Hart be called for military service, Davenport would take over third.

PROBATE COURT, PICKAWAY COUNTY, OHIO
Louis S. Hitler and Martha H. Ebenhack, Administrators of the Estate of Jennie M. Hitler, deceased.

Plaintiffs

vs.

Louis S. Hitler and Martha H. Ebenhack, Defendants.

No. 21918

NOTICE OF PUBLIC SALE

In pursuance of the order of the Probate Court of Pickaway County, Ohio, we will offer for sale at public auction on Monday, the 4th day of April, 1966, at 2:00 o'clock P. M., at the door of the Courthouse in Circleville, Ohio, the following described premises situated in the County of Pickaway, in the State of Ohio and in the Township of Washington and bounded and described as follows:

Tract No. 1: Being the southeast quarter of Section No. 28, Township 11 N. and Range 21 W., containing 160 acres of land more or less, EXCEPTING THEREFROM the following tract of land conveyed by Dora Hosler and husband, by deed dated April 27, 1875, and recorded in the Deed Records of said County in Volume 14, at page 504, to-wit: Beginning at a stake in the middle of the Circleville and Adelphi Turnpike and in the section line 82 poles west of the southeast corner of this section; thence with the section line N. 87½ degrees W. 81 poles and 16 links to a stone from which a white oak, 16 inches in diameter bears S. 20½ degrees E. 53 links, and a black oak 14 inches in diameter bears S. 60½ degrees W. 30 links; thence with the half section line N. 2½ degrees E. 65 poles and 20 links to a stone in the middle of the Circleville and Adelphi Turnpike; thence with said Turnpike S. 86½ degrees 165 poles and 2 links to the beginning. Containing 16 4-5 acres of land more or less.

EXCEPTING the following described real estate conveyed by Clay L. Hitler and Jennie M. Hitler, husband and wife, to A. H. Pearce by warranty deed dated March 20, 1946, filed for record on April 2, 1946, at 10:10 A. and appearing in the Deed Records of Pickaway County Deed Record 134 at Page 24, to-wit: Beginning at a point in the half section line and in the center of the Old Tarlton Pike; thence with the center of said Pike in a northeasterly direction to a point in said Pike where a line drawn north and south, parallel with the half section line and at a distance of 60 feet therefrom intersects the center of said Pike; thence South on a line parallel with the half section line and 60 feet east thereof a distance of 145 feet; thence in a southeasterly direction and parallel with the Old Tarlton Pike to a point in the half section line 145 feet south of the place of beginning; thence North with the half section line 145 feet to the place of beginning. Containing 8,700 square feet of land, more or less and being a part of the southeast quarter of Section 28, Township 11 N., Range 21 W. ALSO EXCEPTING therefrom the following tract of land conveyed by Clay and Jennie M. Hitler to Henry Bolender by deed recorded in Vol. 113, Page 325, Pickaway County Deed Records, to-wit: Beginning at a stone in Southwest corner of lands owned by Henry Bolender; thence with his south line in an easterly direction 321 feet to a stone another corner of said Henry Bolender; thence with another line of said Henry Bolender in a southerly direction 88 feet to a stone in the center line of the Old Tarlton Road; thence with the center of said road in a westerly direction 308 feet to a stone at the intersection of said Old Tarlton Road with Bolender Road; thence with said Bolender Road in a Northerly direction 233 feet to the beginning. Containing 1 acre and 30 rods of land, more or less, and being a part of the Southeast Quarter of Section 28, Township 11 N., Range 21 W., being all that part of said quarter section laying North of said Old Tarlton Road.

Tract No. 1 containing in all 141-79 acres, more or less, but subject to all legal highways.

Tract No. 2: Being a part of the northeast quarter of Section No. 28, Township 11 N., Range 21 W., S. beginning at a post, the southeast corner of said quarter section; thence with he section line N. 103 poles and 17 links to a post in the section line; thence West 50 poles to a post; thence South 102 poles and 16 links to a post in the half section line; thence East 30 poles to the place of beginning. Containing 32 1-4 acres of land, more or less but subject to all legal highways.

Tract No. 1 is appraised at \$40,000.00 and Tract No. 2 is appraised at \$14,000.00. Said tracts must be sold for not less than two-thirds (2-3) of the appraised value.

Terms of Sale: Ten (10) percent of sale price on day of sale with balance in full upon delivery of the deed. Possession in full upon delivery of the deed.

J. W. Adkins Jr. and Allan Berger, Attorneys for Administrators.

Louis S. Hitler and Martha H. Ebenhack, Administrators of the Estate of Jennie M. Hitler, deceased.

Fri. 28, Mar. 4, 11, 18, 25, April 1

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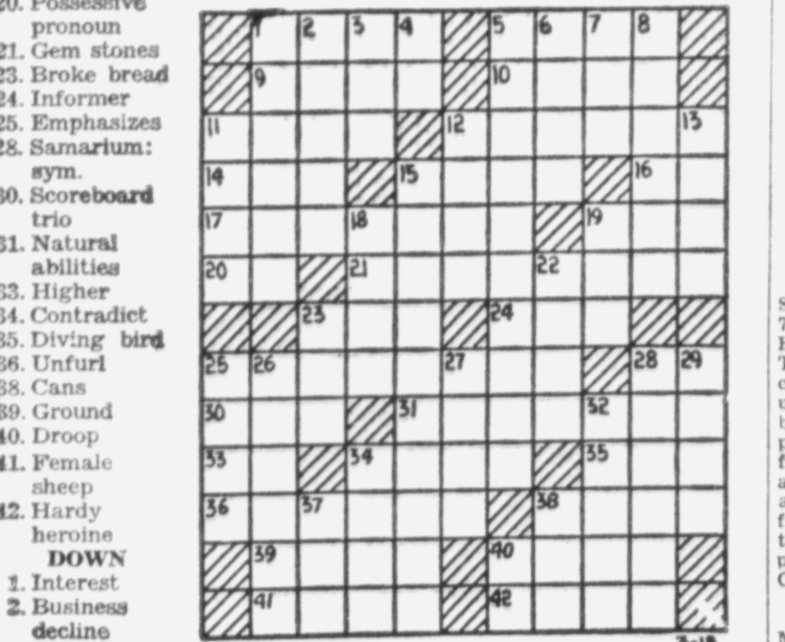
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CROSSWORD PUZZLE

ACROSS
1. Mountain near Olympus
5. Tax
9. Loam
10. Spoken
11. Dross
12. Picked off enemy soldiers
14. Sing in a way
15. Own
16. Lindbergh's book
17. Ratify
19. Bog
20. Possessive pronoun
21. Gem stones
23. Broke bread
24. Informer
25. Emphasizes
28. Sarcasm: sym.
30. Scoreboard trial
31. Natural abilities
33. Higher
34. Contradict
35. Diving bird
36. Unfurl
38. Cans
39. Ground
40. Droop
41. Female sheep
42. Hardy heroine
DOWN
1. Interest
2. Business decline
3. Symbolic uncle
4. Affirmative
6. Contrarily
8. Clinton's ditch
7. Weaken
9. Swing around
11. False down
13. Cave
15. cavern, nest, etc.
16. Houses and gardens, for instance
18. Network
19. Soar
22. Church part
23. Orinoco tributary
25. Paris
26. Tumble down
27. Grit
28. Peats
29. Questions
32. Claws
34. Sand hill
37. Uncooked
38. Tether
40. Unit of mass: abbr.



32. Public Sale

PUBLIC SALE

Located 4 miles N.W. of Laurelville, 2 miles East of Whisler, on the Hayesville-Adelphi Rd. on

Saturday Mar. 19 — 1:00 P.M.

— IMPLEMENTS —
1950 Ford Ferguson tractor with cultivator, breaking plow, disc, 6-ft. mower, mounted post hole digger; Black Hawk 2-row mounted corn planter; rotary hoe; Superior grain drill; Oliver model 33 combine with 12-ft. header.

— MISCELLANEOUS —
Springfield Roto Tiller (like new); 4 can milk cooler; milk cans; corn sheller; electric feed grinder; steel posts; several oak 4x4's; fence stretchers; platform scales; grocery scales; brooder stove; 8000 bu. capacity aluminum corn crib (dismantled); 1960 6-cylinder Ford Pickup with only 12,000 miles; 1955 Chevrolet ¾-ton truck with stock rack; several pieces of household goods. Other numerous items.

TERMS — CASH
HELEN ANDERSON, Administratrix of the Estate of Floyd N. Anderson

Willison Leist, Auctioneer
Circleville, Ohio
Phone GR 4-2614

Robert L. Perdue, Attorney

Today's SPORTS

By FRANK WATSON
Central Press Sports Writer

QUESTIONS

1—Who is Gay Brewer?

2—Who is Christine Gotschel?

3—Where was the U.S. men's curling championship held this year?

HOOHEE?

ONE of the fastest men on a football field, he was a track star at Illinois.

Later, he was a star in pro ball at Baltimore.

Now he's an aide to Commissioner Pete Rozelle.

ANSWERS

1—Gay Brewer, 2—Christine Gotschel, 3—Proctor.

HOOHEE: Jim Brown.

(HOOHEE: Jim Brown.)

Distributed by Central Press

Dr. Kildare



Blondie



Rip Kirby



Donald Duck



Beetle Bailey



Flash Gordon



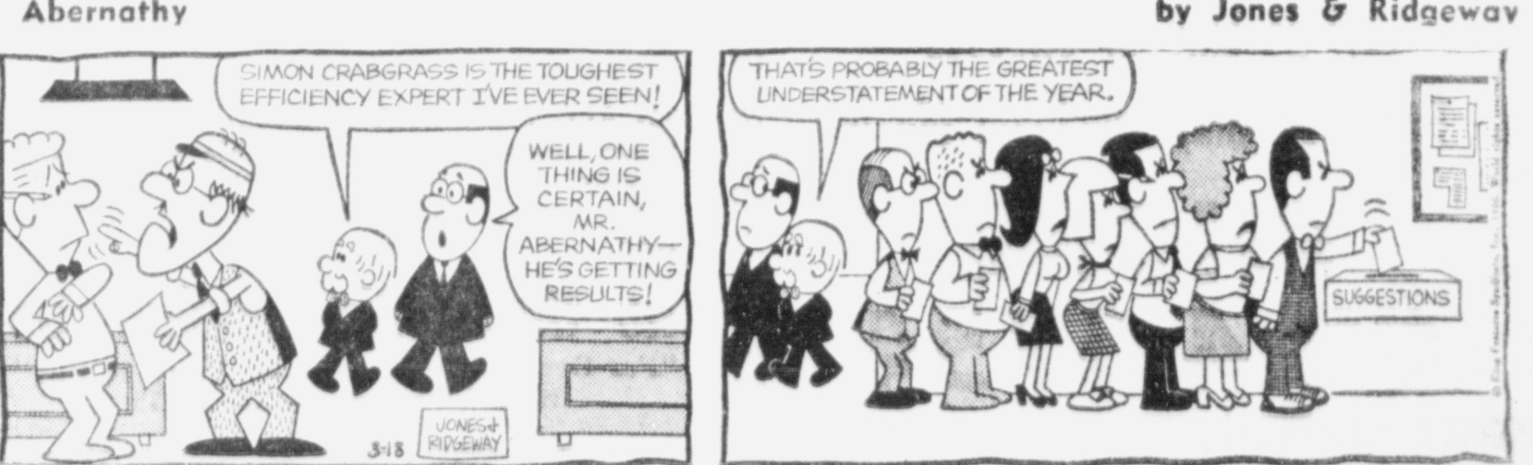
Etta Kett



Brick Bradford



Mr. Abernathy





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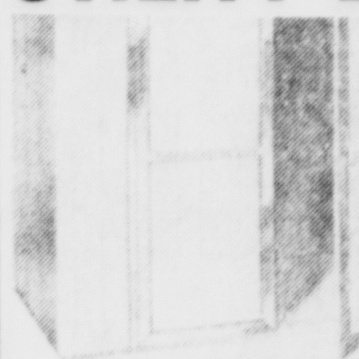
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\$109.50
\$18.25 per month

WITH ALL THESE FEATURES:

- Maintenance-Free Panels
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- Double Door Opening (50")
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The Circleville Lumber Co.

"For Over 50 Years a Better Place to Buy"
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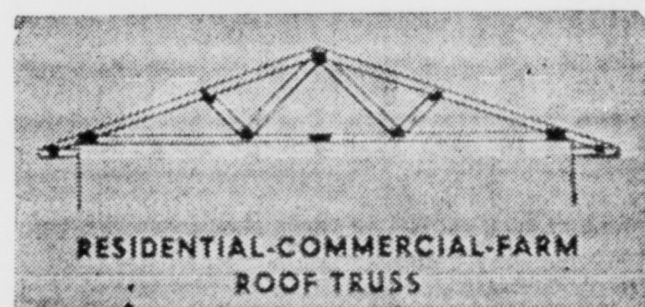
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WRIGHT LUMBER YARD

Williamsport, Ohio — YU 6-2541

'Challenge of Change' Is Hurlled at OSU Grads

COLUMBUS, Ohio (AP)—The governor of Puerto Rico said today the Joint Commission currently discussing his country's political future, has the opportunity of recommending a plebiscite, as well as recognizing that "Commonwealth status has the attributes of equal political dignity."

Gov. Roberto Sanchez Vilella applied his "challenge of change", speech to Ohio State University graduates as well as to his own people. He addressed 870 students receiving degrees at winter commencement ceremonies.

The governor also received an honorary Doctor of Laws Degree from his alma mater. He was graduated with an engineering degree in 1934.

Much of his address today was concerned with the political future of his country, but he told the students:

"I come to make you aware. You must be ready... my advice to you today (is)... step up to the times, but better still, step ahead of the times. Be always ready for drastic, dramatic change. Be ready for the world to change; and if it doesn't, be ready to change the world."

Of his own country, he said "the majority of us believe in Commonwealth status, created by compact, based on common United States citizenship, developed to the maximum that may be agreed upon between Congress and those of us that support it, and validated by the votes of our people."

He said "there are others who believe we should become a federated state of the Union or an added."

"These three alternatives — or others similar to them, but always three—have been discussed for the last 100 years. They are now being discussed again in a joint commission created for that purpose by the Congress and our Legislature. The commission was empowered to study 'all factors' which may have a bearing on the present and future relationship between the United States and Puerto Rico, to render a report and make recommendations."

He noted that for the first time in history, the Puerto Rican status debate has been taken to the conference table. On the men around it, he said, "rests the challenge of change... theirs is the responsibility of political wisdom."

NICKLAUS GOLF BALLS

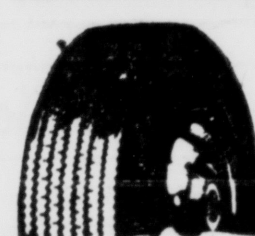
Jack Nicklaus
Autograph Model

**3 FOR
\$1.33**

Limit 3 per customer at this price.
Additional balls \$1.00 each



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Except Friday
Open 8 A.M. to 9 P.M.



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Right now the Big Ford Drive is on at your Ford Dealer's! It's a drive to move out a record number of big, beautiful '66 Fords and Mustangs! And what are we using for spurs? Savings! A heapin' helpin' of them! Yours now if you hurry! Come take a test drive at our Big Ford Drive!



FORD DEALER Big Ford Drive

Kenny Hannan Ford, Inc.

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1016 N. Court at Wilson Ave.

Beers, Wines, Soft Drinks

Potato Chips, Pretzels

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Wide Line of Cheeses

Trail Bologna, Luncheon Meats

**PHONE
GR 4-5754**



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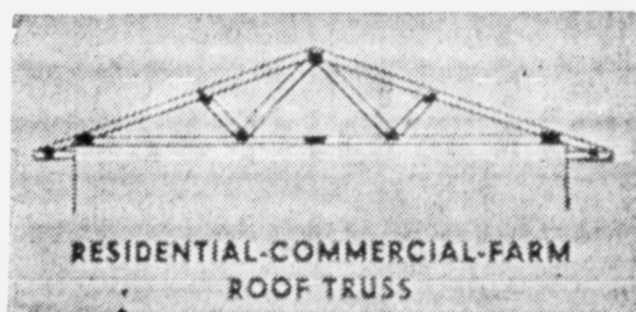
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Round up big savings on a big '66 Ford

Right now the Big Ford Drive is on at your Ford Dealer's! It's a drive to move out a record number of big, beautiful '66 Fords and Mustangs! And what are we using for spurs? Savings! A heapin' helpin' of them! Yours now if you hurry! Come take a test drive at our Big Ford Drive!



66 FORD GALAXIE 500 2-DOOR HARDTOP

FORD DEALER Big Ford Drive

Kenny Hannan Ford, Inc.

586-596 N. Court

Circleville, Ohio



*F.O.B. Detroit. Manufacturer's suggested retail price for Ford Galaxie 500 2-Door Hardtop. Destination charges, state and local taxes and fees, if any, not included. Options such as whitewalls extra cost. See your local Ford Dealer for his selling price.

GOURMET CORNER

1016 N. Court at Wilson Ave.

Beers, Wines, Soft Drinks

Potato Chips, Pretzels

Snack Items, Nuts, Meats

Wide Line of Cheeses

Trail Bologna, Luncheon Meats

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Need Outside Storage Space?

Get One of These

BIG 6' x 6'

All Metal

UTILITY BUILDINGS



\$109.50 ea.

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WITH ALL THESE FEATURES:

- Maintenance-Free
- Double Door Opening Panels
- Aluminum Doors with Key
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The Circleville Lumber Co.

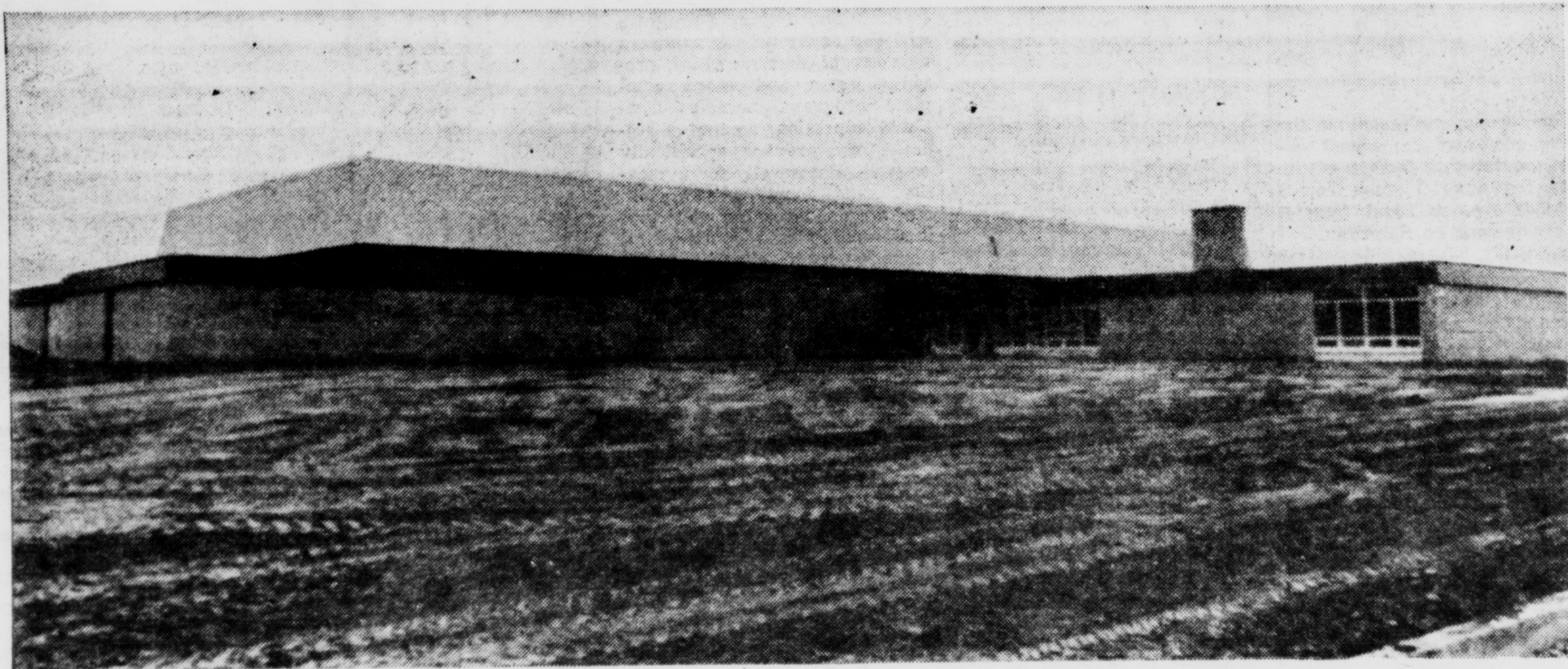
"For Over 50 Years a Better Place to Buy"

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THE CIRCLEVILLE HERALD

Friday, March 18, 1966

A View of Circleville's New High School



City Schools in Review

City Pupil Cost Below Average

An every-pressing problem of school districts in Ohio relates to adequate financing of public education.

Circleville schools face the "financial struggle" each year. This requires a constant tightening of the belt while attempting to meet ever-increasing demands of quality education.

Circleville's expenditure for operating expenses of \$314.44 per pupil continues to fall behind the statewide city school district average of \$406.19 per pupil, according to the State Department of Education's annual study finances based on the 1963-1964 school year. The largest amount of per-pupil cost naturally goes for instruction. This consumes 72.3 per cent of the expenditure.

City per-pupil expenditure here ranks 147th among 157 city school districts in Ohio. Only 10 city districts spend less per pupil than does Circleville City.

The high expenditure per pupil is provided by Shaker Heights at a rate of \$768.99 per pupil. The immediate area survey shows Chillicothe spends \$388.82 per pupil, Washington Court House \$315.33 and Lancaster \$368.90.

There are no school districts in this area, either city or county, that have a lower expenditure per pupil for current expenses than Circleville. Despite its low per pupil tax valuation, lowest in the county, Circleville City depends upon local taxes for a large portion of its operating funds.

Superintendent Fritz Jacobs indicates that additional operating funds must be forthcoming in the immediate future in order to maintain the present program. Board President Robert L. Brehmer Jr., states that

"only through careful husbanding of funds and stretching every dollar for maximum instructional return has it been possible to provide Circleville children with the best educational opportunity within economic limitation."

As a matter of statistical data, the records indicate that from 1962 to 1966 personal service expenditures have increased by \$199,259, with no increase in operating taxes.

Total expenditures have increased by \$209,080 during the same period. In other words, only \$10,000 has been available for all areas other than personal service for school operation over a four-year period.

CHS Students Take Part in Math Test

A test sponsored by the Mathematics Assn. included 20 participants from CHS. All are juniors or seniors taking Algebra II.

The test lasts 80 minutes and is considered extremely difficult. The purpose is "to stimulate and sustain interest in mathematics."

The three top scores were achieved by Mary Anne Yates, Steve Richardson and Roger Grigg. The highest award will not be known until the awards assembly later in the spring, with the winner receiving a medal.

Phillip Everett, CHS math instructor, commented on the test. "When we take part, we don't expect students to get any particular score. It's for the student's pleasure."

City Schools Example of Our Progress

"Progress is the law of life" according to one of Robert Browning's immortal works.

In the Circleville area we can look around and see many phases of progress. Our growing school system in our growing community is no exception.

This special supplement of The Herald points with pride to the excellence of our educational program. Stories, articles and pictures show in detail progress made in the building program, progress in upgrading standards of educational facilities offered our youth and the progress in the finished product — our well-educated student bodies.

This comprehensive report on education is the end result of many hours of work by the school administration, teaching staff and The Herald.

Local industries, merchants and other businessmen offer their congratulations to all responsible for the educational standards offered our citizens of tomorrow. Their advertisements express support for continued progress in the community's field of learning.

Progress is the law of life. Residents of the Circleville City School District are to be commended for not violating this axiom.

TV for All Schools

Circleville City schools will have educational television available for each elementary, junior high and senior high school for the 1966-1967 school year.

School Board Has Big Job

Envision the board of directors of a corporation and you have an idea of the responsibilities of the Circleville Board of Education. The five-member body is in charge of an operation with a million-dollar annual budget and a payroll of \$885,000.

The board serves as a standing committee for special purposes and acts as a committee of the whole for many other purposes in order to accomplish tasks required.

Committee appointments are made by the president at or shortly after the January organization meeting. The board, however, acts officially only as a group. No individual member has authority to obligate the panel unless action is taken at an official meeting.

Much of the board's business grows out of the superintendent's recommendations which are presented at each regular meeting. Once action is taken, it is recorded by the clerk-treasurer, Mary Ellen Rader.

Miss Rader also receives and disburses all funds of the school district. At each meeting she presents a detailed report regarding all financial transactions during the month and the year.

Board of education duty is a non-salary and non-political job. Membership has long been regarded as a vital public service.

20 Students Set for Science Fair

Circleville Schools are sending 20 students to the Central District Science Fair this year. The event will be held Saturday at the French Field House on the Ohio State University campus.

Contestants from Circleville are: Bruce Breegle, a senior, entering "The Digestive System of the Frog"; William Pritchard, with his project, "Affects of Antibiotics on Bacteria," and Keith Smith, juniors, with his project "Detection Technique"; freshmen Marion Brehmer, "Mass Spectrum Analyses" and Linda Garrett, "Painting and a Display of Masterpieces"; Cynthia Hoffman, "How the Coefficient of

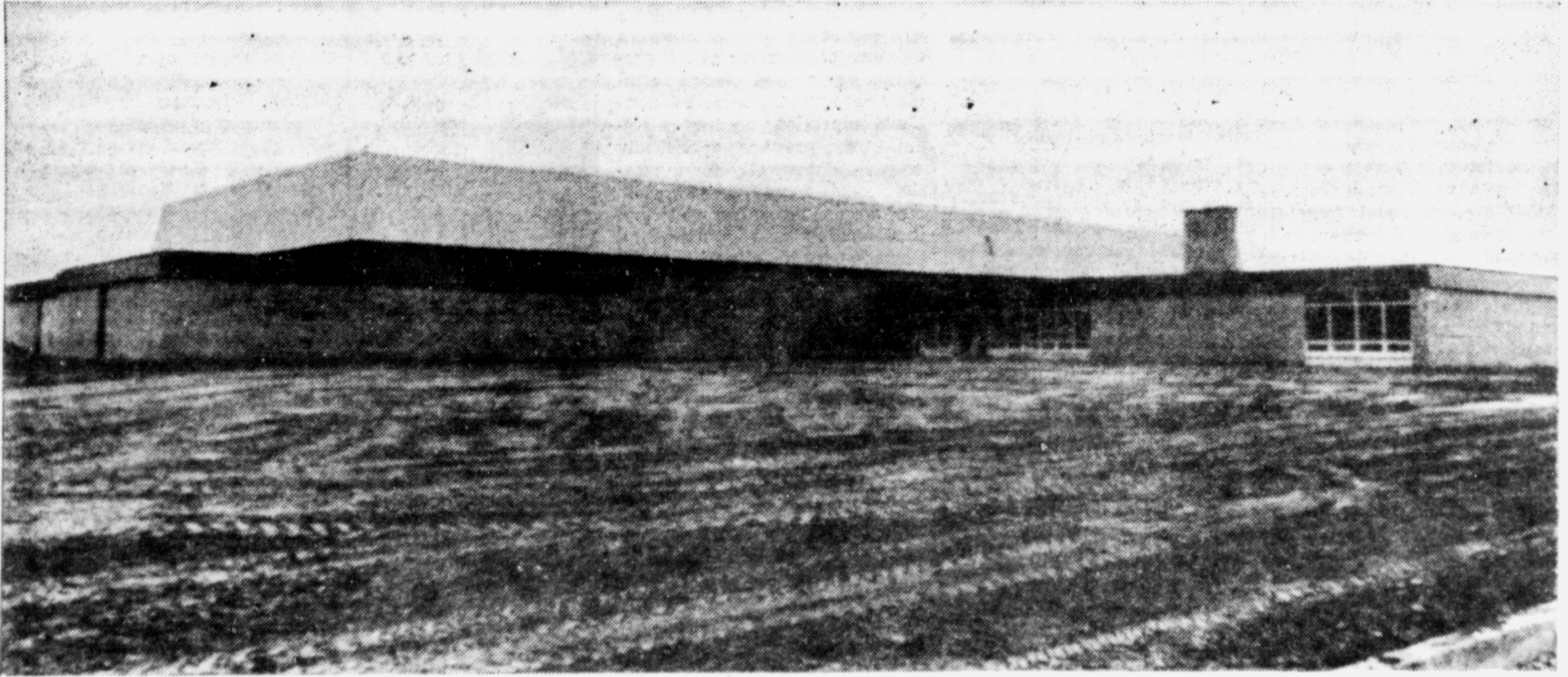
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Entering from grade eight are John Demjen, "Radiocarbon Dating"; Michael Funk, "Medicine Old and New"; Shirley Kuhn, "The Hair"; and Jeffrey Thompson, "The Ceoropia Moth." Contestants from grade seven are Terry Frazier, "The Radio"; Gail Koonce "The Bee Family"; Brad Lindsay, "Owls"; James Milligan, "Sharks"; Jury Tatum, "Ants"; Charles Whitfield, "Supersonics"; and Edwin Wagner, "The Solar System."

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Superintendent Fritz Jacobs directs operations of the school system from his office in the Circleville High School building.

He has a limited staff consisting of a secretary, business manager and clerk of the Board of Education. Working out of the same office is the child accountant (attendance officer).

This group, representing the nerve center of the school district, operates 12 months of the year, five days a week from 8 a. m. to 5 p. m., and from 9 a. m. to noon on Saturday.

Summer months generally are considered more hectic than the regular school term. Detailed planning and programming are developed during this period. This is especially true during the current building program.

THE CENTRAL office staff is actually on the job on an individual basis 50 of the 52 weeks of the year. Nothing is left to chance, for the superintendent and his staff must be constantly concerned with proper day - to - day operation of the schools and countless details the year around.

The Board of Education meets in this office on a regular basis once per month and during the present planning period averages four additional meetings per month. The superintendent recommends policies, curriculum improvement, textbook adoptions, teachers for employment, resignations, purchase of equipment and supplies and new programs and studies for improved operational procedure at the sessions.

In addition to these general areas, the superintendent meets with teachers individually or in groups and with employees individually or in groups, conducts regular principals' meetings, meets with the Teacher Betterment Committee, oversees personnel records, enforces the laws of Ohio regarding education, proposes transportation and supervises the present building program. He deals with the many daily problems that arise, most of them needing immediate decision and action. He also attends state meetings and serves on committees on the state level relating to educational planning and improvement.

In addition to the direct job - related activities, the superintendent must find time for community or state programs. He presently serves as chairman of the United Fund, chairman of Central Ohio Educational Television (MPATV), regional chairman of the Ohio Assn. of School Administrators for Central Ohio, member of the Official Board of the Methodist Church, board member of the Pickaway Country Club, secretary for the Pickaway County Community Action Program and member of the Circleville Rotary Club of which he is a past director. When asked about major responsibilities confronting Circleville City Schools, Jacobs replied, "Basically, the responsibilities of schools are somewhat the same as our own; first, educate all children in our school district; second, meet individual needs and differences and provide a program whereby everyone can realize a measure of success; third, provide a better and more complete program, namely vocational education, so that a student may prepare specifically as well as generally for a vocation; and fourth, be certain that we do not forget that fundamentals and fundamental education as it relates to reading, writing and arithmetic are still the most important ingredients of a good education and educational program and they must continue to be regularly updated."

Jacobs was quick to point out that many and all of these responsibilities can be obtained only by providing an adequate financial base and obtaining and retaining a good corps of teachers and other personnel.



SCHOOL NERVE CENTER — Superintendent Fritz Jacobs and his staff serve as the nerve center for operations in the Circleville School District. Reviewing a daily function here are, seated from the left: Maxine Storts, secretary; Mary Ellen Rader, board of education clerk. Standing — Virgil Cress, business manager, Mrs. Mary M. Yates, attendance officer; and Superintendent Jacobs.

They're Ready For Him!



Yes, the Circleville schools are ready for the students of tomorrow, made possible by the careful planning and preparation of prudent people.

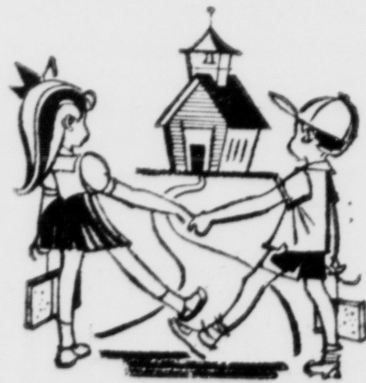
The foundation of our society is the home, the school and the church. Cooperating together we can provide all three for the youth of our community.

HUMMEL & PLUM, INC.

Insurance

116 W. FRANKLIN ST.

Growing with the Community



The school system of Circleville is doing just that . . . growing with the community. We now have one of the finest building programs in the country. Good buildings . . . Good teachers . . . **THE BEST EDUCATION POSSIBLE.**

Circleville Mobile Homes

1265 N. Court St.

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The last classes were held in the old Everts building in 1918.

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116 W. FRANKLIN ST.

Visual Aids Are Helpful to Grade Pupils

By FRED M. CORCORAN

We take for granted the necessity of text books and writing materials in educating our youth. Now visual aids are becoming as much a standard requirement in the classroom as a spelling text.

What are visual aids? They are materials that do not depend primarily upon reading to convey their meaning. Properly used, they offer great opportunities for improving learning. They range in variety from the chalkboard which is present in every classroom, to the overhead projector which has not yet become available in every school situation.

Are they expensive? Cost varies with the aids used. If measured by value received, expense could be judged as small. In actual monetary value many aids involving direct experience of the student cost little. These include dramatics, demonstrations, field trips and exhibits of pupil-made displays. Each teacher keeps a file of

still pictures, diagrams and charts to amplify lectures. The initial cost of materials increases with the addition of maps, filmstrips, projectors, and educational television, but life expectancy of most is several years.

ACCORDING to Dr. Edgar Dale of Ohio State University, research has proved that audio-visual materials when properly used in the teaching situation, can reduce verbalism; make learning permanent; add interest and involvement; stimulate self-activity; direct pent up interest; develop continuity of thought; develop meaningful vocabulary; enlarge the range of possible experiencing; teach efficiently; add highly useful variety; and improve the effectiveness of other materials.

Each school in Circleville has some equipment in inventory, such as tape recorders, film projectors, record players, film and records. Educational television is available in some

schools and soon will be added in others.

Equipment, such as opaque projectors and overhead projectors, motion picture films, and strip films, is available on request from the high school.

Last year a workshop, under the auspices of Ohio State University, was held at Atwater school. Representatives from schools in the system had the opportunity to receive instruction in the use of most of these materials.

Visual aids have become an integral part of our education system, and constant research and development add more each year. Teachers have a wide variety of materials to use as the learning situation demands.

Seventeen teachers in the Circleville city school system are CHS graduates.

Mary Walters is the only teacher in grades eight through 12 who is a CHS graduate.



Bouquets Are In Order

A special tribute to our teachers, school administration and board of education for a job well done. For without their devotion to teaching our children the future would hold little challenge.

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224 WALNUT ST.

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Child Accounting Office Is Responsible for Attendance at School

By MARY M. YATES

The position of child accountant is required by law and is directly responsible to the superintendent of schools.

The child accountant assumes responsibility for attendance of any child between the ages of 6 and 18 in compliance with compulsory education laws of Ohio. The law reads that the parent or guardian must see that the child attends school full time.

Legal, or excused absences include: personal illness, critical illness within the family, quarantine, death of a relative, observance of religious holidays, dental and doctor appointments, if prior approval is granted resulting from the presentation of a request signed by a parent or doctor, unavoidable family problems if approved by the building principal, and other unusual reasons if permission is granted by the principal or superintendent. Parents should make every effort to schedule doctor and dental appointments after school hours or on Saturday.

The accountant also assumes responsibility for taking the annual census, working with the juvenile court, all welfare agencies, assists with issuing age and schooling certificates (working permits) and main-

tains up-to-date student enrollment sheets.

SPECIFIC duties in regard to attendance include: to call upon all unexcused absentees as requested by principals or superintendent, to check all requests daily with each school, to make home calls regarding any problems as requested, to submit a report to the superintendent on all home calls and describe disposition of the case, to serve notice on all students and parents when refusal to attend school is evident, to refer cases to principal and counselor when necessary and to refer medical problems to the school nurse.

It is necessary to call upon the parent concerning excessive absences and tardiness for various reasons, to explain the responsibility of the student and the parent in this type of situation. A home call is necessary if a student is out of school illegally.

Some students believe they can quit school when they have reached 16, but the law sets the age at 18. This must be explained to the student and the parent. If the student still does no attend school a truancy case has to be filed against him in juvenile court.

Marriage is no reason to be out of school. Married students are placed on a part-time schedule and are not

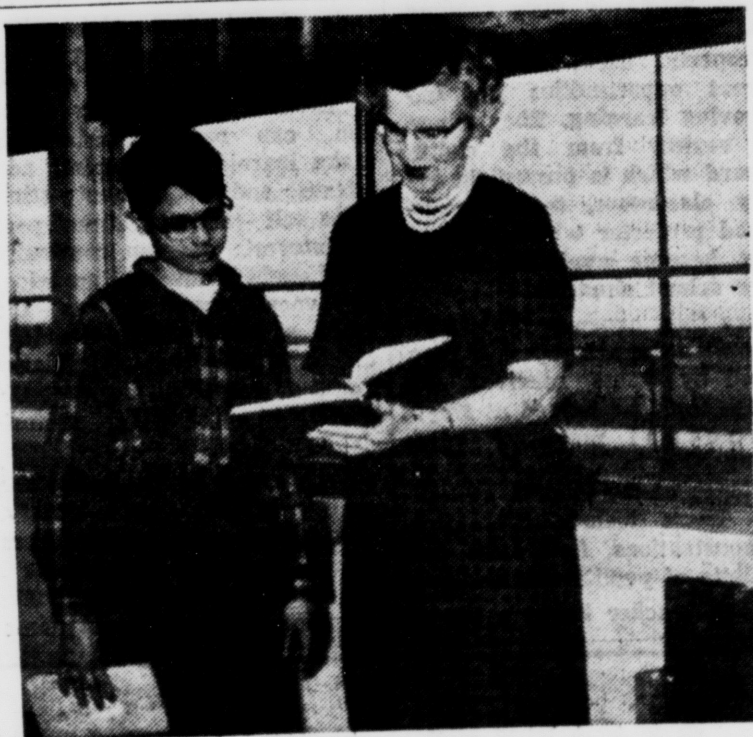
permitted to participate in any school activity. This plan allows married students to complete their education and receive a diploma.

There are three ways to be legally out of school before 18 years of age. (1) graduation, (2) and E-1 dismissal from the State Department of Education after a psychological examination showing that the child can no longer profit from public school instruction and (3) a full - time working permit, which cannot be offered until a student is 16 years of age and meets all requirements of the Industrial Relations Department under the Child Labor Laws. There are four requirements in order to obtain a working permit (1) parent permission, (2) employers's statement verifying employment and working schedule, (3) a physical examination by a local physician and (4) a school statement signed by the principal as to age and grade and whether the student received a rating. Upon completion of the aforementioned requirements the working permit is issued.

Working permits are required for all students between the ages of 14 and 18. It is necessary that a new permit be issued for each change of employment.

Home visits are necessary for many reasons. One is to check family situations if requests are submitted for free school lunch or for the purchase of shoes from a fund allocated from the PTA for this purpose. The Child Accountant consults with parents regarding psycho-

logical testing of a child and for a placement in special education classes. To deliver warning papers after truancy, excessive absences or excessive tardiness, to talk with parents regarding various discipline problems, such as smoking rules, car registration rules or proper dress regulations.



LITERATURE STUDY — Literature is the second half of a program in seventh grade English classes known as the "Two Ls." The other half is language. Mrs. Neale Phillips goes through one of the many volumes of "Simplified Classics" with student Jimmy Stevenson.



The Best Safeguard Against Dropouts Is To Extend Horizons Of Learning!

We are proud to lend our support and encouragement to the outstanding work of the Circleville Board of Education and the administrative staff and teachers.

CIRCLEVILLE OIL CO.

CITIES SERVICE PRODUCTS



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Some students believe they can quit school when they have reached 16, but the law sets the age at 18. This must be explained to the student and the parent. If the student still does not attend school a truancy case has to be filed against him in juvenile court.

Marriage is no reason to be out of school. Married students are placed on a part-time schedule and are not

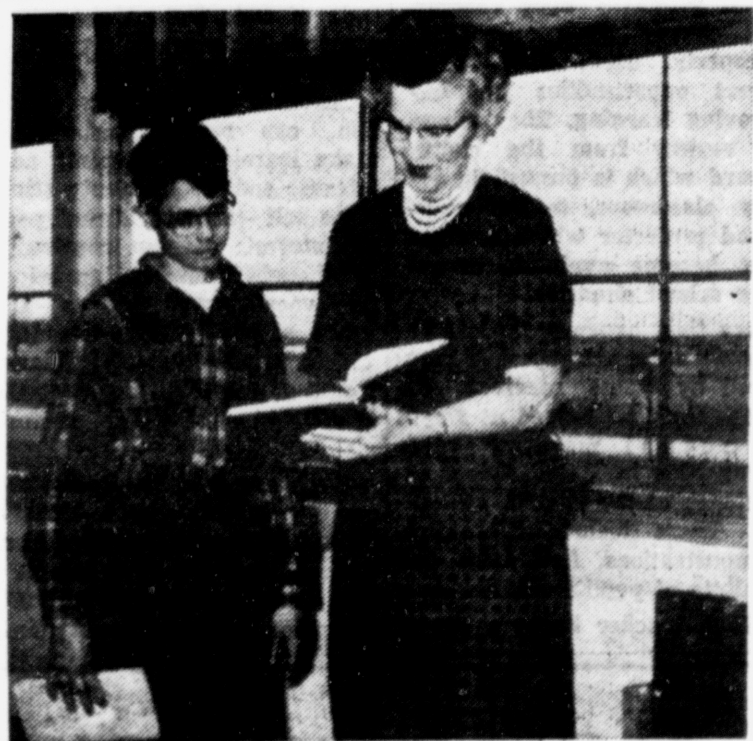
permitted to participate in any school activity. This plan allows married students to complete their education and receive a diploma.

There are three ways to be legally out of school before 18 years of age. (1) graduation, (2) and E-1 dismissal from the State Department of Education after a psychological examination showing that the child can no longer profit from public school instruction and (3) a full-time working permit, which cannot be offered until a student is 16 years of age and meets all requirements of the Industrial Relations Department under the Child Labor Laws. There are four requirements in order to obtain a working permit (1) parent permission, (2) employers' statement verifying employment and working schedule, (3) a physical examination by a local physician and (4) a school statement signed by the principal as to age and grade and whether the student received a rating. Upon completion of the aforementioned requirements the working permit is issued.

Working permits are required for all students between the ages of 14 and 18. It is necessary that a new permit be issued for each change of employment.

Home visits are necessary for many reasons. One is to check family situations if requests are submitted for free school lunch or for the purchase of shoes from a fund allocated from the PTA for this purpose. The Child Accountant consults with parents regarding psycho-

logical testing of a child and for a placement in special education classes. To deliver warning papers after truancy, excessive absences or excessive tardiness, to talk with parents regarding various discipline problems, such as smoking rules, car registration rules or proper dress regulations.



LITERATURE STUDY — Literature is the second half of a program in seventh grade English classes known as the "Two Is." The other half is language. Mrs. Neale Phillips goes through one of the many volumes of "Simplified Classics" with student Jimmy Stevenson.



The Best Safeguard Against Dropouts Is To Extend Horizons Of Learning!

We are proud to lend our support and encouragement to the outstanding work of the Circleville Board of Education and the administrative staff and teachers.

CIRCLEVILLE OIL CO.

CITIES SERVICE PRODUCTS



Fitness in Grade Schools Is Coach Starr's Objective

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It is a challenge that he looks forward to every day. He can see the handwriting on the wall. "Physically, our young people are going down hill in a 'hot rod'. And where is a better place to stop this joy ride into oblivion than on the elementary level?" he asks.

The popular CHS football coach adds: "I would like to explain I am not interested in developing this program so that in a few years we might have more muscular tackles and fullbacks on our football team. This is the condition I want to reverse more than anything.

"Footballers and the athletes are getting their share of exercise. It's the young spectators I'm interested in. Not everyone can be an athlete or even aspire to be one, but all young people can be physically fit!"

ALL CHILDREN have a definite need of physical exercise, Starr contends, noting that there is a profound relation-

ship between a sound body and a sound mind. He maintains that fitness not only is one of the most important keys to a healthy body, but also is the basis of dynamic enthusiasm for life which most assuredly has an influence on our children's intellectual activity, their grades and their general outlook on life.

Coach Starr says: "You know, to me, it's a crime when young people can't touch their toes (some can hardly touch their knees). And it's a shame when they can't walk up a flight of stairs without gasping for breath. But I can't put all the blame on our children.

"This gadget age in which we live makes it all too easy for them to get soft with such things as television, automobiles and buses, taking the easy and playing it cool approach. In other words, despite our unparalleled standard of living, despite our good food and our many playgrounds, despite our emphasis on school athletics, many of our young people are physically unfit and grow old before their time."

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60 per cent of American children failed.

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Here are some of the basic objectives of the program:

EVERY CHILD needs and must have a minimum of at least 15 minutes of vigorous activity every day. As supervisor, Starr outlines the program of exercises and progressive calisthenics.

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Band Membership Rewarding

By TRUMAN EBERLY

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A prerequisite for band membership is the ability to perform adequately on an instrument. Junior Band experience is necessary. The director decides, by private audition or a conference with the pupil's music instructor, whether the student can make the grade.

The band is a busy organization, playing for football games, school activities, city and county events and several out-of-city trips each year. A "Pep Band" is selected to furnish music for pep rallies and basketball games.

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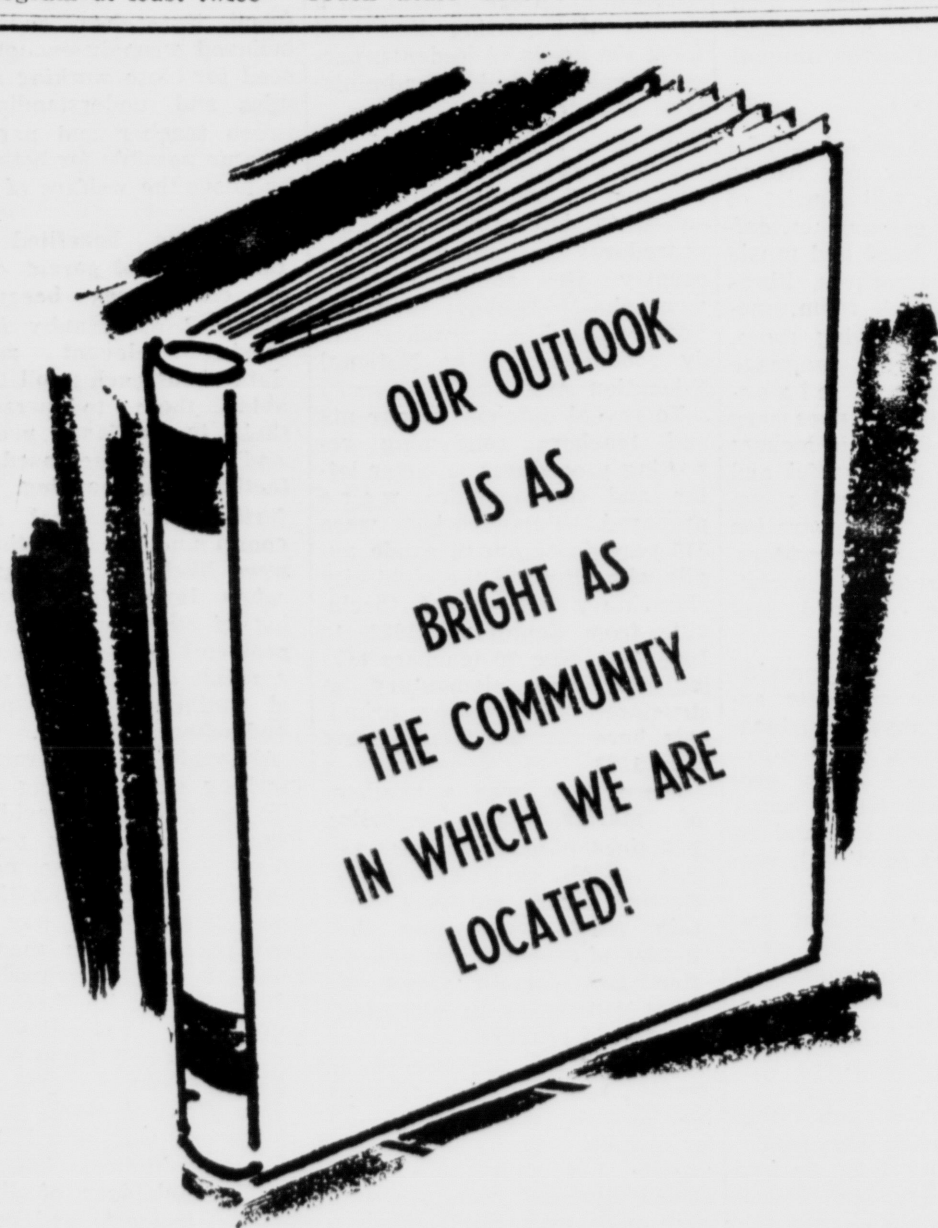
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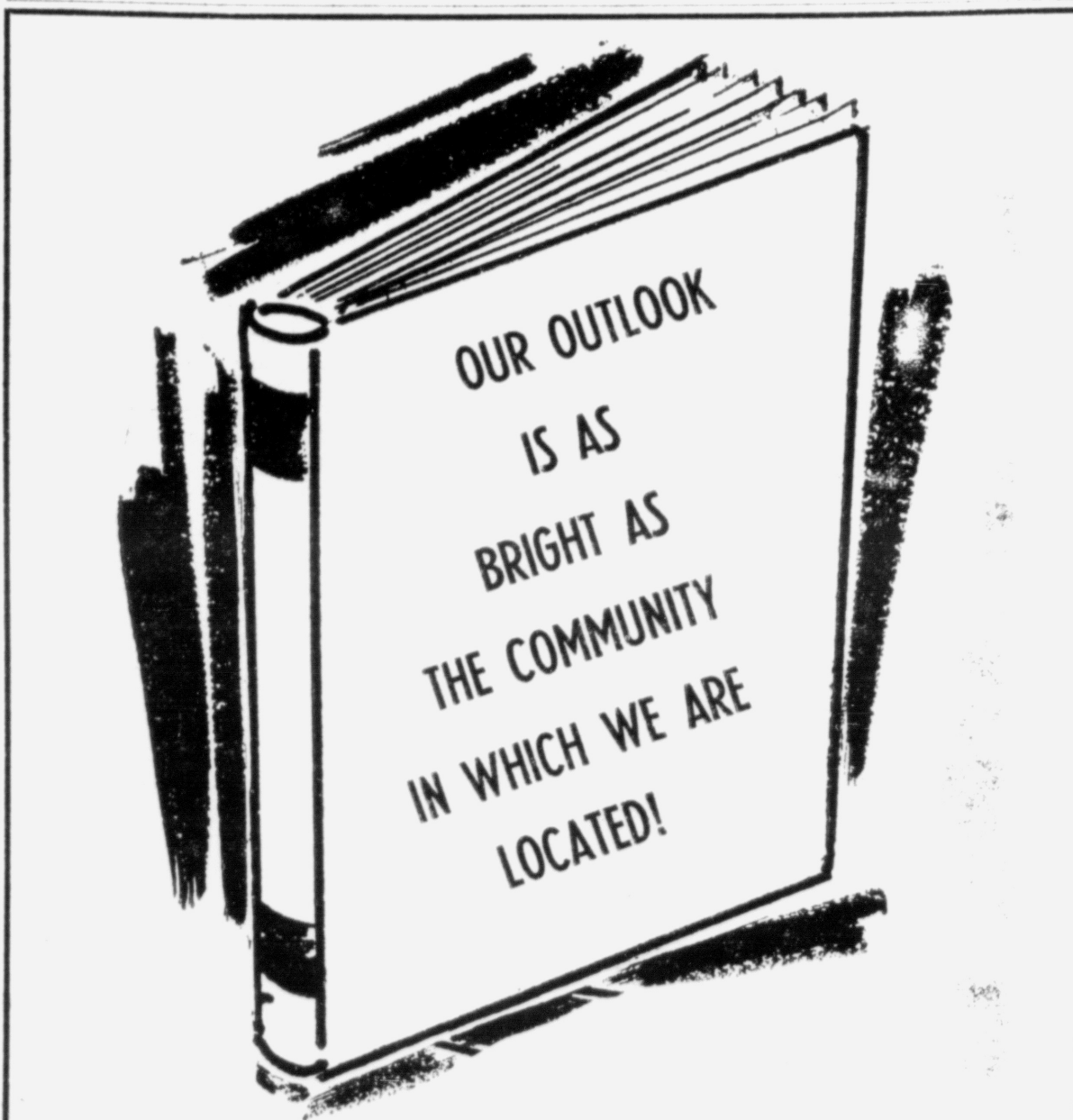
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By MARY L. JOHNSON
and OPAL SIMS

A need for the study of report cards and methods of reporting children's progress to parents in the Circleville City School system was long overdue. The marking and reporting system had been in use, without revision, for at least 20 years.

It was quite evident that this important part of the school curriculum should be revised to meet demands of the times in respect to children, parents and community.

This study demanded a thoughtful examination of type and amount of information the school should provide as well as a consideration of best methods to be used in order to establish a mutual understanding between parents and the school for ultimate benefits of students. It was with the improvement of this means of two-way communication between the home and the school that this study was concerned.

It was apparent that academic grades alone, based on the performance of certain tasks or the simple recall of certain bits of information, could hardly serve the purposes required by a good system of marking and reporting in the modern elementary schools of today.

THE broader concept of the curriculum, the increased knowledge of child growth and the recognition of parent-teacher partnership in education of the child has necessitated looking at procedures and instruments of reporting pupil progress in an effort to establish a means of reporting that will meet the needs of students, parents, teachers and the administrative staff.

A sample collection of reporting procedures was collected from 15 schools across the nation to determine reporting procedures used throughout the country. The sample schools were chosen because they had been engaged in a previous study conducted by the National Education Assn.

To reveal opinions of parents and teachers concerning reporting procedures, a cover letter and questionnaire were prepared. Participating were 175 parents of fourth grade pupils who attended the eight city elementary schools of Circleville from September 1962, to June 1963. The 70 teachers taking part were elementary instructors and teaching principals here for the term ending June 1963.

There have been a number of marking and reporting practices used in the American schools, each of them reflecting certain purposes, certain points concerning the nature of teaching and education and certain views of what democracy in education implies in practice.

The general progression in grading and reporting practices has been numerical grades, letter grades, check lists, letter reports and conferences. Most school systems went through each of these steps in the at-

No Long Hair

BOLZANO, Italy (AP)—Prof. Tullio Gaspari, vice president of the Bolzano Technical Institute, has been sending home all boy students who show up with their hair too long. They can be re-admitted when they return with a haircut.

Usually it works. But not always. Eighteen-year-old Marco Merzi simply gave up the school and joined a Beatle-type band of long-haired singers performing here.

tempt to develop better grading and reporting practices. By 1952, no school indicated it relied solely on informal reports, but 38 per cent of the schools indicated that they supplemented their formal reports with letters, conferences and telephone calls.

According to information compiled, the oldest, poorest and least popular method of reporting pupil progress was the numerical system determined by the hundred-point percentile scale. Arguments on this point were that the percentage system was the least exact, least objective and least meaningful of all known systems.

IT WAS contended that the letter grade five-point system was more readily interpreted by pupils, teachers and parents, than any other type of marking. The letter system was liked because it was familiar, but it had no more meaning than any other abstract method. Parents were familiar with the old-fashioned reports and they liked them because the familiar is comfortable.

Parents seemed to distrust anything that appeared less definite than the letter grade or numerical mark and they were more secure with something that seemed more objective. They seemed to prefer the letter grade because it was a familiar way of reporting.

The parent-teacher conferences gave ample evidence this method of reporting pupil progress was becoming a popular reporting device, particularly at the elementary school level.

Even in the rural areas we found, if teachers and parents believed strongly enough in the need for close working relationships and understanding between teacher and parents, it became possible for both to confer about the welfare of the pupil.

Teachers benefited from the method of parent-teacher conferences because it provided opportunity for gathering relevant personal data about each pupil and enabled them to personalize their instructional programs and to gain increased satisfaction from teaching. It was further stated that school-community relationships were likely to be improved when laymen's understanding of educational goals and problems were sharpened as a result of numerous personal contacts between parents and school personnel.

Although the purpose of marking and reporting was to aid the pupil by providing information about his progress, there may be some negative aspects resulting from the process. Report cards may defeat their purpose when marks become an end in themselves. If this happens, situations having unfortunate implications often prevent a pupil from performing at his best.

The effect of marks on mental hygiene was stated that efforts to evaluate the learning of immature children of different abilities, interests and rates of reaction in terms of fixed standards resulted in serious disturbances of the learner.

IT WAS contended that the slow, earnest pupil was discouraged and antagonized to such a degree that he might eventually engage in dishonest practices. It was the opinion that cheating, copying, lying and other defense mechanisms were a natural result of forcing competition upon children to acquire a false out-look on life and a false sense of values.

The functions of adequate reporting is to give parents accurate information on their children's progress toward goals set by the community and the school. The report form should give parents a deeper understanding of their child's strengths and weaknesses and should stimulate in them a desire to work cooperatively with both the child and the school for improvement. Another equally important function is to help the pupil know and understand his own progress toward goals of learning and to encourage him in his further progress in school situations.

The parents need and deserve to be informed about many aspects of their child's work. In this manner they can be in a position to help the school maximize its influence. This understanding can make the essential relationship between schools and parents a more effective partnership and provide information necessary for a sound working relationship between the school and the home in guidance of the child.

It must provide for a two-way communication device, rather than merely a one-way informational service which must be in constant use to keep the parent informed on all aspects of pupil growth.

The survey revealed that over the years a variety of reports had been used to communicate to the parents how well their children were learning in school. Of these the letter grade report card was preferred by many. However, teachers and parents realized that the formal report must be supplemented or revised to report more academic achievement if it is to report adequately on the individual child in today's school. Therefore, the committee decided on the parent-teacher conference to supplement the report card.

A conclusion of the committee indicated a definite majority of parents in the study pre-

ferred the formal report card supplemented by the parent-teacher conference. There was a positive agreement among parents that they preferred their child to be graded against his own ability.

THROUGH analysis of the questionnaire used to survey the elementary staff of Circleville teachers the conclusions pointed to formal report card supplemented by parent-teacher conferences. The school should encourage continuous progress and eliminate failure when there was ample evidence that a child has done his best. The reports should include an estimate of the growth of the child in all aspects of this growth as intellectual, physical, social and emotional.

It was recommended that a sound working relationship be established between school and the home for guidance of the child and that more research should be conducted in the area of emotional disturbance due to grades reported to parents in the public elementary school.

As a result of the above study the progress report was constructive on the philosophy that a child's progress should be evaluated in terms of ability, individual growth and patterns and goals reached. The evaluation is based on "progress" according to the grade level of achievement as indicated in the area of reading.

The marking system incorporated in the progress report consists of five letters. "A" indicates progress, "B" is good or higher than average progress, "C" is average or satisfactory progress, "D" is poor or below average progress, and "F" is no progress.

Every child needs to have awareness of success and learning experiences should be provided in which he can succeed.

Another study of a method of reporting was made by the kindergarten department of Circleville schools.

A WORLD

Of Knowledge Awaiting
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Through the continued efforts of
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Barnhills

Since 1907

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The general progression in grading and reporting practices has been numerical grades, letter grades, check lists, letter reports and conferences. Most school systems went through each of these steps in the at-

tempt to develop better grading and reporting practices. By 1952, no school indicated it relied solely on informal reports, but 38 per cent of the schools indicated that they supplemented their formal reports with letters, conferences and telephone calls.

According to information compiled, the oldest, poorest and least popular method of reporting pupil progress was the numerical system determined by the hundred-point percentile scale. Arguments on this point were that the percentage system was the least exact, least objective and least meaningful of all known systems.

IT WAS contended that the letter grade five-point system was more readily interpreted by pupils, teachers and parents, than any other type of marking. The letter system was liked because it was familiar, but it had no more meaning than any other abstract method. Parents were familiar with the old-fashioned reports and they liked them because the familiar is comfortable.

Parents seemed to distrust anything that appeared less definite than the letter grade or numerical mark and they were more secure with something that seemed more objective. They seemed to prefer the letter grade because it was a familiar way of reporting.

The parent-teacher conferences gave ample evidence this method of reporting pupil progress was becoming a popular reporting device, particularly at the elementary school level.

Even in the rural areas we found, if teachers and parents believed strongly enough in the need for close working relationships and understanding between teacher and parents, it became possible for both to confer about the welfare of the pupil.

Teachers benefited from the method of parent-teacher conferences because it provided opportunity for gathering relevant personal data about each pupil and enabled them to personalize their instructional programs and to gain increased satisfaction from teaching. It was further stated that school-community relationships were likely to be improved when laymen's understanding of educational goals and problems were sharpened as a result of numerous personal contacts between parents and school personnel.

Although the purpose of marking and reporting was to aid the pupil by providing information about his progress, there may be some negative aspects resulting from the process. Report cards may defeat their purpose when marks become an end in themselves. If this happens, situations having unfortunate implications often prevent a pupil from performing at his best.

The effect of marks on mental hygiene was stated that efforts to evaluate the learning of immature children of different abilities, interests and rates of reaction in terms of fixed standards resulted in serious disturbances of the learner.

IT WAS contended that the slow, earnest pupil was discouraged and antagonized to such a degree that he might eventually engage in dishonest practices. It was the opinion that cheating, copying, lying and other defense mechanisms were a natural result of forcing competition upon children to acquire a false out-look on life and a false sense of values.

The functions of adequate reporting is to give parents accurate information on their children's progress toward goals set by the community and the school. The report form should give parents a deeper understanding of their child's strengths and weaknesses and should stimulate in them a desire to work cooperatively with both the child and the school for improvement. Another equally important function is to help the pupil know and understand his own progress toward goals of learning and to encourage him in his further progress in school situations.

The parents need and deserve to be informed about many aspects of their child's work. In this manner they can be in a position to help the school maximize its influence. This understanding can make the essential relationship between schools and parents a more effective partnership and provide information necessary for a sound working relationship between the school and the home in guidance of the child.

It must provide for a two-way communication device, rather than merely a one-way informational service which must be in constant use to keep the parent informed on all aspects of pupil growth.

The survey revealed that over the years a variety of reports had been used to communicate to the parents how well their children were learning in school. Of these the letter grade report card was preferred by many. However, teachers and parents realized that the formal report must be supplemented or revised to report more academic achievement if it is to report adequately on the individual child in today's school. Therefore, the committee decided on the parent-teacher conference to supplement the report card.

A conclusion of the committee indicated a definite majority of parents in the study pre-

ferred the formal report card supplemented by the parent-teacher conference. There was a positive agreement among parents that they preferred their child to be graded against his own ability.

THROUGH analysis of the questionnaire used to survey the elementary staff of Circleville teachers the conclusions pointed to formal report card supplemented by parent-teacher conferences. The school should encourage continuous progress and eliminate failure when there was ample evidence that a child has done his best. The reports should include an estimate of the growth of the child in all aspects of this growth as intellectual, physical, social and emotional.

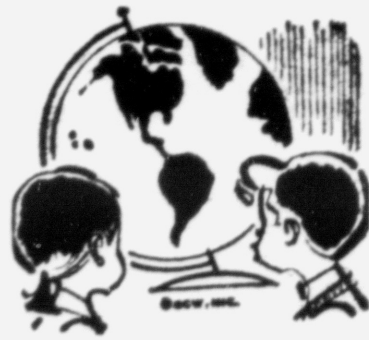
It was recommended that sound working relationships be established between school and the home for guidance of the child and that more research should be conducted in the area of emotional disturbance due to grades reported to parents in the public elementary school.

As a result of the above study the progress report was constructive on the philosophy that a child's progress should be evaluated in terms of ability, individual growth and patterns and goals reached. The evaluation is based on "progress" according to the grade level of achievement as indicated in the area of reading.

The marking system incorporated in the progress report consists of five letters. "A" indicates progress, "B" is good or higher than average progress, "C" is average or satisfactory progress, "D" is poor or below average progress, and "F" is no progress.

Every child needs to have awareness of success and learning experiences should be provided in which he can succeed.

Another study of a method of reporting was made by the kindergarten department of Circleville schools.



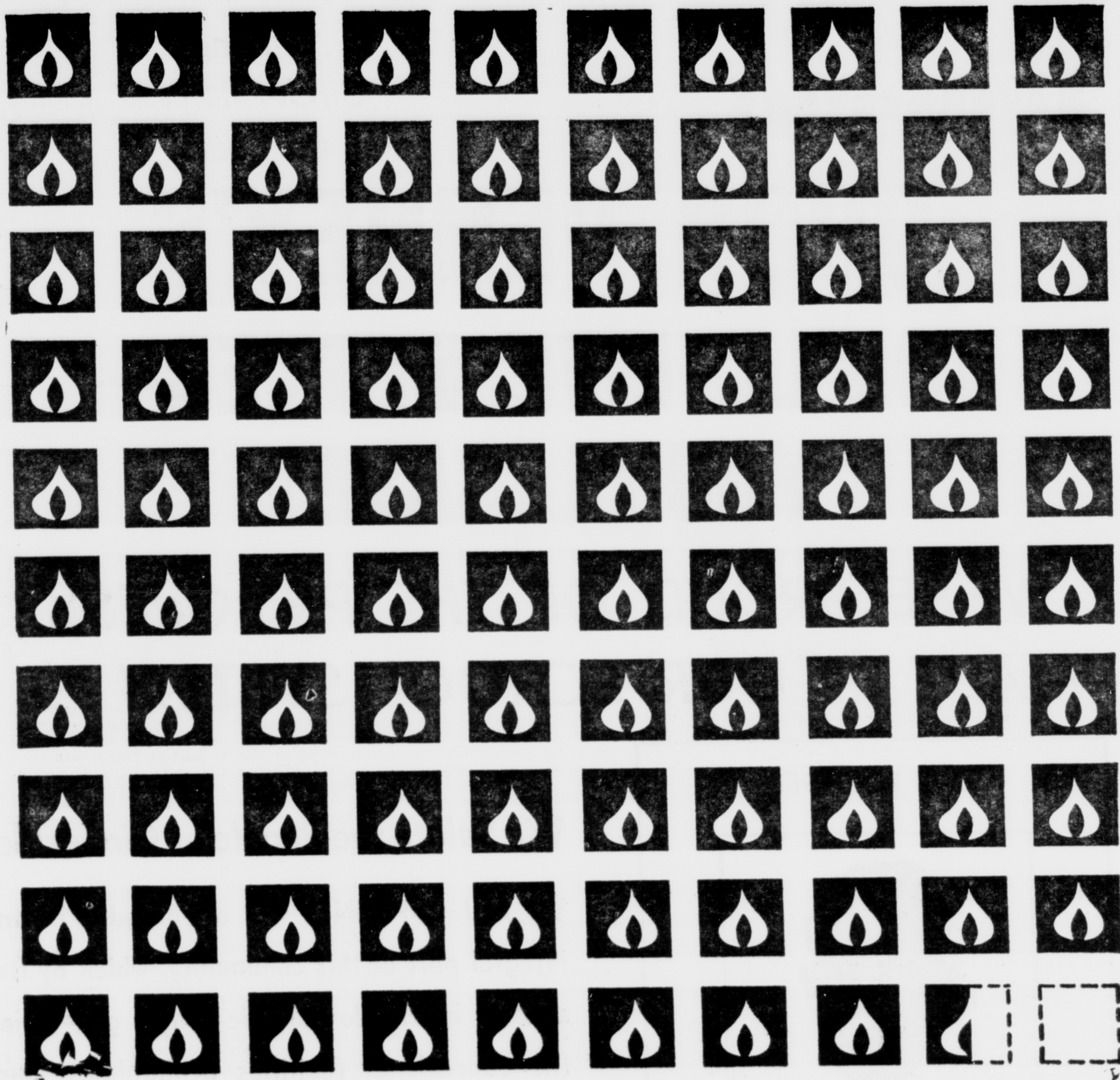
A WORLD

Of Knowledge Awaiting
the Children of Circleville

Through the continued efforts of
all concerned our schools have pro-
gressed steadily over the years.

Barnhills

Since 1907

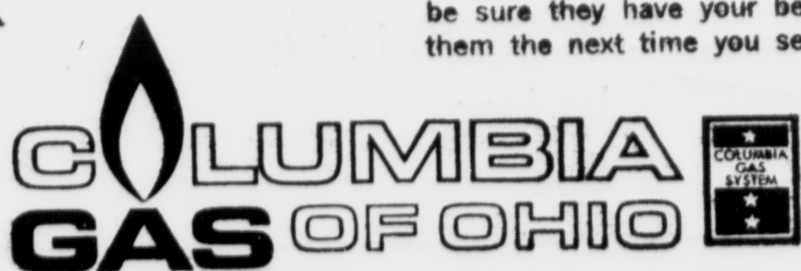


do you know...over 98%
of the school heating
systems installed in the
past 5 years are GAS!
(100% in Circleville)*

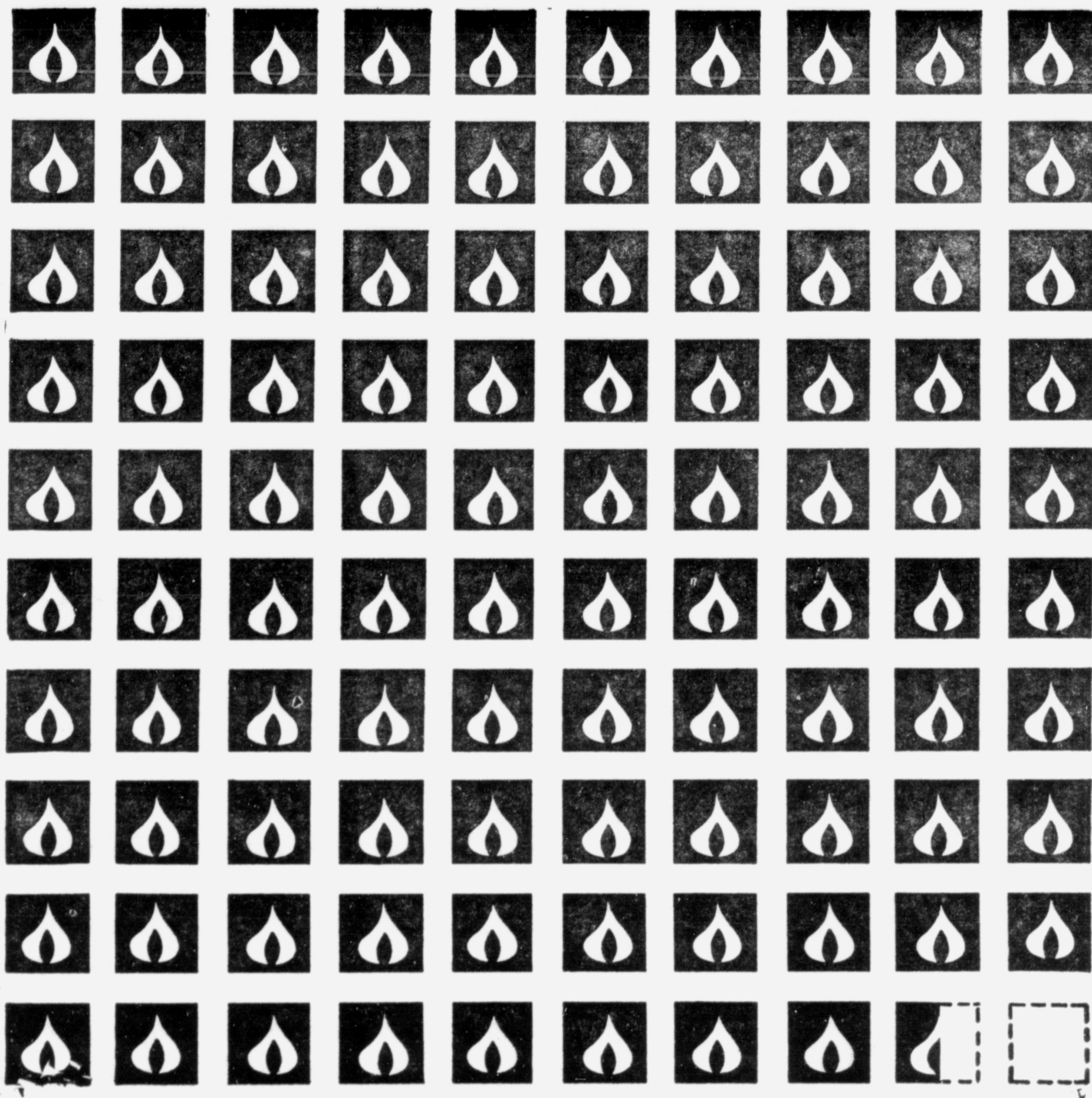
HERE'S WHY . . . ■ First of all, Gas heat is safe . . . a prime consideration where children are concerned. ■ Fresh air Gas heat keeps classrooms healthful and comfortable. ■ Gas heat operates automatically and requires only minimum maintenance. It offers long life operation. ■ Gas heat is clean; therefore, schools require less redecorating. ■ It's easy to add Gas air

conditioning to a Gas heating system. As schools get more summer-time use, air conditioning will become a necessity. Adequate planning can save money later. ■ Last, but of major importance, is economy. Everybody is familiar with the economy of Gas heat . . . an important factor in school operating costs.

If your school board has approved the use of Gas heat recently, you can be sure they have your best interests at heart. Why not congratulate them the next time you see them!



*Where Gas Is Available

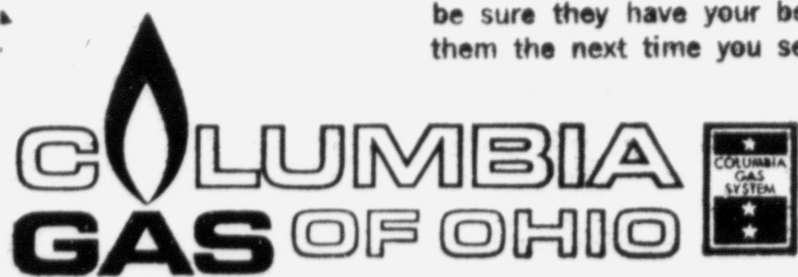


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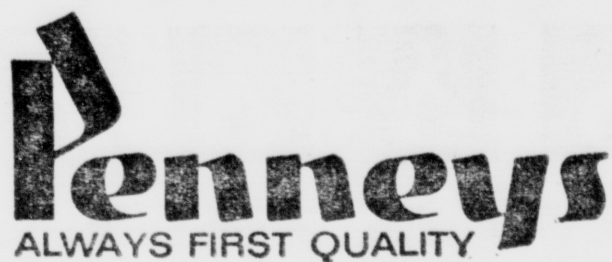
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... Serving
Circleville
For 40 Years!

SHOP PENNEY'S YOU'LL LIVE BETTER— YOU'LL SAVE!

**WE'RE PROUD OF THE PROGRESS
MADE IN OUR SCHOOL SYSTEM . . .**

OUR FOUNDER



J. C. PENNEY

Son of a farmer and part-time preacher, Mr. Penney started life in Missouri. Investing \$500 savings and \$1500 borrowed capital, he opened a little dry goods store in Kemmerer, Wyo. in 1902, determined to operate it on the Golden Rule principles taught him as a boy. Today that store has grown to more than 1600 and the name is known to millions as a synonym for fair dealing.

We Salute the People of Circleville

We, at J. C. PENNEY CO. are proud to be an integral part of this community, which by its support has made possible steady growth in the educational facilities available to our youth . . .

Only through continued progress in the educational facilities can we maintain our system of free enterprise in a free nation.

Penney's Offers You
Four Convenient Ways
To Shop for
Your Family

1. Planned Payment Account
2. Time Payment Account
3. Lay-Away
4. Cash



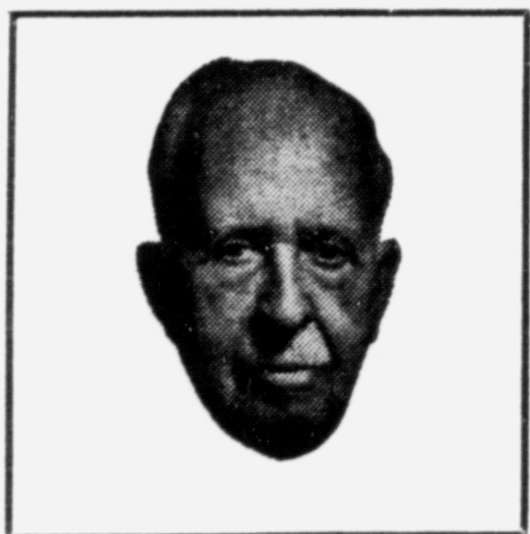
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Teacher Appraisal Program New Concept

By **RICHARD SNOUFFER**
CHS Principal

Evaluation plays an important part in the life of everyone, but particularly in the life of a teacher.

The teacher's evaluation in Circleville City Schools is not based exclusively on their evaluation of students' achievements, although this is certainly one of their primary responsibilities. In the past two years, teachers have participated in a self-evaluation, target-setting approach to self-improvement.

This process was developed through cooperative efforts of the school board, the superintendent and a teacher-evaluation committee composed of representatives of elementary, junior high, and senior high school teachers and administrators. Members were Frances Pritt, Martha Reid, Mildred Cowden, Faye Sowers, Opal Sims, Faye Taylor, Donald Metzler, Mildred Turner, George Mallett, Mary Lou Par-tee, J. L. Chilcote, E. R. Bennett, Mary Walters, Truman

Eberly, Stanley Spring, Helen Wachs, and chairman Richard Snouffer.

Each teacher is asked to appraise himself or herself honestly in the categories of classroom leadership, teacher-pupil relations, community relations, professional qualities and self-criticism and analysis. As a follow-up to this self-evaluation, each teacher sets a target for improvement for the current school year.

IN THE SPRING, the evaluation is completed by teachers appraising the results of their efforts toward selected targets with results disappointing or promising, expectations achieved, or expectations exceeded.

The committee recognized that there are many intangibles involved in good teaching but devised a self-rating tool for use in the development of self-improvement program. As in any such program, a vital part of the route toward improvement is in an inner acceptance of the

need for it, and a willingness and determination to develop a plan and a process for its attainment.

Appraisal is a technique, a means to an end, and is so considered. Its full potential can be reached only when more effective teaching and learning occurs in the classroom.

Realizing that there is always room for improvement, whether one is student, teacher, or administrator, the self-appraisal and improvement approach has been a valuable tool to the staff of Circleville City Schools since its inception.

Double Trouble

NEW YORK (AP)—A litterbug on ice is double trouble.

Keep America Beautiful says that the skating or ice fishing pond is one place where "every litter bit really hurts." There are two reasons:

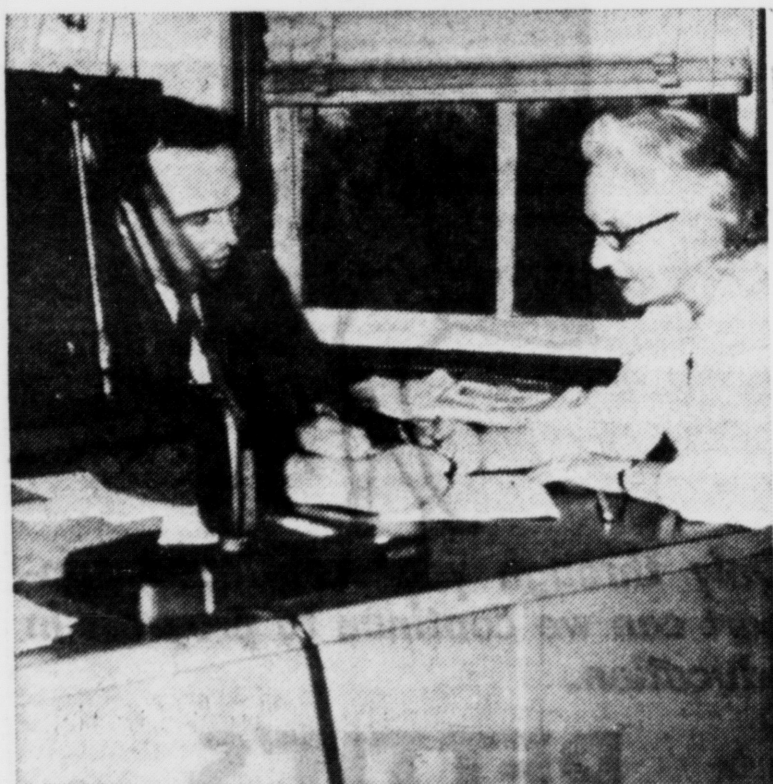
Litter left on ice, whether a broken skate shoe lace or a candy wrapper, can trip up skaters, causing injury.

And litter discarded on the ice sinks to the bottom in the spring and becomes a menace to the safety of bathers.

Firemen Chefs

ST. PETERSBURG, Fla. (AP) — A fire — or a false alarm — is likely to burn up the epicures at Fire Station 2 if the gong finds them at table.

Charlie Hobbs and Earl Huff, two of Station 2's crew, are avid amateur chefs and serve everything from snacks to banquets prepared from groceries their comrades buy. All-out meals are served on the station-house pingpong table.



VALUABLE TOOL — Self-evaluation is an approach to self-improvement. This practice is followed by teachers in the Circleville School System. Reviewing the local program here are CHS Principal Richard Snouffer and Mrs. Janet Boggs.

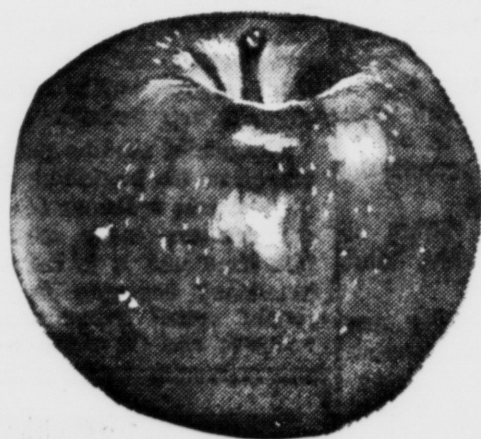
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*For the Future!
A Good
Education Today!*

The best insurance for the future is a good education for the youth of today. The growth of our school facilities is the best policy available. We are proud of our school system.

DALE DeLONG
Insurance Agency

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An Apple To The Circleville City School System

And All Who Make It Possible

THE VOTING CITIZENS

THE BOARD OF EDUCATION

THE ADMINISTRATION

THE FACULTY

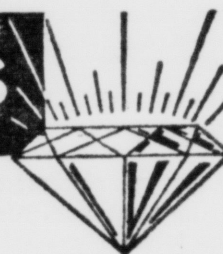
Who All Believe in Tomorrow

The DEB Shop

T.K. BRUNNER & SON

119 W. Main St. — Est. 1854

Diamonds



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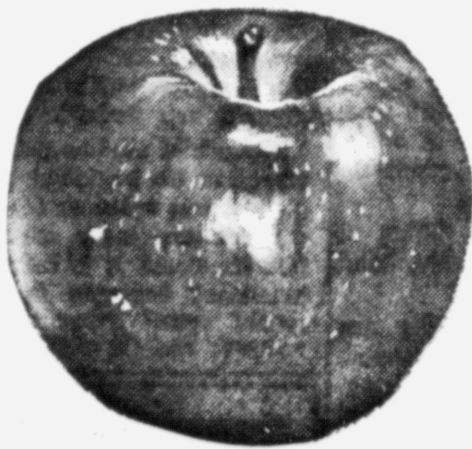
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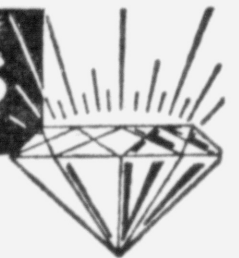
MAY WE SECOND THE MOTION

We know of no better proposal than the Board of Education's plea for our young people to stay in school. May we add our second to that motion and offer our complete support.

T.K. BRUNNER & SON

119 W. Main St. — Est. 1854

Diamonds



Special Education Program Here Is Geared To Meet Requirements

By KATHRYN HUFFER

If the American ideal of education for "all the children of all the people" is to be more than empty words, ways must be found to provide the needs of slow learners as well as those who learn more rapidly.

Should anyone doubt the need to help the special learner, let him consider that 20 out of every 100 pupils chosen

at random means that unless special education is provided, our country will be permitting at least four million future adult citizens to grow up illiterate and uncultured.

The aim for educating the special learner should be the same as for the rapid learner. Our program must be adjusted to meet his needs and interests.

The slow learner shares ordinary human emotions. He

"has feelings" and they are more like those of others than are his intellectual abilities. He has basic needs and desires like other children. He needs and desires praise and understanding.

Special learning children generally have more physical problems than normal children. Many have poor auditory or poor visual perception. They usually have a short attention span and some are retarded in speech and language development.

IN special education classes, an attempt is made to anticipate needs of each child and build the program to meet them by using units of work such as "The Home," "Our Community," "Health and Safety," and "Our Grocery Store." By using concrete experiences and repetition through varied approaches, suggestions are offered that help the child think. We must not allow him to remain on a particular activity too long, but lead him in discrimination of size, shape, color, form and design developed through games, puzzles, objects, trips and pictures.

For these children, routine is security and a well planned schedule is a necessity. We must make no drastic or abrupt changes. We always allow time to get materials ready for use and to put them away. Too much haste brings on temper tantrums.

Such children need firm and positive discipline. To secure the best results with behavior problem children, the teacher should have a sympathetic understanding and a genuine personal interest.

The program provides for the development of units in social studies with correlated language arts activities.

The social studies period is placed at the beginning of the day for two reasons: (1) most children are more alert at this time and it is here that important concepts for successful social living are developed; and (2) children who

are at their "low ebb" of energy early in the morning need this stimulation of actual participation in discussion and planning and thus set a good attitude for the day's activities.

Helping to plan the day's work strengthens the child's oral vocabulary. Interest in what others have to tell creates a meaningful purpose for developing good listening habits. This information is placed on the chalk board by the teacher and is later used as a writing lesson for the class.

If the teacher is careful to use a vocabulary suited to all concerned, the chart lesson can be used as reading material for a reading group after lunch. This period is considered the best

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The third best period is after the morning recess. This time can be given to individuals who require extra help in numbers and spelling. These subjects are held on alternate days, depending upon the length of time and the needs of each child.

BECAUSE these children tire easily, the last period is the most desirable time to have activities that will require less attention and allow more freedom.

In all slow learner situations, one must not go too fast, too far, too soon.

Remember that the slow-learning child is with us. Let us be with him in our plans for tomorrow's schools.

Pupils, Teachers Comment On CHS 'Red & Black' Page

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SANDY RAMEY — "I think the Red and Black page is both interesting and enjoyable. The weekly calendar keeps students up-to-date on school activities. I feel the most interesting ar-

ticles are interviews with new students."

MELISSA MATZ — "I think the Red and Black page is good writing and good reading. Tiger Pause is my favorite; editorials are interesting too. Important improvement could be more varied words."

MRS. BREEGLE — "I think it is an excellent opportunity for students interested in news writing to get experience in this area."

MR. GOEGLEIN — "The journalism class does a very fine job with the Red and Black page. The work on this page makes practical journalism experience possible for students. It also provides Circleville citizens with current school news. If any changes are made in the future I would like to possibly see more stories about less known things that take place during a normal week in our school."

Simplified Names

ALBUQUERQUE (AP)— Female apes at Rio Grande Zoo in Albuquerque use names starting with the letter S.

Zoo Director John Roth says they are Sis and Suzie Q, chimpanzees, Sarah, an orangutan, and Sandy, a gorilla.

The males are Mike, a chimp; Moko, a gorilla, and Henry, an orangutan.

Names for the gorillas are easier versions of the French names with which they came. They originally were named Sandrine and Moni.

Scheduling of all students for the school year 1966-1967 has been completed.



Education, Doorway to Your Future

... Doorway to Progress

WE ARE PROUD OF OUR SCHOOLS

DEFENBAUGH

Funeral Home and Ambulance Service

Education Is Everyone's Responsibility



Only through your continued support can we continue to progress in education.

PETTIT'S

130 S. Court St.



Judge William Ammer

**JUDGE
AMMER**

Congratulates

**RESIDENTS OF THE CIRCLEVILLE
CITY SCHOOL DISTRICT**

I commend you, Circleville residents, for a job well done. Circleville is coming to grips with the future and you have met the challenges of our schools. Education is the key to understanding and the touchstone of progress. Congratulations!

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SANDY RAMEY — "I think the Red and Black page is both interesting and enjoyable. The weekly calendar keeps students up-to-date on school activities. I feel the most interesting ar-

ticles are interviews with new students."

MELISSA MATZ — "I think the Red and Black page is good writing and good reading. Tiger Pause is my favorite; editorials are interesting too. Important improvement could be more varied words."

MRS. BREEGLE — "I think it is an excellent opportunity for students interested in news writing to get experience in this area."

MR. GOEGLEIN — "The journalism class does a very fine job with the Red and Black page. The work on this page makes practical journalism experience possible for students. It also provides Circleville citizens with current school news. If any changes are made in the future I would like to possibly see more stories about less known things that take place during a normal week in our school."

Simplified Names

ALBUQUERQUE (AP)— Female apes at Rio Grande Zoo in Albuquerque use names starting with the letter S.

Zoo Director John Roth says they are Sis and Suzie Q, chimpanzees, Sarah, an orangutan, and Sandy, a gorilla.

The males are Mike, a chimp; Moko, a gorilla, and Henry, an orangutan.

Names for the gorillas are easier versions of the French names with which they came. They originally were named Sandrine and Moni.

Scheduling of all students for the school year 1966-1967 has been completed.



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Judge William Ammer

JUDGE AMMER

Congratulates

RESIDENTS OF THE CIRCLEVILLE CITY SCHOOL DISTRICT

I commend you, Circleville residents, for a job well done. Circleville is coming to grips with the future and you have met the challenges of our schools. Education is the key to understanding and the touchstone of progress. Congratulations!

CHS Puts Stress on Programs For Better-Prepared Graduates

By RICHARD B. FISHER

Until recent years high school education was the last contact most graduates had with formal instruction.

Now there is increased emphasis on post-high school education and training for many graduates. Educational institutions must prepare their students for a variety of post-high school educational programs. Circleville High School is no exception.

In order to meet the demand for better - prepared graduates, requirements for graduation have been raised in recent years. Whereas state law requires only three units of English for graduation, Circleville requires four units in the college preparatory and business education curricula.

Compared with a state minimum requirement of one unit of mathematics, Circleville graduates must acquire two math credits. World history taught to all students and four years of physical education instruction are among other local standards which exceed the state minimum requirements.

SO THAT students may plan a program appropriate for their future plans, Circleville High School has five curricula areas from which to choose. Each is designed to assist students in their selection of desirable subjects in a proper sequence to obtain the best preparation the school offers.

The five curricular areas are college preparatory, business education, industrial education, home economics, and general. Except for the general area, which allows maximum freedom of choice, each of the other curricula has several requirements in addition to the minimum required for graduation.

Because entrance requirements for post - high school educational programs vary widely, it is possible for any Circleville graduate to have considerable choice in the matter of future education. No specific pattern of subjects is found to be uniformly required among any type of post-high school educational institutions.

Post-high school education consists of many types of programs in several types of institutions. Four-year, degree-granting colleges and universities represent one of the most publicized types of educational institutions.

Junior colleges and branch centers usually afford opportunity for up to two years of study with the possibility of transferring to a college or university at the end of that time. Technical schools are a fast-growing group which offer two-year training programs in specific technologies.

Business schools continue to enroll and train large groups of students in the clerical field. Nursing schools serve a particular function in the medical field. Trade and vocational schools provide relatively short-term skill training in many fields.

OTHER programs such as correspondence schools, evening schools, and apprentice programs exist in large numbers.

The number of graduates who enter post - high school educational programs is difficult to determine. It is not possible to predict when in a person's life he will need or desire to obtain further formal instruction.

In a follow-up study conducted in May, 1965, of the two preceding graduating classes it

was found that 50 per cent of those responding from the class of 1963 and 58 per cent of those responding from the class of 1964 had already acquired some type of further education. The number of students going to educational programs beyond high school is likely to increase in future years.

Four - year colleges seem to be the most popular type of educational program among graduates. During the past two years 36 per cent of local graduates entered this type of institution immediately following graduation. Most of Circleville's graduates are going to Ohio State University and its branch centers.

Miami University, Otterbein College, Capital University, Ohio Wesleyan, Bowling Green State University, Rio Grande College, Kent State University, Wittenberg University and several others are also selected by some graduates. Circleville graduates are also enrolled in schools in Illinois, Indiana, Kentucky, New York and Texas as well as other states.

Junior colleges attract about three per cent of Circleville graduates. These students usually follow programs designed to permit them to transfer to degree programs after a year or two. Since Ohio has few such schools most of the students attending junior colleges must travel to other states such as Missouri, Virginia, Illinois and New York.

NURSING schools are becoming much more selective in admissions practices in recent years. Consequently some girls who desire to enter nurse's training find admission difficult.

Only a very small percentage actually enter nurse's training even though a larger number of

younger girls indicate a desire to pursue this field.

Technical schools have taken on increased importance in recent years as a result of technological advances in most businesses and industries. It is reported that for every engineer needed six to 10 engineering technicians are needed. More Circleville graduates, both male and female, need to consider this type of training as a means of entering technical fields.

Training is available in several technologies, such as data processing electronic technology, food service and retail management.

Trade and vocational schools train numerous graduates yearly. It is impossible to know exactly how many local graduates enter this type of training because a transcript of high school credits is not usually required. Even graduation from high school is not a necessity for some programs such as beautician training.

Other vocational programs include key - punch training, equipment operation, waitress

training, barber schools and auto mechanics. There are thousands of trade and vocational school programs throughout the United States today.

OTHER types of educational programs beyond high school include correspondence or home study programs, evening school programs, extension programs, apprentice programs, programs of the Youth Opportunity Section of the Ohio State Employment Section Job Corps training and many others.

A glance through the telephone directory yellow pages or the Sunday classified section of a metropolitan newspaper reveals schools and programs for many other purposes.

Each of the programs described occupies a position of some significance in the total picture of post-high school education. It is probable that the high school graduate of today who vows never to study again when he receives his high school diploma will find that he has just scratched the surface and that there is more formal education in store for him some time in the future.

There are 835 bus supported students in the local system.

There are in excess of 3,200 students in the city school system.

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And We Think
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EDUCATION AFTER SCHOOL — Circleville High School is no exception when it comes to encouraging graduates to pursue their education. CHS has five curricula areas to help students plan programs appropriate for their future plans. The objective is better-prepared graduates through the best preparation the school can offer. Pictured here is Richard Fisher, guidance counselor, explaining the program to Laura Whaley.

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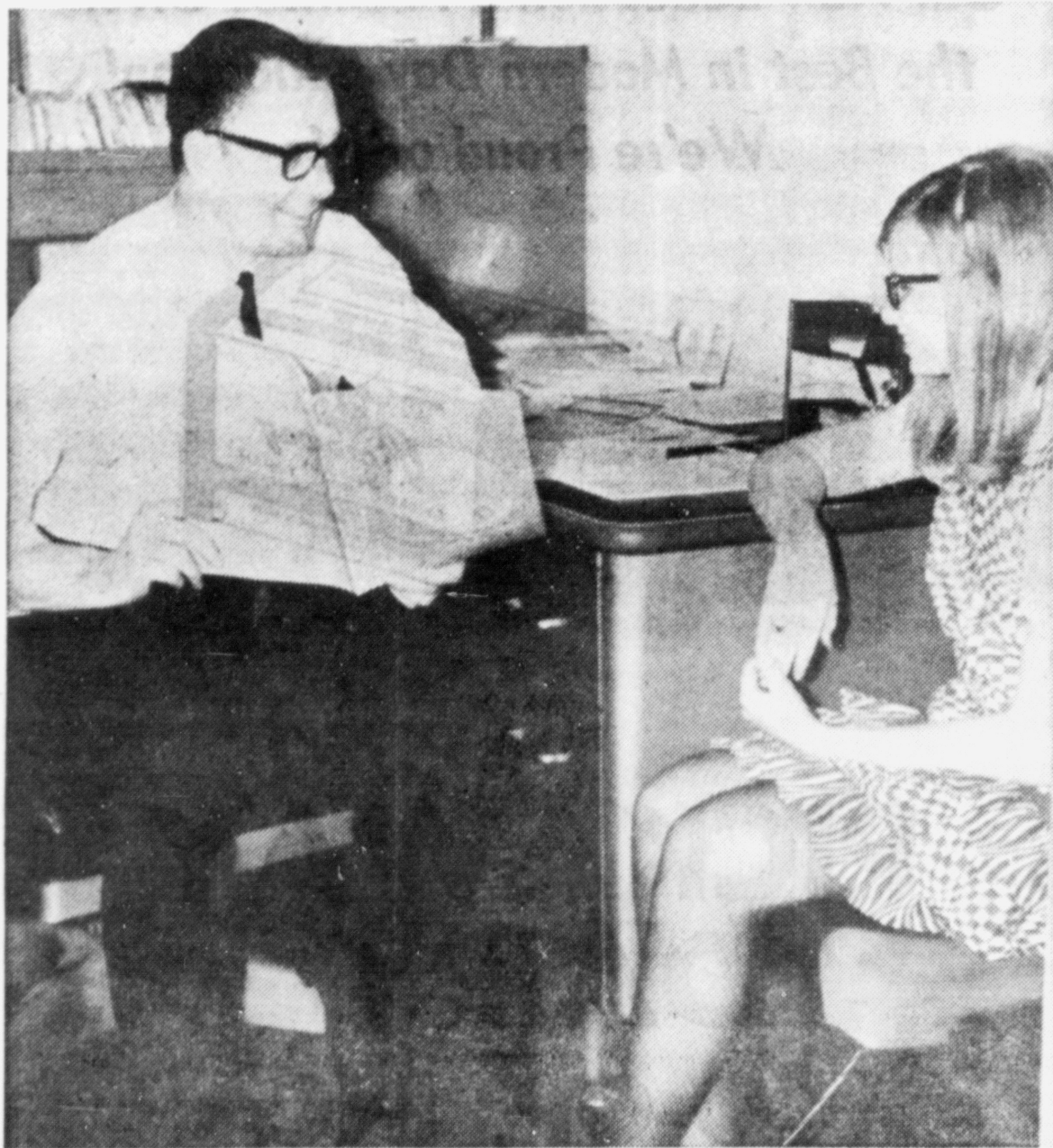


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CHS Teacher Serves as Coordinator for Shop Safety Publication

A committee of teachers, university professors and representatives from the National Safety Council and the Ohio Industrial Commission Division of Safety & Hygiene have worked together to develop a shop safety manual. It is for use in school shops throughout Ohio.

Stanley Spring, local teacher, served as coordinator for the group. It was his duty to go through hundreds of safety publications and seek safety procedures applicable to school shops. Publications were supplied by the Industrial Commission from its own safety trades selection. Others came from various states and cities.

Divided into sections according to shop areas, the manual covers safe practices for printing, woodworking, metals and machine work, foundry electricity, automotives and welding. A general section covers use of general tools and procedures found in any special area of work.

Broken down, a section will convey correct procedures used in the operation of a shaper, band saw, lathe and the

like. The publication, termed the most complete and comprehensive manual of its kind ever printed, will be used as a guideline for the safety by Ohio, the National Safety Council and the U. S. Government Department of Education.

Enforcement Not Easy

BEIRUT (AP) — Drivers in Lebanon, where the streets resemble a race track gone berserk, don't accept traffic tickets lightly.

The latest victim of traffic temper, according to newspaper reports, was a policeman in the northern city of Tripoli who was rushed to hospital with head injuries and a broken jaw after he tried to issue a ticket.

The newspaper said the policeman stopped a car driving the wrong way on a one-way street and pulled out his ticket book, when the car door opened. The driver and three or four passengers jumped out and beat him unconscious.

Sitting in the back seat, the papers charged, was a member of Parliament, who watched the beating "with apparent approval."

The purpose is to better acquaint teachers with safety within their shops and contribute to improvement of safety programs within the schools. However the most important feature will be the developing of proper attitudes toward safety and forming correct work habits.

When a school - shop trained student enters industry, he will

already know why safety glasses are important, why he must wear protective clothing and why he must comply with safety practices.

Circleville High School's metalworking and automotive shops had one of the first 100 per cent eye protection programs in the state. It is the community's desire to protect

youth while using industrial machines and procedures at school.

It is probably even more essential to contribute to their education by teaching safety as it is being stressed by modern industry. The project has far-reaching implications for industry as well as schools, both locally and nationwide.

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Brehmer's Greenhouses

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Athletics at CHS Benefit Players, Student Body, Fans



ACTION AT CHS — This could be a typical scene any Friday night during football season at Circleville High School. Gridiron warfare such as this is one of seven sports offered at CHS. All have the same objective: friendly rivalry, new friendships, improved playing skills, better community relations and good sportsmanship.

By PAUL SARCHET

The Circleville High School athletic program seeks friendly rivalry, new friendships, improved playing skills, better community relations and good sportsmanship.

The athletic program benefits players, the school student body and the community.

For the participant, athletic competition offers increased opportunities for improving playing skills, developing physical vigor, promoting real friendships and learning good sportsmanship. It is fully intended that competition develop the understanding that rules of the games are similar to those of everyday living.

For the school student body, the program provides opportunities for developing fine school morale, for being sportsmanlike hosts to visiting students, and for exercising the qualities of fair play and courtesy. The athletic endeavor should be considered a part of the school extra-curricular program, educational in purpose.

FOR THE community, the interschool competition affords increased opportunities for wholesome school - community relations under constructive conditions. It is the responsibility of school authorities to inform the community regarding purposes of the athletic program.

The community should recognize that an athletic contest is part of the school program because of its educational implications. When athletics cease to possess educational values, they should cease to be a school function.

The coach is the person most influential in the conduct of an athletic program. His influence on boys is almost unlimited.

Knowing his responsibility a coach should make his work an integral part of the school system educational contribution. He should be a teacher and a master of the highest principles of teaching and coaching. He insists on high scholarship of athletes and the enforcement of all rules of eligibility, and he must exemplify the man he would want boys under his tutelage to become.

The Circleville High School athletic program is quite varied

and thus offers an opportunity for athletes of different interests and abilities to participate.

Seven sports are included in the CHS program. They are basketball, baseball, cross country, football, golf, track and wrestling.

THE HIGH SCHOOL principal is ultimately responsible for proper functioning of the athletic program in the state of Ohio. However, Circleville has established an athletic council which assists in formulating policies, establishing the athletic budget each year, approving all athletic awards and making various other decisions regarding the athletic program.

The council is composed of the high school principal who is chairman, the athletic director who is the secretary, the superintendent of schools, a representative of the school board, the head football coach and the head basketball coach.

This athletic panel approves all athletic awards in accordance with established policies. Each head coach is responsible for submitting to the board a list of athletes who have fulfilled regulations for receiving an award.

The athletic council is also responsible for formulating the athletic budget for the entire program from Jan. 1 to Dec. 31 of the athletic year. Each sport is appropriated a specific amount and must operate within the appropriated funds.

Financial records and accounting of all athletic funds is the responsibility of the high school treasurer who must submit a report at the end of each month for the entire athletic program. All expenditures must be approved by the athletic council, and requests for payments of all bills are initiated by the athletic director with the

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CIRCLEVILLE High School has for many years been a member of the Ohio High School Athletic Assn. which has definite regulations for all its affiliates. All members of athletic squads are informed of these rules.

The scholastic regulation states that a pupil to be eligible during any semester must have passed during the immediately preceding semester in subjects which count one and one-half units per semester toward graduation. No special tests or examinations are to be given to make a pupil eligible.

Pupils participating in athletics must maintain their amateur standing in accordance with regulations of the Ohio High School Athletic Assn. Scholastic deficiencies at the end of any semester cannot be removed by summer school, night school, special examination, tutoring or other means.

Pupils eligible to participate must maintain eligibility on a week-to-week basis. The superintendent or principal must submit each week a list containing all the names proposed for the eligibility certificates to all teachers to whom these pupils recite, and direct them to indicate on the list all pupils who have maintained a passing grade in any study up to the end of the week preceding the game.

A pupil who has been in attendance in any high school more than eight semesters is ineligible for competition.

Proper financing of athletic programs is a major problem facing most high schools throughout the state. Since athletic functions does not receive public funds, they are dependent upon gate receipts for needed revenue.

This community has been fortunate to have solid support from the Circleville Booster Club and other means to provide physical facilities needed to continue a well-rounded and educationally sound athletic program.

Special Ed Class Says 'Hi'

By ROSALIE RHEINSCHELD

Good morning. Welcome to our class room. We, the Special Education group, are glad to have you visit us. We hope you will enjoy your stay.

We open our morning with the pledge to the flag and the Lord's Prayer in unison. Boys and girls take turns as leaders.

Next is the news. Reports of happenings about our community, state or nation are given. At this time we also hear about students' personal experiences. This may be a chore they have to do at home or a job they have been able to get for an evening or for a Saturday afternoon.

During this discussion period important points are expressed concerning how a job should be completed satisfactorily. If experiences are scarce (and often they are) then a unit of study is next on the list.

At present the unit of study consists of health. We are getting "Aboard the Good Health Train." We are learning about personal cleanliness and the importance of food to our bodies.

After we see the need for healthy bodies we will learn about the parts of the body and the functions of each. After the "Good Health Train" has been established and the unit completed we will evaluate ourselves and see what preparations we need to meet success in work as a citizen and as a worker.

The children are divided into groups for spelling. They are placed in a class where they can be successful and yet the words are difficult enough that they must work to achieve.

Children are grouped for all classes according to their ability. Arithmetic, like spelling, is in line with the unit of study preparing the child for the future. Also a book is used by arithmetic groups.

And now we see it is lunch time. After some good healthy food and free recreation we return for an afternoon of classes.

We open the afternoon with language. Here we study by

groups the basic fundamentals which will be needed later in life. Along with our language class we connect reading and writing.

READING readiness is established before the child starts to read from books. The important thing in reading, as well as in all other classes, is not to move too fast for the child. Basic readers are used at the level where students may achieve at their own rate of speed.

Neatness is important in all written work, no matter what class it is for.

The last forty - five minutes of the day we spend working with crafts. The girls knit and crochet. They are making wool afghans of many colors. Brightly colored rugs are in the process of being crocheted from rug yarn.

Plaster cast molds have been used and now the job is to paint and shellac the plaster figure. These are looking very pretty. Mosaic tile table toppers (hot dish rests) and ash trays have just been completed and taken home.

Today was not the day our music teacher visits us, but he does come in. We enjoy singing and playing musical games.

Physical Education is based on growth patterns and needs of children. Team games lead to cooperation, leadership, sportsmanship and competition. Rhythmical activities are also good for this program.

As we glance at the clock, we see it is time to go home. How does the day go so fast? We hope you have enjoyed it. Now we say good afternoon and thank you for visiting with us.

Duty Beckoned

LOUISVILLE (AP) — When fire hit Mount Hermon School in Massachusetts recently, the man who directed the firefighters was an off-duty fireman from Louisville.

Harry Babcock was attending a football game with his son, spotted the blaze and offered his services. Babcock was placed in command of the school's volunteer force as well as departments from five nearby towns.

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Pupils participating in athletics must maintain their amateur standing in accordance with regulations of the Ohio High School Athletic Assn. Scholastic deficiencies at the end of any semester cannot be removed by summer school, night school, special examination, tutoring or other means.

Pupils eligible to participate must maintain eligibility on a week-to-week basis. The superintendent or principal must submit each week a list containing all the names proposed for the eligibility certificates to all teachers to whom these pupils recite, and direct them to indicate on the list all pupils who have maintained a passing grade in any study up to the end of the week preceding the game.

A pupil who has been in attendance in any high school more than eight semesters is ineligible for competition.

Proper financing of athletic programs is a major problem facing most high schools throughout the state. Since athletic functions does not receive public funds, they are dependent upon gate receipts for needed revenue.

This community has been fortunate to have solid support from the Circleville Booster Club and other means to provide physical facilities needed to continue a well-rounded and educationally sound athletic program.

Special Ed Class Says 'Hi'

By ROSALIE RHEINSCHELD

Good morning. Welcome to our class room. We, the Special Education group, are glad to have you visit us. We hope you will enjoy your stay.

We open our morning with the pledge to the flag and the Lord's Prayer in unison. Boys and girls take turns as leaders.

Next is the news. Reports of happenings about our community, state or nation are given. At this time we also hear about students' personal experiences. This may be a chore they have to do at home or a job they have been able to get for an evening or for a Saturday afternoon.

During this discussion period important points are expressed concerning how a job should be completed satisfactorily. If experiences are scarce (and often they are) then a unit of study is next on the list.

At present the unit of study consists of health. We are getting "Aboard the Good Health Train." We are learning about personal cleanliness and the importance of food to our bodies.

After we see the need for healthy bodies we will learn about the parts of the body and the functions of each. After the "Good Health Train" has been established and the unit completed we will evaluate ourselves and see what preparations we need to meet success in work as a citizen and as a worker.

The children are divided into groups for spelling. They are placed in a class where they can be successful and yet the words are difficult enough that they must work to achieve.

Children are grouped for all classes according to their ability. Arithmetic, like spelling, is in line with the unit of study preparing the child for the future. Also a book is used by arithmetic groups.

And now we see it is lunch time. After some good healthy food and free recreation we return for an afternoon of classes.

We open the afternoon with language. Here we study by

groups the basic fundamentals which will be needed later in life. Along with our language class we connect reading and writing.

READING readiness is established before the child starts to read from books. The important thing in reading, as well as in all other classes, is not to move too fast for the child. Basic readers are used at the level where students may achieve at their own rate of speed.

Neatness is important in all written work, no matter what class it is for.

The last forty - five minutes of the day we spend working with crafts. The girls knit and crochet. They are making wool afghans of many colors. Brightly colored rugs are in the process of being crocheted from rug yarn.

Plaster cast molds have been used and now the job is to paint and shellac the plaster figure. These are looking very pretty. Mosaic tile table toppers (hot dish rests) and ash trays have just been completed and taken home.

Today was not the day our music teacher visits us, but he does come in. We enjoy singing and playing musical games.

Physical Education is based on growth patterns and needs of children. Team games lead to cooperation, leadership, sportsmanship and competition. Rhythmical activities are also good for this program.

As we glance at the clock, we see it is time to go home. How does the day go so fast? We hope you have enjoyed it. Now we say good afternoon and thank you for visiting with us.

Duty Beckoned

LOUISVILLE (AP) — When fire hit Mount Hermon School in Massachusetts recently, the man who directed the firefighters was an off-duty fireman from Louisville.

Harry Babcock was attending a football game with his son, spotted the blaze and offered his services. Babcock was placed in command of the school's volunteer force as well as departments from five nearby towns.

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Testing Program at Circleville High School Guides Student Progress

By RICHARD B. FISHER
Standardized tests used in the high school provide information for three key areas of the educational program.

These areas are instructional planning and evaluation; educational and vocational guidance; and sometimes administrative appraisal.

One common purpose of testing programs is to provide teachers with an understanding of students' abilities and achievements so instruction can be planned accordingly. To do this at high school level, results of mental ability and academic achievement tests in elementary grades are used in conjunction with a test of mental ability covering the areas of verbal meaning, space relation, reasoning, word usage and number.

An achievement battery at the tenth grade measures verbal and mathematical achievement.

THIS INFORMATION, coupled with past achievement and other objective data, provides teachers with information needed to work with student groups. Teachers use test results for

grouping students for instruction within a class group, and for planning and guiding class activities of individual pupils. Students who need special diagnostic study or remedial instruction are frequently identified by standardized testing. Discrepancies between academic potential and achievement are also discovered through the use of these tests.

Standardized ability and achievement tests play a significant part in the educational and vocational guidance of students at the high school level. As emphasis increases for post-high school education and training, the use of test profiles gives students and parents realistic patterns of academic strengths and weaknesses. This knowledge helps a student make immediate choices such as high school subject selections, as well as aiding in the formulation of long-range educational and vocational goals.

The standardized ability and achievement tests administered in the ninth and tenth grades are utilized in conjunction with previous test re-

sults, school achievement and personal objectives to aid the student in making appropriate decisions concerning his educational and vocational plans.

Information about a student's field of interest is also gathered through the use of an interest inventory at the ninth and eleventh grades. Although such data must be considered in relation to all other details about a student it does add to the overall process of self-appraisal each pupil should undergo in the development of future plans.

In addition to the local testing program, national standardized testing programs such as the National Merit Scholarship Program, the American College Testing Program and the College Entrance Examination Board program provide many students with additional opportunities for appraising their academic aptitudes and achievement. Seniors may also participate, under no obligation, in aptitude-testing programs for the U. S. Navy and U. S. Air Force.

Standardized tests in the high school provide group comparisons that help administrators evaluate how well the school is functioning. Whether the student body is doing well those in other schools of similar type, whether they are of equally high caliber compared with those of other schools, and whether the school is enrolling a more or less capable student group than it has in the past are all questions that the testing program helps to answer. Use of state scholarship tests in various subject - matter areas at all grade levels helps provide this information. The achievement batteries and ability tests mentioned previously also help answer these questions.

Parents, too, may profit from the testing program. Often they set goals for their children that are too high or that require proficiency in subjects in which their youngsters do least well.

When parents can see their children's achievement and ability in direct comparison with the achievement and ability of other students of the

same age, they can better adjust their expectations to their children's potential.

The high school testing program is only one facet of a child educational experience. It must be considered as one of many sources of information on which to base decisions.

Engine to Nicaragua

MILWAUKEE (AP)—Engine No. 1, a 30-year veteran of many fires and rescue calls in suburban Shorewood, is being readied for a new career in Central America.

The ancient red fire engine has been given to Matagalpa, Nicaragua, whose 15,000 residents have organized a fire department but have no modern equipment.

Robert A. Ewens, an official of the Wisconsin Manufacturers Association, learned of Matagalpa's need for an engine while on a visit there as a State Department representative. He urged Shorewood officials to donate Engine No. 1.

Shorewood will replace the vehicle with a new \$26,000 machine.

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Talent, Ability Appreciation Factors in Music Program

By PAUL DUNKEL

Music, just as academic subjects, must begin during the early years of life to help create a final product which will be of use in later years.

A music teacher in the elementary grades must teach in such a way that the interest created, and skills taught, will be of use not only at the present but also throughout a student's lifetime.

Music is present in every student if not in the form of talent or ability at least in appreciation. The teacher helps develop this talent and interest so that it becomes not just an inward feeling but an outward and visible result.

In Circleville the elementary music teacher works with more than 1,400 boys and girls and duties seem almost preplanned. Somewhere in classes there is a Farrel, a Bernstein, a Stern and a Gould for whom the music world awaits.

THE TEACHER must lay a foundation not only for these students but for the many who want to be a part of music just by listening. And above all he must help them learn to enjoy music forever.

Music classes in grades one

New System Beneficial to 18 Libraries

ROCKFORD, Ill. (AP) — A new library system enables co-operation between 18 libraries located in six counties in the Rockford area.

A 15-member board, composed of board members of local libraries, recently met to authorize the cooperative effort. Funds, provided by the state of Illinois through recent legislation, require each library to contract for the service.

The contracts provide rotating collections of materials to member libraries, central purchasing of books and central processing of all materials.

The libraries cooperate in a book and delivery service, advisory or consultant service and staff training. There also is a centralized reference service help in developing basic reference and supply of materials on request.

Cardholders in the six-county area of northern Illinois can borrow from any cooperating library.

Hospital Wedding

DECATUR, Ala. (AP) — You've heard of weddings where either the bride or groom was ailing so the ceremony had to be performed in a hospital. Linda Faye Adams and Lee Ackland Parsons added a new wrinkle. When their wedding date arrived, the minister was in Decatur General Hospital with a pancreas ailment.

The bride said she would be married by no one else but the Rev. Elam B. Kuykendall — so the vows were exchanged in the hospital chapel.

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through five are held in 30-minute sessions, and the special education classes are fifteen minutes each. The text used in the system is "Our Singing World" published in 1950 by Ginn and Co. New music series are not being considered for adoption this coming year.

Each school year the teaching approach is different so that during the first five years many branches of music will have been presented to the students. Last year much time was devoted to instruments. This school year we have presented more music theory.

The program in the first grade is mostly concerned with imaginative interpretation of songs and working, especially with uncertain singers. Rhythmic activities are also used with the learning of the songs, all of which are taught by rote. There is individual creativity, listening and the playing of rhythm instruments.

Second grade music begins with a review of work completed in the first grade, and the theory introduced in grade one is developed. Second grade instruction in theory ranges from the making of notes, to the naming of the notes on the staff. There is much self-expression (dancing, games) coordinated with songs taken from the music textbook.

In grade three the program is greatly enlarged. Music comes from the textbook and also many outside sources (Christmas carols and songs, popular songs and other texts). A main objective of music in this grade is to learn correct methods of singing, stressing how to sing physically, and how to interpret a song (tone quality, phrasing, dynamics). Part of the program consists of music reading and understanding the history of a song (composer, and type of song).

GRADES four and five are very similar in their general programs. During the year much theory is covered and students learn how to apply this theory to all music — not only in the classroom but outside as well. A few composers and their works are studied in the program and histories of their lives are written by each student.

In order to have an access to all the material covered during grades four and five, a notebook is kept by each student for use in class. Sections in the notebook are definitions, lives of composers, records heard in class, instruments and all examinations.

In grades one and two, the grade given a student is based on his participation in class, the use of his musical ability, his progress in singing, the knowledge of songs learned and his grades on homework and paper work. Much emphasis is placed on homework, test grades, knowledge of songs and class participation in giving marks in grade three.

In grades four and five marks are given on solo singing, tests, notebooks and participation in class. The final grade in all classes is an average of all the grades earned by the student throughout the grading period.

A culmination of the year's music study for grades four and

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This concert is important in helping create better community - school relationship. But more important, it is an educational incentive for each student taking part in the performance.

It provides not only a yearly goal for each student, but also an opportunity to become familiar with good music and to perform in a massed choir. In each participant it arouses an interest, and cultivates the student's desire to do more.



"WHY ATWATER?" — Mrs. Mary Lamb, principal at Atwater School, gazes at a picture of Caleb Atwater, considered Ohio's earliest historian. A man of many talents, he came to Circleville in 1815 and lived here until his death in 1867. The elementary school here and the street where it is located rightfully bear his name. The famous citizen is buried in Forest Cemetery.



PROGRESS Is Too Important To Wait For!

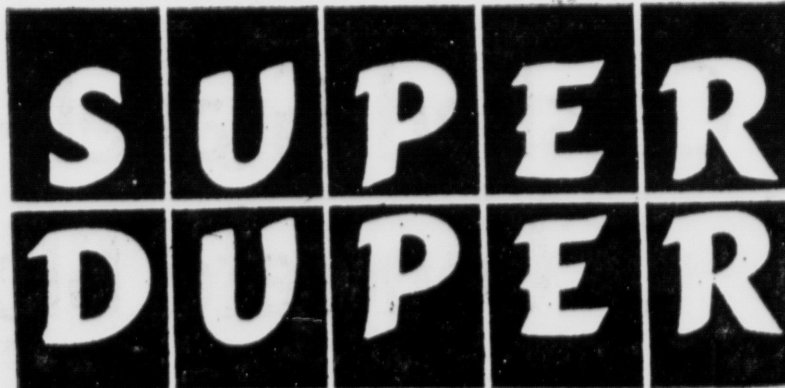
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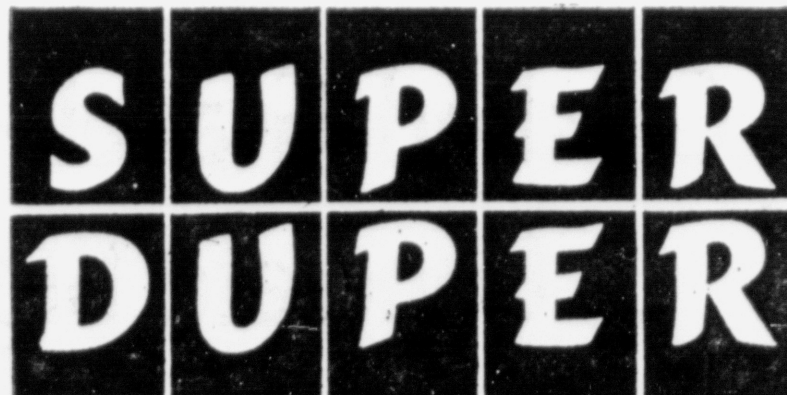
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CHS Offers Comprehensive Study Program

By RICHARD SNOUFFER
CHS Principal

Circleville High School is considered a comprehensive high school because it has the task of preparing students for a wide variety of post-high school experiences. To accomplish this, the course offerings include 78 specific subject titles in 11 broad subject matter fields.

High School students may follow one of five programs of study designed to assist them in taking subjects in a proper sequence and to receive instruction in depth. The five diploma programs are: general, college preparatory, business education, industrial education and home economics.

The general course provides a broad choice of subjects since only state and local requirements for graduation are specified. These requirements are three units of English, two of math, one of science, three of social studies and one of health and or physical education. This allows students to select at least six other units of credit to meet the minimum of 16 for graduation. Next year 17 units will be required.

Students in the college preparatory program must complete four years of English, three units of science including chemistry or physics, two units of the same foreign language, and social studies and physical education required of all students. Subjects of interest to supplement minimum requirements are elective.

IN ADDITION to subject requirements in the general course, business education students must complete a fourth year of English and five units of credit in business subjects to

meet diploma requirements. They have opportunity to acquire credit in additional business subjects or other subjects in which they have interests.

Diploma requirements in industrial education include completion of five units in industrial education subjects, in addition to the minimum graduation requirements set forth in the general course.

The home economics program requires three years of home economics besides courses in psychology, sociology and general business. The minimum graduation requirement for all students are included among other subjects taken by students in this program.

As mentioned previously, subject matter areas provide a broad selection for students, no matter in which diploma program they are enrolled. In the language arts 10 English courses are taught in grades 9-12. Remedial English is taught in grades 9, 10 and 11 and enrolls students who need improvement in verbal skills. Most students enroll in regular English classes at all grade levels.

College-bound students enroll in college preparatory English classes in grades 10, 11 and 12 where more emphasis is placed on literature and writing skills. Speech is taught as an elective to juniors and seniors and may be substituted for the fourth year of English in certain situations. Journalism provides students with practical experience in written expression as they put together the weekly school news page.

Science offerings include two types of general science, one of which is required of all ninth graders. If a student's achievement and ability are below average, he may be enrolled in basic general science, but most students take the regular gen-

eral science course.

BIOLOGY is regularly taught at the tenth grade level and chemistry and physics are open to juniors and seniors. Most students who enroll in biology, chemistry, or physics do so because of a strong interest in science or as a requirement for further education.

Ten math subjects provide a choice for various needs. Remedial and general math and elementary algebra are ninth-grade offerings. Students who complete algebra may enroll in either plane or unified geometry. The mathematics course offers advanced algebra, trigonometry, solid geometry and analytic geometry. Students who do not study higher math may obtain their second required credit by studying math review or bookkeeping.

Every Circleville student is required to study world history, American history and American government in the 10th, 11th, and 12th grades. Other social studies include world geography and one-semester subjects of psychology, sociology and guidance.

Latin, Spanish and French are offered as foreign languages. Ordinarily, two years of each language are taught. A third year and fourth year of foreign language study is offered when student interest warrants it. In recent years this has been feasible in third-year Latin and Spanish credit is given for each year of foreign language study completed, but at least two years of study of the same language are encouraged, especially when the student's objective is to satisfy college entrance requirements.

Subjects in the fine arts area include vocal and instrumental music with opportunity to study music appreciation and theory.

Dramatics is offered to upper-classmen. The most significant improvement in the curriculum for next year will be the addition of art as a subject when facilities become available in the new high school.

Twelve subjects comprise the business education offerings. A general course in business procedures and functions provide background for additional study in business law, salesmanship and office practice. No years in bookkeeping, typing and shorthand are taught. Students may study about and gain experience in the field of distribution of goods through the distributive education program. Attainment of specific skill levels in typing and shorthand is necessary for students to receive credits in these areas.

INDUSTRIAL ARTS education is taught in the areas of drawing, woodworking, metal working and automobiles. Two years of drawing are taught with emphasis on general mechanical drawing principles the first year and on architectural drawing the second year. A one-year course in engineering drawing is also taught. Woodworking and metal working are taught in beginning and advanced courses. Students who study metals may enter the field of study of automobiles for two years' study.

Three subject offerings are found in the home economics field. The first year of study is focused mainly on foods and nutrition. The second includes emphasis on clothing construction, textiles and grooming. Third-year home economics deals mainly with family relations, home planning and child development.

Agriculture is taught in three courses. Farm crops and soils is offered annually. Farm animals and farm management are

offered in alternate years.

Physical education is required of all able students during all four years of high school. Ninth-grade students participate three times weekly; all other twice a week. Health is a required subject for all ninth-grade students.

Driver education is offered to students 15½ years of age and older who do not already have a driver's license. Usually, 56 students per year complete the course, with additional ones obtaining this training in a summer class.

Since future plan of students are frequently indefinite throughout much of their high school years, it is desirable they have opportunity to sample several different types of subjects. Curriculum study with appropriate revision occurs each year in an attempt to keep pace with changing demands high school graduates must meet.

Many Students Ago

This is Wallace Higgins' 11th year at CHS. In that time he has averaged 150 pupils per year. This means that 54 minutes per school day for 176 days, or approximately 132 hours, of the lives of 1,650 pupils have already been under his tutelage. Are teachers important? Draw your own conclusions.

Early Encouragement

The Northwest Ordinance of 1787, under which Ohio became a state, provided "Religion, morality, and knowledge, being necessary to good government and the happiness of mankind schools and the means of education shall forever be encouraged."

There are 16 full-time cooks in the Circleville school system, plus one who works part-time.

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We were pleased to have been chosen to furnish gravel for the new high school and elementary schools being constructed or remodeled in Circleville.

Crushed Gravel—Concrete & Mason Sand Concrete Block & Cement Mortar

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The general course provides a broad choice of subjects since only state and local requirements for graduation are specified. These requirements are three units of English, two of math, one of science, three of social studies and one of health and or physical education. This allows students to select at least six other units of credit to meet the minimum of 16 for graduation. Next year 17 units will be required.

Students in the college preparatory program must complete four years of English, three units of science including chemistry or physics, two units of the same foreign language, and social studies and physical education required of all students. Subjects of interest to supplement minimum requirements are elective.

IN ADDITION to subject requirements in the general course, business education students must complete a fourth year of English and five units of credit in business subjects to

meet diploma requirements. They have opportunity to acquire credit in additional business subjects or other subjects in which they have interests.

Diploma requirements in industrial education include completion of five units in industrial education subjects, in addition to the minimum graduation requirements set forth in the general course.

The home economics program requires three years of home economics besides courses in psychology, sociology and general business. The minimum graduation requirement for all students are included among other subjects taken by students in this program.

As mentioned previously, subject matter areas provide a broad selection for students, no matter in which diploma program they are enrolled. In the language arts 10 English courses are taught in grades 9-12. Remedial English is taught in grades 9, 10 and 11 and enrolls students who need improvement in verbal skills. Most students enroll in regular English classes at all grade levels.

College-bound students enroll in college preparatory English classes in grades 10, 11 and 12 where more emphasis is placed on literature and writing skills. Speech is taught as an elective to juniors and seniors and may be substituted for the fourth year of English in certain situations. Journalism provides students with practical experience in written expression as they put together the weekly school news page.

Science offerings include two types of general science, one of which is required of all ninth graders. If a student's achievement and ability are below average, he may be enrolled in basic general science, but most students take the regular gen-

eral science course.

BIOLOGY is regularly taught at the tenth grade level and chemistry and physics are open to juniors and seniors. Most students who enroll in biology, chemistry, or physics do so because of a strong interest in science or as a requirement for further education.

Ten math subjects provide a choice for various needs. Remedial and general math and elementary algebra are ninth-grade offerings. Students who complete algebra may enroll in either plane or unified geometry. The mathematics course offers advanced algebra, trigonometry, solid geometry and analytic geometry. Students who do not study higher math may obtain their second required credit by studying math review or bookkeeping.

Every Circleville student is required to study world history, American history and American government in the 10th, 11th, and 12th grades. Other social studies include world geography and one-semester subjects of psychology, sociology and guidance.

Latin, Spanish and French are offered as foreign languages. Ordinarily, two years of each language are taught. A third year and fourth year of foreign language study is offered when student interest warrants it. In recent years this has been feasible in third-year Latin and Spanish credit is given for each year of foreign language study completed, but at least two years of study of the same language are encouraged, especially when the student's objective is to satisfy college entrance requirements.

Subjects in the fine arts area include vocal and instrumental music with opportunity to study music appreciation and theory.

Dramatics is offered to upper-classmen. The most significant improvement in the curriculum for next year will be the addition of art as a subject when facilities become available in the new high school.

Twelve subjects comprise the business education offerings. A general course in business procedures and functions provide background for additional study in business law, salesmanship and office practice. No years in bookkeeping, typing and shorthand are taught. Students may study about and gain experience in the field of distribution of goods through the distributive education program. Attainment of specific skill levels in typing and shorthand is necessary for students to receive credits in these areas.

INDUSTRIAL ARTS education is taught in the areas of drawing, woodworking, metal working and automobiles. Two years of drawing are taught with emphasis on general mechanical drawing principles the first year and on architectural drawing the second year. A one-year course in engineering drawing is also taught. Woodworking and metal working are taught in beginning and advanced courses. Students who study metals may enter the field of study of automobiles for two years' study.

Three subject offerings are found in the home economics field. The first year of study is focused mainly on foods and nutrition. The second includes emphasis on clothing construction, textiles and grooming. Third-year home economics deals mainly with family relations, home planning and child development.

Agriculture is taught in three courses. Farm crops and soils is offered annually. Farm animals and farm management are

offered in alternate years.

Physical education is required of all able students during all four years of high school. Ninth-grade students participate three times weekly; all other twice a week. Health is a required subject for all ninth-grade students.

Driver education is offered to students 15½ years of age and older who do not already have a driver's license. Usually, 56 students per year complete the course, with additional ones obtaining this training in a summer class.

Since future plan of students are frequently indefinite throughout much of their high school years, it is desirable they have opportunity to sample several different types of subjects. Curriculum study with appropriate revision occurs each year in an attempt to keep pace with changing demands high school graduates must meet.

Many Students Ago

This is Wallace Higgins' 11th year at CHS. In that time he has averaged 150 pupils per year. This means that 54 minutes per school day for 176 days, or approximately 132 hours, of the lives of 1,650 pupils have already been under his tutelage. Are teachers important? Draw your own conclusions.

Early Encouragement

The Northwest Ordinance of 1787, under which Ohio became a state, provided "Religion, morality, and knowledge, being necessary to good government and the happiness of mankind schools and the means of education shall forever be encouraged."

There are 16 full-time cooks in the Circleville school system, plus one who works part-time.

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We were pleased to have been chosen to furnish gravel for the new high school and elementary schools being constructed or remodeled in Circleville.

Crushed Gravel—Concrete & Mason Sand Concrete Block & Cement Mortar

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At new buildings, the maintenance problem becomes one that the administration can cope with. Architects and builders are giving more and more attention to maintenance. In the last 15-20 years, buildings have been constructed in such a way that practically no outside painting is needed. Materials that are far superior to those of former years have been developed.

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The more modern approach to mathematics utilizes sets. The word "set" is used to mean a well defined collection. A set can be designated by description or by a "listing" of its members.

The concepts of sets, number sentences and the number line are used in the seventh grade course as foundations for many mathematical ideas. It is of great advantage for students to attain firm understanding of these basic concepts in the earlier grades. Lacking such a background, seventh graders this year are confronted with many new concepts.

USING the cardinal and ordinal numbers seems to be a new thought to students. Numbers are used in two different ways. When "how many" is indicated, the numerals used represent a cardinal number; when position in a sequence is indicated, the numeral used represents an ordinal number. Students have been using numerals, but a new terminology that is unfamiliar to them is being introduced.

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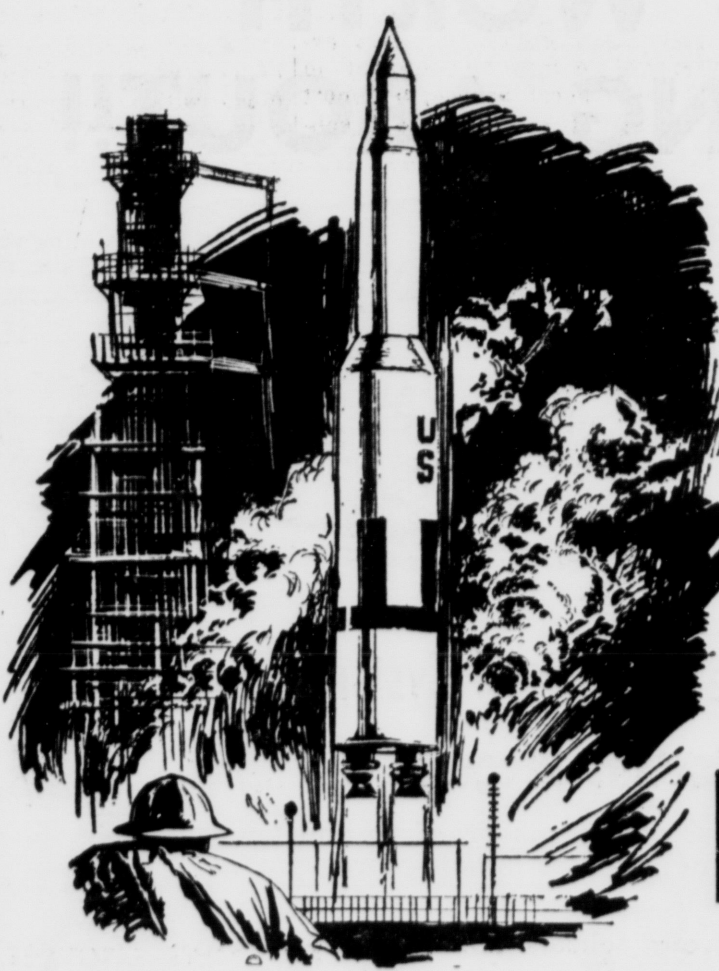
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Similarly there are many, many terms that merely put a new face on addition, subtraction, multiplication, and division—the four fundamentals that must be mastered. Addition and subtraction combinations as well as multiplication tables still must be memorized. If this is not done terms and methods will be useless.

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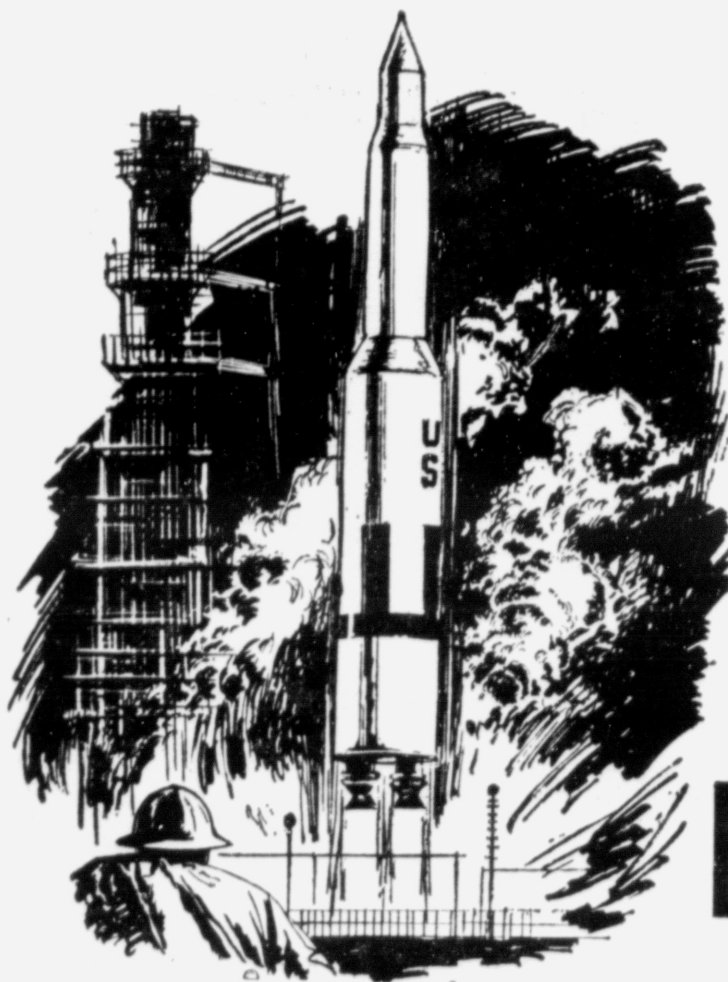
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Schools Provide for Reading Differences

By DONALD METZLER

The act of reading can be both a skillful and rewarding experience.

Teaching reading is one of the most important tasks of the elementary school. Children that read well will usually be more successful in the academic subjects required of them during their school life. They will probably be more successful in their jobs and will find greater satisfaction in adult life.

It is important for children not only to read well but also to learn to read habitually. It is vital for elementary teachers to improve reading skills of individuals and also encourage lifetime reading habits.

Studies have shown there will be a wide range of difference among individuals within a classroom. There have been elementary teachers in the intermediate grades who have ignored this range of difference and have expected all the students in their class to be alike in their abilities.

TEACHERS no longer give the same reading textbook to every child in the classroom or expect all to be reading at the same place in a book at the same time. The reading program in the Circleville City School system recognizes and provides for these individual differences in ability.

A variety of methods have been attempted to provide for ability differences. Procedures used in elementary classrooms of Circleville to incorporate individual work in the reading program are:

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2. The Scott Foresman Reading Series is used as a basic reading book for each group.

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By PEARL M. DRUM

Doctor Edwards of Miami University states that a child learns to talk three years before he starts to school.

Since the process of learning to speak is much more involved than that of learning to read, he concludes that any child, who can speak coherently, can learn to read if taught at the correct level.

Reading can be "A Many Splendored Thing" to the gifted child or "Sixteen Tons" to the disadvantaged child. Therefore, it is imperative that a child be placed in the correct reading group in order for him to experience satisfaction in mastering his respective problem.

The correct grouping of children is established by informal inventory reading tests, diagnostic tests, achievement tests and basic reading tests, which accompany the basic readers.

The Scott - Foresman Reading Series used in the Circleville elementary schools is comprised of a bridge book for the child who has completed the basic reader of the previous grade, but has some difficulties to overcome before he is ready to adjust comfortably to new skills and vocabulary; a basic reader for the child who is ready for the reading of his particular grade level; and an advanced basic reader for the child who is capable of reading beyond the basic reader level.

Each reading level attempts to acquaint pupils with many types of stories, essays, articles and poems. The skills of previous grades are reviewed and increased in each successive grade.

Dictionary and glossary skills, structural analysis, syllabication, accenting of syllables and phonics are taught by means of flash cards, charts, fun-drills, games and workbook exercises. The latter also help the child determine his achievement in comprehension and interpretation.

To supplement the reading program Circleville schools

'Are They Fit?'

By BRENT BELL

All through life, men and women are constantly expending energy both mentally and physically.

Physical education can and does play an important role in helping boys and girls adjust to many physical, mental and social problems of adolescence. During this period of life, physical conditioning, and general skills should be stressed.

It is just as important for boys and girls to grow and progress physically as it is mentally. Objectives of the physical education program in the junior high school are to provide a planned program which stresses physical fitness, a program of games and activities which teach skills useful in play activity and daily living, and a program which promotes the practice of desirable health habits and the formulation of a code of sportsmanship.

The President's Council on Physical Fitness as well as many other reports have shown the vital need of bringing the level of physical fitness of today's youth up to the proper standards of performance. In this day and age of rapid transportation, automation, and increased leisure time, it is important that every person embark upon a program of physical conditioning to insure proper health and well-being.

IT IS the objective of the

have many library books, film strips to enrich the stories, and tape recorders to help each child evaluate and enjoy his own reading and that of his peers.

Not only Johnny, but Tom, Dick, Harry, Jane, Judy, an Ann learn to read — each at his own level. Sometimes he may feel that achievement comes slowly. Therefore there must be a variety of material, sincere praise for even minimal progress and constant encouragement in order to inspire and induce a curiosity concerning the joy and usefulness of the printed page.

physical education program to provide each student with a planned program of exercises, activities, and tests, which will improve his or her own level of physical fitness. Through specific tests given three times a year, each student is able to determine his own proficiency in each phase of physical fitness and also where any of his specific weaknesses may lie.

Since maintaining fitness is an individual matter, it is also the aim of the physical education program to instill the importance of maintaining a proper level of physical fitness all through life in the minds of each student.

Not everyone can be a great athlete. But everyone can become proficient in specific skills and games in order to enjoy participation in many types of athletic events and physical activities. Because of the amount of leisure time each individual enjoys today, there must be some form of recreation or activity to fill the gap.

It is the aim of the physical education program to provide as many activities, sports and games as possible to students. By providing many enjoyable activities and rewarding experiences, the physical education program hopes to provide each student with many ways to make leisure time both relaxing and beneficial.

All through life we must learn to live and work with others. There are no better ways to learn this than through sports and games.

It is the objective of the physical education program to instill in each individual the importance of teamwork and following rules in order to attain any specific objective whether it be winning a ball game or succeeding in life. Once a person understands the value of rules and cooperation in sports and games, it is easy to transfer this lesson into life itself.

AS ALREADY mentioned, it is the aim of the physical education program in the junior high school to provide not only skill-



PHYSICAL ED HELPS — Physical education plays an important role in helping boys and girls on their way to adulthood. This point is stressed in the Circleville junior high school program. Shown here is an 8th grade physical education class going through its paces.

and activities for immediate enjoyment but also attitudes, ideals and courses of action that are useful all through life.

Anything that is useful and lasting must have a strong foundation.

It is the hope of the physical education program that it will provide a basis or foundation of physical activity and conditioning upon which a person may build in the future.

EDUCATION

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To Be Proud of . . .

**Christopher
Pontiac**

520 E. Main

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This was just one of the many projects completed by us for the Circleville School System. In only 6 more months the Circleville Tigers will be playing on the gridiron at the new high school.



The field of green is a sample of the turf grown from fertilizing with AGRICO fine products. Be sure to see us for all your Lawn Cares.

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Science Key To Other Study Fields

By EDWIN LEATHERWOOD

Science is part of our country's culture. Tomorrow's citizens must be able to function intelligently in a life which will be increasingly concerned with science.

The scientific method of investigation and the knowledge which is unlocked by this key, must be understood by tomorrow's citizens if their choices are to be based upon intelligent personal, decisions rather than superstitions, prejudices or the dictates of others.

The scientific method of discovery should be understood by the young student. It involves the careful statement of some problem; the collection of relevant facts; the forming of hypotheses (possible solutions to the problem); the systematic testing of the hypotheses (experimentation); and the forming of conclusions based upon the experimental results.

Although this process may seem tedious to some, it can serve as a tool for distinguishing between fact and opinion. Evidence presented as support for some idea should be submitted to critical analysis. This spirit of logical analysis and critical thinking has been instrumental in the challenge of old ideas. Knowledge of the mode by which the scientific method overturns tradition may help one achieve a sense of understanding in a world of change.

The young scientist better understands the world after being exposed to a variety of basic, universal principles. For example, an observant person may notice that a moving bicycle coasts; that an earth satellite may circle indefinitely without falling; and that highway curves are banked. Why? To an informed scientist these examples illustrate a common principle known as inertia, to the untrained person they may illustrate only a meaningless array of isolated happenings. There is an intrinsic reward in scientific knowledge, as it may serve as a source of personal satisfaction.

Junior high school science textbooks often place an emphasis on a knowledge of scientific terms. The careful use and manipulation of strictly defined scientific terms is a technique which helps maintain the reliability of scientific conclusions while also preventing the use of ambiguous concepts. Also, a scientific vocabulary is useful in the study of advanced scientific textbooks and in the reading of scientific reports in newspapers and magazines.

At the junior high school level, the science student is exposed to many different areas of scientific study; yet, the development of the young student involves more than just guiding the student to various areas of advanced study. For this reason, students occasionally choose some scientific area in which they can become a type of amateur expert or authority. This science project may involve an experiment which has been designed and executed by the student; or more commonly, it may involve the making of a poster which illustrates something that is scientific and of interest to the student.

These projects are personally presented by the student, who is then quizzed by his fellow classmates. Many students have had little experience in the art of presenting their ideas to a group of their peers. Therefore,

Vocational Ed Offers Advantages

By HERBERT BARRETT

In considering the advantages of vocational education in the total learning program today it is necessary to define the term and understand its goals.

A simple definition might be, "education for the working people." The over-all goal of vocational education is to develop occupational efficiency through manipulative skills, technical knowledge, job intelligence (the ability to apply skills and knowledge to the job) and general vocational information for all ages.

The amount of preparation now needed has increased at all occupational levels. As our society becomes more complex, the demands upon all workers

becomes greater and their tasks more difficult.

The age of technology has brought higher educational requirements. In recent years with the advent of automation the need for unskilled workers continues to decrease, while at the same time there exists shortages of trained help in many trades and crafts. It has been necessary in some instances to bring workers from other countries to fill employment needs in several fields, such as tailoring and restaurant cooking.

The basic system of federally supported vocational and technical education was established in 1917 with the passage of the Smith-Hughes Act. As a result of this bill there has been a steady flow of workers in response to the economy's demands for higher levels of skill and education. The system is based on local, state, and federal co-operation. Federal financial assistance, advice and counsel are provided to the states.

THE individual vocational education programs are created by each state to fulfill their individual needs. These programs are known as "state plans" and are administered by state boards of vocational education.

The vocational and technical programs of the states have supplied training for: 1. Young men preparing to become farmers and farmers seeking to improve their farming operation; 2. Students seeking instruction and experience in all aspects of merchandising and marketing, and employed adults in this area seeking to keep abreast of the skills of management; 3. Young people preparing to be-

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Other than instruction, vocational education offers guidance and vocational counseling to youth and adults planning for the future. Efforts are made to point the way to the best employment opportunities in accordance with the preferences and abilities of the individual. Also information about the skills needed and necessary preparation time for specific occupations is made available to vocational students and adults being retrained.

Vocational programs are designed to serve people of all ages and conditions. Young people still in school, drop-outs, technically talented students seeking additional training beyond high school, veteran workers in need of retraining, women returning to the labor market after years of homemaking—all of these people are reached through the program.

In the rapidly changing world, an employee may find that today's knowledge is obsolete tomorrow. Occupations disappear and are replaced by new ones. Vocational education is able to bring order and perspective into the constantly changing picture. Through training courses based on new and

ever-changing needs, veteran workers are able to update the knowledge and skills that will help them maintain their jobs and economic security.

In looking at the advantage of vocational education, some of the most practical aspects of this program were brought out by the President's Panel of Consultants on Vocational Education created by President Kennedy in 1961.

THE unemployment rates of 1959 high school graduates receiving training in trades and industries was a low five per cent, while the unemployment rate for all other graduates was 15 per cent. In comparing the 1955 earnings of Iowa High School graduates on farms, it was found that the earnings of those without vocational agriculture training was \$5,788 per year, while those having had this training had average earnings of \$7,720 per year.

The most important task of any school system is to develop useful and productive citizens and while the figures provided are only two instance in many, they certainly point to the fact that vocational education does a good job in this area.

In conclusion it might be well to consider the following figures brought out by the President's panel. Only two of every ten students now in grade school will complete four years of college. The other eight must be equipped with the skills and training for the space-age economy. Vocational and technical training is able to do a great deal toward helping to find solutions to unemployment and other social ills.

Nine Schools Operated in City District

Circleville City School District, with an enrollment of 3,200 students, operates eight elementary schools and one high school.

The district employs 130 certified personnel in teachers and administrators and 46 non-certificated employees including custodians, maintenance, cafeteria workers, clerk, business manager, secretaries, bus drivers and other special personnel.

Class size in elementary schools varies according to each situation. The general philosophy is to maintain enrollments as near to 30 as possible, but sometimes classroom size exceeds this number and more often, class size is less than 30. The average elementary classroom enrollment for the entire district is 28 which is not averaged to include special teachers of art, music and physical education. The average high school class size is 23.

Major objective of the Circleville City Schools is to provide quality education programs and adequate personnel within the available funds to maintain these programs, and also to maintain an awareness regarding over-staffing.

At present it is necessary to add three to five teachers each year to meet increasing enrollment and to provide needed curriculum improvement.

A most pressing matter existing at the present time is to plan for full-time elementary principals in the larger elementary schools. Plans are presently under consideration to solve this problem. Each summer it becomes necessary to employ 12-20 new teachers to replace those retiring or resigning or meeting the need for additional teachers. Although this seems to represent about a nine per cent turnover, it is actually less, due to the fact that additional positions are included as well as replacements.

An orientation session is provided for new staff members prior to the opening of each school year. The Teachers' Association working closely with the superintendent provides a "buddy teacher" system whereby a veteran teacher answers questions and assists the new teacher during the early weeks of the school term.

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Girls' Phys Ed Accents Fitness



TUMBLING — Margaret Evans (far right) supervises one of the girls' physical education classes at S. Court St. School during a tumbling exercise. Girls learn body control as well as developing a sound mind in a sound body in the daily class.

By **MARGARET EVANS**
If you were to walk in the front door at S. Court School, chances are you would hear girls rhythmically counting, "one, two, three, four — one, two, three, four." This would be emanating from the multiple purpose room where physical education classes are held.

Physical education is education by means of physical activities. The main purpose of this program in the seventh grade is to develop physical fitness and basic movement skills through various activities which contribute to the development and total growth of youth.

Physical education is also concerned with the mental, social, emotional and spiritual development of each child.

It is essential that children be given opportunities to develop qualities of agility, flexibility, balance, strength, co-ordination and endurance — all necessary in developing physical fitness.

The ultimate goal is the same as that of all phases of education — the well-rounded development of the child as a responsible citizen. The late President John F. Kennedy, in his presidential message to schools on physical fitness of youth, said: "It is of great importance that we take immediate steps to ensure that every American child be given the opportunity to make and keep himself physically fit — fit to learn, to understand, to grow in grace and stature to fully live." This we are striving to do.

Each class period starts with 10-15 minutes of calisthenics, which are used all year in progressive development. Some of these are the jumping jack, windmill, row the boat, squat thrust, rocking chair, sit-ups, modified pullups and girl's pushups. The progress of each girl is checked three times during the year, according to standards set up by President Kennedy in his book, "Youth Physical Fitness."

Relays provide opportunities

for cooperation, quick thinking, fun and the use of good sportsmanship. Games, such as dodge ball, circle kick ball, and club snatch are selected to provide team competition and to develop strength, endurance, flexibility and agility.

During one six-week period, the girls participate in individual stunts or tumbling. They learn to do the forward and backward roll, a headstand and hand springs. Most of them become quite proficient at turning flips over the mats.

Seasonal sports, such as volleyball and softball, enable the student not only to participate in these sports in class or wherever she has the opportunity, but also to be an intelligent spectator.

The requirements of this course are to wear shorts, blouse, tennis shoes and socks suitable for vigorous activities. Each girl is required to participate in all activities to the best of her ability and each is required to shower after class.

Parents are asked to encourage their children to do at least 15 minutes of calisthenics on the days they do not have physical education.

As they count "one, two, three, four", remember these four main objectives that we want for them: 1. to develop physical efficiency, alertness, and quick response; 2. to improve rhythm and co-ordination; 3. to create interest in the physical welfare of others; 4. to develop good sportsmanship.

The Engaging Kind

NAPLES, Fla. (AP) — This Florida gulf coast city had only 19 settlers when Ralph Toward Leshner came here in 1918. The last census gave it 4,655 but Leshner isn't content.

"What we need is more young people — especially girls," he told the Collier County News.

Leshner retails jewelry — especially diamonds.

Circleville High School cooks are on the job by 7:30 a. m.



Partners in Progress!

There have been many, many problems connected with the growth of our fine school system . . . which could only be solved by the sharing of responsibilities by the leaders of our community.

*We salute all those who have
worked so hard towards our
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We invite you to become one of our "partners in progress". We are interested in the financial progress of this community and enjoy sharing in the responsibilities involved in community growth. When you are in need of banking service, call on our experts for assistance.

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Girls' Phys Ed Accents Fitness



TUMBLING — Margaret Evans (far right) supervises one of the girls' physical education classes at S. Court St. School during a tumbling exercise. Girls learn body control as well as developing a sound mind in a sound body in the daily class.

By MARGARET EVANS

If you were to walk in the front door at S. Court School, chances are you would hear girls rhythmically counting, "one, two, three, four — one, two, three, four." This would be emanating from the multiple purpose room where physical education classes are held.

Physical education is education by means of physical activities. The main purpose of this program in the seventh grade is to develop physical fitness and basic movement skills through various activities which contribute to the development and total growth of youth.

Physical education is also concerned with the mental, social, emotional and spiritual development of each child.

It is essential that children be given opportunities to develop qualities of agility, flexibility, balance, strength, co-ordination and endurance — all necessary in developing physical fitness.

The ultimate goal is the same as that of all phases of education — the well-rounded development of the child as a responsible citizen. The late President John F. Kennedy, in his presidential message to schools on physical fitness of youth, said: "It is of great importance that we take immediate steps to ensure that every American child be given the opportunity to make and keep himself physically fit — fit to learn, to understand, to grow in grace and stature, to fully live." This we are striving to do.

...

EACH class period starts with 10-15 minutes of calisthenics, which are used all year in progressive development. Some of these are the jumping jack, windmill, row the boat, squat thrust, rocking chair, sit-ups, modified pullups and girl's pushups. The progress of each girl is checked three times during the year, according to standards set up by President Kennedy in his book, "Youth Physical Fitness."

Below provide opportunities

for cooperation, quick thinking, fun and the use of good sportsmanship. Games, such as dodge ball, circle kick ball, and club snatch are selected to provide team competition and to develop strength, endurance, flexibility and agility.

During one six-week period, the girls participate in individual stunts or tumbling. They learn to do the forward and backward roll, a headstand and hand springs. Most of them become quite proficient at turning flips over the mats.

Seasonal sports, such as volleyball and softball, enable the student not only to participate in these sports in class or wherever she has the opportunity, but also to be an intelligent spectator.

The requirements of this course are to wear shorts, blouse, tennis shoes and socks suitable for vigorous activities. Each girl is required to participate in all activities to the best of her ability and each is required to shower after class.

Parents are asked to encourage their children to do at least 15 minutes of calisthenics on the days they do not have physical education.

As they count "one, two, three, four", remember these four main objectives that we want for them: 1. to develop physical efficiency, alertness, and quick response; 2. to improve rhythm and co-ordination; 3. to create interest in the physical welfare of others; 4. to develop good sportsmanship.

The Engaging Kind

NAPLES, Fla. (AP) — This Florida gulf coast city had only 19 settlers when Ralph Howard Leshner came here in 1918. The last census gave it 4,655 but Leshner isn't content.

"What we need is more young people — especially girls," he told the Collier County News.

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Guidance at CHS Helps Students Meet Changes

By MRS. DORIS GILLESPIE

Guidance at Circleville High School consists of a set of organized services. Counseling on a person-to-person relationship is the center of the program.

These services are carried on because authorities agree that the student's ability to learn depends on his adjustment to school and society, his readiness to learn and his general physical and mental well-being.

With this philosophy, Circleville High School has counselors trained to work with the entire school staff to assist each individual pupil to utilize his own resources and his environmental opportunities in the process of self-understanding, planning, decision-making and problem-solving relative to his developmental needs and to his vocational and educational activities.

Conservation Important

By DON POLING

The Romans call it conservationis, while in Spain it is referred to as conservacion. But to Americans, it is conservation.

To conserve means to save, to protect from loss. As a good citizen of Pickaway County you should become aware of what conservation can do for you.

Let's begin by checking our own area, to learn what is present now, what has been present, and what will be present for us to see and enjoy. Think back on what was present to enjoy 20 years ago and what we will be enjoying 20 years from now.

Not many can go out today and get their limit in shooting wildlife as perhaps was the case 15 to 20 years ago. This is not only true in wildlife as has been mentioned, but in all forms of life as it exists: the woods, the soil, the water.

WE SHOULD have a better understanding in areas of conservation. Perhaps one way of starting us to think is by means of studying better conservation habits in our local school systems.

Science teachers know we are constantly demanding of our students a thorough knowledge of space exploration, the atom and chemical and physical behavior. But we could and should do a better job of selling our youth on the environment in which we live.

We should stop and take inventory. Are we getting out of life the enjoyments that are present just for the asking? We might be able to better understand conservation if we would take a little time and study what we can do for it.

The nature tour that is being laid out at Marion State Park would be a help and enjoyment to each one of us.

General science courses at the high school level offer some valuable information in conservation, as do such other subject to some extent in geography, health and general science.

Guidance services that have been identified as functions of the school counselors are:

1. Planning and development of the guidance program with the cooperative effort of the entire school staff. Parents, pupils and community groups also contribute toward these efforts.

2. Provision of a large portion of the counselor's time for individual and small group counseling. This time is used to help the individual perceive himself, his values and his needs. In the eighth and ninth grades, group guidance classes are part of the school curriculum and are taught by the counselor.

3. Assumption of the role of leader and consultant in the school's program of pupil appraisal. This includes the accumulation of meaningful information concerning pupils; organization and maintenance of confidential files of pupil data; an interpretation of pupil information to the pupils themselves, their parents, their teachers, their administrators, and all others professionally connected with them.

4. An understanding of each pupil as an individual in relation to his future educational and occupational opportunities for his own optimal growth and development.

5. Provision of an adequate information service to pupils and parents about vocations and educational opportunities.

6. Responsibility for identifying and making referrals to other specialists. The counselor acts as a liaison agent between the school and community service agencies.

7. Individual or group conferences with parents with the counselor acting as a resource person on the growth and development of their children.

8. Acceptance to individual pupils in making appropriate choices of school subjects and courses of study and in making transitions from one school level to another and to post-high school experiences. As part of the placement services, this year, every pupil was provided the opportunity for individual scheduling as to their selection of school subjects for the 1966-67 school year. Every senior was also interviewed as to his plans upon graduation and additional information and aid was given when requested.

9. Provision of statistics on follow-up of graduates, drop-outs and other groups as requested or needed.

10. Interpretation of counseling and guidance services to school staff, parents and the community.

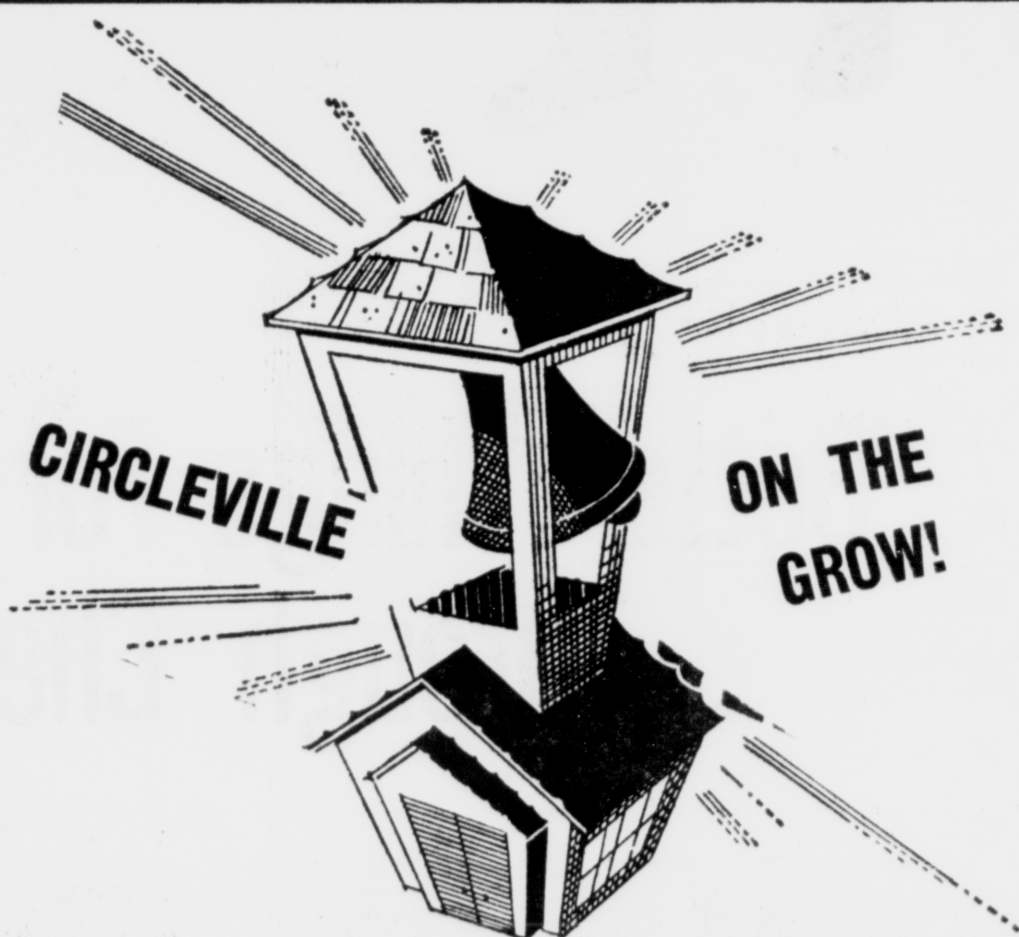
11. Close identification with members of the administrative and teaching staff in directing the school's resources to meet the needs of individual pupils.

Many other functions come under the counselor and guidance program. But the main features have been outlined here.

It might be well to re-emphasize that guidance is focused on the individual, not the problem. The program does not try to solve problems for the student but helps him to solve them himself. Its purpose is to promote the growth of the individual in self direction.



TYPICAL VISIT — George Sadler, a CHS student, visits the office of Mrs. Doris Gillespie, guidance counselor. The majority of CHS students take advantage of many services offered by the Guidance Department. The program is designed to assist students throughout the school day.



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Circleville Schools, in facilities, enrollment and quality of program, have made tremendous strides forward in the past few years!

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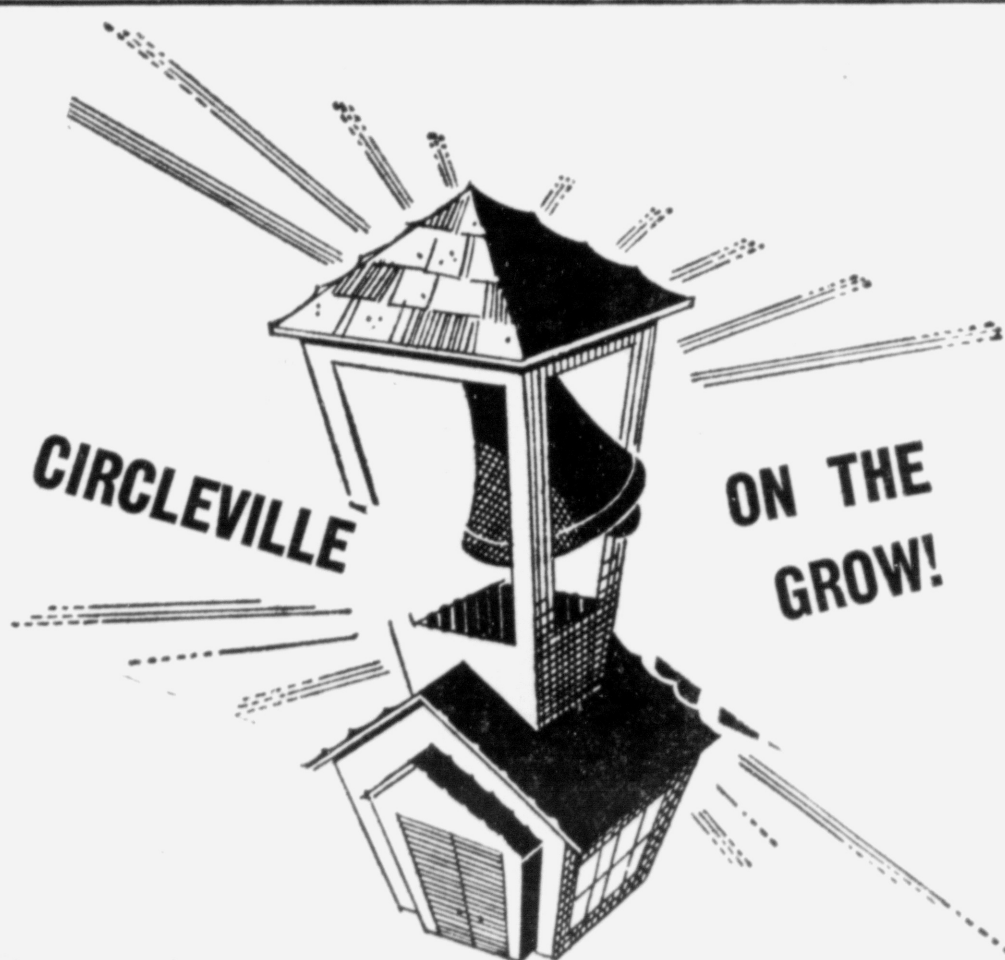
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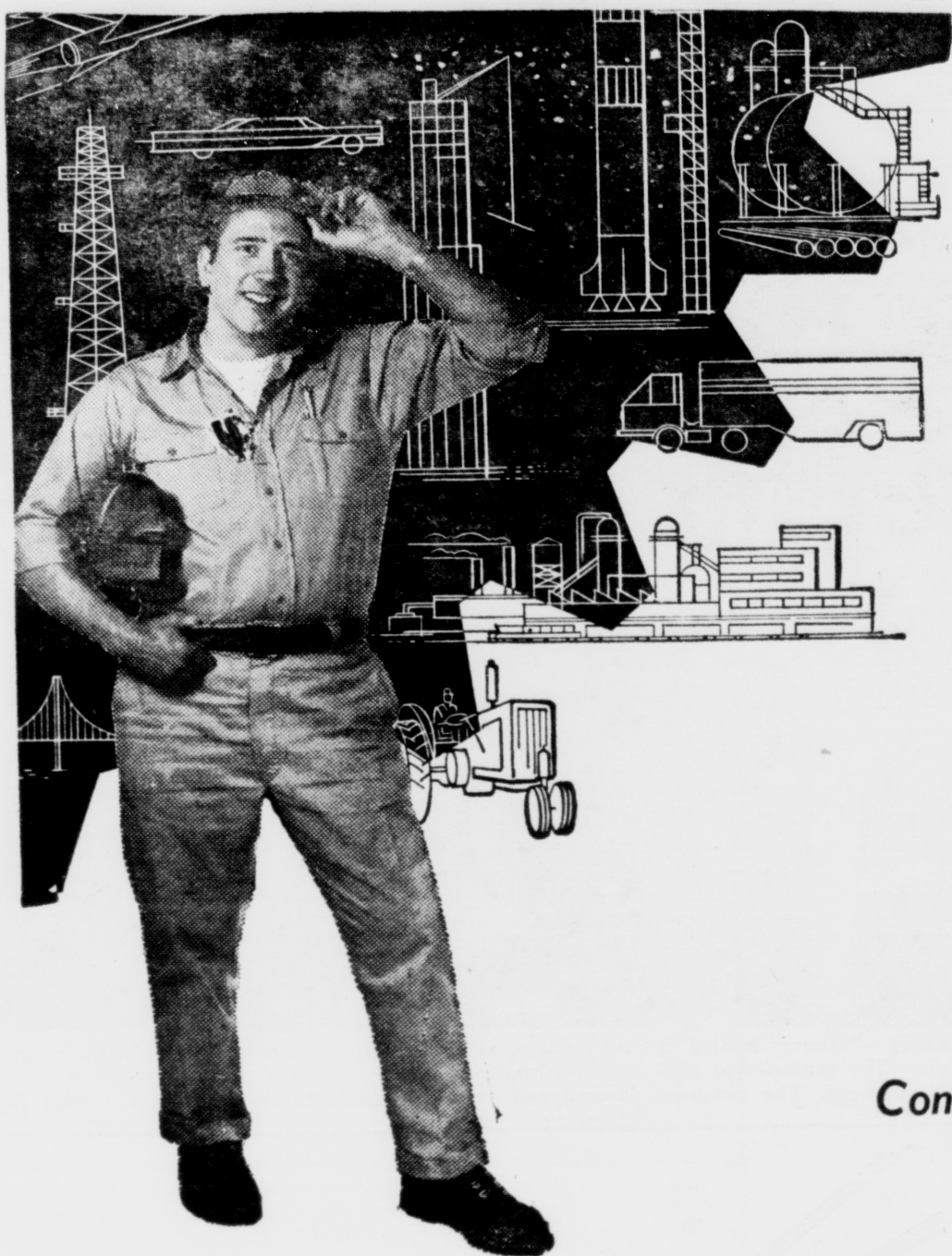
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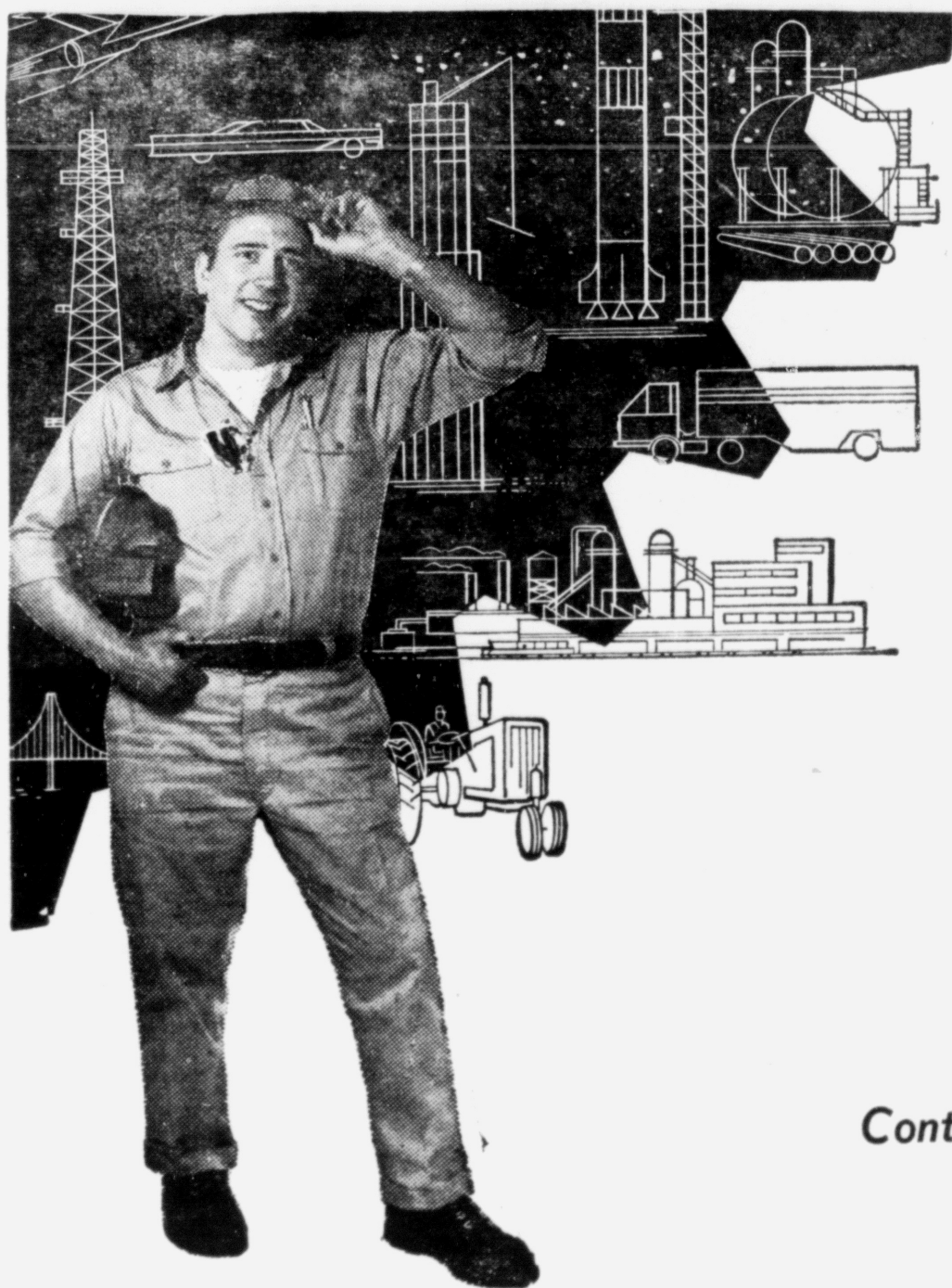
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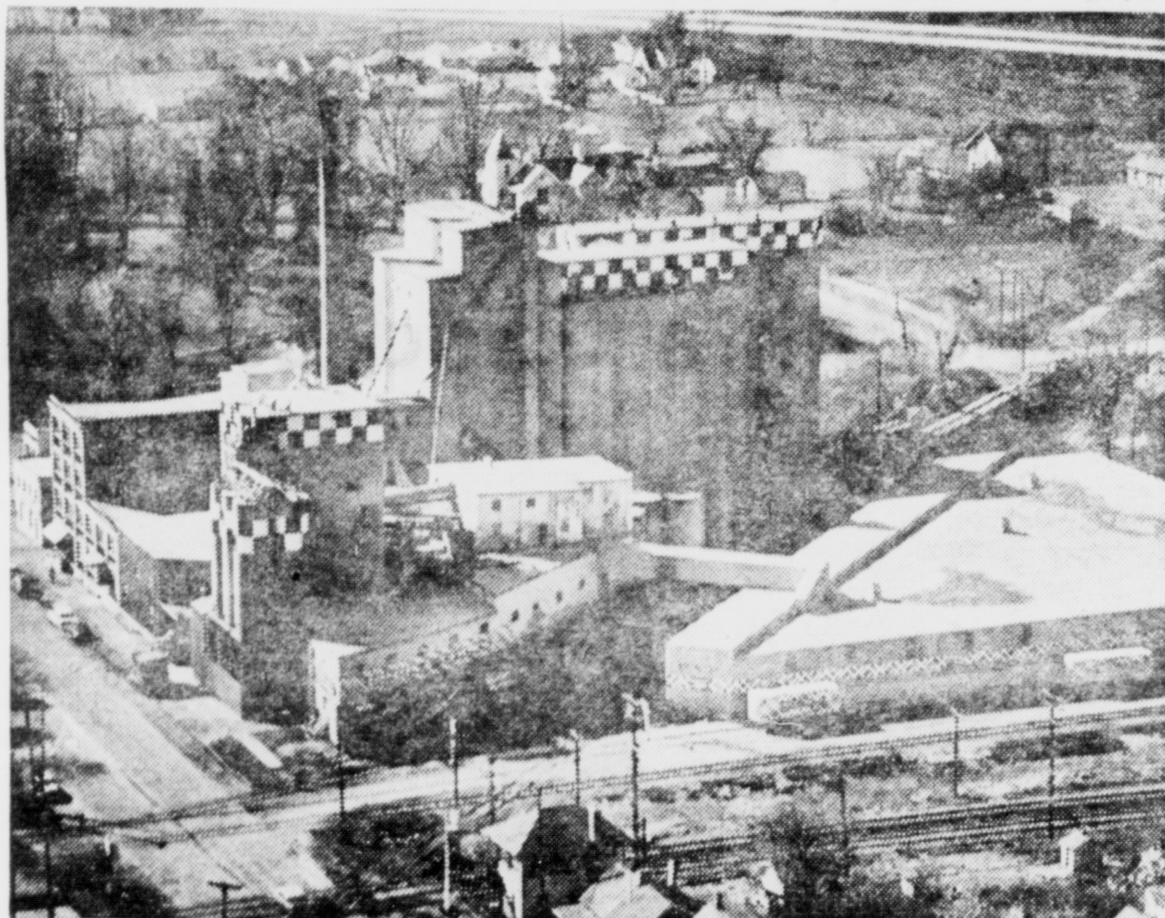
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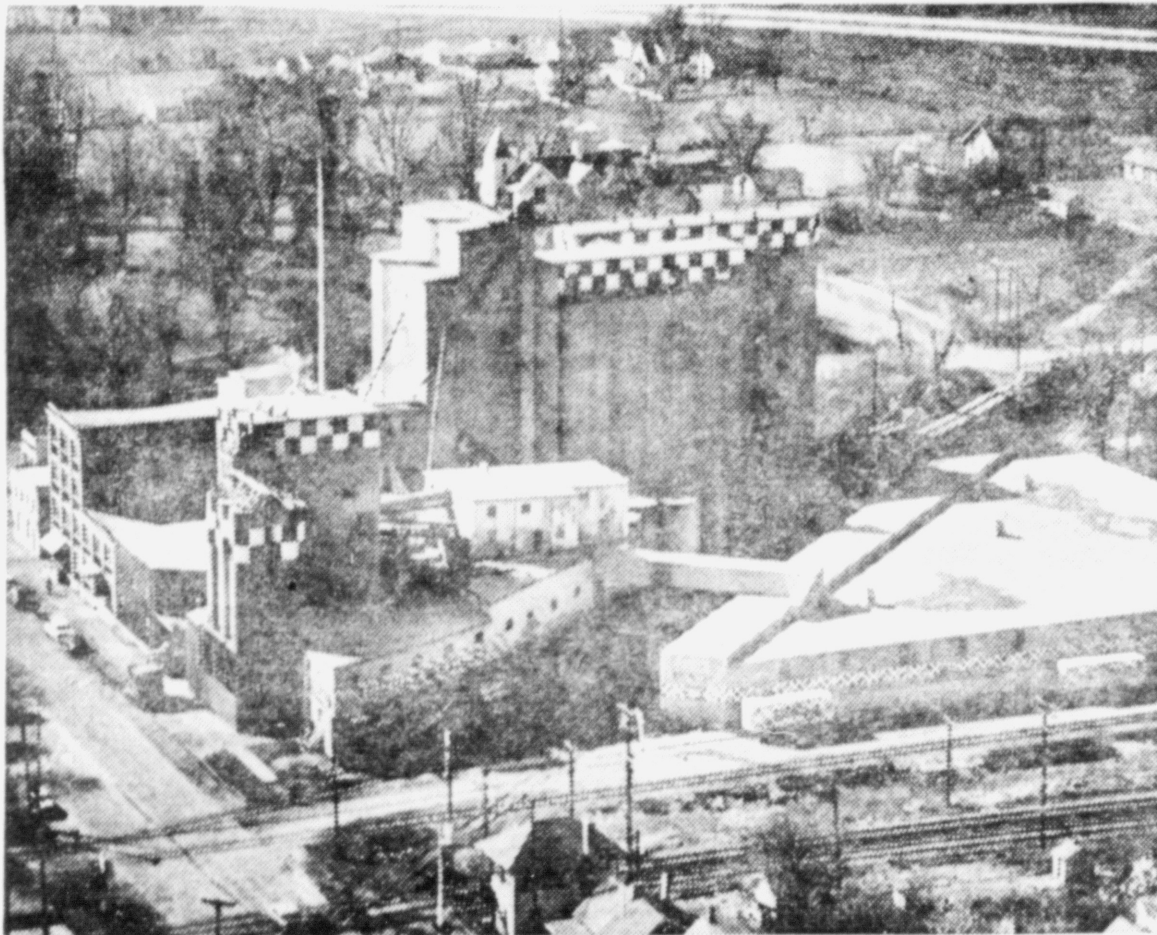


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Library at CHS Is Considered Center of Learning

By MARY C. ADKISON

The ever - changing world is constantly revealing new concepts, new horizons, new viewpoints and new dilemmas which education must recognize and coordinate into planning of school programs.

The library, a basic requirement for quality education, must continue to be a vital part of the school program if boys and girls are to develop research skills, interest, appreciation and concepts that will make it possible for them to continue learning throughout life.

There are several objectives that serve as basic guides in the planning and implementation of school library programs. A primary one is to contribute to the achievement of the objectives formulated by the school. General purposes of the library are:

1. To acquire books and other materials to meet requirements of the curriculum and needs of boys and girls.
2. To provide materials and services that will contribute to growth and development of individuals.
3. To stimulate and guide students in all phases of reading—both for classroom purpose and for personal enjoyment.
4. To provide through library experiences the opportunity for boys and girls to develop and expand reading interests, find challenges and stimulation in reading, fulfill recreational and emotional needs, enrich life and acquire desirable social attitudes.
5. To help students become skillful and efficient users of libraries.
6. To work with teachers in the selection and utilization of library materials that contribute to the teaching program.
7. To work cooperatively with other libraries in the community.

The library is not a separate and independent unit, but functions as an integral part of the school. This integration comes as the result of definite planning and organization on the part of the principal, the librarian and the teachers. The program must make the library accessible to all boys and girls for reference and reading purposes. In addition, students must be provided the opportunity to use its facilities regularly.

The library is an indispensable resource for the inquiring mind. In this learning laboratory at Circleville High School students have access to books, dictionaries, encyclopedias and other reference books, magazines, newspapers, pamphlets, clippings, and other materials. The library collection is developed according to curriculum requirements and the needs. Through cooperation of the Pickaway County District Public Library, the high school library is able to supplement its collection for special assignments throughout the year. These additional books add greatly to the success of classroom projects.

Library experiences are a part of most subjects offered at Circleville High School. Classroom projects and activities

provide rich opportunities for educative experiences. Library experiences also are motivated by classroom discussions, personal interests not connected with class work, personal reading exclusive of assignments and extracurricular activities.

At Circleville High School ninth graders receive basic instruction concerning the use of the library. The regular and college English III students spend several days learning about the various reference books and locating answers to a wide variety of questions. In English IV the instruction is devoted to a critical study of various types of magazines. Through this instruction boys and girls are able to acquire independence and competency in the use of the library and its resources.

The librarian is the key person in carrying out processes involved in maintaining the library as an integrating factor in the life of the school. Here are some of the wide and varied duties: selecting and organizing books and other materials; developing functional library policies which facilitate the use of the library by students and teachers; giving reading and reference guidance to students; finding needed information for teachers; stimulating reading; teaching individuals and classes how to use the library and its resources; helping teachers plan library-centered projects; and creating a library atmosphere which stimulates intellectual activity.

The new high school will make possible the combining of library resources and audio-visual materials and equipment, and perhaps the establishment of an instructional materials center.

A great deal of planning and organization has been necessary in order to expedite the moving of present library materials to the new high school building, and to make preparation for the establishment of a junior high library.

Books now on hand are presently being separated and classified for junior high and for senior high library use. Teachers in grades 7-12 have been appointed to committees to help with selection of additional materials.

With expansion of the program to the junior high school, more students will have access to library facilities. At present each elementary school is listing classroom collections on 3 by 5-inch cards to establish centralized libraries. It is hoped future library service will be available to all students in Circleville.

The librarian is aided by several student assistants. There are 14 girls who daily spend one period working in the library. This work - experience provides opportunities for leadership, co-operation and responsibility; working with others; expanding their knowledge of libraries; and exploring vocational interests.

The 1966-67 school year will find Circleville City Schools with both junior high and senior high library facilities. A junior high library will enable seventh, eighth and ninth graders to develop and expand their reading interests.

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Not a Hide-Away

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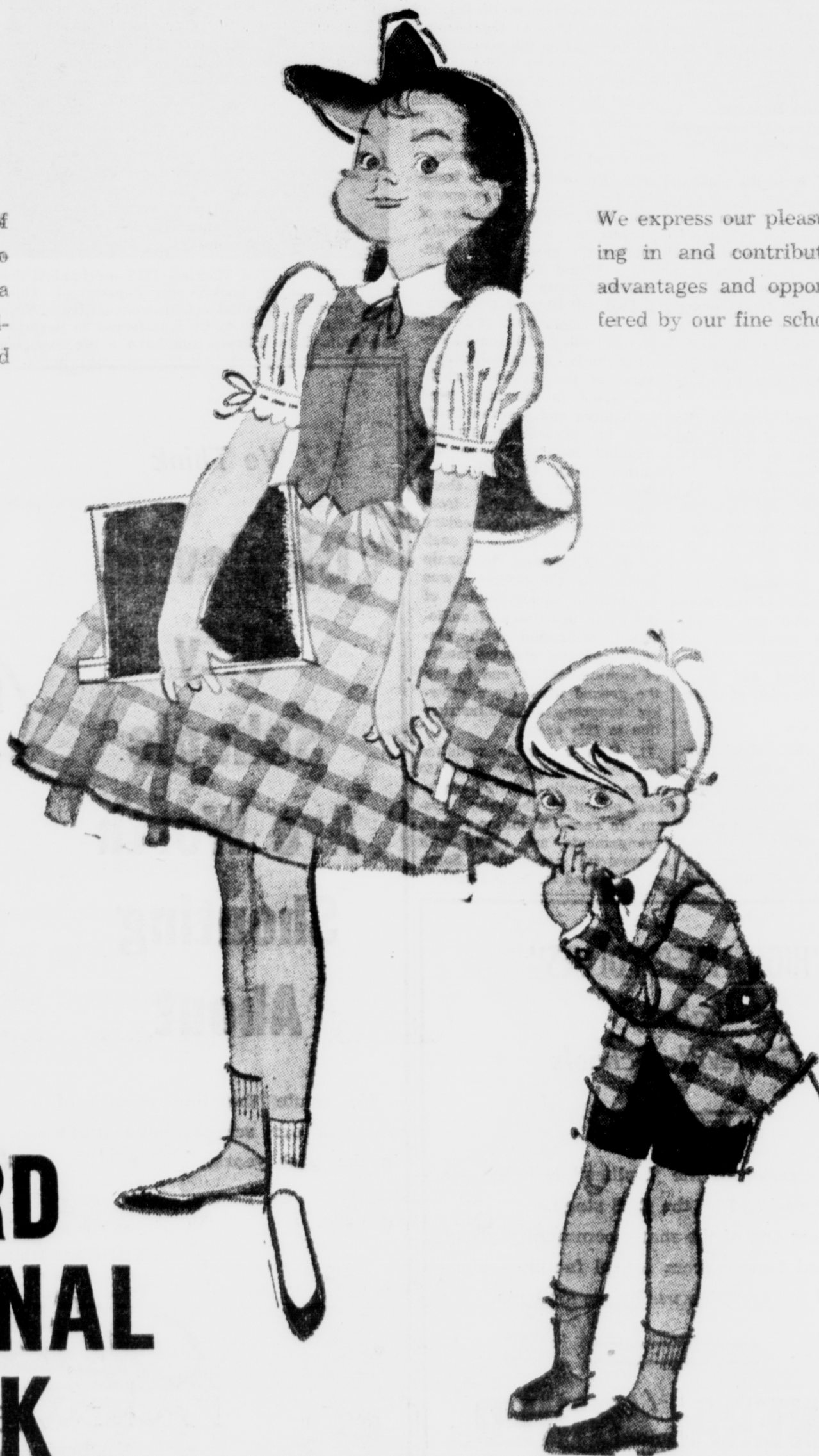
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Audio-Visuals Key Education Aids

By FRED GOEGLEIN

Audio - visual instructional materials can liberally be interpreted to comprise the many substances and sounds which play important roles in teaching and learning.

They are things that are seen, heard, felt, smelled, manipulated, organized or assembled during the learning process. When most people talk about audio - visual materials they are referring to films, filmstrips, tapes, and records. This, however, is only a small part of the entire program.

A partial listing of the additional items would include transparency and overhead projection materials, slides, charts, graphs, radio, television and programmed instruction materials. In Circleville City Schools the Audio-Visual Department is directly or indirectly connected with all equipment or items listed above.

Specifically, it is the responsibility of the Circleville City Schools Audio - Visual Department to function as follows:

1. Keep the administrative and teaching staff informed about changes and improvements in the audio-visual field.
2. Organize information about media so as to assist teachers in locating and obtaining those best suited to their needs.

3. Measure and evaluate the effects of the uses of media and their desirability to the teaching-learning process.

4. Provide assistance and guidance in achieving teaching-learning objectives where audio - visual materials are involved.

5. Assume a responsibility for building collections of audio-visual materials that are closely related to the curriculum requirements and goals.

6. Develop plans and ways for the best utilization of materials.

7. ENRICH the school system's own media collections, as necessary, by obtaining them from university agencies, the State Department of Education, sponsoring agencies, museums or others. This primarily involves the use of 16 mm. edu-

cational films. However, other items are occasionally involved.

8. Train and provide student assistants to aid teachers in various tasks relating to the use of materials and equipment. This primarily involves the use of general audio - visual equipment such as the 16mm. film projector, 35 mm. filmstrip and slide projector.

9. Provide assistance in producing appropriate media for local school use. At the present time the Audio-Visual Department is working with the Mechanical Drawing Department in preparing large permanent transparencies for the use of various departments in the high school. These transparencies are used on the versatile overhead projector. The recent purchase of this equipment will make the large transparencies available at a fraction of the cost of materials purchased from commercial companies.

10. Provide in-service training for teachers in the operation and proper utilization of equipment and materials. During the past year the Audio - Visual Department cooperated with the Atwater School and Ohio State University in conducting 12 workshops dealing with most phases of audio - visual education. Most of the Atwater teachers acted in alternate roles as leaders and assistant leaders in presenting specific training information to the entire group. In addition to the Atwater teachers there was a representative from each of the other elementary schools in attendance at each of the 12 sessions. The main purpose of the program was to develop understanding of the basic principles of audio-visual utilization with emphasis on the modern media of communication and to lay the ground work for a growing program of self-instruction in this area.

11. Provide simple maintenance and care for the over 150 pieces of audio - visual equipment owned by the school system. In cases of major repair, arrangements are made with commercial companies. Some

(Continued on Page 4)



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JEWELERS
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REGISTERED JEWELER
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"HIGH FEVER FOLLIES"
Salutes
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GENERAL GUILD
OF BERGER HOSPITAL
Sponsor of "High Fever Follies"

Audio-Visuals Key Education Aids

By FRED GOEGLEIN

Audio - visual instructional materials can liberally be interpreted to comprise the many substances and sounds which play important roles in teaching and learning.

They are things that are seen heard, felt, smelled, manipulated, organized or assembled during the learning process. When most people talk about audio - visual materials they are referring to films, filmstrips, tapes, and records. This, however, is only a small part of the entire program.

A partial listing of the additional items would include transparency and overhead projection materials, slides, charts, graphs, radio, television and programmed instruction materials. In Circleville City Schools the Audio-Visual Department is directly or indirectly connected with all equipment or items listed above.

Specifically, it is the responsibility of the Circleville City Schools Audio - Visual Department to function as follows:

1. Keep the administrative and teaching staff informed about changes and improvements in the audio-visual field.
2. Organize information about media so as to assist teachers in locating and obtaining those best suited to their needs.

3. Measure and evaluate the effects of the uses of media and their desirability to the teaching-learning process.

4. Provide assistance and guidance in achieving teaching-learning objectives where audio - visual materials are involved.

5. Assume a responsibility for building collections of audio-visual materials that are closely related to the curriculum requirements and goals.

6. Develop plans and ways for the best utilization of materials.

7. ENRICH the school system's own media collections, as necessary, by obtaining them from university agencies, the State Department of Education, sponsoring agencies, museums or others. This primarily involves the use of 16 mm. edu-

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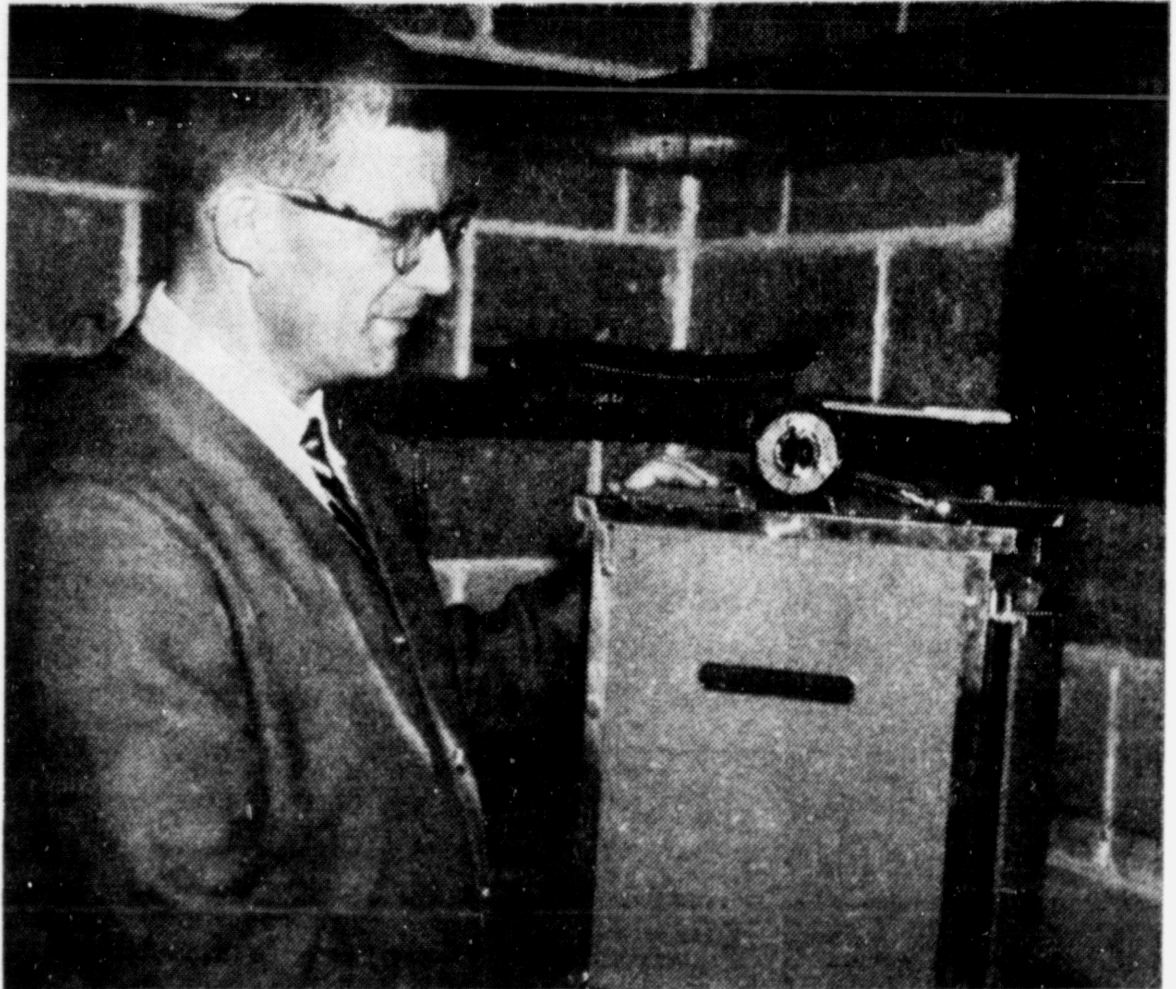
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Superintendent's Secretary Wears Many 'Hats' on Job

By FRITZ JACOBS

The position of secretary to the superintendent of Circleville schools entails advanced and difficult work requiring considerable independent judgment and discretion.

Duties are quite diversified and cover many areas. She must be familiar with the many rules, regulations and established board policies governing the various operations of the school system in order to interpret general and specific policies if necessary, or to know the proper source of reference.

She must keep abreast of all revisions and continuously stay alert to relieve the superintendent of many detail matters that she can perform without his personal attention. She must be capable of organizing a wide variety of routine tasks without supervision.

She assumes responsibility for public relations through correspondence and telephone and personal contact with the general public and personnel of business and industry. She

answers questions regarding the school system, attendance areas and enrollment for new residents moving into the district or for specific requests or inquiries received from individuals. She must handle complaints with diplomacy and see that all matters are taken care of promptly or channeled to the proper authority.

Some of her duties include: dictation and transcription of correspondence, monthly school board agenda, superintendent's report to the Board of Education, agenda for monthly principals' meeting, various state projects, inter-office memorandums, bulletins to all personnel, job specifications and summaries of various special meetings as a matter of record.

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used within the school system, processing E-1 State Dismissal applications and applications for home instruction, issuing full and part-time working permits for students and compiling elementary honor rolls. Special assignments would include typing, mimeographing and assembling course of studies covering each academic subject area.

General duties include answering telephone and placing long distance calls as directed, distributing daily mail, scheduling appointments, maintaining current building enrollment figures, setting up home instruction as needed, maintaining duplicate requisition and the corresponding purchase order file, scheduling athletic and all school educational field trips, assisting building principals with individual requested needs and duplicating, mimeographing and photostating various materials.

During the summer months regular duties in preparation for the ensuing school year involve typing, mimeographing

and assembling Personnel Policy Handbook, Teacher's Handbook and personnel directory, registering students for kindergarten, first grade and new residents of the school system, mailing individual letters to parents of kindergarten and first grade students notifying them of building assignment, compiling typed lists of all kindergarten and first grade students by building assignment for each elementary principal; assisting the child accountant in compiling annual enumeration statistics for the county auditor; setting up substitute teacher lists for elementary and secondary levels, preparing stock for individual buildings such as grade cards, student location cards, cumulative folders, grading books, class register books and office forms according to anticipated enrollment figures; and assisting the superintendent in setting up general teacher meetings and orientation meetings for new faculty members prior to school opening.

The secretary also assists

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She is always mindful of her duties and responsibilities and during his absence always endeavors to carry on work along the lines established by him.

Insuring Farming Progress

thru

BETTER EDUCATION

Because we believe in the future of farming, we strongly support the sound program of the FFA. Its program is intended to develop the skills of vocational high school students wanting to learn more about farming . . . in the classroom and on the farm; the program fosters the agricultural leadership America has always enjoyed.

Pickaway Grain Co.

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Next year it is planned that all buildings will be equipped the same way.

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It is felt that good television lessons will teach skills, facts and appreciation in a well-organized way with clarity and interest. A well-prepared classroom teacher can achieve these things without television but this medium extends teaching by bringing additional re-

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These resources may be unusual materials that are difficult to locate. They may be valuable materials that would ordinarily not be available for classroom use, but that can be obtained and used occasionally for television. The resources may be people. Some specialist or public figure may have a message to tell which he is willing to relate only once. This person can be heard and seen by thousands of students through a single appearance on television.

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In conclusion it should be pointed out that Circleville schools recognize the fact that we are living in a changing society which requires the use of all available media and teaching tools. We realize that a combined use of all materials in a conscientious well-planned way can help solve many problems in instruction, organization and administration.

Actual experience and research have proven over and over that audio-visuals enable teachers to teach faster, cover more information and ensure greater retention. This statement alone provides enough reason to continue and expand audio-visual education.

CHS Secretary Is Busy Gal

By Donna Crable

Serving as secretary to a high school principal is an important part of the school operation and one that is not always fully appreciated. No one can fully realize the duties and responsibilities involved unless she holds the position.

Basic duties, as in other secretarial positions, are meeting the public, typing dictation and filing. But it's those "other duties" which make up a full day's work.

The secretary is responsible for student records. She is in charge of tabulating the honor roll each six weeks and assists in tabulating senior rank.

She sends college transcripts as requested, is in charge of student helpers, assists students in getting books and keeping attendance records, assists teachers in getting needed supplies; assists guidance personnel and the assistant principal.

ADDITIONAL duties are ordering office supplies, assist in compiling and typing many state and local reports, compile enrollment data, collect money for pictures, assemblies and workbooks, type senior addresses, diploma orders, cap and gown orders and assist the public in many ways.

The high school secretary is employed 12 months of the year, with much important work accomplished during the summer. During this time records are completed and filed in correct books and cabinets, student schedules are completed, class rosters are typed for teachers, requisitions are typed for new textbooks, workbooks and supplies, books ordered previous years are repaired and new books are stamped and numbered and many new students are registered for classes for the next year.

June closes out one year, July starts work for the next year, and August finishes details for the opening of school. The high school secretary has an active and varied day. This position can be very enjoyable for one who has an interest in the education of today's youth and who likes being busy at all times.

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Since 1838

Modern Math Has Definite Objectives in Circleville School System

By PHILLIP EVERETT
The "new math," "modern math" and similar phrases heard today present the changing vocabulary and thinking of present day educators as to what young people need in the way of math for tomorrow's jobs.

Due to the rapid changing of society caused by new machines, new ideas and technology, youth of today face a great challenge. If students learn mathematics the way many adults were taught, they will be unprepared for tomorrow's jobs.

This statement represents the general trend of many educators concerning the mathematical situation. In order to be better prepared for whatever future jobs require, young people must learn more about the structure of mathematics. They must be taught in an atmosphere of discovery and open-mindedness to change, and they must likewise be prepared to learn more at a faster pace than before.

Does this mean that math as parents know it is going out of existence? No! On the contrary it means things adults were taught will be taught differently with more emphasis on why as well as how.

THE THEORY is that if one learns the why he will remember the how longer. It will also enable a high school graduate to go to a job and be trained in specific areas of mathematics as they apply to his job. He will use his basic knowledge of structure of mathematics to enable him to apply his mathematical knowledge to the job he must do.

Now we need to explore what is meant by "modern math." It is a method or an approach to learning which educators feel will enable young people to learn more, better. Another way of saying this is that it is a technique of teaching.

Second, modern math is no more modern than "modern" science is modern. The discoveries of present-day science are based upon discoveries ages old as well as upon more recent discoveries. In the same way, most of what is titled "modern math" is not new, but is reworked, reorganized and presented in a structured, ordered, logical sequence.

The purpose is to teach at each level the topics which can be learned at that level and then continue to use them as new techniques and material are taught later. One disadvantage of previous methods of teaching mathematics was that definitions and ways of working problems were poorly constructed, utilizing not the structure of

mathematics but short cuts and circular definitions.

This tended to leave the student confused and disturbed when he was told, for example, that a definition learned in second grade was no longer proper in ninth grade. Therefore, the student had to relearn the definition.

In a modern math class students learn definitions which apply to any grade level. As the pupil matures, he is taught more refined and more formal definitions, but he does not have to relearn them. These examples should illustrate the difference in philosophy and approach

between the "new" math and the "old" math.

HOW DOES this change in content and method in math affect Circleville. About 40 per cent of all students here continue their education after graduation from high school. They must be prepared to work with modern math in college. This means content of high school college preparatory mathematics must be as modern as elementary preparation will allow.

An attempt is being made to bring the content and methods in algebra and geometry into line with the course of modern math being taught at elemen-

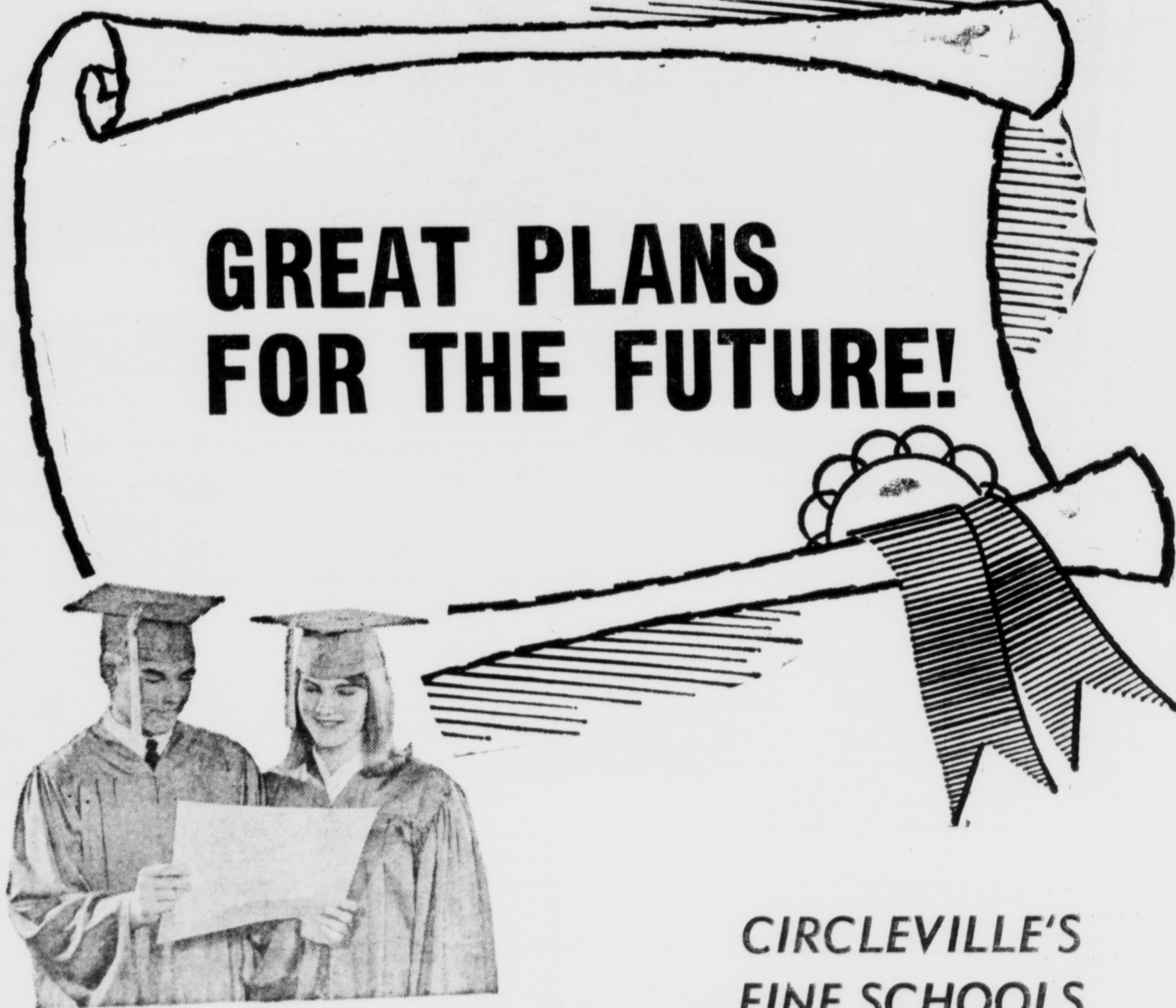
tary levels. At this level the new math has been introduced a year at a time until now all of the first five grades have been subjected to it.

Whether two years students will be entering junior high school with six years of a fairly modern course in math. Within a few more years students will receive a well-organized and structured modern course in mathematics throughout their entire high school years.

The remaining 60 per cent of Circleville High School's enrollment which does not continue their education must receive much of the same

type of mathematics as mentioned above. This is especially true of grades one through nine where most students take math every year.

Main points which parents should understand and stress to their children are that, more and more, a good reading background will be essential to learning mathematics; more and better mathematics must be learned for success in the society children will enter; and that efforts to improve mathematics are designed to make flexible, better-educated citizens in a rapidly changing technical society.



**CIRCLEVILLE'S
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Circleville students can graduate to bigger and better things by enjoying the advantage of having a modern up-to-date elementary and high school system. We can all be proud of the progress that has been made!

**The Scioto
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"A Friendly Place to Save"

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ACCOUNT
TODAY**

Sherlock Needed

NEW YORK (AP) — Some New York cops could stand a few lessons from Sherlock Holmes.

Fifteen of them recently were invited to watch a new movie, "Ten Little Indians," based on the Agatha Christie mystery classic, and to try to guess who the murderer is. They marked their guesses on a card during a 60-second "whodunit break" just before the movie's climax.

The results: with two suspects to choose from as the murderer, eight of the cops guessed wrong.

More Boys in India

NEW DELHI (AP) — Females are lagging behind in India's population explosion. A government study showed there were 972 women for every 1,000 males in 1901 but only 941 per 1,000 males in 1961.

Modern Math Has Definite Objectives in Circleville School System

By PHILLIP EVERETT
The "new math," "modern math" and similar phrases heard today present the changing vocabulary and thinking of present day educators as to what young people need in the way of math for tomorrow's jobs.

Due to the rapid changing of society caused by new machines, new ideas and technology, youth of today face a great challenge. If students learn mathematics the way many adults were taught, they will be unprepared for tomorrow's jobs.

This statement represents the general trend of many educators concerning the mathematical situation. In order to be better prepared for whatever future jobs require, young people must learn more about the structure of mathematics. They must be taught in an atmosphere of discovery and open-mindedness to change, and they must likewise be prepared to learn more at a faster pace than before.

Does this mean that math as parents know it is going out of existence? No! On the contrary it means things adults were taught will be taught differently with more emphasis on why as well as how.

THE THEORY is that if one learns the why he will remember the how longer. It will also enable a high school graduate to go to a job and be trained in specific areas of mathematics as they apply to his job. He will use his basic knowledge of structure of mathematics to enable him to apply his mathematical knowledge to the job he must do.

Now we need to explore what is meant by "modern math." It is a method or an approach to learning which educators feel will enable young people to learn more, better. Another way of saying this is that it is a technique of teaching.

Second, modern math is no more modern than "modern" science is modern. The discoveries of present-day science are based upon discoveries ages old as well as upon more recent discoveries. In the same way, most of what is titled "modern math" is not new, but is reworked, reorganized and presented in a structured, ordered, logical sequence.

The purpose is to teach at each level the topics which can be learned at that level and then continue to use them as new techniques and material are taught later. One disadvantage of previous methods of teaching mathematics was that definitions and ways of working problems were poorly constructed, utilizing not the structure of

mathematics but short cuts and circular definitions.

This tended to leave the student confused and disturbed when he was told, for example, that a definition learned in second grade was no longer proper in ninth grade. Therefore, the student had to relearn the definition.

In a modern math class students learn definitions which apply to any grade level. As the pupil matures, he is taught more refined and more formal definitions, but he does not have to relearn them. These examples should illustrate the difference in philosophy and approach

between the "new" math and the "old" math.

HOW DOES this change in content and method in math affect Circleville. About 40 per cent of all students here continue their education after graduation from high school. They must be prepared to work with modern math in college. This means content of high school college preparatory mathematics must be as modern as elementary preparation will allow.

An attempt is being made to bring the content and methods in algebra and geometry into line with the course of modern math being taught at elemen-

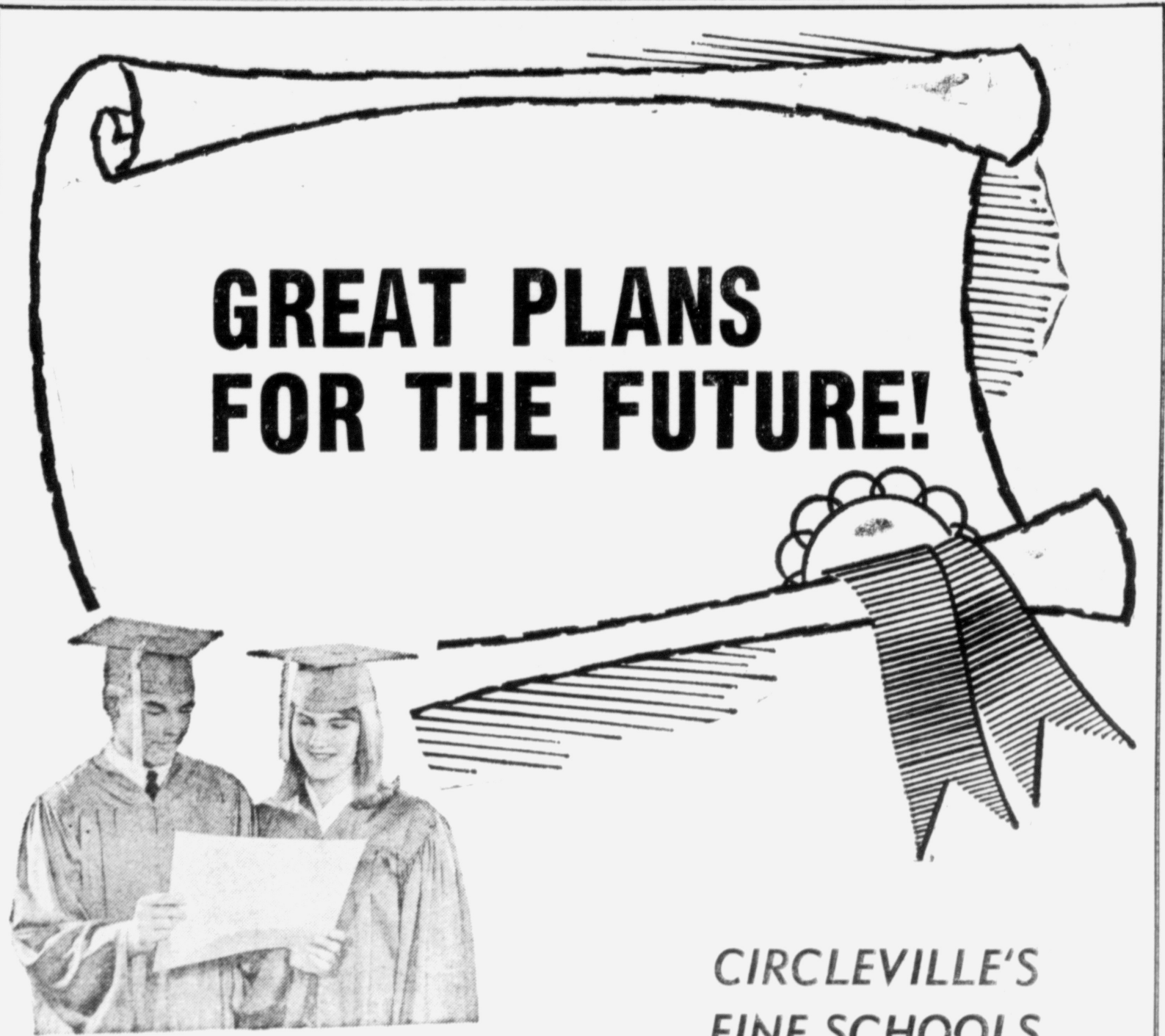
tary levels. At this level the new math has been introduced a year at a time until now all of the first five grades have been subjected to it.

Whether two years students will be entering junior high school with six years of a fairly modern course in math. Within a few more years students will receive a well-organized and structured modern course in mathematics throughout their entire high school years.

The remaining 60 per cent of Circleville High School's enrollment which does not continue their education must receive much of the same

type of mathematics as mentioned above. This is especially true of grades one through nine where most students take math every year.

Main points which parents should understand and stress to their children are that, more and more, a good reading background will be essential to learning mathematics; more and better mathematics must be learned for success in the society children will enter; and that efforts to improve mathematics are designed to make flexible, better-educated citizens in a rapidly changing technical society.



CIRCLEVILLE'S FINE SCHOOLS WILL HELP THEM OBTAIN THEIR GOALS!

Circleville students can graduate to bigger and better things by enjoying the advantage of having a modern up-to-date elementary and high school system. We can all be proud of the progress that has been made!

The Scioto Building & Loan Co.

"A Friendly Place to Save"

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Sherlock Needed

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America's social and technological advance has progressed through her fine educational systems. Circleville can well be proud of the improvements in both building and educational programs that have been accomplished in the past few years. We join with other Circleville industries in congratulating the School Board, teachers and others who accept the task of planning and bringing to actual realization Circleville's fine schools.

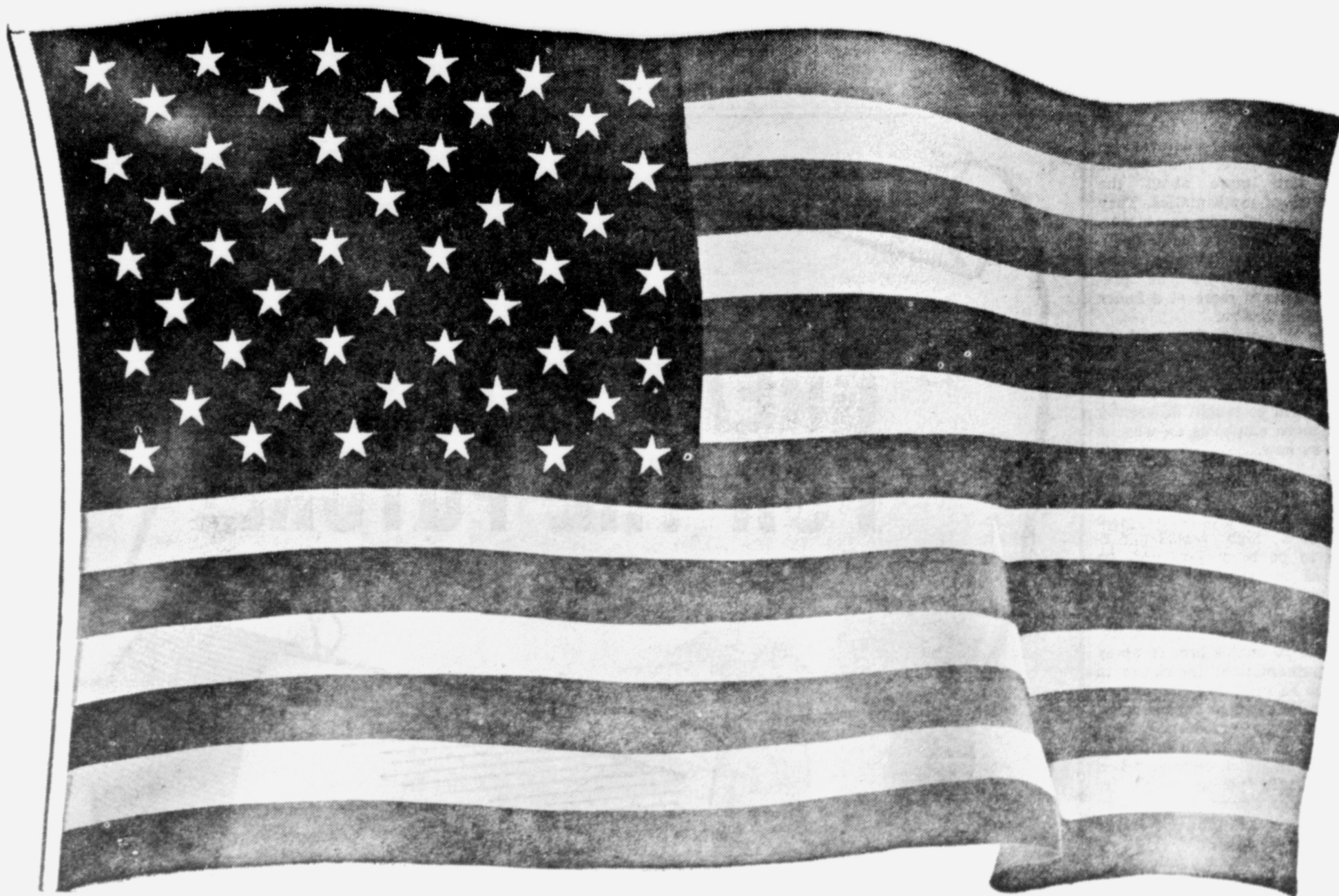
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Elementary Test Program Factor in Pupil Progress

By J. L. CHILCOTE, Principal
S. Court St. School

During the past three years Circleville elementary schools have initiated and developed what is considered a modern and up-to-date testing program.

The program was developed by a committee of classroom teachers and school administrators. This panel received help from the State Department of Education, Columbus City Schools and Lancaster City Schools.

Purpose of testing is to offer help to teachers and administrators in determining these factors: 1. Identification of students needing special help; 2. Identification of groups needing special help; 3. Identification of the strength and weakness of present curriculum; 4. Providing information needed for educational, vocational and personal counseling; 5. Providing an adequate yardstick to determine how well we are doing in comparison to other schools in the Mid-west.

The program is divided into two general types. They are ability tests and achievement tests.

ABILITY tests are given in grades one, two, four, six and eight. Data from these tests is recorded on the cumulative record of each student. This record follows the student through his 12 years of school and is used by school personnel in working with groups and individuals.

School achievement tests are given in grades three, five, seven and eight. The results are again recorded on the cumulative folders which are available to all school personnel working with our students.

In October 1965, the State Department of Education innovated a new series called the Ohio Survey Tests. They combine

the ability tests with achievement tests. This is a new thing in testing. At the present time, we are using the Ohio Survey Tests in the sixth grade. It is too early and the tests are too new to evaluate with any degree of accuracy the validity of this new series.

Our students are exposed at an early age to the first step in our testing program. In late April or early May each year we administer to all kindergarten children the Metropolitan Reading Readiness Test. This is a test to measure the reading ability of each child. Results of this test, along with teacher evaluation, is a tremendous help to our first grade teachers when they make their first attempt to teach reading to a new class of children.

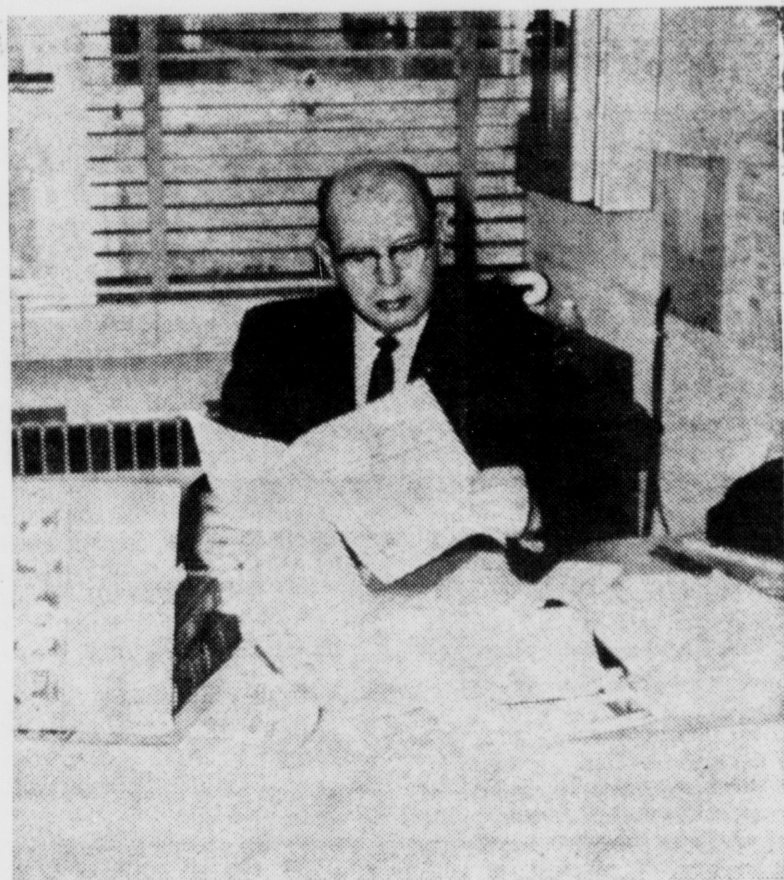
Teachers and administrators are first to realize that a testing program is not an end in itself. The adequacy and effec-

tiveness of a program can be measured only by the use made of the results and not by the number of tests given.

Tests provide only a part of the information needed to help students. Past performance, teacher observation, information from teacher-made tests and other data should supplement results. Testing is a planned part of our total school program.

SCHOOL administrators must continually ask of our schools these pertinent questions: Are we meeting the educational needs of our students? Are we adequately preparing the 35 per cent who are college bound, those who will seek further vocational training, as well as those who will pursue immediate employment in our community?

Our testing program is one of the tools which will help answer these questions.



REVIEWING DATA — J. L. Chilcote, principal of S. Court St. School, reviews data gathered on a student as a result of the testing program initiated in Circleville schools about three years ago. The project has become an important part of the total school program.

Promises of a Bright Future

In a
Growing
Community

through
Better Education



The future is bright . . . the opportunity is here . . . thanks to the careful planning and dedicated effort of the citizens of Circleville. We can be confident our children will get the education that will be needed to compete in the world of tomorrow!

Better Schools Train Better Citizens!

●
YATES MOTOR CO.

Buick — Rambler

Train Only Thing that Is Missing

PHOENIX, Ariz. (AP)—The Bob Echols family has everything it needs to run a railroad except a train. In fact, their home is known as Echols Junction, where a real depot houses a growing railroad museum.

Echols' father, two uncles and grandfather had been railroaders, and he himself worked for a railroad during high school days. A collection that started out as a few mementos became so large that a special place was needed for display.

They found just the right place — a 17 by 20-foot depot that had been abandoned after 40 years' use as a station in Maricopa, Ariz. A house-moving firm transported it to the Echols' back yard.

In the depot's bay window is an authentic telegraph desk, complete with half a dozen chattering dot-dash instruments. There are more than 50 kerosene lanterns hanging from the ceiling. Markers, emblems and hundreds of other items from 200 American railroads are displayed.

Outside are two steel-wheeled baggage wagons and a section crew's hand car, as well as a railroad crossing sign that came from an abandoned track in New Mexico.

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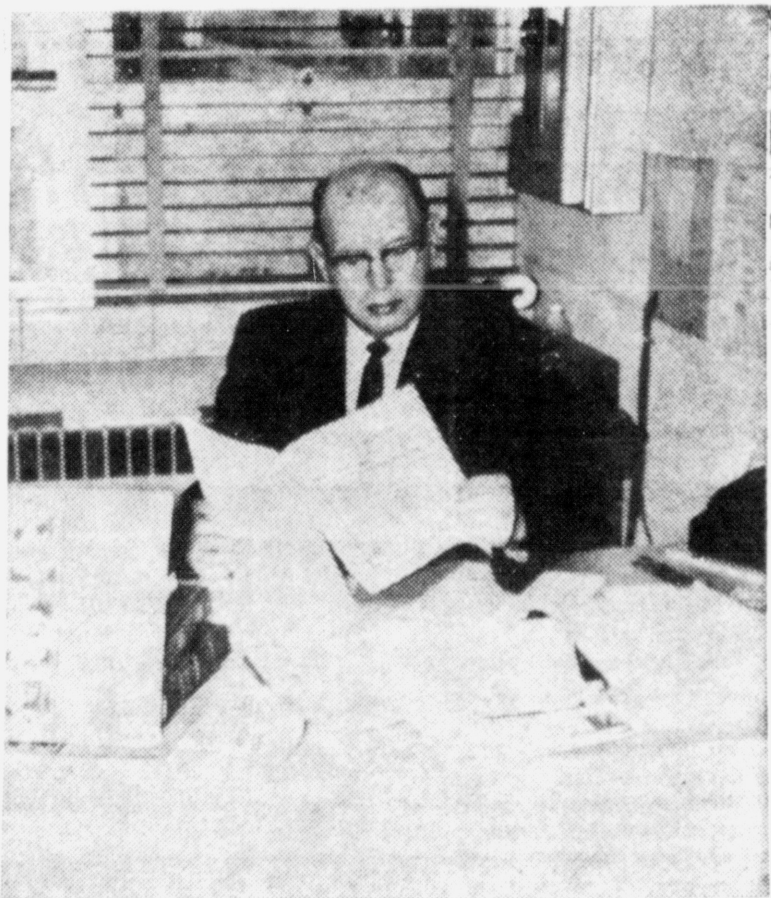
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New High Street Building Stimulating to Students

By **THE HIGH ST. TEACHERS**

Although the objectives of education are basically the same in any structure, the new High St. School has much to offer in helping develop the child physically, mentally, emotionally and socially.

The educational efficiency of a school is greater when the physical plant is stimulating for work. Upon entering the new High St. School, one realizes how a modern building can improve the teaching-learning atmosphere.

The health, comfort and safety of children, and the facilities for teaching, are improved by the provision of a better building and equipment. Living in the space age, our schools must be qualitatively different from those of the late nineteenth and early twentieth century. All children deserve to be provided opportunities for their educational advancement.

The classrooms at High St. are modern, attractive and comfortable. Lighter, gayer and balanced color combinations are in evidence throughout.

MOVABLE, light colored, adjustable desks and chairs are designed for comfort and healthful posture. When furniture and equipment can be moved to suit the needs of the children it is possible to provide a rich and varied program of activities such as physical education, dramatizations and folk dances.

Light colored floor covering, walls and furniture that can take advantage of the higher reflective factors of lighter colors are employed in all rooms to help produce superior illumination.

Large attractive sliding glass windows are provided for natural lighting and fresh air. Tinted diffusion draperies give a homelike atmosphere.

Each room is equipped with two built-in library areas, three attractive tack boards for displaying materials, three chalk boards, a brightly colored sink, drinking fountain, filing cabinet and storage space areas.

Since pupils spend from five to six hours per day in school in close contact with other pupils, it is important that proper heating and ventilation be considered at all times, not only

for the purpose of pupil comfort and working efficiency, but also for health reasons.

High St. School is fully equipped with modern automatic heating and ventilation facilities.

THE multi-purpose room is an important part of the new school. It is in use nearly each period of the school day.

As Winston Churchill said, "We shape our buildings and afterwards our buildings shape us." The truth of his statement has been realized for sometime. The school plant is more than shelter from the weather. It is an important educational tool.

An enlarged physical education program is being initiated. It is geared to develop the child's whole personality, emphasizing individual differences. Activities, including modified team games, running, ball handling and calisthenics are utilized.

Children, by developing better coordination, more physical strength and respect for the rights of others, should become better citizens. Organized recreation is a good source for this.

Many extra class activities centering around music organization such as band, orchestra, chorus and dramatic activities are conducted in the multi-purpose room.

Another service offered by the multi-purpose room is space for the cafeteria, an integral part of the educational program. The cafeteria program should by no means be thought of merely as a service feature of the school, but as one of the most important teaching laboratories.

FIRST HAND experiences are offered in good habits, personal cleanliness, good manners and consideration of others. Student helpers in the kitchen gain knowledge in nutrition, sanitation and the proper handling of foods. The companionship and the quiet conversation

A high standard of living is really a high sense of what is worth while doing and having, and being. This can only come through education.

One bus driver, George Roth, is a CHS graduate.

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A kindergarten room was added to the High St. building for the convenience of area parents. Children in the neighborhood would have attended classes at Mound St. kindergarten if the room had not been available.

Each morning, 30 children of kindergarten age gather in the brightly painted room to participate in a carefully planned program designed to develop habits, skills and attitudes which will prepare them for the first grade.

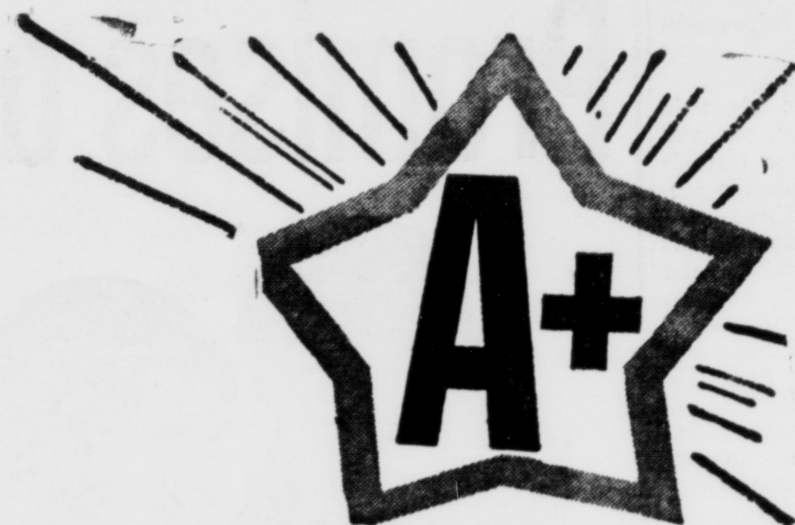
The room contains a sink, drinking fountain, restroom, tack boards, chalk boards, coat racks, tables and chairs designed for small children. Numerous playthings have been provided to encourage creative activities and many instructional materials are



HANDSOME SHOWCASE — Chalesa and Teresa Norris admire this educational showcase at the new High St. School. It is one of numerous facilities that make the building a stimulating institution where students can study.

available to stimulate the natural curiosity of the 5-year-old child.

With such a background environment for learning, our daily tasks take on pleasantness and inspire us all to do our best to serve the child.



*That Is the Only Way
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Circleville's Schools!

As Circleville's oldest and most complete hardware store — we've been in position to watch this fine school system take shape and develop under capable hands! Our congratulations!

Kochheiser Hardware

113 W. Main St.



OLD BUILDING REMEMBERED — Mrs. Earl Smith, principal at High St. School, points to a picture of the old building that once occupied the present site. Looking on with interest is student David Winner.

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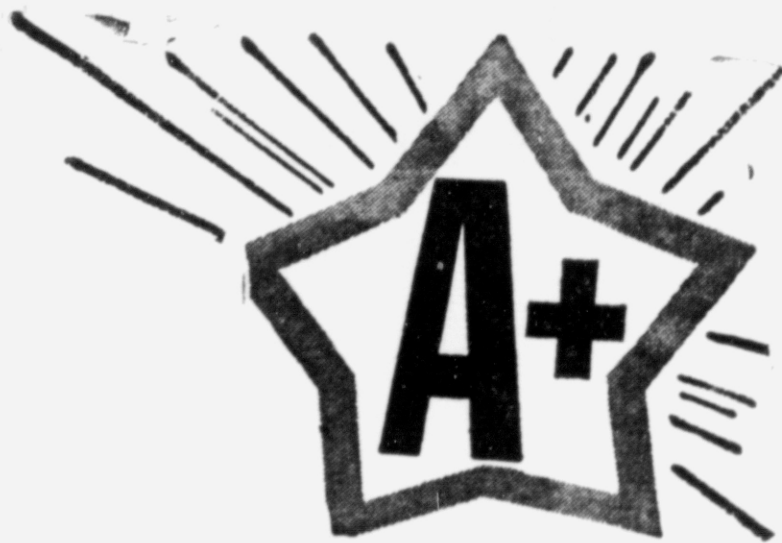
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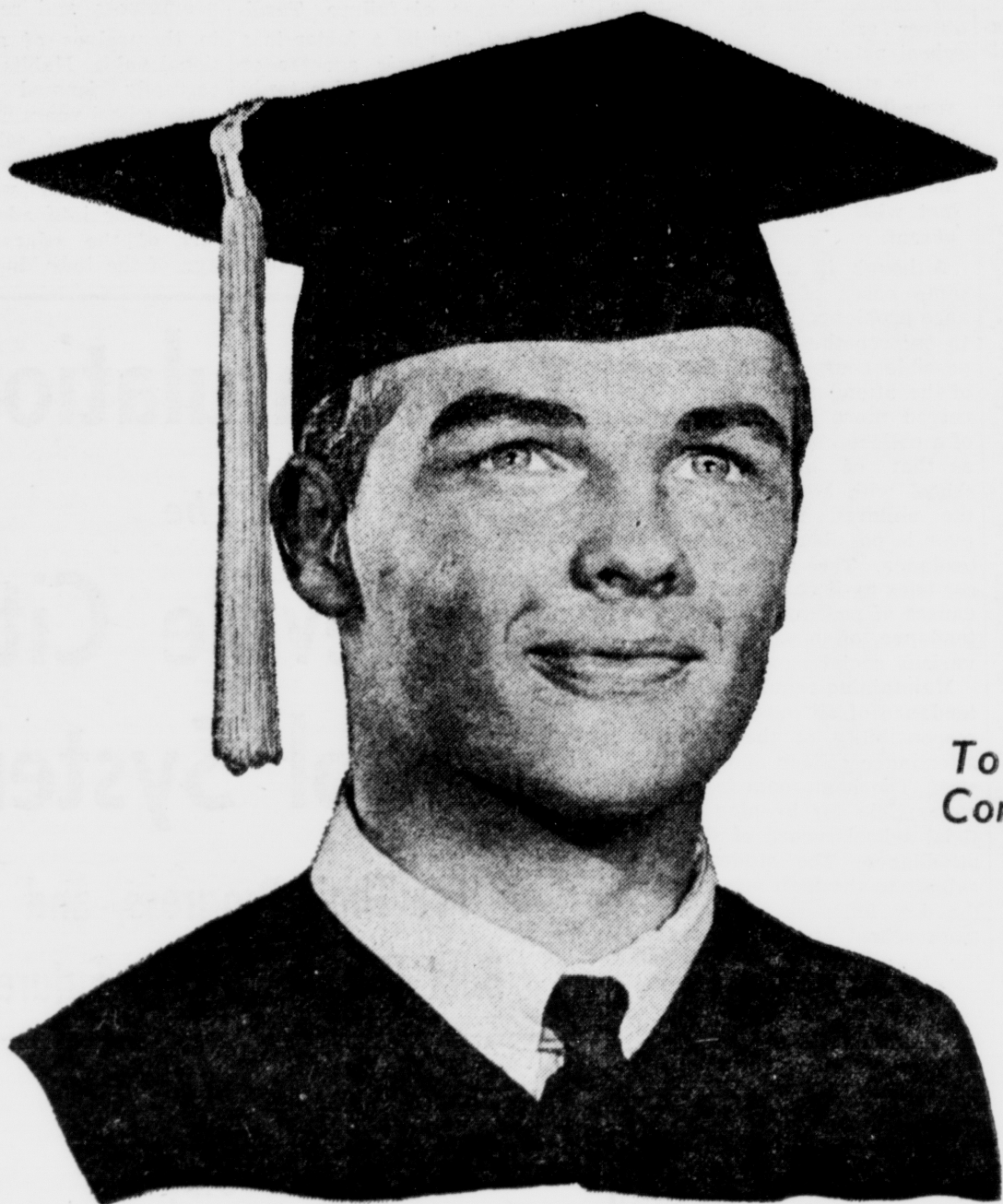
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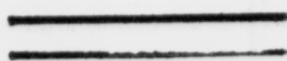
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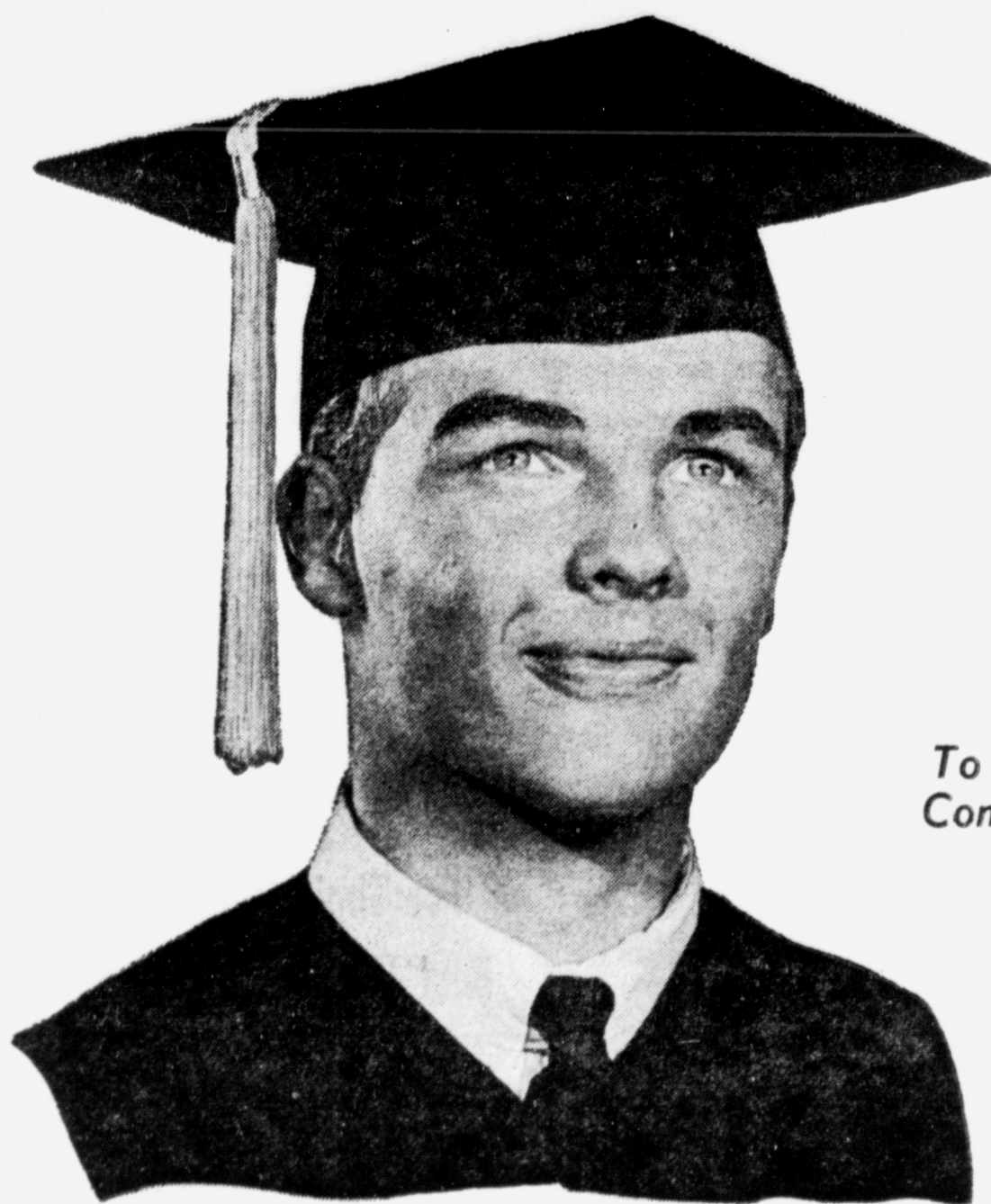
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GENERAL  **ELECTRIC**

Circleville Lamp Plant



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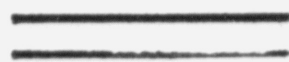
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Attendance Vital to Achievement at CHS

By PAUL SARCHET

A distinction should be made between the idea of compulsory educational opportunities for all children and the legal requirement that they attend school.

The principle of universal education was adopted in the middle of the last century. The concept of compulsory attendance did not become a part of the statute in all states until 1912 — a lag of approximately 70 years from the passage of the first compulsory school attendance law.

A question may still occur as to the right of the state to compel children to attend school. Compulsory attendance, however, finds its justification in the belief that a literate population is necessary to the effective operation of government in a democracy.

The minimum education of every individual is a safeguard for the state. Whether or not a child remains in ignorance concerns not only himself and his immediate family, but also the entire group of which he is a member.

While the compulsory attendance laws of various states differ somewhat in their details, nevertheless, they generally give consideration to (1) exemptions for various reasons, including work permits, poverty, age, mental ability, religious observances, and attendance at private school or private instruction; (2) provision for compulsory part-time, and evening school attendance; (3) educa-

tion aid to indigent children; (4) methods of enforcement relating to the school census, definition of truancy and the duties of principals and teachers in keeping records and making reports; and (5) the powers and duties of attendance officers.

IT SHOULD be quite apparent that attendance legislation, no matter how sound in principle, is no guarantee that satisfactory conditions of pupil attendance in school will prevail. For the vast majority of American parents, no compulsion is needed to get them to send their children to school. They are convinced of the value of education and of the necessity for regular attendance. On the other hand, there are those in the minority, who for various reasons refuse either to enroll their children in school or to keep them in regular attendance after enrollment. These parents furnish the majority of the problems confronting those responsible for the enforcement of attendance.

Each school district is responsible for setting up machinery and procedures for insuring that every child who is physically and mentally able will be on the roll of some school and in regular attendance. The organization for performing this service includes one or more attendance officers in the local school district.

Circleville School District places the responsibility for student attendance, grades 8

through 12, with an attendance officer and the assistant high school principal.

The attendance officer is responsible for home visits concerning attendance. The assistant principal is responsible for making telephone contact with students who are absent.

Although it is necessary in some cases of chronic attendance problems, such as truancy, to enforce the law resulting in possible court action, the work of the attendance officer is conceived more broadly than that of a policeman. It is looked upon as that of acquainting the school with home conditions of the children and doing whatever is possible to facilitate attendance. The attendance officer tries to discover and remove causes of poor and irregular attendance, often with the help of various social agencies.

Maintaining regular school attendance of all pupils is a joint responsibility of the principal, attendance officer and teaching staff. The homeroom teacher is responsible for keeping the official school record of students' attendance. The student must submit to the high school office the day following any absence from school an excuse, stating the reason for missing school, written and signed by the student's parents. The student is given an admission slip which permits him to make up any school work missed during his absence.

HOW regular may any individual pupil or any group of pupils be expected to attend school? Obviously, perfect attendance cannot be expected, for illness, religious reasons, deaths, and other legitimate causes for absence are almost certain to make such a record impossible for any large number of pupils. The goal is the attendance of each pupil on every day that both he and the class or school will be benefited more by his presence than by his absence.

Irregular attendance always represents a loss to the pupil, and when excessive, may be a

direct cause of failure. Tardiness may also be a factor in a student's academic success or failure. Due to excessive tardy records on the part of some students, a detention hall is held to which all students must report who have an unexcused tardy mark at any time during the school year.

It should be kept in mind that

promptness and regularity are in themselves of great educational value. Habits of this kind correctly formed during the early school years will make the enforcement of school attendance increasingly easier in the later years and will likewise carry over into adult life as a part of the educational heritage of the individual.

Good Study Skills Necessary In Early Life of Students

By RUTH F. THOMPSON AND MILDRED TURNER

Good study skills must be formed early in a child's school life if they are to be effective as he progresses

In the primary grades, one of the first and most important skills developed is the ability to listen effectively. Good listening habits are important to efficient learning whether in learning to listen to sounds in the kindergarten or to listen to lectures in college.

Many children come to school who have not learned how to listen. The teacher provides many experiences and activities which will stimulate growth in listening. The ability to discriminate between sounds develops rapidly in some children and more slowly in others.

Discrimination between sounds such as hearing likenesses and differences in words and identifying rhyming words are important. Another area is listening for a specific purpose such as following directions, answering questions, securing information, enjoying stories and poetry, and recalling sequence of events. Listening must be purposeful, interesting and on the child's level or he will "tune you out."

Oral language is another skill that must be developed. A pupil who can not express himself in a simple sentence finds it is difficult to read sentences of greater complexity, let alone comprehend the meaning. If a child can express himself orally he feels more secure. As he becomes more secure he is able to share and to participate in the group. In participating he learns to use new words, to speak in clear sentences and to tell stories in sequence.

It is necessary to develop observation skills in any program if we expect children to develop the ability to make associations

between objects and words, to observe likenesses and differences in word forms, and to get ideas from pictures. A trained observer "sees" far more than one who simply looks. The schoolroom provides countless experiences for the sensory impressions of seeing, feeling, hearing, tasting and smelling.

In our consideration of the listening and observation skills, we have found that teaching children to pay attention with their ears and with their eyes produce dividends in all types of school work.

The teacher has set the stage for comprehension the skills for listening, oral language and observation have been developed. She systematically plans for repetition in interesting ways. Step-by-step guidance is an important part of teaching procedure. The teacher shows children how to do an assignment and works with them until they have the ability to work independently.

If these skills are reasonably established, then each day the child will be able to concentrate more, be less fidgety, listen more carefully, plan, and have better ideas. He will ask questions when he is puzzled, begin to form habits of research and to organize. He will develop power to generalize, grow in language usage and comprehension.

Along with these skills come such good work habits as knowing exactly what is to be done, having all material at hand, wasting no time and caring for material.

It matters not how carefully the teacher has prepared and presented her lesson, there invariably will be a hand frantically waving or perhaps a pop-up of a little body say, "Hey teacher, what did you say?"

Congratulations

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Attendance Vital to Achievement at CHS

By PAUL SARCHET

A distinction should be made between the idea of compulsory educational opportunities for all children and the legal requirement that they attend school.

The principle of universal education was adopted in the middle of the last century. The concept of compulsory attendance did not become a part of the statute in all states until 1912 — a lag of approximately 70 years from the passage of the first compulsory school attendance law.

A question may still occur as to the right of the state to compel children to attend school. Compulsory attendance, however, finds its justification in the belief that a literate population is necessary to the effective operation of government in a democracy.

The minimum education of every individual is a safeguard for the state. Whether or not a child remains in ignorance concerns not only himself and his immediate family, but also the entire group of which he is a member.

While the compulsory attendance laws of various states differ somewhat in their details, nevertheless, they generally give consideration to (1) exemptions for various reasons, including work permits, poverty, age, mental ability, religious observances, and attendance at private school or private instruction; (2) provision for compulsory part-time, and evening school attendance; (3) educa-

tion aid to indigent children; (4) methods of enforcement relating to the school census, definition of truancy and the duties of principals and teachers in keeping records and making reports; and (5) the powers and duties of attendance officers.

IT SHOULD be quite apparent that attendance legislation, no matter how sound in principle, is no guarantee that satisfactory conditions of pupil attendance in school will prevail. For the vast majority of American parents, no compulsion is needed to get them to send their children to school. They are convinced of the value of education and of the necessity for regular attendance. On the other hand, there are those in the minority, who for various reasons refuse either to enroll their children in school or to keep them in regular attendance after enrollment. These parents furnish the majority of the problems confronting those responsible for the enforcement of attendance.

Each school district is responsible for setting up machinery and procedures for insuring that every child who is physically and mentally able will be on the roll of some school and in regular attendance. The organization for performing this service includes one or more attendance officers in the local school district.

Circleville School District places the responsibility for student attendance, grades 8

through 12, with an attendance officer and the assistant high school principal.

The attendance officer is responsible for home visits concerning attendance. The assistant principal is responsible for making telephone contact with students who are absent.

Although it is necessary in some cases of chronic attendance problems, such as truancy, to enforce the law resulting in possible court action, the work of the attendance officer is conceived more broadly than that of a policeman. It is looked upon as that of acquainting the school with home conditions of the children and doing whatever is possible to facilitate attendance. The attendance officer tries to discover and remove causes of poor and irregular attendance, often with the help of various social agencies.

Maintaining regular school attendance of all pupils is a joint responsibility of the principal, attendance officer and teaching staff. The homeroom teacher is responsible for keeping the official school record of students' attendance. The student must submit to the high school office the day following any absence from school an excuse, stating the reason for missing school, written and signed by the student's parents. The student is given an admission slip which permits him to make up any school work missed during his absence.

HOW regular may any individual pupil or any group of pupils be expected to attend school? Obviously, perfect attendance cannot be expected, for illness, religious reasons, deaths, and other legitimate causes for absence are almost certain to make such a record impossible for any large number of pupils. The goal is the attendance of each pupil on every day that both he and the class or school will be benefited more by his presence than by his absence.

Irregular attendance always represents a loss to the pupil, and when excessive, may be a

direct cause of failure. Tardiness may also be a factor in a student's academic success or failure. Due to excessive tardy records on the part of some students, a detention hall is held to which all students must report who have an unexcused tardy mark at any time during the school year.

It should be kept in mind that

promptness and regularity are in themselves of great educational value. Habits of this kind correctly formed during the early school years will make the enforcement of school attendance increasingly easier in the later years and will likewise carry over into adult life as a part of the educational heritage of the individual.

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Good Study Skills Necessary In Early Life of Students

By RUTH F. THOMPSON AND
MILDRED TURNER

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Orientation Aids Students

By PAUL SARCHET

What is student orientation? The goal of the Circleville orientation program is to assist the student in adjusting to his school life.

The proper adjustment of a student to his surroundings is vital to his educational success. The process of orienting begins on the seventh grade level. Near the end of the year all seventh graders are given information pertaining to the high school.

They learn the location of classrooms, gymnasium and cafeteria, and find out academic requirements of the course in which they are interested. This process is continued in the eighth grade in a guidance class scheduled for each student for one semester. The first 6-8 weeks of the class are devoted to a thorough analysis of the student handbook which is given to each student the first day of school. The guidance class discusses other aspects of the student's life, including study techniques, adjustment to school, and the value of securing a high school diploma.

Another continuing guidance function of the eighth grade class is the scheduling of each student for his freshman year in high school. The selection of subjects involves analyzing the student's abilities, interests and vocational goals. Conferences are held with the students and his parents, if necessary, to complete the scheduling process.

SCHEDULING for the freshman year is a major step in the orientation program. An evening session is held for students and parents during which time various faculty member explain the various types of diploma areas available and the requirements for each area. Each ninth grade student also has the

opportunity to schedule a guidance class for one semester which is for the purpose of continuing the orientation program.

The class is divided into three major areas consisting of basic how-to-study techniques, a review of the high school handbook, and a thorough study of a particular vocation. The study techniques provide students with information regarding methods of taking notes, making outlines and studying on the high school level. The reviewing of the student handbook is a continuance of the eighth grade class guidance sessions. The vocational analysis involves a term paper covering a specific job and a speech presented to the class summarizing the term paper.

Throughout the student's four years of high school he is interviewed each year by the guidance department to review his present educational needs and his needs of the future in terms of scheduling for his plans following high school graduation.

The orientation process is constantly being re-emphasized by special assemblies, homeroom sessions and administrative guidelines. The proper adjustment of the student to school life is necessary if he is to achieve his maximum educational opportunity.

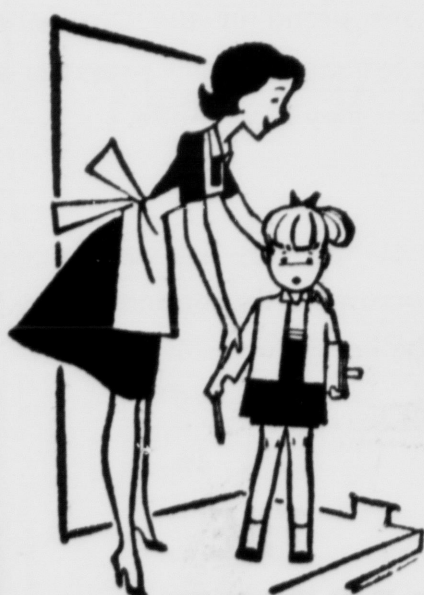
An Early Start

In November 1852, a three-story, 15 room, brick building, opened at the site of the present high school. John Lynch of Ashland was the first superintendent. There were 12 teachers.

The first class, consisting of five girls, was graduated in 1858. The Union School later became known as "Everts."

The three keys to mental health are: feel good about yourself, feel good about others, and be able to solve most of your own problems.

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Clean Clothes
Make Better
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Better Students
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We salute the Circleville City School System and the fine progress it has made.

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In addition to the new high school opening in September, the district will close its last obsolete building, Walnut St. Elementary School.

Circleville students are being taught by the best staffs available today in classrooms equipped with the foremost in educational materials.

It's Also a Fact That

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FURNITURE**

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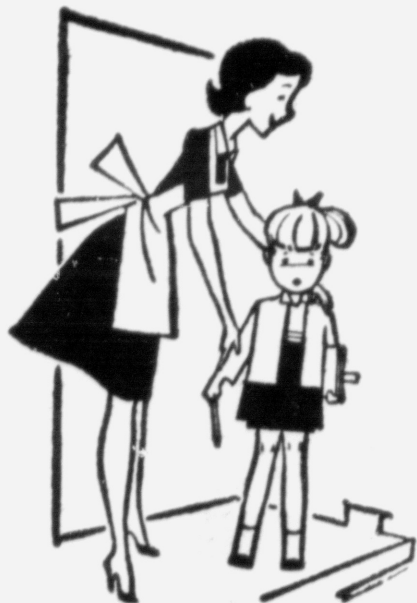
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School Is Proud To Bear Name of Caleb Atwater

By MARY LAMB

We are proud to bear the name of Ohio's earliest historian, Caleb Atwater.

Atwater achieved a national reputation and attained many accomplishments. He was ordained a Presbyterian minister, became a practicing lawyer, educator, business man, legislator, author, antiquarian, and was made the commissioner to the Winnebago Indians by General Jackson.

Considered Circleville's most famous historian, this man of many talents was born on Christmas Day 1778 at North Adams, Mass. He came to Circleville in 1815 at the age of 37. He was attracted to Pickaway County by the curious mounds and fortifications found here.

Atwater's first wife died within the first year of marriage. Later he took as wife Belinda Butler whose family moved to Ohio and settled on a farm along Alum Creek just north of Columbus.

Caleb then also came west, later sending for his wife Belinda and their son and daughter. The daughter, later Belinda Atwater Foster, was co-author of "The Memoirs of the Atwater Family." A copy of this publication is in the Atwater School library.

AFTER settling in Circleville the family increased until there were six boys and three girls. The eldest son died of measles at a very early age and was buried in the church yard close by.

In the "Memoirs," Mrs. Foster speaks of living at first in a section of town called High North and of a stream called Hargus, flowing below the ridge which afforded the children much pleasure. There was a forest to the east and a church yard to the north would seem to locate their first home somewhere on High St. and the earliest family burials in the High St. Cemetery.

The family moved several times and it is quite well known that the last place of residence was the home just west of the Presbyterian Church which is now occupied by the David Yates family.

Caleb Atwater's first book grew out of his interest in the Mound Builders and the fortifications surrounding Circleville. This publication called "Archaeologia Americana upon Western Antiquities," attracted great attention among savants at home and abroad, and made him widely known. He was the author of a "Tour to the Prairie du Chien"; "An Essay of Education"; and "Writings of Caleb Atwater," a copy of which can be found

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ATWATER never ceased to regret the "squaring of the circle." He remained in Circleville until his death in 1867 and was interred in Forest Cemetery. His burial place is located on a knoll just back of the section set aside for soldiers. It is marked by a light gray monument.

Besides the previously mentioned "Memoirs," our Atwater School has in its possession a framed picture of The Honorable Caleb Atwater. There also is a prized piece of the family's dinner ware, given by Frank Fischer who was superintendent of the Circleville City Schools at the time our building was dedicated in 1951.

While a member of the board of education, Ray Davis presented the school a letter written by Caleb Atwater in 1819 to a Mr. Daniel Drew of Cincinnati concerning "Caleb Atwater's Writings."

We hope with this article has created a little interest in some of Circleville's history and heritage and answered the question, "Why Atwater?"

Expanded Vocal, Choir Program Is Offered

By TRUMAN EBERLY

Musical activities contribute enrichment throughout like as either a vocation or a leisure-time activity. Circleville offers high school choir on an elective basis.

To become a member of the choir, it is necessary for students to sign up for the organization on the basis of their interest. Some of the finest choral music available from Broadway musicals, operettas, religious songs, folk songs and contemporary American choral music is sung and learned at rehearsals, along with technicalities of vocal production, harmony diction, posture, music reading, meanings of score markings and other music fundamentals.

Activities of the organization include many public appearances both in school and in the community. The choir meets five periods each week and earns one-half credit.

Basic philosophy of the course is to enable young people to learn to sing and to listen so that they will develop a liking for and an understanding of good music. It also helps young people broaden themselves through acquaintance with worthy music of the past and the present.

GENERAL objectives include: (1) development of a desire for singing and making music; (2) stimulation of an appreciation for the best of music; (3) knowledge of the fundamentals of music in order that sufficient skill may be attained for musical expression; (4) recognition of the symbols of music notation and sight-reading of music from the printed page; (5) acquaintance with American folk music and contemporary choral music as well as music of other countries demonstrating the international and universal aspects of music; (6) a grasp of the great variety of human emotions expressed by a wide variety of music with a depth of feeling on the part of both composer and performer; (7) the stimulation of patriotism and morality by frequent use of suitable songs; (8) promotion of school loyalty and spirit by use of school songs; (9) and the placement and proper use of the student's voice.

Several specific objectives which the group strives to attain include: (1) working for choral unity; (2) learning to distinguish between good and poor music; (3) enjoyment in singing fine choral music; (4)

learning to be a courteous and attentive listener; (5) acquiring knowledge of correct tone and applying it; (6) learning correct breathing and posture; (7) realizing that chewing gum and candy do not mix with singing; (8) learning to sing well with others — blending voices; (9) singing together under direction of a leader, learning to start, stop, and phrase together; (10) recognition of individual talent.

The high school choir has 62 members this year — 25 sopranos, 19 altos, 6 tenors, and 11 basses, plus the piano accompanist. Each member is heard at least once each year as an individual by the director for proper voice placement and determination of voice quality.

The choir sings appropriate music at Thanksgiving, Christmas and Easter assemblies for the student body of the high school. It also presents a Christmas Vesper Concert for the public and furnishes appropriate music for some of the local churches during the Lenten

season. This year the Christmas concert was broadcast over the local radio station on Christmas Eve. Appearances at the Annual Spring Music Festival, Baccalaureate and Commencement wind up the year's activities.

The High School Girls' Triple Trio is a highly selective vocal ensemble of the music department. It is in demand constantly to perform for school activities, local churches, clubs and organizations. The girls must be members of the high school choir.

The group meets after school hours once each week for a rehearsal with the director and once each week for an evening rehearsal led by a student director. Members have sung for various service clubs, several church organizations, clubs, several school activities, and the Veterans' Hospital in Chillicothe.

A BOYS' Double Quartet was organized and appeared at the Christmas concert, the high school Christmas assemblies and also the radio broadcast. It operates in a manner similar to the girls' ensemble.

Soloists from the group materialize each year on a completely voluntary basis. These performers compete at both district and state auditions and also do a good job for local audiences.

It is hoped that next year in the new high school it may be possible to expand the vocal music department somewhat to add a Girls' Glee Club, a Boys' Glee Club, music appreciation and theory courses to give still greater opportunity to the student body for participation.

Penny on the Loose

ALTON, Ill. (AP)—A copper penny with a 1943 date worth as much as \$4,000 was stolen from a local collector.

Police feel certain that the thief who took the collection had no idea of the value of the penny and has probably long since put it in circulation.

The U. S. Treasury Department says only aluminum alloy pennies were made in 1943. But collectors say they know of at least three copper pennies dated that year. Two more are known to exist in private collections on the East Coast.

Getting To The POINT

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Basic philosophy of the course is to enable young people to learn to sing and to listen so that they will develop a liking for and an understanding of good music. It also helps young people broaden themselves through acquaintance with worthy music of the past and the present.

GENERAL objectives include: (1) development of a desire for singing and making music; (2) stimulation of an appreciation for the best of music; (3) knowledge of the fundamentals of music in order that sufficient skill may be attained for musical expression; (4) recognition of the symbols of music notation and sight-reading of music from the printed page; (5) acquaintance with American folk music and contemporary choral music as well as music of other countries demonstrating the international and universal aspects of music; (6) a grasp of the great variety of human emotions expressed by a wide variety of music with a depth of feeling on the part of both composer and performer; (7) the stimulation of patriotism and morality by frequent use of suitable songs; (8) promotion of school loyalty and spirit by use of school songs; (9) and the placement and proper use of the student's voice.

Several specific objectives which the group strives to attain include: (1) working for choral unity; (2) learning to distinguish between good and poor music; (3) enjoyment in singing fine choral music; (4)

learning to be a courteous and attentive listener; (5) acquiring knowledge of correct tone and applying it; (6) learning correct breathing and posture; (7) realizing that chewing gum and candy do not mix with singing; (8) learning to sing well with others — blending voices; (9) singing together under direction of a leader, learning to start, stop, and phrase together; (10) recognition of individual talent.

The high school choir has 62 members this year — 25 sopranos, 19 altos, 6 tenors, and 11 basses, plus the piano accompanist. Each member is heard at least once each year as an individual by the director for proper voice placement and determination of voice quality.

The choir sings appropriate music at Thanksgiving, Christmas and Easter assemblies for the student body of the high school. It also presents a Christmas Vesper Concert for the public and furnishes appropriate music for some of the local churches during the Lenten

season. This year the Christmas concert was broadcast over the local radio station on Christmas Eve. Appearances at the Annual Spring Music Festival, Baccalaureate and Commencement wind up the year's activities.

The High School Girls' Triple Trio is a highly selective vocal ensemble of the music department. It is in demand constantly to perform for school activities, local churches, clubs and organizations. The girls must be members of the high school choir.

The group meets after school hours once each week for a rehearsal with the director and once each week for an evening rehearsal led by a student director. Members have sung for various service clubs, several church organizations, clubs, several school activities, and the Veterans' Hospital in Chillicothe.

A BOYS' Double Quartet was organized and appeared at the Christmas concert, the high school Christmas assemblies and also the radio broadcast. It operates in a manner similar to the girls' ensemble.

Soloists from the group materialize each year on a completely voluntary basis. These performers compete at both district and state auditions and also do a good job for local audiences.

It is hoped that next year in the new high school it may be possible to expand the vocal music department somewhat to add a Girls' Glee Club, a Boys' Glee Club, music appreciation and theory courses to give still greater opportunity to the student body for participation.

Penny on the Loose

ALTON, Ill. (AP)—A copper penny with a 1943 date worth as much as \$4,000 was stolen from a local collector.

Police feel certain that the thief who took the collection had no idea of the value of the penny and has probably long since put it in circulation.

The U. S. Treasury Department says only aluminum alloy pennies were made in 1943. But collectors say they know of at least three copper pennies dated that year. Two more are known to exist in private collections on the East Coast.

Getting To The POINT

We are proud of the Circleville School System and the progress in education they have made.

Students of today are our citizens of tomorrow. Let's continue to give them the best education possible.

THE HAMILTON STORE

110 W. Main St. — Circleville

and

Evans Realty

JOHN A. EVANS, Realtor

110 W. Main St. — GR 4-4266

Residence GR 4-2757

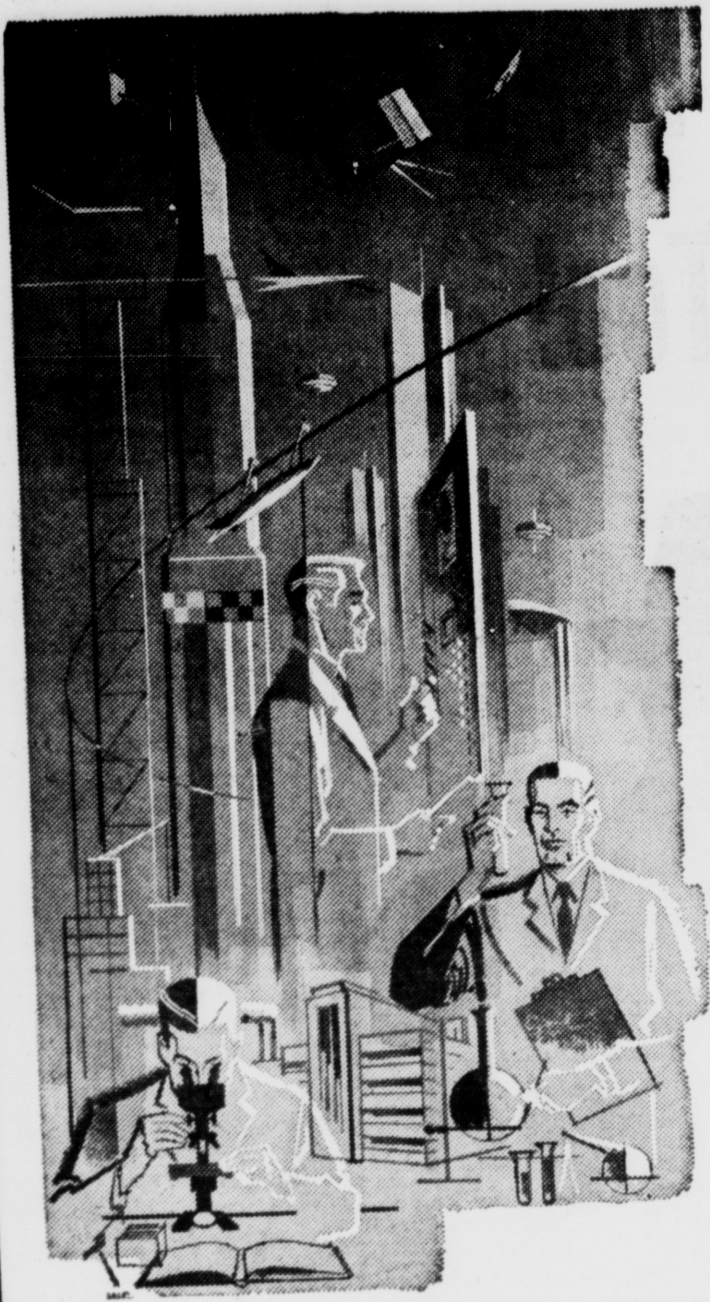
It's In The Book . . .

Circleville City Schools Are Among the Best in the Country

WESTERN AUTO ASSOC. STORE

124 W. Main St.





WILL YOU BE PREPARED FOR TOMORROW'S RESPONSIBILITIES?

What you do today determines the kind of job you'll be holding in the future. Well-paying jobs in fascinating fields await you — but they require a good education, and the groundwork of that education is being laid right now, in your high school. That's why it's important for you to remain in school to prepare yourself for that exciting world to come . . . a world you'll be helping to build.

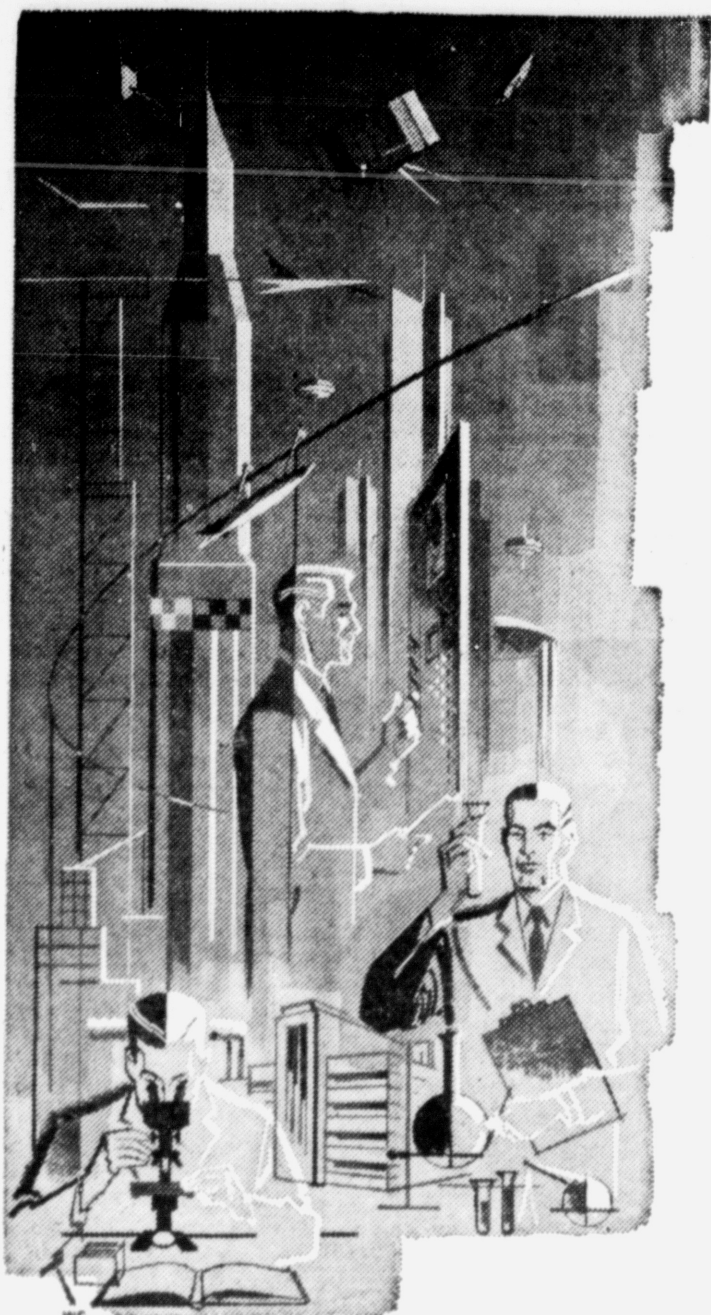
This Message Offered in the Interest of Our Young People by:

The **SAVINGS** Bank
AND
AUTO BANK

Member F.D.I.C.

"A Good Bank in a Good Town"





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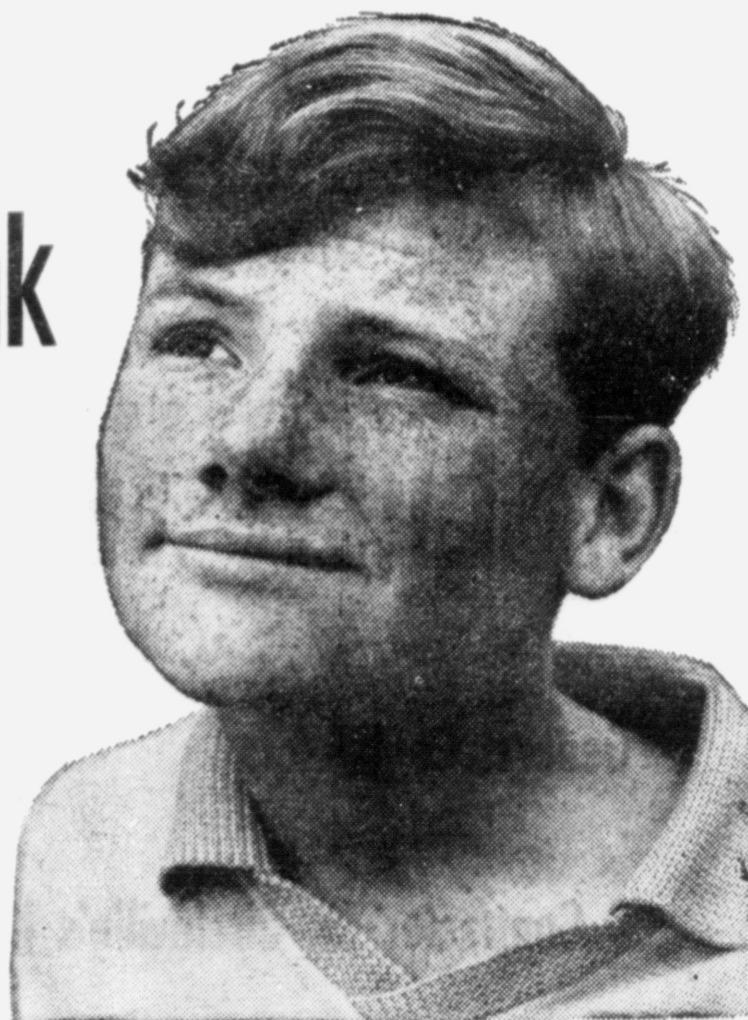
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Educational Progress Begins With a Blueprint Too!



We're proud of the part we have played in the educational progress of the Circleville City School District.

SEVER-WILLIAMS CO., Inc.

General Contractors



Washington Court House

Contractor for Circleville's New High School and Grade School Improvements

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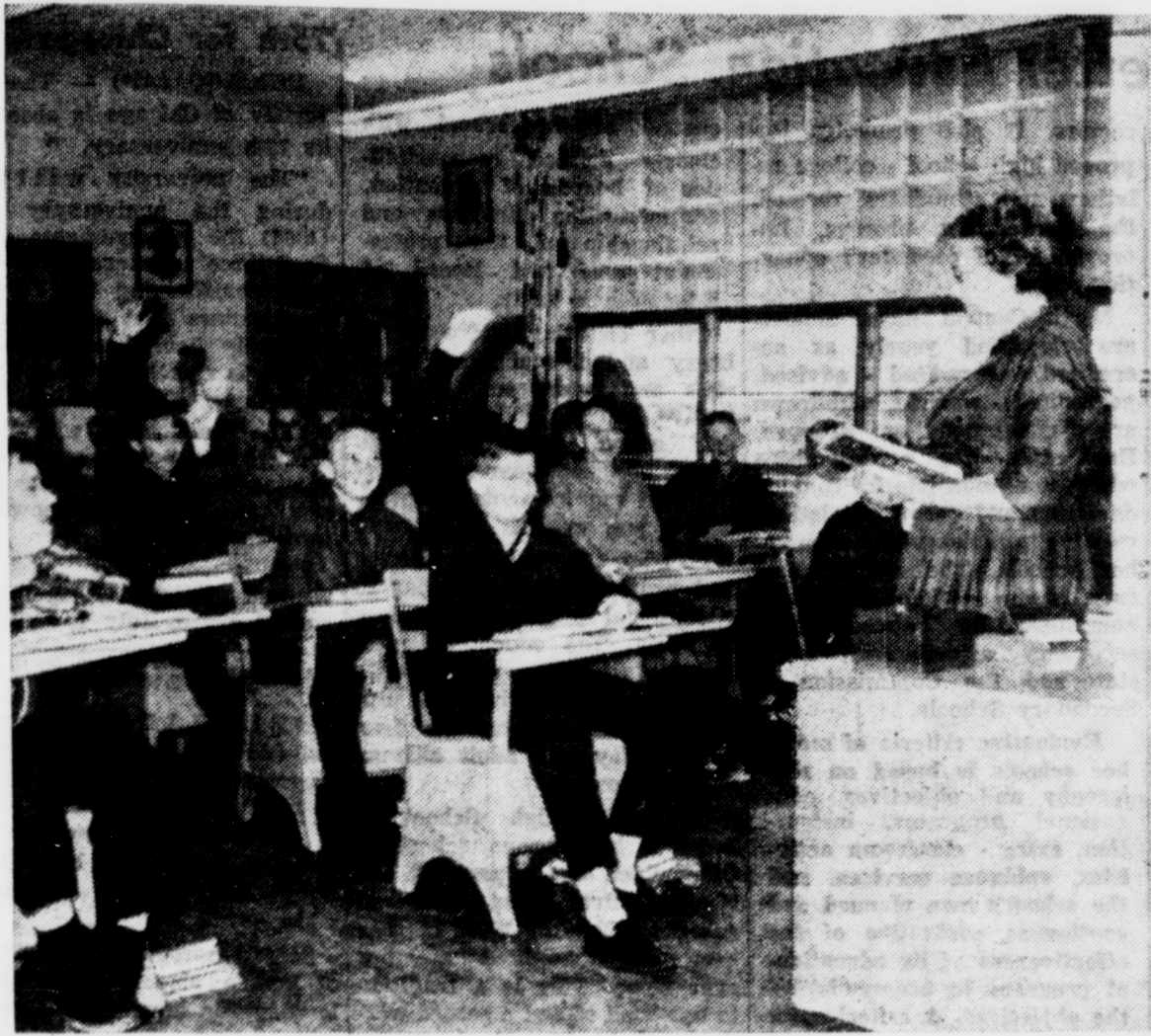
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SEVENTH GRADE ENGLISH — Mrs. Mildred Dowden (right) presents a study on grammar to her seventh grade students at S. Court St. School. Grammar studies in the English class acquaint students with necessary tools of both oral and written communication.

Language, Literature Tied Closely in Jr. High Study

By MILDRED DOWDEN
and NEALE PHILLIPS

The language arts — English, reading and spelling — are so closely tied together that the pupils have the same teacher for the three subjects. This makes possible an interchange in the class periods when certain types of subject matter make it desirable and advantageous.

Pupils study grammar to acquaint them with tools useful in communication, both oral and written. Grammar includes the study of sentences, parts of speech, diagramming, etymology and punctuation.

Composition consists of paragraph development, writing letters (both business and friendly), doing research to be retold in the student's own words, making a bibliography for such work and giving book reports. When reports are given orally pupils learn to acquire good posture, and poise, and overcome shyness when speaking before a class. We strive for individual creativity and expression.

The importance of following exactly the directions given by the teacher, or in the textbook, is stressed. Students must use regulation size paper, place the title correctly and use equal margins — right and left, indenting paragraphs one inch.

The pupils learn "how to study" by memorizing, outlining, taking notes and summarizing. They correlate outlining and note-taking with geography and science classes as a method of study.

Parliamentary procedure is presented so that members can conduct or participate in business meetings.

We practice good manners — making and responding to introductions, learning when to rise, participating properly in discussions and telephone etiquette.

Spelling is a part of every course. Each teacher presents a required list of words

periodically, related with the current subject matter.

One of our most important projects is an organized notebook. It includes rules for and examples of everything we study during the entire school year. So, at the end of the year, each student has a record of the year's work.

Having been schooled for six primary years in the "mechanics of reading", the seventh grade seems an appropriate time and place to begin a rather simply detailed study of literature — defined as "writings which have permanent value because of excellent form and beautiful expression."

EARLY in the school year a brief outline of the three main forms of literature — prose, poetry, and drama — is presented. The three forms are further broken down into various types. Under prose heading, a distinction is made between fiction and non-fiction; both lyric and narrative poetry is explained and studied; little is done with drama because of lack of practice time and proper setting for presentations.

The more difficult classical literature is read aloud as class projects, with particular attention to vocabulary, comprehension, description, characterization and figurative language — similes, metaphors, alliteration, rhyme and rhythm. Occasional memory passages are required from these selections. The tape recorder, high fidelity recordings and film strips are aids in presentation.

Silent reading projects are alternately assigned, such as groups of short stories or a unit of lyric poems. Pupils are required to take notes, outline, or summarize these assignments for use in follow-up comprehension quizzes.

Examples of the various types of literature are kept in the Language Arts notebook along with a glossary of literary terms.

Four different sets of anthologies are available for use at all times, one of these sets being an edition of "Simplified Classics" for those boys and girls with major reading problems.

Seventh grade has a free-reading library consisting of approximately 400 miscellaneous volumes. These books have been purchased by the PTA and from school building funds, and several are donated each year by individual parents and students. There is always a demand and need for more. The books are circulated through a card file system, each class having one library period weekly. The pupils are given freedom of choice in both subject matter and number of books, with one written report required each semester.

By these means, an earnest effort is made to develop in seventh grade pupils a desire to read good literature independently, and to choose selections wisely for appreciation, enjoyment and relaxation.

Plan Widely Followed

The principle of devoting fixed portions of public lands to the support of schools and education has produced the broadest plan of universal education in the world. It originated in the Northwest Territory.

Free Schools in 1838

In 1838 the Ohio State Legislature passed a bill establishing free schools. Circleville then built a one room "Little Academy", with other free schools held in available rooms in the district.

Circleville is one of the high schools to lead the way in establishing five diploma areas. They are classical, commercial, general, industrial arts and home economics.

"I am a man and nothing that concerns a man do I deem a matter of indifference to me" — Terence.

Wishing The Best For Them!



We pledge ourselves to the progress of a strong community including better schools and school programs. We pay tribute to those who have played key roles in upgrading and modernizing our school system. We owe them a debt of gratitude.

LINDSEY BAKE SHOP

127 W. MAIN ST.

OVEN-FRESH
BAKED GOODS
LOADED WITH NOURISHMENT



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North Central Assn. Seeks Better Education, Schools

By RICHARD SNOUFFER
CHS Principal

The North Central Association of Colleges and Secondary Schools is a voluntary, non-incorporated organization.

Founded in 1895, it covers the geographical territory of Ohio, Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota, West Virginia, Wisconsin and Wyoming.

Although all decisions of the association bearing on the policy and management of member schools are advisory in character, the organization establishes requirements for membership, develops and establishes criteria for evaluation of universities, colleges, secondary schools, and establishes and maintains all regulations and conditions for continued membership in the association.

Aims and objectives are to develop and maintain high standards of excellence in all of its member schools, colleges and universities; to have

continued improvement of the educational program and instruction at the levels of secondary and higher education; to encourage such improvement through a scientific and professional approach to the solution of educational problems; to establish and maintain cooperative relations between the secondary schools and colleges and universities within its territory; and to maintain effective working relationships with other educational organizations and accrediting agencies.

THE ASSOCIATION is a mutual, cooperative organization with its own constitution and by-laws. Business is transacted through an executive committee, the Commission on Colleges and Universities, the Commission on Secondary Schools, the Commission on Research and Service and the general association.

The Commission on Secondary Schools establishes policies and criteria for membership of secondary schools, subject to the approval of the Board of Directors.

It also promotes improved high school - college relations and stimulates, through the accrediting process, improvement of secondary education.

North Central Assn. Schools are classified yearly as accredited, accredited - advised, accredited - warned, withdrawn or discontinued or dropped. Each state has a committee which is responsible for making decisions and recommendations relative to the standing of member schools. The chairman of each is the official agent of communication between the secondary schools within a state and the Commission of Secondary Schools.

Evaluative criteria of member schools is based on philosophy and objectives, educational programs, instruction, extra - classroom activities, guidance services, and the school's own planned and continuous evaluation of the effectiveness of its educational program in accomplishing the objectives. A criterion for organization, support, and

control of the school with clearly defined responsibilities of boards of education, administration, teachers and relationship of the professional staff and Board of Education is basic.

Other criteria involve the library and instructional materials and equipment, administrative and supervisory services, school physical plant, length of school year and school day and requirements for graduation and credit.

Through mutual cooperation and professional approaches to educational problems, progress is made. The educational program of the community, state and nation is encouraged to provide better opportunities for youth today, the adult citizens of tomorrow.

Circleville High School is proud to be the one school in Ohio which was a part of the North Central Assn. when it came to Ohio in 1903. It has been an accredited member ever since. This is a tradition to be proud of and a record worthy to hold.

75th for Chicago

CHICAGO (AP) — The University of Chicago is observing its 75th anniversary.

"The university will note during the anniversary year (1966) the achievements of its first three quarters of a century, reaffirming the faith of its founders that where learning truly flourishes, the whole of life is enriched," said President George W. Beadle.

"The university will honor through convocations and ceremonies those to whom the present state of man's knowledge owes much."

The school's first president, William Rainey Harper, assumed office, July 1, 1891.

The Narrow Way

BELGRADE, Yugoslavia (AP)—Narrowest street in Yugoslavia is believed to be eight-yard-long Ferari Street in the Dalmatian town of Tribanj. It is paved, has street lights—and is just 18 inches wide.

Second narrowest is the town of Vodice, also in Dalmatia. It is 50 yards long and 38 inches wide.



America's Future

depends on our youth of today!

Our schools are very influential in directing the trends in the thinking and living habits of our youth!



As good citizens it is our responsibility to be familiar with our school planning and support a sacred, progressive program.



MAC'S

113 E. MAIN ST.



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We Think The Circleville City School System Is Worth Crowing About!



Abraham Lincoln once said, "I will study and get ready and perhaps someday my chance will come." There is a world of opportunity for the educated young citizens of our community, and we urge them to take advantage of it!

JOHN W. *Eshelman* & SONS

RED  ROSE
FARM FEEDS

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CONGRATULATIONS

TO THE CIRCLEVILLE PUBLIC SCHOOLS

We point with pride to the reputation
for excellence which our Circleville
Schools enjoy.

A growing community needs a pro-
gressive school system such as our
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CONTAINER CORPORATION OF AMERICA

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CONTAINER CORPORATION OF AMERICA

Ohio History Interesting To Local Grade Students

By MERLE R. COLLINS

"O-he-zhu, O-he-zo, O-he". To the Wyandott, Seneca, Mohawk, Cayuga and Oneida Indians, these words meant "beautiful river."

When we write our address, we write Ohio after the name of our town. We write it without thinking.

Today's schools, today's homes and today's happiness did not just happen. No superman in a buckeye tree waved a wand to make our state. It was made by the scout of his coonskin cap, the Indian with his bow and arrow, the surveyor with his compass, the mother with her courage and the statesman with his vision.

We therefore teach Ohio History with these facts in mind. Beginning with the Mound Builders with their numerous mounds and artifacts and ways of making a living, we follow-up with the coming of the American Indian, the early settlers and finally modern living.

IN TEACHING Ohio history

to fifth graders we also include many historical landmarks and encourage children to visit them if possible.

An important follow-up project is for each child to make a booklet composed of newspaper clippings and other historical material.

We often correlate Ohio history with art in making a mural, depicting life in Ohio from the time of the Mound Builders through the early settlers.

We conclude our course by showing film strips covering many of the subjects taught, and finally by taking a field trip to the Ohio State Historical Museum and the State House in Columbus.

Indications are 146 seniors will be graduated from Circleville High school on June 2.

A uniformed cadet corps was organized at Everts in 1896. It was maintained until 1902.

The child accounting-attendance officer, Mary May Yates, is a CHS graduate.



MODERN PROCESS — Using modern arithmetic procedures in the primary grades, Darlene Quinzel and Randy Neff practice telling time. Susan Scott and Walter Rhodes are counting by ones and tens. It is part of the concept of oral, visual and written work.

Grants Approved For City Programs

Superintendent Fritz Jacobs has applied for, and had approved, programs to utilize maximum allocated funds for the Circleville City School District under Title I of the Elementary and Secondary Education Act.

The programs are categorized into two areas — Health Care Program and Remedial and Developmental Skills Improvement Program for Educationally Disadvantaged Students.

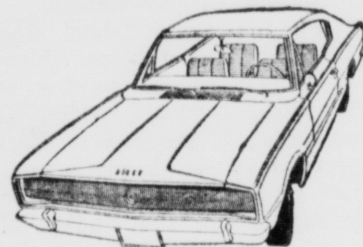
The health program provides for additional nurses and fees for medical care. The other program provides for remedial teachers, library improvement and a remedial summer school.

There are 24 teachers in the Circleville School System have five years or more training.

Teachers in the Circleville school system with bachelor degrees number 58.

The old Franklin St. School was built in 1894.

Heading Forward



That's the Work of the
**Circleville City
School System**

and

**WES EDSTROM
MOTORS**

150 E. Main St. — GR 4-3550

AUTHORIZED DEALER



**CHRYSLER
MOTORS CORPORATION**



VISUAL AIDS — Many visual aids are utilized in teaching Ohio History in Circleville schools. Irwin Smith, a fifth grader at S. Court St. School, points to a physical map of Ohio, one of the many aids used there. At the end of the school year, the course is concluded with the showing of film strips and a field trip to the Columbus area.

Help Support Your Schools

An education becomes more and more important to a successful future with each passing year. The Circleville Public Schools provide our youth with great opportunities for learning. Support their work; support your schools.

**DON THOMPSON
MERCURY INC.**

1350 NORTH COURT ST.

Question:
"What's the Apple of
Your Eye?"

Ours Is:
"The Circleville City
School System!"

WE SALUTE THE SCHOOLS WITH THEIR
FINE RECORD OF PROGRESS



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CIRCLEVILLE BRANCH
312 W. Mound St.
Phone GR-4-3176

DERBY BRANCH
Harrisburg 877-4222
Mount Sterling 1744-R

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Grants Approved For City Programs

Superintendent Fritz Jacobs has applied for, and had approved, programs to utilize maximum allocated funds for the Circleville City School District under Title I of the Elementary and Secondary Education Act.

The programs are categorized into two areas — Health Care Program and Remedial and Developmental Skills Improvement Program for Educationally Disadvantaged Students.

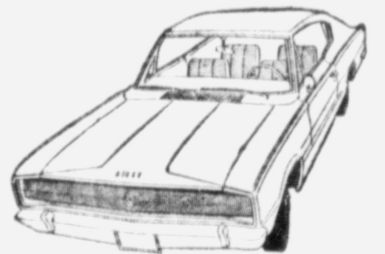
The health program provides for additional nurses and fees for medical care. The other program provides for remedial teachers, library improvement and a remedial summer school.

There are 24 teachers in the Circleville School System have five years or more training.

Teachers in the Circleville school system with bachelor degrees number 58.

The old Franklin St. School was built in 1894.

Heading Forward



That's the Work of the
**Circleville City
School System**

and

**WES EDSTROM
MOTORS**

150 E. Main St. — GR 4-3550

AUTHORIZED DEALER



**CHRYSLER
MOTORS CORPORATION**



VISUAL AIDS — Many visual aids are utilized in teaching Ohio History in Circleville schools. Irwin Smith, a fifth grader at S. Court St. School, points to a physical map of Ohio, one of the many aids used there. At the end of the school year, the course is concluded with the showing of film strips and a field trip to the Columbus area.

Help Support Your Schools

An education becomes more and more important to a successful future with each passing year. The Circleville Public Schools provide our youth with great opportunities for learning. Support their work; support your schools.

**DON THOMPSON
MERCURY INC.**

1350 NORTH COURT ST.

Question:
"What's the Apple of
Your Eye?"

Ours Is:
"The Circleville City
School System!"

WE SALUTE THE SCHOOLS WITH THEIR
FINE RECORD OF PROGRESS



LANDMARK

CIRCLEVILLE BRANCH
312 W. Mound St.
Phone GR-4-3176

DERBY BRANCH
Harrisburg 877-4222
Mount Sterling 1744-R

Distributive Education an Economic Aid

By HERBERT BARRETT

Distributive Education is a program of instruction for people who are, or wish to be, engaged in the field of marketing and distribution.

The field of marketing and distribution is a significant part of our present day economic structure. Function of marketing is to move goods and services from the producers of those goods and services through the necessary steps until they reach consumers.

To perform this function, our economy needs many kinds of marketing agencies, retailers, wholesalers, sale divisions of industrial firms and agricultural processors, transportation, advertising, real estate brokers and many others, plus feeding and lodging establishments.

Circleville High School first offered the distributive education program in September of 1964. When a school system is considering a program of this nature, it is not simply a matter of adding it to the course offerings. First, the student of the school must indicate an interest in this type of instruction. Second, no school can offer distributive education without cooperation of the local business community. Therefore, it is necessary to conduct a survey to determine whether owners and managers of the business firms would be interested in participating.

WE FEEL fortunate so many businessmen here agreed to cooperate in the program by employing students a minimum of 15 hours per week throughout the school year.

Local firms participating as employers either one or both years the program has been in

operation are: Arledge Sohio Station, Ayers Bros. Electronics, A & W Drive-In, Boyer's Restaurant, Carriage House, Charlie's Meat Market, Circleville Hardware, Circleville Soft Water, Dailey's Meats, Deb Shop, Dr. William Rickey, First National Bank, Fitzpatrick's Printery, G. C. Murphy Co., Hamilton Store, J. C. Penny Co., Joe Moats Motor Sales, King's Department Store, Kroger's, Lee Bo's Restaurant, L. M. Butch Co., Mason Furniture, Montgomery Ward, Noel's King Boy, Radcliffe Cleaners, Risch Drugs, Savings Bank, Savings Barn, Sharff's Fashions, Third National Bank, Top's One-Hour Cleaner, Ward's Royal Blue Market.

In considering a particular firm for use as a training station, there are many factors that must be weighed. The employer must be willing to serve as a training sponsor for the student or designate some other member of his organization to help the pupil learn the business. The job must have continual learning experiences throughout the school year as it is not a matter of learning one simple job and performing at this level during the employment period. The sponsor must be willing to evaluate the progress of the student throughout the school year by consultation with the distributive education coordinator.

Distributive education provides advantages to both the student and the business community. Pupils enrolled in this program are able to gain valuable experiences in a dynamic industry, with one out of five persons employed in some form of distribution. The students are able to envisage

the practical application of the theoretical background they are obtaining from the course work in school.

The typical distributive education course covers the following areas: selling, pricing, buying, advertising, visual merchandising, customer services, personnel, financing, economics, organization of distributive functions, product knowledge, business procedures, customer relations, employer relations and preparation for job assignments. The importance of other school subjects becomes readily apparent while the student still has time to apply some extra effort prior to graduation.

To some students the results of the time they have spent on the job may only provide them with the knowledge that distribution is not the career for them and it will save them a false start after graduation. These same persons deciding not to enter this field will have the advantages of being able to provide work experiences references to future employers.

FOR THE businessman this program provides a source of trained employees for his future needs. Training expenses can be reduced, as part of the training takes place in the classroom. Distributive education helps fulfill civic responsibility by supporting local school programs. This program also provides a current source of help when it would not be feasible to employ someone full-time and yet there is need for workers other than late in the afternoon and on Saturdays. Most DE students complete their school day by 11:30 a. m. during the senior year and are

able to report for work by noon.

An integral part of any distributive education program is DECA (Distributive Education Clubs of America). DECA provides its students with an opportunity to participate in group activities and compete with youth who have similar interests and career objectives; a "show window" for student achievement progress and leadership development; rewards for the student's full participation in the total DE program; and opportunity for the exchange of ideas on the local, state and national levels; a means of attracting students interested in distribution as a career to the DE program; and organized, formal channels through which business can financially support DE programs on the local, state and national level; for mental and physical health through satisfactory social and recreational activities; DE students with an opportunity for group service to the community.

Students participate in district contests in February each year, with first and second place winners given the opportunity to compete with other district winners during the State Leadership Conference held each March in Columbus. The state winners then go on to

compete with students from all fifty states at the National Leadership Conference. Not all the time spent at the various conferences is devoted to contests, as the club members are given ample opportunity to meet and socialize with other students. Through DECA it is possible for members to compete for scholarships to attend college for the purpose of furthering their careers in distribution.

Our Most Valuable Asset . . .

A good education for the youth of today.

We are proud of our school system.

LARRY'S BARBER SHOP

Haircuts & Facials

111 E. Main St.

LARRY LEWIS

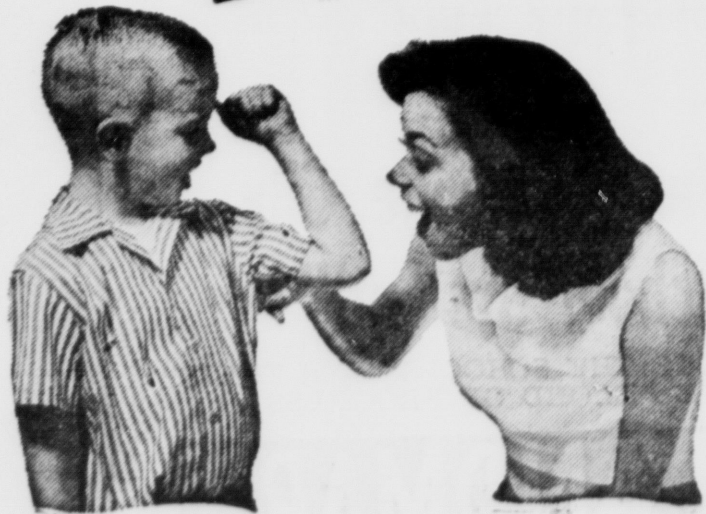
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Keep Wearing Sari

POONA, India (AP) — Girls in skirts attract the attention of roadside Romeos, the city council said in a resolution adopted recently. It called on high school girls to wear India's traditional sari, a garment which runs from the neck to the ankles, because the sari commands respect.

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Makes the Difference...



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By the same token, we'll never outgrow our need for more, bigger and better schools. Residents of the Circleville City School District are to be commended for providing the educational facilities that now exist and are encouraged to continue the excellence of our school system.

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BLUE RIBBON DAIRY

315 SOUTH PICKAWAY STREET

Circleville's Kindergarten Program Suited to Young Beginner Pupils

By RUTH SCHNEIDER

Froebel, the "father" of the kindergarten, wrote, "It shall give them employment suited to their nature, strengthen their bodies exercise their senses, employ their waking minds, make them acquainted judiciously with nature and society, cultivate especially the heart and temper, and lead them to the foundation for all living — to unity with themselves."

Froebel's language sounds quaint to space - age ears. But the purposes he suggested still hold good.

Kindergartens today seek to provide a program for beginners "suited to their natures." Experience and scientific study of children are constantly providing more information.

We are better able than in Froebel's time to provide a program which meets the needs of the child in his first years of school.

IN THE busy first four years of life the young child has accumulated a vast amount of knowledge in the family group. He walks easily, he talks in meaningful sentences, he feeds himself and is becoming more independent. His fund of information cannot be measured, but it is vast and varying according to his background.

Suddenly the day comes when the excitement of school enters his life. He has had his fifth birthday and that means he is old enough to go to school.

The wonderful morning arrive and from homes pour little dressed - up 5 - year - olds who are pushing on to the new and widening world of kindergart-

en, another adventure of growing up.

A friendly atmosphere through which the child builds a spirit of mutual helpfulness and enjoys freedom to plan, work and grow is an integral part of the kindergarten program. The room's social environment is all important.

The experience of kindergarten is the best assurance of a highly developed state of reading readiness. Everything that is said or done in the curriculum contributes to the child's total growth and development.

The children arrive one by one or in little groups, some holding tightly to mother's hand or big brother's jacket. The teacher greets them individually, welcomes them lovingly and seats them at small tables upon which are displayed some beads to string, puzzles to work, a wooden train to assemble and colorful boxes of play things. As she moves among the newcomers, she is aware of the difference in her "this year's group."

AS WE STUDY and watch those young children starting to school, we become aware of their needs which the kindergarten curriculum must meet — needs for feelings of adequacy and happiness in the new world of school, for a chance to use their active minds in exploring and understanding their world, for materials to use in creating, for guidance in living well with their fellows, for freedom and physical activity, for the protection and promotion of health.

What is the nature of the kindergarten curriculum which

meets such needs as these? What do children do, with teacher guidance, in the kindergarten?

So many factors influence the building of a daily program for 5 year olds that it is impossible to present a schedule that could be equally acceptable to all kindergarten teachers. Each must study her own children

first, to determine how she can make the year's experience most happy and profitable for all concerned.

Each day is somewhat different, and no two kindergartens are exactly alike. But in general a child will have similar kinds of experiences in the course of his day.



Only Through Your Continued Support Can We Continue to Make Progress in Our Schools . . .

Your Mayor

Ben H. Gordon

**To Insure
for the
Future**

**Educate the
Youth of Today
We're Proud of
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**JOHNSON
INSURANCE
AGENCY**

216 S. Court St.

GR 4-5433

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The administration and residents of the Circleville City School System are to be commended for providing the fine educational facilities that now exist in the school district.

We must pledge our whole-hearted support to the schools to maintain these standards. Better schools produce better leaders and citizens of tomorrow.

OWENS-ILLINOIS

FOREST PRODUCTS DIVISION

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CIRCLEVILLE, OHIO

Bus Schedule Problem for School Head

With the coming of centralized schools and consolidation, it has become an administration problem to see that many students get to school. It is obvious that many youngsters can not walk the necessary miles. Therefore, buses are needed.

Over the years many improvements have been added and buses are being built safer and better. Legislation has been passed that gives the bus drivers and children more protection than anyone else on the highway. A violation of school bus laws brings an almost automatic fine.

The largest problem facing any administrator, in transportation, is arranging a schedule that will get pupils to school on time and yet not start them too early nor get them home too late. Because this is especially advisable for elementary children, many districts have gone to dual routing. This calls for picking up high school pupils first in the morning and taking them home last in the afternoon.

With the opening of the new high school in Circleville, the complete routing system of buses will have to be changed. Much has already been done on this phase of work. Possibly more short routes will be necessary, but it seems that the same number of buses (seven) will be adequate. The majority of elementary pupils in the Circleville City Schools live near this school and need no transportation.

High school and junior high school pupils are different. With only one building of each type in the city, they have farther to walk than elementary pupils. But many also will need to be transported.

Bus drivers are carefully selected as to physical fitness and ability to drive. They are required by law to have a complete physical examination each year. They must also pass a strict written exam and a driver test in order to obtain a license. Each year, thereafter, upon presentation of their physical examination papers, they are issued a certificate by the superintendent of schools making them official drivers of the school district.

The Highway Patrol inspects all buses for safety at the beginning of each term and conducts spot checks at various times during the year. When they find anything mechanical-

School Lunch Program Launched Here in 1951

By VIRGIL CRESS
Business Manager

The school lunch program was first used in the Circleville City Schools in the fall of 1951.

Since that time each new building has been equipped with cafeteria facilities to provide the children with lunch at noon. At present all schools in the district have lunches available.

The school lunch program main objective is to provide a balanced diet for students who may not be getting it at home or those who are in too great a hurry at noon to eat proper food. During the last few years more and more students are being transported by bus. This necessitates carrying their lunch or eating in the cafeteria. An indication of the popular-

ity of cafeterias is shown by the fact that approximately 60-65 per cent of the students eat their lunches regularly at school. Converting this into figures means that approximately 1,750 student lunches are served each day. This represents 315,000 lunches during the school year. Of this number, more than 25,000 lunches will be served to needy children.

MILK is issued with each lunch and extra milk may be purchased at a price that almost every student can afford. Approximately 400,000 half-pints are consumed during the year.

The original investment in cafeteria equipment alone amounts to better than \$75,000. Those in Circleville schools have always been self-supporting. Some additional help comes from the federal government in the form of subsidies and surplus commodities. The charge to students is a nominal amount.

Seventeen women and quite a

lot of administrative help are required to maintain a program of this kind. Much of the information for menus and a balanced diet comes directly from the State Department of Education (School Lunch Division).

Periodically a state inspector examines menus, records and other data to make sure the cafeteria is operated properly. Schools are conducted at different places in the state during the summer months for head cooks and employees.

New information is constantly being supplied to everyone concerned to make sure that all children get food which is best for their health.

School lunches have become an integral part of the school system. It is here that good eating habits as well as table manners are taught. Students become conscious of balanced diets and health - giving foods. Each teacher helps instruct children on proper use of the cafeteria.

Remedial Courses Offered

By VELMA EBERLY

Circleville High School is fortunate to have a remedial program in three fields — science, mathematics and English.

"Remedial" work, as the name suggests, seeks to offer a remedy to students who have difficulty in mastering some of the required subjects in regular courses.

Basic Science is a course planned for a student who finds concepts of science difficult to understand. Subject matter is arranged to fulfill the needs of the students and to show them how science is used to understand weather, light, sound, matter, energy, machines, plants, animals, and many other related areas.

In math it is our aim to review and prepare students so they will be able to solve simple mathematical problems they will encounter in normal everyday activities. We also endeavor to prepare these students well enough so they may enter some institutions of higher learning for further study in non-technical fields.

English, for some high school students, is difficult because basic grammar essentials have not been mastered. For others the problem seems to be caused by poor reading ability and comprehension.

IN SPECIAL English I, most emphasis is placed on the study of grammar. Many students for various reasons have difficulty in understanding basal parts of sentence structure, use of parts of speech, punctuation and other essentials.

ly wrong, they ground the bus immediately and do not permit its use until it has been repaired.

This is just one more instance of the attention directed to school buses and drivers. Your children will probably never ride in any public conveyance which is watched over with more care.

Much emphasis is placed on review of grammar facts.

To encourage reading, the book "Adventure Bound" is used, along with a workbook. It is a book well-liked by most of the students, and the stories seem to create interest. The workbook seeks to increase the vocabulary and to add more enjoyment to reading.

Special English II involves the reading of the book "Journeys into America" in which sophomore students find many interesting stories concerning our great country. A workbook used with this textbook also seeks to further increase the students' vocabulary.

English II also stresses grammar with the study of portions of the well-known "English in Action" which is used for about half the year's course. There are book reports and special subject reports during the year.

In Special English III we try to add variety for the junior students. "Practical English," a scholastic magazine publication issued weekly, is purchased by each student for use during the year. Work in grammar is taken from these magazines and many articles are used for class reading and discussion.

"Adventures in Living" is an excellent book for literature. Students find many stories of interest to teen-agers, plus short plays.

Shakespeare's "Hamlet" is also read in a simplified version. Books are read for reports as outside activity and some writing is encouraged.

Candid Radar

ELIZABETHTOWN, Ky. (AP) — Motorists tempted to exceed the 70-mile-per-hour speed limit on the Kentucky Turnpike may be discouraged by this sign just outside Elizabethtown:

"Smile — You're on Radar."

Business secretary Mary Ellen Rader is a Circleville High School graduate.

Better Schools
TODAY . . .

A Stronger
America
TOMORROW . . .

Circle Auto Parts

123 E. Franklin St. — Phone GR 4-3261
Phone GR 4-4856

We're Proud Of Our Schools



But your continued support will be needed to enable us to meet growing demands in the educational field.

Support Your Schools

DARRELL HATFIELD AGENCY

103 E. Main St. — GR 4-6294

EDUCATION IS THE KEY TO A BETTER TOMORROW

MARVINE RHOADS

PICKAWAY COUNTY AUDITOR

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New information is constantly being supplied to everyone concerned to make sure that all children get food which is best for their health.

School lunches have become an integral part of the school system. It is here that good eating habits as well as table manners are taught. Students become conscious of balanced diets and health-giving foods. Each teacher helps instruct children on proper use of the cafeteria.

Remedial Courses Offered

By VELMA EBERLY

Circleville High School is fortunate to have a remedial program in three fields — science, mathematics and English.

"Remedial" work, as the name suggests, seeks to offer a remedy to students who have difficulty in mastering some of the required subjects in regular courses.

Basic Science is a course planned for a student who finds concepts of science difficult to understand. Subject matter is arranged to fulfill the needs of the students and to show them how science is used to understand weather, light, sound, matter, energy, machines, plants, animals, and many other related areas.

In math it is our aim to review and prepare students so they will be able to solve simple mathematical problems they will encounter in normal everyday activities. We also endeavor to prepare these students well enough so they may enter some institutions of higher learning for further study in non-technical fields.

English, for some high school students, is difficult because basic grammar essentials have not been mastered. For others the problem seems to be caused by poor reading ability and comprehension.

IN SPECIAL English I, most emphasis is placed on the study of grammar. Many students for various reasons have difficulty in understanding basal parts of sentence structure, use of parts of speech, punctuation and other essentials.

ly wrong, they ground the bus immediately and do not permit its use until it has been repaired.

This is just one more instance of the attention directed to school buses and drivers. Your children will probably never ride in any public conveyance which is watched over with more care.

Much emphasis is placed on review of grammar facts.

To encourage reading, the book "Adventure Bound" is used, along with a workbook. It is a book well-liked by most of the students, and the stories seem to create interest. The workbook seeks to increase the vocabulary and to add more enjoyment to reading.

Special English II involves the reading of the book "Journeys into America" in which sophomore students find many interesting stories concerning our great country. A workbook used with this textbook also seeks to further increase the students' vocabulary.

English II also stresses grammar with the study of portions of the well-known "English in Action" which is used for about half the year's course. There are book reports and special subject reports during the year.

In Special English III we try to add variety for the junior students. "Practical English," a scholastic magazine publication issued weekly, is purchased by each student for use during the year. Work in grammar is taken from these magazines and many articles are used for class reading and discussion.

"Adventures in Living" is an excellent book for literature. Students find many stories of interest to teen-agers, plus short plays.

Shakespeare's "Hamlet" is also read in a simplified version. Books are read for reports as outside activity and some writing is encouraged.

Candid Radar

ELIZABETHTOWN, Ky. (AP) — Motorists tempted to exceed the 70-mile-per-hour speed limit on the Kentucky Turnpike may be discouraged by this sign just outside Elizabethtown:

"Smile — You're on Radar."

Business secretary Mary Ellen Rader is a Circleville High School graduate.

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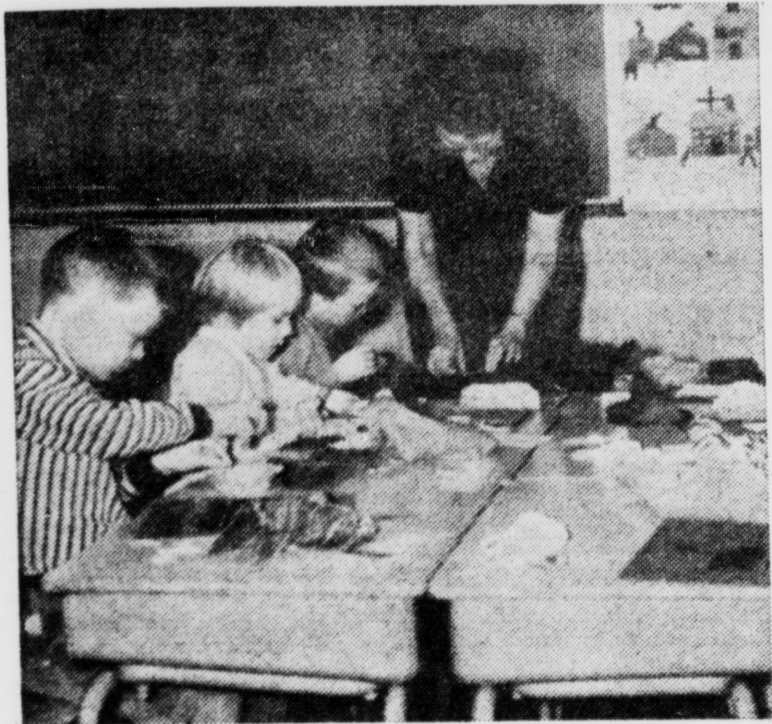
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TO A BETTER TOMORROW**

MARVINE RHOADS

PICKAWAY COUNTY AUDITOR

Art Brings Out Creative Ability In Young Pupils



SELF-EXPRESSION — These young Circleville pupils give their undivided attention to Agnes Burmaster, art instructor. Art instruction here is defined as a creative way of doing things. Inspiration for this activity is derived from every day experiences of the youngsters.

By AGNES BURMASTER

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The program provides a way of developing the whole child. Through art experience a pupil uses and integrates his motor, emotional and mental capacities.

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A child's varying capacities and uneven rate of development are factors in the selection of art experiences.

Inspiration for art activities is derived from every day experiences, the land of make-believe, imagery, seasons of the year, holiday themes, poetry, song, science, social studies and correlation with other school subject matter.

IT IS the aim of art instruction to teach a recognition and appreciation of form, color, design and texture in a program continuing from the first through sixth grade. Every lesson involves the principles of design, as center of interest, harmony, spacing, balance, rhythm and unity.

At the beginning of each art period, the teacher sets the stage, has a short period of recall, arouses creative interest, stimulates and gets individual ideas formed and ready to be expressed.

Good working habits are established with different techniques, not what to paint or draw, but the best ways to do it. Children are first introduced to the mechanics of the materials to be used, such as paint, crayon, paper, chalk or any material available which may be used by children and is conducive to creative expression.

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During the year the children

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Third graders observe more and are more conscious of form and reality but still work in a free unselfconscious way. They place shapes more thoughtfully in relation to each other, show more action and detail in their pictures because of increased observation. Good working habits are constantly brought to mind.

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In some aspects of development the child may continue on a plane for some time, showing no noticeable change, only suddenly to spurt ahead. Indicating a youngster's growth on a report card can be very difficult at the kindergarten level, because children do not grow in weekly or monthly increments that lend themselves to a rigid system of reporting.

In a progress report to parents, the teacher attempts to evaluate through observations the degree of progress attained in intellectual, social, emotional and physical areas of development. The teacher evaluates each child according to his own ability and not in relation to his standing in the group.

THE AREA of intellectual development is concerned with the extent to which a child initiates activities, makes helpful suggestions, carries out plans, judges the worth of his own work, expresses thought, shows an interest in printed symbols, shows originality on stories and art, retells stories and rhymes, and retells his own experiences.

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Included also on the new progress report are the attendance and health record for the child. Special attention is called to the result of irregular attendance. Frequent absence tends to produce a lack of interest in school work and results in serious interruption to progress. The health of each child is observed and recorded, because a healthy child is usually well adjusted and able to do his best in school.

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MADISON, Wis. (AP) — The state has received incorporation papers for the Dam Site Realty Corp. of Plymouth, Wis.

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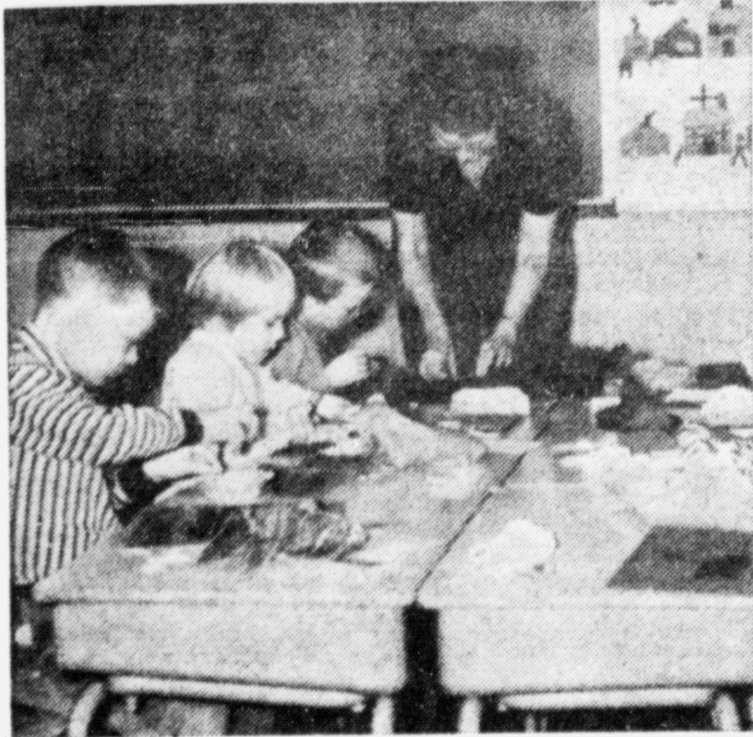
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Composition Course Offers Challenge to Young Pupils

By JANE BENBOW

"Teach them composition." English teachers hear this plea from colleges, businessmen, administrators and parents.

However, an expanding student population increases the number of pupils per teacher and decreases the teacher's opportunity to give varied and plentiful writing experiences.

Writing is most effectively taught when teachers give special attention to individual writing weaknesses. Greater teaching loads minimize this effort.

The Science Research Assn., known for its reading programs, has attempted to solve this problem. It has developed a program which relieves the teacher of some of the grading task, but gives students a variety of writing experiences. At the same time, individual students progress at their own rate, concentrating on individual weaknesses.

THE JUNIOR High School SRA Writing Laboratory consists of three units: narrative writing, descriptive writing and expository writing.

Eighth grade language arts classes are beginning with narrative writing. Skills learned help students later in their descriptive and expository writing.

Narrative writing concentrates on teaching the student to explore his personal experiences and relate them in an interesting, readable manner.

In this unit there are 11 lessons, each accompanied by a follow-up test, and two supplementary lessons for students needing extra practice in whatever skill the lesson is teaching. There are also 10 short writing assignments and four major compositions. Each student has his own workbook in which he takes tests and records scores. He has a personal folder in which to keep his written work.

The teacher oversees use of the laboratory, watches student progress by checking short writing assignments and carefully grading the four major compositions. While the class works on reading lessons and tests, the teacher spends time with individual students. Compositions are not turned in "en masse", but singly, as individual students finish their work.

The laboratory offers more

Different Subject

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STRUCTURED as it may seem, the laboratory approach is flexible. Constant reading, tests and writing could become monotonous and deadening. This routine should be relieved by periods of discussion using completed compositions as a basis for the exchange of ideas and experiences. It is very helpful for students to criticize each others' work.

Advanced pupils who finish the unit ahead of the others may attempt to write fiction narrative using skills learned. This fits in with the 8th grade study of the short story.

The amount of time spent working with the writing lab is left to the teacher's discretion. Circleville is using it in 8th grade language arts, a period set aside for additional practice in reading, writing and spelling skills.

Effectiveness of the SRA Writing Laboratory depends upon student desire to improve their writing. The level of student motivation determines the level of achievement.

Lessons in the lab attempt to motivate by including interesting reading material, challenging tests and writing assignments. The greatest motivator is a feeling of success. A student improves and realize their improvement, their desire to learn more and achieve more increases.

It is important to note that the SRA Laboratory presupposes that the pupil has a desire to learn and to accept the challenge learning presents. Pupils attitude toward learning is a mirror of the attitudes about him. If he is to accept the challenge of learning techniques of composition, he must be encouraged at home as well as at school. He must realize the increasing need for writing in every field — advertising, literature, industry and politics. This world that is becoming increasingly mechanized begs for men and women who can communicate by writing ideas.

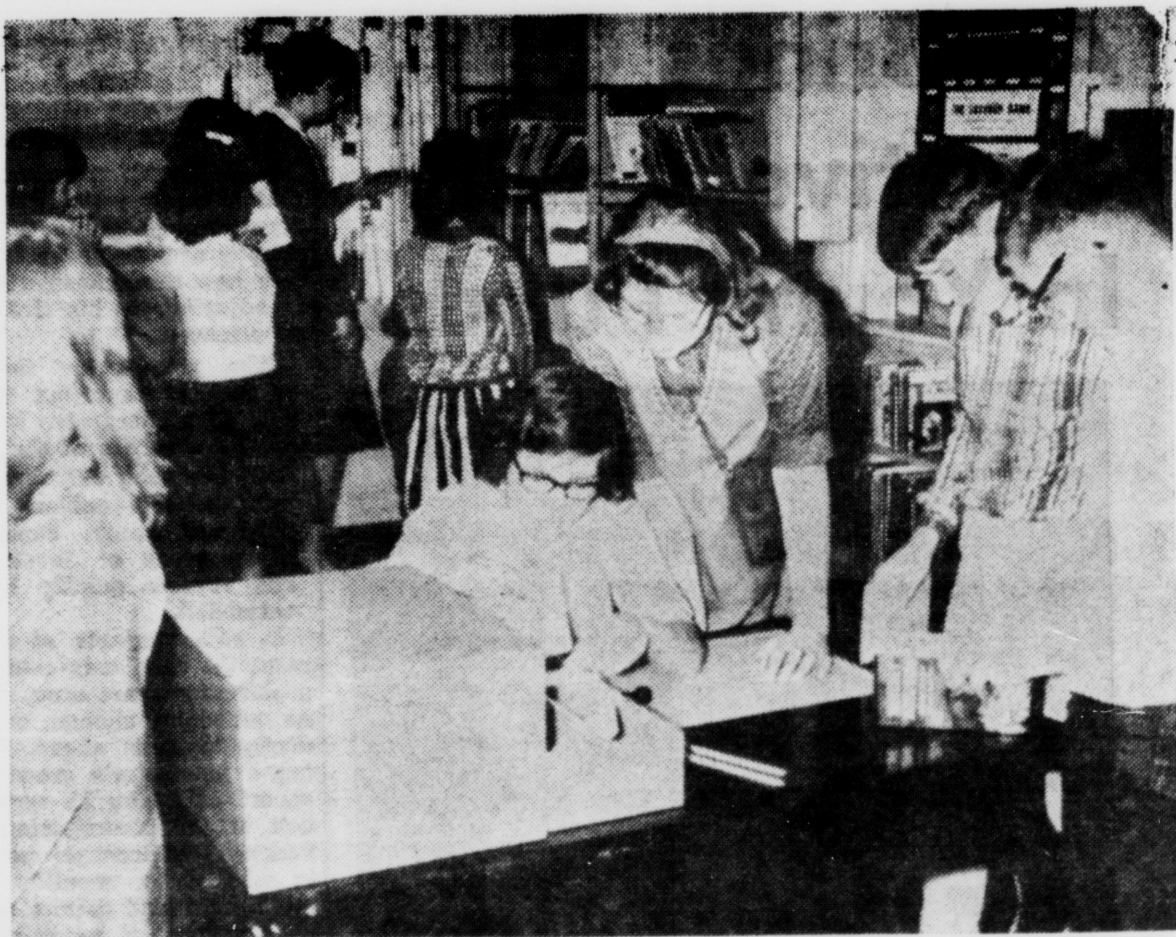
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The SRA Writing Laboratory is a method of teaching methods to challenge students in varying degrees. It can be a great challenge which may be accepted seriously, taken lightly or ignored completely. Success depends on how the challenge is accepted.

Most Take Bus

FRANKFORT, Ky. (AP) — Nearly 400,000 Kentucky youngsters—60 per cent of its school-children — use buses to go to school. Next to teacher salaries and buildings, pupil transportation is the largest educational expenditure.



VOLUNTEER STAFFS — The library at Nicholas Drive Elementary School will soon be a reality through cooperation of the PTA and other volunteer services. Students are pictured here preparing a filing system for the many volumes donated to the school.

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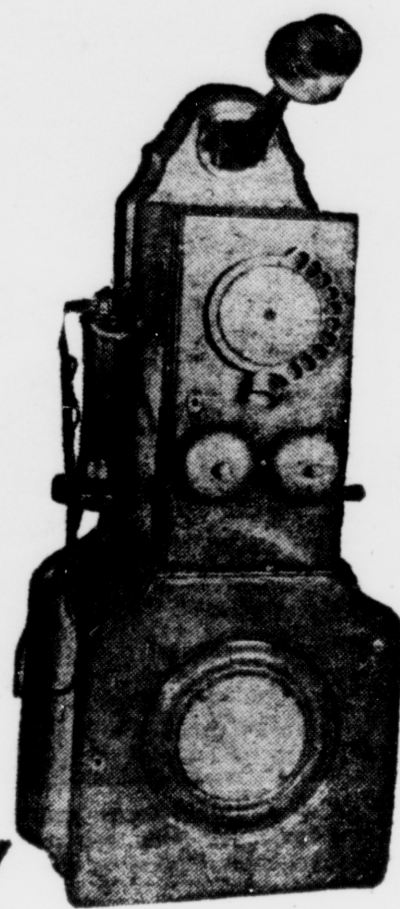
Ankrom's
LUMBER & HARDWARE

325 W. MAIN ST.

Keep a Direct Line To the Future Open For Continued Educational Progress

ANOTHER STEP FORWARD: A new monthly billing system put into effect recently is one of the services planned by General Telephone to upgrade our entire program to subscribers of the Circleville area.

SCHOOLS TAKE STEP FORWARD: This fall Circleville will dedicate its new high school building. Again, this is only one of several new buildings taxpayers in this district have provided for our leaders of tomorrow. But for continued progress we must meet future needs as they arise.



GENERAL TELEPHONE

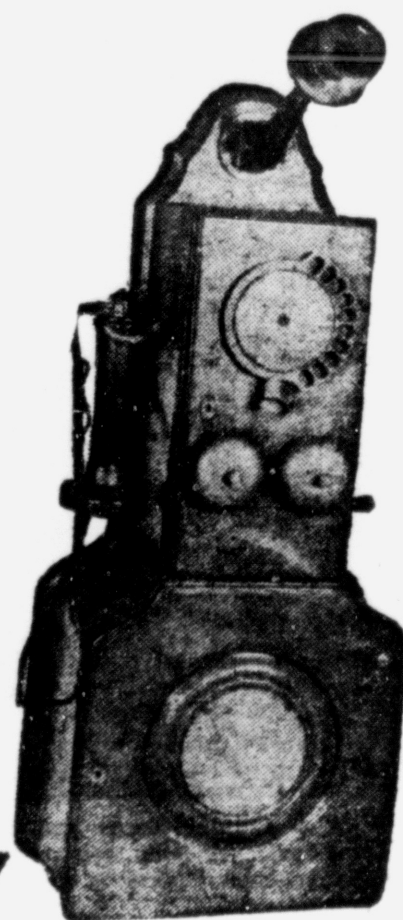
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Music in Grade Schools Vital to Over-All Program



PRACTICE SESSION — Clifford Kerns and a group of elementary instrumental music students are seen here during a practice session. The beginners' class is the first step in the formal training of a bandsman.

By **CLIFFORD KERNS**

The elementary band program in Circleville schools is designed to interest as many children as possible in instrumental music and afford an opportunity for their participation in group work.

First step in the formal training of a bandsman is membership in the beginning instrumental class. Rhythm, piano, drum, or melody band instruction may have preceded this step, but a child is not usually introduced to a band instrument until he has

reached the fifth or sixth grade.

Pupil selection is made through classes in pre-band instruments, aptitude tests, census and consultation and parental contact.

The most desirable plan for class lessons is that known as the homogeneous class, a separate class for each instrument. All clarinets meet by themselves, all trumpets have a class of their own, all trombones, all the drums and so on. This plan enables the teacher to present common problems at all times as opposed to those in a group of mixed instruments.

IF ALL instruments are combined in one class, or even if they are divided into brass and woodwind, an almost impossible technical problem confronts some of the beginners. A starting tone which is easy for the clarinetist may be difficult for the trumpeter; tones which are easy for the trumpeter may be difficult for the clarinetist.

A main point in favor of the separate class is that players on one instrument do not have to remain idle while the fundamentals of another instrument are being demonstrated. All are studying common problems. It is true that private lessons are more thorough and can be made interesting by a capable teacher, but they are not economical and they necessarily limit the public school instrumental course to a few students.

Therefore, from the educational viewpoint of offering instrumental training to all children who desire it, class lessons on like instruments allow large numbers to receive intensive and stimulating study.

Regardless of the plan of organization adopted for the beginning instrumental class, the course of study should be the same. Each pupil strives to meet the requirements of such fundamentals as posture, tuning, breathing, time evaluations, breath control, scale and interval fluency, articulation, musical term familiarity, solo playing, chamber music playing and other essentials.

Besides its educative function, elementary instrumental work serves to give children musical experiences, emotional outlets and training in social living. Performances should be arranged when possible to serve the school and community.

No Love for Traps

JOHANNESBURG, South Africa (AP)—Animal lovers in Durban, on South Africa's east coast, planned to buy the city out of animal traps and throw them in the sea.

They wanted 1,500 people each to give 10 shillings (\$1.40) so they could buy all the animal traps for sale in the city.

The Society for the Prevention of Cruelty to Animals persuaded two of the major importers of traps not to bring any more into the country and to sell all they had on hand to the SPCA at cost price.

"We want to clear our house of these foul instruments," said SPCA chairman C. R. Stuart.

Animals caught in traps had torn their legs off in their efforts to free themselves, he said angrily.

Junior Birdmen

MILWAUKEE (AP)—A tiny open cockpit bi-plane — built by industrial arts students as a class project at Milwaukee Bay View High School — had a successful test flight recently.

The pilot, Col. Paul Poberezny, put the plane through its paces for 20 minutes and told the boys who had gathered at the airport: "You've done a wonderful job. She handled tremendously."

Poberezny is president of the Experimental Aircraft Association, a world wide group of build-it-yourself airplane enthusiasts.

Bay View Principal Arthur L. Showers commented: "We're through with those little projects like bookcases and end tables."

There are 130 certificated teaching personnel in Circleville schools.

WORKING AND COOPERATING WITH YOUR SCHOOLS . . .

YOUR TEACHERS . . .
AND YOUR
PHYSICIANS



*to Safeguard the Health
of the Community!*

We have supported in the past and will continue in the future to assist in any program of progress in our community!



Our Skill and Experience Are Your Protection

As pharmacists, we are proud of our profession . . . proud of the responsibility and honor we hold, to you and your doctor, to fill his prescriptions for you . . . with skill, speed and absolute accuracy.



Our stocks of drugs are unusually complete . . . always fresh and potent. And you can fully depend on the professional precision of our experienced, registered pharmacists.



Professionally Dedicated
To Your Good Health . . .



BINGMANS DRUG STORE

148 W. MAIN ST.

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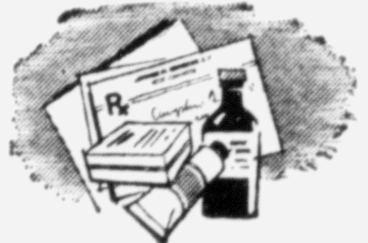
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As pharmacists, we are proud of our profession . . . proud of the responsibility and honor we hold, to you and your doctor, to fill his prescriptions for you . . . with skill, speed and absolute accuracy.



Our stocks of drugs are unusually complete . . . always fresh and potent. And you can fully depend on the professional precision of our experienced, registered pharmacists.



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Updated Texts Are Essential

By JANET BOGGS

When the Circleville city school bells rang last September thousands of text books were ready for distribution.

They varied in age from approximately eight years old to the newly printed ones from the publisher. Each was stamped with the name of the school and the year of purchase. Each was numbered and listed in each principal's office by title, author, publisher, copyright date, date of purchase and number.

When the books were distributed in each class, teachers listed the students' names, text, and number assigned. Basic texts are provided free of charge in all subjects to the students. Workbook fees are charged where used. The reason for so doing is, obvious, because they are not re-usable. However, the student's fee is cost paid by the school.

EACH student is responsible at the end of the year for the condition of his book and its return. If it shows unreasonable deterioration or if the text is lost, a fine is levied. This must be paid before the student can receive credit in the subject.

Four years is the minimum life expectancy of a book. At the end of four years the text in a course, as well as copies from other companies, is reviewed by a qualified committee of teachers, working in co-operation with the administration.

In areas such as foreign language in which the basic material does not change perceptibly over several years, new adoptions may not be made every four years. Texts will be replaced or supplemented as needed.

In areas such as natural and physical science, mathematics and social sciences, reviews must be made every four years to assure the students of up-to-date material.

Many things must be taken into consideration before a text is recommended to the board of

education by the superintendent. Is the material up-to-date?

What is the copyright date? Is the material reliable? Are the authors professionally accredited? Is the material in social studies areas unbiased? Will the material in science and mathematics areas be out-dated before the order is filled? Do the literature texts contain work by some of the best modern authors?

A normal and thorough text book "study" will take nearly six months to complete. Committee members scan many copies from several companies and look for high points in the texts, they consider essential to the course. They will meet, discuss texts sampled, and exchange ideas many times before coming to a final decision.

IT IS most important that text book choices be made wisely. Committee members realize that first and foremost, the decisions made affect the basic beliefs and education of the community's children. Secondly, they are aware they are helping spend the community's money.

The average cost of a single text is approximately five dollars. The Circleville Board of Education spends from \$10,000 to \$12,000 each year on replacements and new textbooks.

In the high school 89 different texts are used. Since 1962, 38 new adoptions have been made in the high school. They are:

In 1962 — English in Action Course II, Story of Nations, Algebra I, Plane Geometry, Unified Geometry, Algebra II, Modern Trig, Applied Economics, Homes With Character, Guide to Homemaking Tomorrow's Homemaker, Family Living, How to Plan and Prepare Meals.

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GRADE ONE TO SIX — This stack of textbooks represents the first six years of school under present standards. Susan Scott (left), a first grader, has most of the 'library' to look forward to, while Randall Sprout (right), a sixth grader, looks down on the pile that he has completed since he started to school almost six years ago.

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IN THE elementary schools, since 1962, new texts have been adopted in all major subject areas. They are: Today's Basic Science, Harper-Row; Modern Arithmetic Through Discovery, Silver-Burdett; History and Geography, Ginn Company; and the MacMillan English series.

Reading has been updated each year as the Scott Foresman Co. has published the "sixties" editions and made them available on a year-to-year basis.

It is of interest to note that about 30 companies were involved in the above selections.



HIGH SCHOOL YEARS — Jerry Jenkins (right), who will be graduated this spring, views a typical stack of books used by a CHS student from the eighth grade through the senior year. Emily Moore, an eighth grader, looks on from the left as she anticipates the 'long years ahead.'

It's Never Too Late To Learn

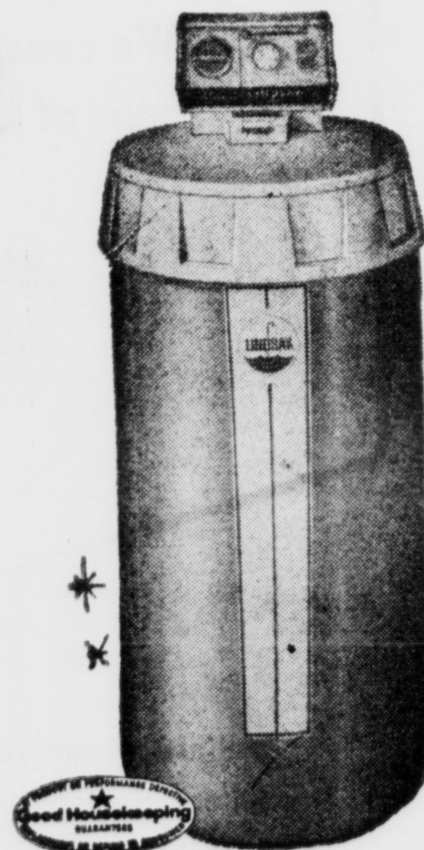
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STAY IN SCHOOL!

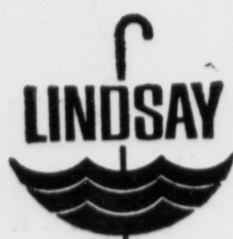
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Yours
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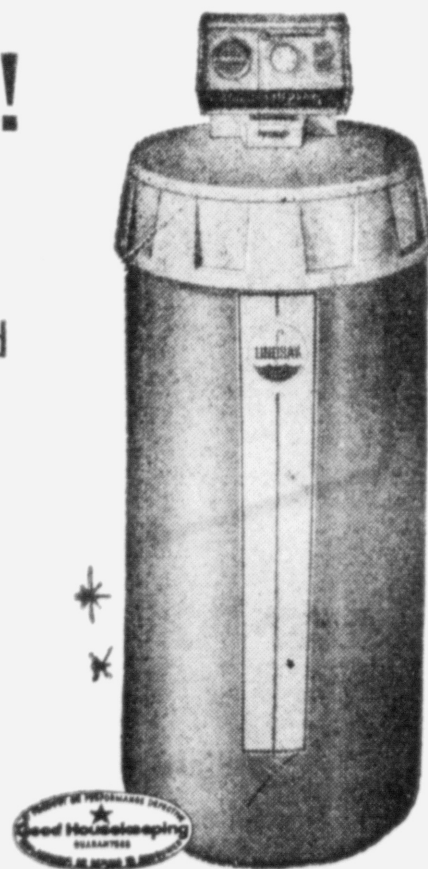
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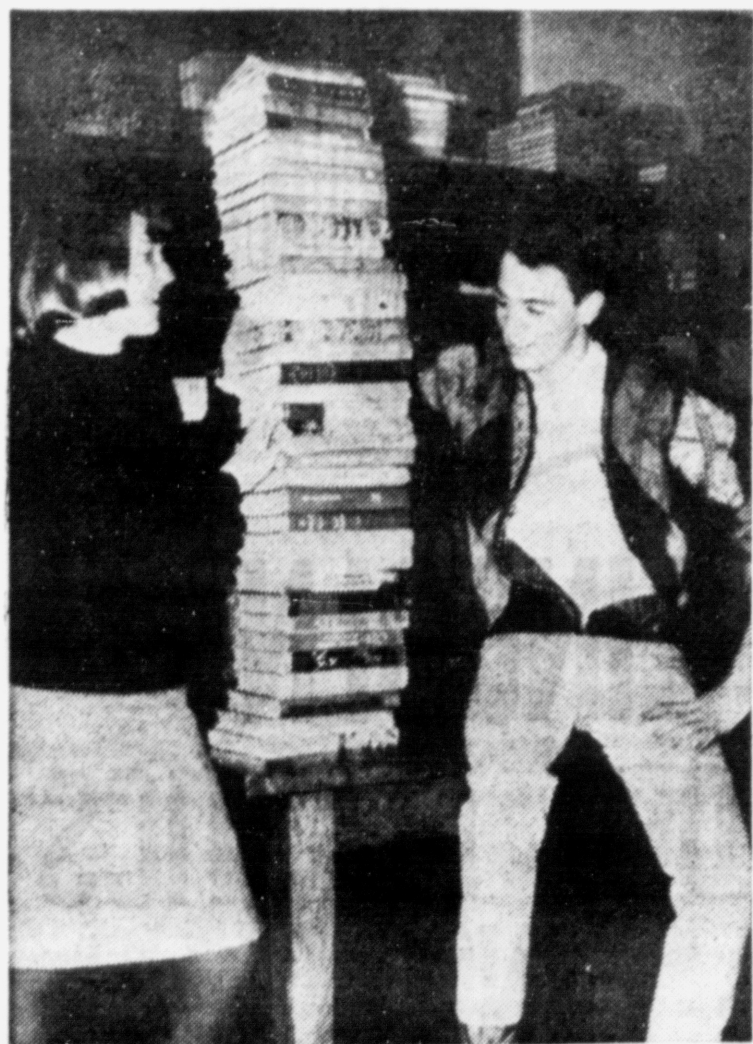
COME IN AND MEET THE ROYALTY OF WATER CONDITIONERS



More People Buy Lindsay than
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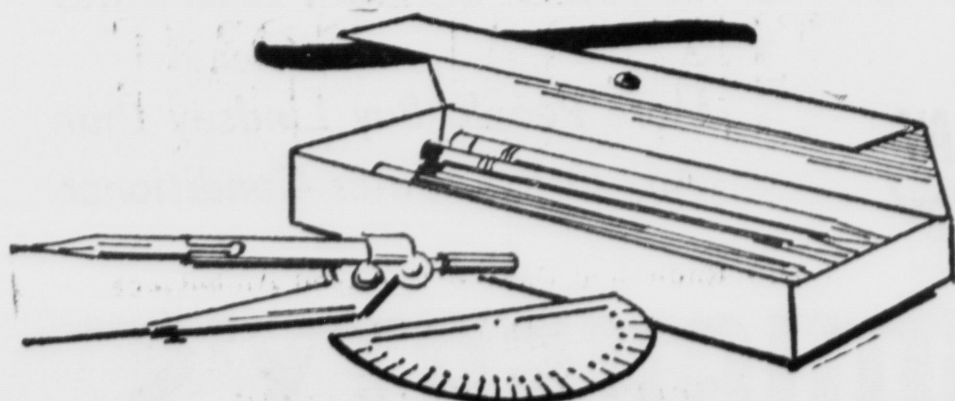
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Our educational system is in keeping with these same concepts of looking to the future and preparing for it.

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We have always encouraged and supported any projects for the betterment of our city.

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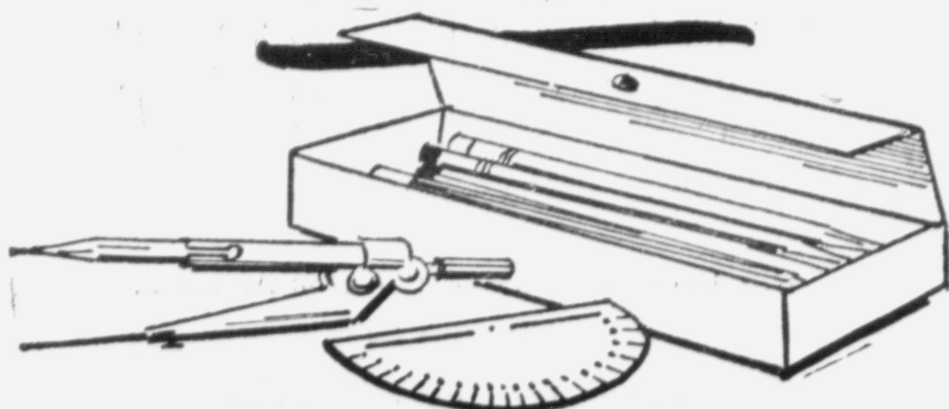
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Administrators To Meet April 20

Superintendent Fritz Jacobs who serves as chairman of the MPAT Central Region has arranged a meeting to be held in Circleville on April 20 at Atwater Elementary School.

Approximately 75 to 90 school administrators or their representatives will meet on that evening to hear an address by Thomas Stephens, coordinator for Title I of the Elementary and Secondary Education Act. These meetings are held three times per year in various sections of the Central Region.

School Board Sets Transportation Rules

The Circleville Board of Education working overtime to meet deadlines in various areas of establishing policy for next school year, adopted transportation distances that will be effective for the 1966-1967 school year.

Students who live more than one mile from an elementary school and more than 1½ miles from the senior high or junior high school will be transported. These distances are measured by the shortest walking distance.

This policy was adopted at the March board meeting.



To Meet The
Responsibilities
of Tomorrow . . .

EDUCATION TODAY . . . MEANS BETTER JOBS

TOMORROW

*Build Your Future Now!
Support Your School System*

Sara M. Dresbach

Clerk of Courts

We must provide today, the proper facilities in which to educate our children . . . For in today's children is America's future!

Circleville city schools are built of fire-safe, vermin-proof, termite-proof concrete masonry from Basic!

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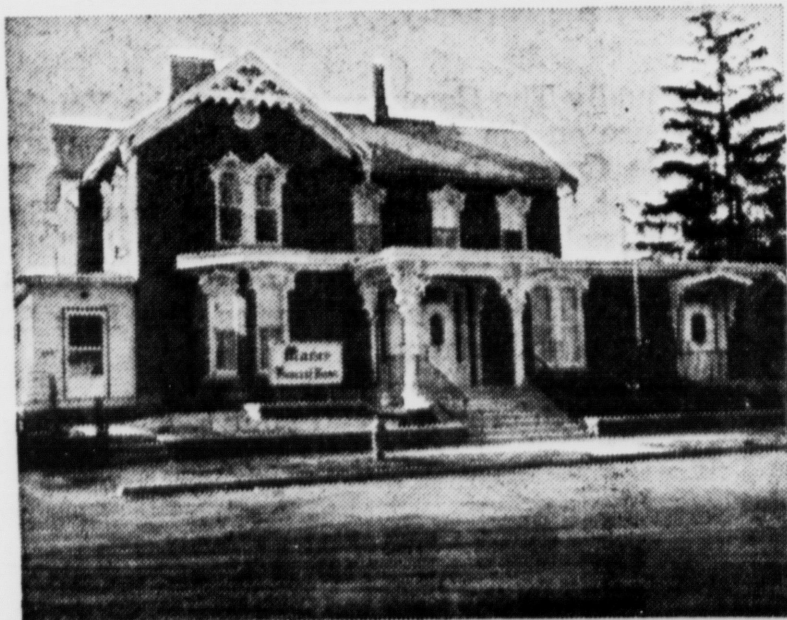
BASIC
CONSTRUCTION MATERIALS

200 E. Corwin St.

GR 4-3169

A-PLUS

Be an A-PLUS citizen . . . help our youngsters get the most out of their school life by supporting the Circleville City School System. We salute the progress already made.



MADER FUNERAL HOME

123 E. Mound St. — Phone GR 4-5616

Our 52nd Year

2-Way Radio and Oxygen Equipped Ambulance

MEMBER

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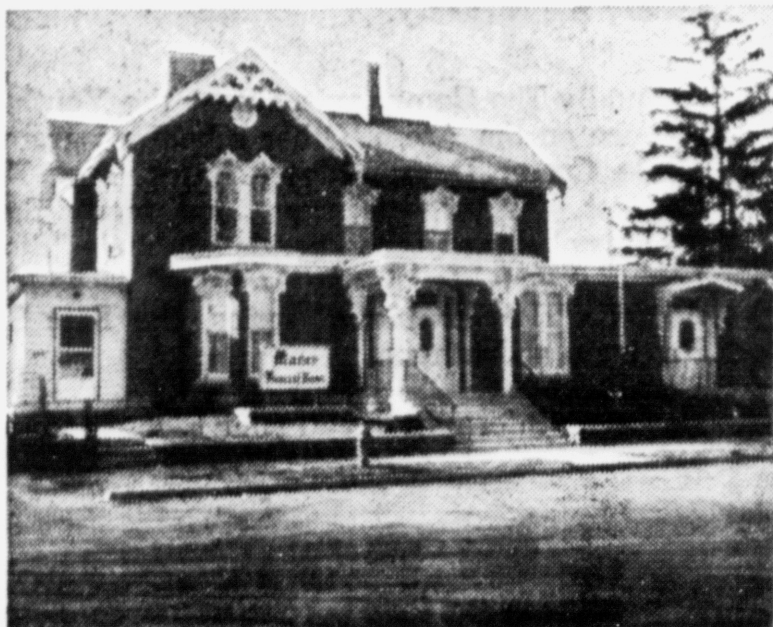
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